



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		VIVEKANANDA DEGREE COLLEGE
• Name of the Head of the institution	Dr. Lingarajaiah	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08023579511	
• Mobile No:	9008779997	
• Registered e-mail	vdc_principal@rediffmail.com	
• Alternate e-mail	vdciqac@gmail.com	
• Address	Vivekananda Degree College, Dr. Rajkumar Road, Rajajinagar II Stage, Bengaluru - 560055	
• City/Town	Bengaluru	
• State/UT	Karnataka	
• Pin Code	560055	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Dr. K SHASHIKALA				
• Phone No.	08023579511				
• Alternate phone No.	08023579511				
• Mobile	9964184167				
• IQAC e-mail address	vdcqiqac@gmail.com				
• Alternate e-mail address	vdc_principal@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://vdcjes.edu.in/wp-content/uploads/2024/10/Annual-Quality-Assurance-Report-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vdcjes.edu.in/wp-content/uploads/2024/10/Academic-Calendar-2022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.75	2004	16/09/2004	15/09/2009
Cycle 2	B	2.87	2010	04/09/2010	03/09/2015
Cycle 3	B++	2.92	2017	02/05/2017	01/05/2022
Cycle 4	A	3.06	2023	10/01/2023	09/01/2028
6.Date of Establishment of IQAC			01/07/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
VDC	NA	NIL	0	0	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Improving Academic and Administrative Work: IQAC helps set standards to improve teaching, learning, and office work in the institution. • Building a Quality Culture: It encourages everyone in the institution to follow good practices and focus on quality in everything they do. • Helping with Accreditation: IQAC assists the institution in getting ready for accreditation and inspections by ensuring all quality standards are followed. • Collecting Feedback: It gathers feedback from students, parents, and others to understand what needs improvement and make changes accordingly. • Organizing Training Programs: IQAC arranges workshops and training sessions to help teachers and staff stay updated with new methods and technology. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Preparation of Academic Calendar.	Academic Calendars have been prepared incorporating College activities, examination schedule, academic and quality enhancing programme.
2. To promote faculty development.	Teachers have participated in Orientation Programmes, Refresher Courses, Short Term Courses, workshops as required.
3. To arrange activities for the Inclusiveness of the students.	Several activities like Independence Day Celebration, Gandhi Jayanti, Republic Day, Celebration of International Women's Day, National Science Day, Janapada Habba etc have been arranged throughout the year for the inclusiveness of the students.
4. Organized online Webinars / offline Seminars from each Departments.	Placement department of the College conducted offline Orientation workshop, Certification and skill development program and other placement related programs. The Department of Political Science organised an Endowment Lecture Programme on
5. Designed and published college magazine	Published College Magazine.
6. Extension of Social Participation.	Various programmes are conducted through NSS, NCC, Eco Club
7. Prepared the list of requirements for the renovation of College infrastructure.	List is prepared and submitted to Building committee of JES Management.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	19/03/2024

15. Multidisciplinary / interdisciplinary

Response: Vivekananda Degree College, affiliated with Bengaluru City University, offers multidisciplinary undergraduate programmes in accordance with the National Education Policy (NEP). Here is a list of programs for the same: [https:// www.bcu.ac.in/new-ug-syllabus-as-per nep-2020-effective-from-2021-22/](https://www.bcu.ac.in/new-ug-syllabus-as-per-nep-2020-effective-from-2021-22/) The key features of these programs are: Students from all streams can choose three different subjects, each worth 3 credits, from a pool of courses known as Multidisciplinary Courses (MDC). Students have the flexibility to select courses outside their discipline, allowing them to explore diverse academic pathways. This approach encourages interdisciplinary learning and broadens students' perspectives.

Enrichment Activities: In addition to regular classes, the college organizes special lecture programs, workshops, and seminars related to the syllabus. These activities help students gain insights from different angles and enhance their understanding of various topics.

Faculty Development Initiatives: Faculty members are actively encouraged to attend workshops, seminars, and Faculty Development Programs. And the college organizes Faculty Development Programme/ workshop which ensures that teaching methods align with interdisciplinary and multidisciplinary approaches, equipping educators with essential skills and knowledge. Overall Vivekananda Degree College aims to provide holistic education that prepares students for lifelong learning and equips them with the necessary skills for a dynamic future.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC), a crucial component of the NEP, aims to transform higher education in India. The ABC system provides students with the flexibility to earn credits beyond their core discipline, promoting multidisciplinary learning and allowing students to explore diverse subjects. Although this concept has been introduced as part of the NEP, it has not yet been implemented by the university. The ABC system brings flexibility to the education system, which helps increase the number of undergraduate graduates

and encourages students from poor economic backgrounds to continue their studies. This initiative is expected to significantly impact the number of admissions and pass percentages across all programs. Additionally, the ABC system will facilitate easier and hassle-free transfers for students between countries or institutions within the same country. Several faculty have attended workshops on how the Academic bank of credits can be implemented to its best in the institute.

17.Skill development:

Vivekananda Degree College, affiliated with Bengaluru City University, recognizes the critical role of skill development in shaping students' futures. As a part of the New Education Policy (NEP) syllabus, the college emphasizes skill-building to enhance employability and prepare students for the dynamic job market. For details on the NEP syllabus prescribed by the university, find the link below: <https://www.bcu.ac.in/new-ug-syllabus-as-per-nep-2020-effectivefrom-2021-22/> The current job landscape is constantly transforming. To thrive in this environment, students must cultivate skills that align with industry demands. By integrating skill development into the curriculum, Vivekananda Degree College ensures that students stay relevant and adaptable. Focusing on skill development directly impacts employability rates. Equipping students with practical skills enhances their chances of securing meaningful employment upon graduation. To prepare students for the job market and build their core competencies to face real-life challenges, they must acquire the necessary knowledge, skills, and abilities. In addition to the curriculum, the institution continuously strives to create a skilling ecosystem through workshops, talks, webinars, interactive sessions, add-on/certificate courses, and value-added courses. The Placement Cell of the institution has arranged several career development programs in collaboration with various organizations that focus on skilling students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Vivekananda Degree College is affiliated with Bengaluru City University. The affiliating university has introduced language and culture as part of the syllabus. India is a land of diverse cultures and heritage, with various languages. Integrating these elements through NEP helps students adapt and understand this diversity, fostering a positive outlook and understanding. In addition to the curricular offerings, the Department of History has conducted several co-curricular programs that promote the dissemination of

Indian history, culture, and knowledge traditions among young students through the Heritage Club. The institution has also organized "Janapada Habba," showcasing the vibrancy and richness of our diverse cultures. Vivekananda Degree College caters to students from diverse linguistic and economic backgrounds. To fulfill the learning needs and levels of these students, faculty members engage in bilingual lecture delivery. Official communications, meeting minutes, and important college publications are also provided in a bilingual format.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution plans to achieve Course objective, Course outcome and Program Outcome, through the use of various applications like PPTs, videos, projectors and other ICT tools. The institution has the mechanism to measure the outcomes. Field studies, practical projects and internships are also introduced to help students to achieve the required outcome. One of the objectives of NEP 2020 is the transformation of concepts into practice. Several new initiatives have been taken by the college in this direction:

Creating a learner centric environment: Focus on students' understanding of the outcomes of the course; facilitating academic as well as problem solving skills conducted in the class. Mentoring and continuous assessment of learners: Mentor-mentee meeting conducted on regular basis to address several problems of the students. Encouraging application of knowledge for solutions: Students were sensitized towards the sustainable environmental goals through EVS classes as a part of their curriculum under Environmental Science course.

20.Distance education/online education:

Once the affiliating university allows it the same will be implemented by the college. Some meetings and plans have been formulated for the same.

Extended Profile

1.Programme

1.1 243

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 880

Number of students during the year

File Description	Documents
Data Template	View File

2.2 296

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 243

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 42

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 42

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	243
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	880
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	296
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	243
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	View File

3.2	42
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	33.71
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	147
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Vivekananda Degree College, affiliated with Bengaluru City University, provides B.A., B.Com, and B.Sc. programmes under the CBCS/Elective system, and NEP aligning with university standards. The college enhances its academic environment by organizing guest lectures, webinars, internships, research trips, and workshops, regularly reviewed in departmental meetings to ensure effective learning outcomes.

To support first-year students, orientation programs help them transition smoothly to college-level studies. Various academic and non-academic committees manage both curricular and co-curricular activities, while departments set detailed planners and lesson schedules for timely syllabus completion.

Faculty members document their work daily, with Heads of Departments and the Principal overseeing curriculum delivery. For students needing extra support, the college provides simplified materials, question banks, and remedial sessions, while advanced learners are encouraged to present seminars and complete projects to further develop their skills.

Throughout the year, diverse co-curricular activities offer students opportunities for practical, experiential learning beyond the classroom.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vdcjes.edu.in/lesson-plans/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

RESPONSE:

The IQAC at the college prepares a semester calendar in sync with the affiliating university, detailing academic and holiday schedules, guest lectures, internal exams, assignments, certificate courses, and extracurricular activities. A Continuous Internal Evaluation (CIE) system supports academic progress, featuring two internal tests. Each student's internal assessment reflects test scores, attendance, and assignments, with regular updates shared with parents. Students also receive teaching materials and question banks for study support.

Faculty encourage skill-building through project assignments and communication development activities, while college committees, clubs, and forums boost participation in extracurricular and co-curricular events. Programs like NSS and NCC camps inspire students toward social responsibility.

The IQAC routinely monitors syllabus progress, internal assessments, assignments, and lab sessions. The Principal and Heads of Departments (HODs) review the semester's progress, with academic committee meetings ensuring timely adjustments. This well-rounded approach fosters both academic achievement and personal growth for students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vdcjes.edu.in/wp-content/uploads/2024/10/Academic-Calendar-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

504

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

504

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RESPONSE:

The institute promotes students' holistic growth through participation in sports, cultural activities, and value-based education. SPANDANA, the Women's Cell, organizes programs supporting gender equality and women's rights, along with initiatives to strengthen women physically, mentally, and emotionally. The Internal Complaints Committee offers counseling to female students and enhances security with strategically placed cameras.

Life skills, communication, and decision-making sessions are

conducted by extension wings and the Placement Cell. Human values are integrated into subjects like Business Communication, Entrepreneur Development, and Indian Constitution and Human Rights to instill ethical understanding and civic responsibility.

Environmental awareness is encouraged through Bengaluru City University's compulsory course, "Environmental Science and Public Health," covering environmental protection, pollution, and disaster management. The Eco Club, "Parisara Pragna," collaborates with the NSS to conduct tree-planting drives and promote sustainability.

Professional ethics, including Intellectual Property Rights (IPR), are introduced to B.Com students via guest lectures and coursework. Throughout the year, the college celebrates important national days like Independence Day, Women's Day, and International Yoga Day, reinforcing moral and social values among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

276

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

276

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vdcjes.edu.in/curriculum-feedback-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

592

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

245

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

RESPONSE:

To support the holistic development of students and address the diverse learning needs at the institution, a mentoring system is adopted. At the start of each academic year, the principal assigns faculty as class teachers and mentors for each section. These mentors identify both slow and advanced learners through interaction and various assessments. Strategies used include pre-university marks, performance in bridge courses, periodic tests, projects, and university exams.

Programs for Advanced Learners:

Advanced learners are offered specialized programmes based on their interests and academic needs. Key activities include:

- Awareness programs on professional courses such as ICAI, ICWA, and ICS with experts.
- Analysis sessions on Central and State Budgets to understand economic impacts.
- Access to reference books, e-portals, and INFLIBNET for advanced study.
- Creative projects through business labs to foster innovative thinking.
- Encouragement to explore science-related news from journals and periodicals.
- Guidance for civil service exam coaching after regular classes.

Programs for Slow Learners:

Slow learners receive additional support through:

- Extra coaching and special classes.
- Printed study materials to aid understanding.

- Lectures to enhance critical thinking.
- Personalized mentoring for on-campus and off-campus guidance.
- Advice on reviewing past exam papers.
- Bilingual explanations and coaching for SSC and KPSC exams on 10+2 basis.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
880	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

RESPONSE:

The college follows a student-centric, experiential, and participative learning approach, with notable efforts from both the institution and mentors. Key initiatives include:

Interactive Learning: Faculty foster friendly classroom environments, encouraging student participation during lectures and presentations on simple syllabus topics.

Experiential Projects: Students engage in online and offline projects on academic and social issues to enhance problem-solving skills.

Holistic Assignments: Assignments on academic, social, and economic issues promote critical thinking and a well-rounded learning experience.

Extracurricular Engagement: Students are encouraged to participate in group discussions, seminars, workshops, and community service through NSS, NCC, and cultural activities, enhancing their learning beyond academics.

Competitions and Activities: Participation in debates, quizzes, and competitions like business quizzes and best manager programs fosters problem-solving abilities.

Practical Exposure: Science, commerce, and arts students gain practical skills through lab training, internships with alumni chartered accountants, and participation in real-world business environments like malls and restaurants.

Creative Contributions: Students are motivated to contribute to the college magazine "NIVEDITHA," promoting literary skills.

These efforts collectively ensure holistic student development through both academic and experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

RESPONSE:

To enhance and upgrade the quality of education, the institution uses ICT enabled teaching and learning process in addition to the traditional class room teaching and learning. Efforts are being made by the institute to provide e-learning atmosphere in the class room.

(a) In addition to traditional chalk and talk method of teaching and learning the faculty have extensively used ICT enabled teaching and learning tools such as power point presentations, e-notes, video clippings online educational resources, social networking sites provided enhanced learning experiences not only to the students but also to the teachers.

(b) College has 4-5 ICT enabled class rooms with LCD projectors.

We also convert other class rooms as ICT enabled class rooms with portable LCD projectors that are available in the college on need basis.

(c) The whole campus is Wi-Fi enabled with 50 Mbps network to enhance student learning ICT enabled.

(d) College has well equipped computer lab, business lab, language lab, mathematics lab, physics lab, chemistry lab and electronics lab with internet facility to promote independent learning.

(e) College library also provides internet facility to access journals and e-books that are freely available in the public domain. The faculty also has access to INFLIBNET of the college.

(f) During 2022-2023 online platforms such as Google class rooms, Zoom, Microsoft teams extensively used for teaching and learning in addition to mobile applications for conducting tests, uploading study materials, and to address queries of students etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vdcjes.edu.in/photo-gallery/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year	
42	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
12	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
10.48	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

RESPONSE:

The college ensures a transparent and continuous evaluation process in line with Bangalore City University regulations. Internal assessments are based on tests, assignments/projects, and attendance, all of which are communicated to students at the start of the program.

Student attendance is monitored monthly, with shortages displayed on the notice board. Two class tests and a preparatory exam are conducted each semester. Test papers are returned promptly, and students must have them signed by their parents to ensure transparency.

In addition to traditional methods, group discussions, presentations, and quizzes are used for continuous evaluation. Assignments and projects on academic, socio-economic, and business topics encourage critical thinking. Students also participate in community service, submitting reports to reflect on local issues and problem-solving.

Internal assessment marks are displayed publicly, and both students and parents can interact with teachers to ensure transparency.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

RESPONSE:

Yes. The mechanism to deal with internal examination related grievances is transparent, time bound and most efficient.

a) Test papers and preparatory examination papers are distributed after evaluation among the students within a week after the test or the examination.

b) Students are allowed to go through evaluated papers and get back to the teachers for any discrepancy or grievances.

c) If any grievance is brought to the notice of the concerned teacher measures are initiated to set right the grievances immediately.

d) The above exercise is time bound because solving the grievances is in front of the students and with immediate effect.

e) Internal marks awarded to the students based on tests, attendance and their participation in the presentations etc., will be notified on the dedicated notice board to make the mechanism transparent. Grievances in internal assessment score can be addressed to the concerned HODs. After the grievance is heard, the internal marks are either corrected or the logic behind the evaluation is made clear. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and the matter is amicably settled.

f) The above approach in dealing with internal examination related grievances is appreciated by the student fraternity and by their parents, which indicates the efficiency with which grievances are redressed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

RESPONSE:

Our institution follows the syllabus prescribed by the Bangalore City University. The statutory bodies of the concerned departments have prescribed the Pos and Cos for all the programmes and courses offered by the university. As such, every course teacher articulates on these course outcomes and program outcomes prescribed by the university which makes the teaching learning process more fruitful as students are aware of the relevance of

the topic in their pursuit of knowledge.

Mechanism of Dissemination of POs and COs:

1. Programme outcomes and course outcomes offered by the university are known to the teachers and teachers in turn create awareness of the programme outcomes and the course outcomes among the students before the commencement of the course teaching.
2. In the induction programme conducted by the institution at the beginning of the academic year, Heads of the Departments and Principal of the college elaborate outcomes of different programmes offered by the institution and the affiliated university.
3. Respective teachers create awareness among the students relating to course outcomes and its importance and relevance of it in general and course in particular.
4. Students are allowed to offer suggestions if any, regarding the programme and the course outcomes.
5. The soft copy of the university regulations, different programmes related outcomes particular and parents in general in the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vdcjes.edu.in/igac-web-links/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

RESPONSE:

Yes. Institution has made a continuous attempt in evaluating attainment of programme outcomes and course outcomes.

a) The quality of outgoing students in terms of academics, social responsibilities, ethical and emotional quotients are comparable with any of the prestigious institutions in the neighbourhood.

b) Certain percentage of our outgoing students continued to pursue post-graduation studies as they have realized programme outcomes and course outcomes.

c) Majority of the outgoing students start working for their livelihood and many of them are placed in good Organisations.

d) Only a small percentage of the outgoing students have realized the programme outcomes and the course outcomes and have become self-employed and also providing employment to many of their classmates in their own Organisations.

e) Placement statistics of the institution reveals attainment of programme outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vdcjes.edu.in/igac-web-links/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

246

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vdcjes.edu.in/wp-content/uploads/2024/10/Result-Analysis-annual-2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vdcjes.edu.in/wp-content/uploads/2024/10/SSS_FINAL.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RESPONSE:

The college prioritizes holistic student development and raises

awareness about environmental and social issues through various units, including the Eco Club, Science and Research Forum, Yoga and Meditation Club, Electoral Club, and Women Empowerment Cell (SPANDANA). NCC involvement fosters values like patriotism and discipline, and the college celebrates important days to impart cultural values.

Rallies on Earth Day, Plantations, and Swachh Bharat Abhiyaan engage students and the local community. The college promotes eco-friendly Ganesha festivals since 2008, creating clay idols without paint.

Blood donation camps with organizations like RED CROSS and LIONS CLUB promote unity. The Fit India campaign features activities like Walking Day, Yoga, and health checkups.

The Women Empowerment Cell conducts outreach, workshops, and celebrates International Women's Day with informative videos shared online.

NCC/NSS activities empower students to represent the college in various fields, shaping its positive image. The college instills responsible citizenship in its students, going beyond academic degrees.

Through the Electoral Literacy Club, students were encouraged to develop awareness about voting rights and constitutional values.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

689

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RESPONSE:

The institution offers a well-equipped campus with essential infrastructure to support learning and development. There are 20 classrooms, many spacious enough to accommodate departments with larger student intakes, ensuring comfortable seating and proper lighting. Cleaned regularly, classrooms maintain hygiene

standards, with dust-free furniture and ventilation for natural light and air circulation.

Our campus includes specialized facilities like a library, Computer Lab, Business Lab, Mathematics Lab, Language Lab, and Electronics Lab, along with departmental libraries and seminar halls to meet students' academic needs. The office and library, along with 147 computers connected to Wi-Fi, further enhance digital accessibility.

Additionally, ICT-enabled smart classrooms facilitate daily teaching, while the campus provides 147 computers and laptops for use across departments. Co-curricular and cultural activities are supported by an auditorium and a seminar hall equipped with plug-and-play facilities, accommodating up to 250 people. The central library is a well-stocked resource with reference and issue books, a digital database, and remote log access to e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vdcjes.edu.in/photo-gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RESPONSE

Our students excel in cultural activities, proudly representing Karnataka's rich cultural heritage. Under faculty guidance, they present vibrant programs on occasions like Ethnic Day, International Women's Day, Vivekananda Jayanthi, and College Day. The college's auditorium and open auditorium serve as key venues for these events. Talent search competitions organized by the Cultural Committee encourage active student participation, and community outreach programs allow them to further showcase their talents. Students frequently earn awards for their achievements.

The institution also supports fitness and athletics with a modern gymnasium and a spacious sports ground for events like cricket, football, volleyball, and athletics, including shot put, discus, javelin, high jump, and long jump. While located in a congested city, athletic meets are held in nearby grounds such as HMT and IISc. Annual sports events draw enthusiastic student

participation. Additionally, the institution provides TA/DA to students competing in university, state, and national-level events, with dedicated storage for sports equipment and facilities for NCC parades.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vdcjes.edu.in/photo-gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RESPONSE:

The college library uses the KOHA Integrated Library Management System (ILMS) to streamline book cataloging, issue, and return. This system organizes a wide variety of resources, including reference books, literary works, and materials across arts and sciences, for easy access by students and faculty. E-resources are readily accessible through a library gateway that tracks users, enhancing both resource availability and user engagement.

New faculty and students receive an orientation to help them navigate library services effectively. The ILMS is fully automated, supporting both books and periodicals, and provides access to printed and digital resources, including INFLIBNET/NLIST. Library facilities such as internet and printer access are available for use.

Library services include:

1. E-Resources Access
2. Library Electronic Services
3. SC/ST Book Bank
4. Interlibrary Loan
5. Reference Service
6. Referral Service
7. Reprographic Service
8. Wi-Fi Access
9. Digital Library Access
10. Computerized Book Circulation via LMS

KOHA-Integrated Library System

Koha is a full featured integrated Library system (ILS) which does not cost for the Licence. We have the liberty to modify the product to adapt it to our needs and requirement. It is currently maintained by a dedicated team of software providers and library technology staff from around the globe.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vdcjes.edu.in/e-resources/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.344

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college is well equipped with IT facilities. There is one class room with high end audio system, Smart Board and a classroom for hassle-free digital education, fully automated wireless office with 24*7 internet facility. The campus is fully Wi-Fi enabled. We are equipped with the entire necessary ICT infrastructure to felicitate the Teaching-Learning activities.

To ensure that effective classroom delivery, information sharing, and knowledge assimilation, 04 classrooms are equipped with plug and play LCD projectors the systems are updated as per the need, both in terms of software and hardware in order to cater to the needs of the students in order to complete their practical session as per the university curriculum. There are 147 computers including Laptops equipped with 2GB/4GB RAM with i3/i5 processor, 500GB/ 1 Terabyte HDD with network facility available across the college. The institution is equipped with a free Wi-Fi facility for the staff and the students with a speed of 60 Mbps and a download capacity of 1GB for students and staff per day to gain additional information related to the curriculum. Computer Labs, Library (OPAC), and Mathematics lab are using the latest software. An apple training lab with 30 systems is functional to enrich the knowledge of students. Surveillance cameras are installed at strategic locations of the campus for safety and security purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vdcjes.edu.in/photo-gallery/

4.3.2 - Number of Computers

147

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.71

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RESPONSE:

The college has established a system for maintenance and utilization of computers, classrooms, sports, gymnasium, laboratory along with equipments, and physical facilities. The procedure and policy for the maintenance of various infrastructural facilities are presented in this document. The physical and academic facilities are implemented with policies to optimize the use of resources based on needs of education, research and administration. The coordination between facility allocation and utilization ensures the optimal usage of resources like laboratories, sports, gymnasium, library and classrooms inside the campus. All sports facilities, including multi gym, are maintained by the Physical Education Director along with college supporting staff. The IQAC cell plays a major role in reviewing the requirements of the infrastructure. The Requirement for a new equipments or repair of old equipments is placed before the Management Purchase Committee. Allotment of classes is done as per the lecture schedule in consultation with the timetable committee and the head of the institution. Schedule the activities during non lecture hours and utilization for guest lectures, preparation for competitions, conducting training sessions and workshops for students and staff members.

Conducted regular semester examinations as per the University schedule and also competitive examinations in the campus. Students are instructed to utilize all the classrooms optimally during the working hours.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jes-edu.in/pdf/procedures-19-20.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
208	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
32	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

117

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

117

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college promotes an inclusive and participatory student council led by class representatives and overseen by the principal with faculty mentors. Students are encouraged to join various committees and clubs, where their ideas are actively sought for planning academic and administrative activities. This engagement fosters teamwork, enhances understanding of college operations, and builds decision-making and leadership skills.

Student representatives participate in both college and departmental committees, where they provide feedback on curriculum

content and syllabus progress, supporting academic goals. They also play key roles in organizing major events, including Fresher's Day, farewell gatherings, recreational activities, and annual cultural programs, gaining hands-on experience in event management.

Nominated to the IQAC and other college bodies, students contribute to clubs like the ECO Club, Sports Club, SPANDANA Women's Wing, and the Anti-Ragging Committee. These roles allow students to uphold discipline by conveying college policies to their peers and addressing concerns to ensure swift resolutions. This structured, inclusive approach nurtures responsible, proactive student participation within the college community.

File Description	Documents
Paste link for additional information	https://vdcjes.edu.in/wp-content/uploads/2024/10/Student_Council_2022_2023.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Vivekananda Degree College Alumni Association is a non registered association with an objective of Supporting Present students of Vivekananda Degree College throughout their course/programmes in all possible ways such as,

-Financial aid to the students of Economically weaker section of the society.

-Student Scholarships to meritorious and Outstanding performance both in curricular and extra curricular activities.

-Training and internship support to the deserving students

-career and placement training through personality development programmes.

-Book bank facility to the college library.

-Supports and organises all kinds Social service activity to create awareness

-Skill enhancement programmes to the average students. etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

RESPONSE

VISION

"Education for All" aims to provide equitable access to higher education for socially and economically disadvantaged groups, focusing on life skills, gender equality, and the education of girls. The goal is to nurture civilized citizens and contribute to nation-building.

MISSION

The institution is committed to delivering quality education at an affordable cost. It empowers students to face economic, social, and environmental challenges, promotes leadership, and fosters moral values and community development.

GOVERNANCE

The governance structure includes the managing committee, governing council, and heads of departments, promoting decentralization and participative management. Teachers and students actively participate in various committees like IQAC, Cultural Committee, NSS, NCC, and the Placement Cell. The HODs oversee academic activities, while IQAC plays a key role in planning and monitoring institutional goals.

File Description	Documents
Paste link for additional information	https://vdcjes.edu.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

RESPONSE:

Janatha Education Society has nominated Governing council of the college which is taking care of administration of the college. Principal ensures that the activities are planned to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all staff members, Functional Committees are appointed for various academic and co-curricular activities for the Academic year. The conveners of the committees and mentors are nominated in a staff meeting. The responsibilities are communicated to the faculty members through regular staff

meetings. This ensures transparency in policy executive.

The Participative decision: The principal of the college holds regular meetings with teaching and non-teaching staff to discuss and decide various issues pertaining to college administration. The Heads of the Departments monitor the functioning of the various departments. Personnel and Departmental decentralization helps in participative decision in the college administration.

Participative Management: The management is always opened for discussion with the principal, teaching and non-teaching staff, which in turn encourages the involvement of the staff for the improvement and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	https://jes-edu.in/directors/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

RESPONSE:

The Institution has a Prespective plans, these aspects are considered for inclusion:

Efficient Teaching Procedure: Academic planning and preparation of academic calender, preparation of teaching plan as per objective, constant assessment to measure outcomes, use of e-learning resources, provide mentoring and individual support, follow transparent feed back system, implementation of best practices for students, evaluation parameters and bench marking

Effective Leadership and participative Management:

Decentralization of the academic administration and students related authorities and responsibilities. All the Heads of the departments conduct faculty meetings, the minutes of the meetings are communicated to the principal who in turn consolidates all suggestions and submits them to the management for approval

Constant Internal Quality Assurance : Develop, maintain and regularly update the documents of all the process involved in the academic activities. All the departments with teaching and non

-teaching faculties carry out the activities as per the process and forms.

Deployment: The plans articulated by the management and the principal are communicated to the target groups like faculty, students, staff and other stake holders through meetings and other forms of communication.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vdcjes.edu.in/iqac-web-links/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution's vision and mission are realized through the Managing Committee of Janatha Education Society and the Governing Council (GC) of Vivekananda Degree College (VDC). The Janatha Education Society's Executive Committee, overseeing several institutions including VDC, consists of key office bearers, while the GC, led by the Chairman, reviews academic and administrative matters. The Principal coordinates with the Management, staff, and students on various issues related to academics and administration. The IQAC ensures the quality standards for academic and administrative activities, involving students, alumni, and the public. Heads of Departments (HODs) prepare teaching plans and organize academic events like seminars and workshops, while monitoring attendance and results. Functional committees ensure the effective delivery of quality education. The college office, with support staff, assists in day-to-day operations under the Office Superintendent. Additional activities like NSS, NCC, sports, and cultural programs contribute to students' overall personality development. The placement cell provides vital guidance for students' career success.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://vdcjes.edu.in/wp-content/uploads/2022/03/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

RESPONSE:

The following are the welfare measures introduced for Teaching and Non-teaching staff by Janatha Education Society.

- Provident funds and pension are covered for every staff member of the institution. Management also contributes for the employee provident fund.
- Gratuity will be paid for an employee who completes 5 years of service in the Institution.
- ESIC(Employees' State Insurance Corporation) facility is covered for every employee of the institution.
- Institution proposed for introducing Group Health Insurance for all the employees.

Employees are entitled to avail Earned Leave(EL), Casual and Commuted leaves.

- Extended financial assistance for employees who suffered Covid-19.
- Maternity and Paternity leave facility is provided.
- Unaided Teaching Faculty are designated as Assistant Professors, Associate Professors and follows the UGC norms.
- Encouragement is given to faculty members to attend FDP programs, Workshops and Conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

RESPONSE:

Vivekananda degree college has performance appraisal system for both teaching and non-teaching staff. Teachers' performance is

reviewed based on the students results, Students and parents' feedback, punctuality and commitment in work and involvement in other department as well as college activities.

Non - teaching staff performance are also reviewed based on their commitment in their work and maintaining good public relation, staff and supervisor relation.

Apart from this confidential feedback is also obtained from all the stakeholders of the organisation for both teaching and non-teaching staff.

Self-appraisal forms are collected from both teaching and non-teaching staff to provide annual increments and other increments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

RESPONSE:

The Janatha Education Society of Vivekananda Degree College conducts an annual internal financial audit, overseen by an auditor appointed by the Management. The auditor reviews receipts and payments, then submits an audited statement of income and expenditure to the Management for approval.

A Chartered Accountant team conducts a quarterly internal audit in line with auditing standards. This includes compliance checks with policies and regulations, comparison of financial statements, evaluation of internal controls, and verification of student fees, cash books, and bank passbooks. They also verify the use of funds allocated to committees, admission records, and payments for maintenance and miscellaneous expenses. Additionally, they certify the audit report and ensure timely filing of income tax returns.

External audits are conducted annually by Harish Vasanth and Associates. The external team reviews financial reports, including

salary payments, TDS, Income Tax, EPF, ESI, and other statutory deductions. Any audit objections are addressed transparently, with corrective measures taken as needed. Audit reports are attached for reference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

44,000/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RESPONSE:

The fundraising strategy is need-based, activated whenever funds are required for a specific purpose. Donors and philanthropists are approached, and the need and purpose are clearly explained. The institution has been shaped by the generous contributions of such donors. Many members of the Janatha Education Society are recognized for their achievements and social service. Additionally, the college staff contribute informally to various student activities, offering support without formal documentation. Funds received from donors and philanthropists are used with great care and accountability, ensuring that they serve their intended purpose responsibly. Staff contributions are typically directed

toward student events and programs directly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

RESPONSE:

Various strategies are adopted to enhance institutional quality:

- Regular staff meetings led by the Principal provide academic updates and maintain a collaborative environment. Departmental meetings are also held periodically.
- IQAC encourages faculty to organize conferences, workshops, and seminars to improve teaching and research skills.
- Faculty are supported in pursuing Ph.D. programs and are encouraged to publish research papers, with financial assistance provided.
- Financial aid and fee concessions are available for students from economically disadvantaged backgrounds and for meritorious students.
- The campus offers Wi-Fi, and the Management provides scholarships and free transportation for various activities.
- Skill enhancement and awareness programs are conducted through various cells and departments.
- Business labs, audio-visual aids, and language labs are established for student training, while the placement cell offers soft skills training.
- Cultural, NCC and NSS promote extracurricular activities and overall personality development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

RESPONSE:

- Student feedback on faculty is collected regularly and reviewed periodically by the Principal and also presented before the governing council when annual increments are to be sanctioned.
- Alumni feedback is also obtained by the college and used for academic and infrastructural improvements.
- Parent Teachers meetings are conducted to obtain feedback regarding college facilities, academic and other development of the students.
- Academic process monitoring is conducted by the principal and discussed with the HoDs for further improvements.
- Special coaching will be conducted for the needy students by the teachers along with revision for the students.
- Bridge courses are being conducted for freshers to enhance the capability of students
- Principal and HODs monitor syllabus coverage to ascertain the quantum of syllabus completed. Internal tests are conducted twice in the semester to evaluate the student's performance; apart from this faculty development programmes are conducted.
- Academic review is conducted by the Principal in consultation with IQAC towards achieving the set

File Description	Documents
Paste link for additional information	https://vdcjes.edu.in/igac-web-links/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vdcjes.edu.in/igac-annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RESPONSE:

Vivekananda Degree College prioritizes gender equity in education. Our orientation program emphasizes equal opportunities for all students, regardless of gender, in various college activities such as cultural events, sports, NSS, NCC, scholarships, and class representation.

To ensure safety and security, we have established redressal cells, including the Anti-Ragging Cell, Students Grievance Cell, and Anti-Sexual Harassment Cell.

Our college actively promotes gender sensitization through annual induction programmes. We've also set up 'SPANDANA' Women's Wing to support the needs and safety of female students and staff. SPANDANA conducts activities, seminars, workshops, and health awareness programs, while the Anti-Sexual Harassment Cell empowers girl students and offers self-employment training.

Facilities Provided For Women:

- Safety and security measures include anti-sexual harassment, anti-ragging cells, and professional campus security. CCTV surveillance and restricted automobile access enhance safety.
- Regular awareness programs are conducted.
- Male and female faculty accompany students during NSS and NCC Camps.
- A health care center with medical personnel is available on campus.
- Sanitary vending machines are installed in girls' restrooms.
- Secured separate hostel facilities are provided for girls.
- Counseling services are offered through the Grievances Redressal Cell and SPANDANA, with faculty members providing guidance. Health and lifestyle counseling is provided via yoga classes and awareness programs.
- We've also designated separate waiting and rest rooms for female students.

File Description	Documents
Annual gender sensitization action plan	https://vdcjes.edu.in/wp-content/uploads/2024/10/7.1.1-Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vdcjes.edu.in/wp-content/uploads/2023/09/7.1.1-aqar-link.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

RESPONSE:

Solid waste Management:

The waste is generated by all sorts of routine activities carried out in the college that includes paper, plastics, glass, metals, food etc. The waste is segregated at each source level.

Institution has a dedicated estate office to supervise and ensure that the waste in each floor is collected at regular time intervals and taken to the dumping yard provided by the college. Sanitary disposal machine is installed to dispose of the sanitary pads.

Liquid waste Management:

Liquid waste is mainly sewage waste which is drained out through proper drainage channels.

Chemical waste Management:

Hazardous chemicals are kept separately in the laboratory away from the reach of students. Lab in-charge / Lab assistants take care of the chemicals. Safety Norms in the laboratory are strictly followed. Students are made aware of the hazardous chemicals and safety aspects before using the chemicals inside the Lab. Laboratories display protocols for safe handling and disposal of hazardous chemicals.

E-Waste Management:

The Institution has undertaken a number of E-Waste management initiatives with the objective of creating an eco-friendly environment in the campus. E-Waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage. E-Waste collection facilities are available in the

campus .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

RESPONSE :

The institution is committed to providing affordable educational opportunities to all students, regardless of their regional, linguistic, or communal background. It fosters an inclusive environment that embraces diversity in culture, language, religion, and socio-economic status. JES offers scholarships to meritorious and economically disadvantaged students, irrespective of their background, and strictly prohibits discrimination based on regional, linguistic, or communal factors.

Cultural diversity is actively promoted through intra-college competitions, ethnic day celebrations, and a dedicated Heritage Club that raises awareness about our rich cultural heritage. The institution also champions communal harmony by commemorating national and international events, fostering a spirit of tolerance and unity among students.

In addition, the institution's NSS unit engages in various socio-economic activities, including awareness programs, health checkup camps, environmental initiatives, and cultural performances in rural areas. They also contribute to renovating government schools, creating a platform for students to serve society.

Overall, the institution strives to create an inclusive and harmonious educational environment, where students learn the values of teamwork, tolerance, and social responsibility while celebrating their diverse cultural and communal backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RESPONSE:

Vivekananda Degree College is dedicated to instilling constitutional values and civic responsibilities in its students and staff, transcending societal divisions. The institution conducts various programs to foster these ideals:

- The Electoral Literacy Club promotes voter enrollment and

awareness, encouraging informed participation in elections. In line with this objective essay writing competition was organised at the institution.

- Celebrations of national events such as Independence Day, Republic Day, instill patriotism and national unity.
- Constitution Day is observed to reinforce constitutional values among students.

Through these diverse initiatives, Vivekananda Degree College strives to nurture responsible and conscientious citizens who uphold the principles of the Indian Constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

RESPONSE:

Institution with lot of enthusiasm celebrates all the National and International Commemorative Days, Events, and Festivals by involving Management members, Sister Institutions, staffs and students.

Commemoration days like National and International creates an awareness, Patriotism, Social responsibilities and Humanity.

Institution plans to commemorate the days and events well in advance with staff, student coordinators, and volunteers of the various committees.

Commemorative Days like Independence Day, Republic Day, Gandhi Jayanti, National Youth Day, Teachers Day, and International Women's Day is celebrated every year to create an awareness among the students about the National Integrity, Patriotism, civic responsibilities and concern towards the Humanities.

To create an awareness about the Indian constitution and Human Rights we have established an Electrol Literacy Club which Commemorates the National Voters Day and an awareness is created among the students about the voting and its importance.

NSS unit of our college celebrates Black Day to respect the soldiers who sacrificed their life for our Nation.

To commemorate rich tradition and the vibrancy of India's diversified culture and People, the institution celebrates events like Ethnic Day, Annual College day, Sports Day every year for the holistic development of the students and to create inclusive environment in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

RESPONSE:

Best Practice 1: Student Aid Fund (Merit cum Poverty Scholarship)

Objective: The institution aims to provide quality education accessible to all, regardless of financial constraints, by supporting deserving students and promoting equal opportunities.

Practice: A Rs. 2.5 crore corpus fund was allocated for scholarships and freeships. During the COVID-19 pandemic, the institution provided Rs. 4,61,800 in scholarships to around 100 students, offering flexible fee payment options without raising fees.

Evidence of Success: Beneficiaries excelled academically, relieving financial burdens on families. The institution maintained admissions and received positive feedback for fulfilling its social responsibility.

Problems Encountered: Limited resources meant not all students could be accommodated. Increasing the fund was challenging.

Best Practice 2: Health and Hygiene

Objective: The institution strives to enhance student health and confidence by promoting hygiene and health awareness.

Practice: Initiatives included regular sanitization, establishing a Primary Health Care Center, yoga classes, sanitary vending machines, adherence to COVID-19 SOPs, and vaccination drives.

Evidence of Success: The health center offered crucial services, sanitary machines improved attendance, and yoga classes supported well-being. COVID-19 positivity rates were kept low.

Problems Encountered: Implementing programs during the pandemic while adhering to SOPs was difficult, but safety remained a priority.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

RESPONSE:

Our institution is dedicated to providing comprehensive education with a focus on equity and excellence, promoting all-round development. We prioritize value-based education at the undergraduate level, encouraging active participation in curricular, co-curricular, and extension activities. To support this, the IQAC has established various committees such as Cultural, NSS, NCC, Women's Wing (Spandana), and Placement Cell, which aim to develop students' knowledge, competence, and creativity for global challenges.

The NSS and NCC committees engage students in activities that foster social values. The NSS collaborates with external agencies like Lions Club and Red Cross Society, collecting over 250 units of blood biannually. The NCC Unit trains cadets for various camps. The Placement Cell provides career guidance and professional training, preparing students for corporate life and entrepreneurship.

Spandana Women's Wing conducts gender sensitization programs, while the Science and Research Forum and Commerce Forum organize lectures and seminars to promote scientific temper and budget analysis.

We also offer financial support through scholarships, fee concessions, and prioritize admissions for students from weaker socio-economic backgrounds. Our flexible schedule allows students to work part-time, supporting those from economically disadvantaged families. Through these efforts, we aim to bridge the knowledge gap between rural and urban students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR 2022-2023

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under:

- To introduce new programs of Bangalore City University: B Com. - Data Analytics
- Increase the number of various certificate courses.
- To improvise Heritage club and Language Club.
- Plan to establish a support system for the preservation of Performing Arts.
- To support various Staff Benefit and Welfare measures.
- To implement Structural Repairs to Building and Electrical Repairs, on the basis of need.
- To foster and strengthen relationship of Alumni with the Institution.
- To encourage faculty to Organise Faculty Improvement Programmes.
- To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.
- To continue to provide formal education to needy and deserving students, by providing - fee concessions, fee waiver, book bank facility, etc.
- To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues.

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under: