



SELF STUDY REPORT FOR RE-ACCREDITATION

Submitted to
National Assessment and Accreditation Council (NAAC)
Bangalore



Janatha Education Society

VIVEKANANDA DEGREE COLLEGE

Accredited by NAAC

(Recognised by Govt. of Karnataka and Affiliated to Bangalore University)

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PREFACE

It's an opportunity to submit Self Study Report (SSR) of our college to National Assessment & Accreditation Council (NAAC), Bangalore for Re-Accreditation (Cycle-III) for further sustenance, enhancement and improvement of quality of our college. The Internal Quality Assurance Cell (IQAC), was established in the year 2010 after the first accreditation playing vital role in adopting and implementing diverse quality enhancement measures.

ABOUT OUR INSTITUTION:

JANATHA EDUCATION SOCIETY (JES):

It is in 1972 a few likeminded Social Workers, Educationists, Leading Agriculturists and entrepreneurs with a bent of mind came together and founded the Janatha Education Society with a noble objective of imparting quality education to the students from rural background and economically poor section of the society who were denied admissions in some of the prestigious institutions in the city of Bengaluru. JES since then has grown into one of the premier educational institutions of the state of Karnataka promoting quality education at an affordable cost. Presently JES manages conglomeration of fifteen schools and colleges imparting education from Kindergarten to Post-Graduation with a tribe of about 7500 students in four campuses in and around Bengaluru. The growth of the JES from a humble beginning to the present status shows the great trust and confidence reposed in the objectives of the society as it promotes value based quality education to the deprived section of the society.

Our society had the selfless services of great personalities such as Prof. K. Venkatagiri Gowda, a renowned Economist of international repute and

former Member of Parliament, Sri Narasimha Reddy a great Philanthropist, Dr. H.L. Thimme Gowda, a Gandhian and Former Health Minister, Government of Karnataka, Prof. S.N. Nanje Gowda former Chairman, Department of Economics, Bangalore University, Prof. Sanke Gowda, a well-known Scientist and former Chairman, Department of Chemistry, Mysore University, and Dr. A.C. Raghuram, Retired Senior Scientist from NAL, as Presidents. Among the prominent Secretaries who made remarkable achievement in the growth of the institution are; Sri A.N. Mariyappa, Sri Munithimmaiah, Sri K. Puttaswamy and Sri H.G. Balagopal.

Prof. G.K. Narayana Reddy, former Professor of Chemistry and a former Vice Chancellor, Renowned Educationist and Scientist and recipient of Honorary Doctorate from Bangalore University and Dr. Rajaramma Award, is re-elected as President for the Fourth term. Sri. C.N. Manche Gowda, a distinguished former administrator of Karnataka Government and former Managing Director of Bangalore Dairy is re-elected as Secretary for the Fourth term. Sri. S.T. Narayana Gowda, a Socio-Philanthropist is re-elected as Vice-President. Sri. Balakrishna, Member of Karnataka Legislative Assembly is elected as Joint Secretary of JES for the second term. Sri. S.N. Nagraju, retired IAS Officer who was also a faculty of a Degree College is elected as one of the Directors. The other office bearers / directors also have very rich experience as Engineers, Chartered Accountants, Entrepreneurs', and in other responsible positions. They have made a dynamic team and taken-up the challenges of the society in great way and functioning effectively. The staff, students and parents of our college are highly indebted for the guidance, in guiding us to reach the goals of our institution.

VIVEKANANDA DEGREE COLLEGE

The college was started in June 1982 by the Management of Janatha Education Society with B.A., B.Sc., and B.Com, courses with 150 students, 08 teachers and 02 administrative staff. The JES catered the needs of the college by generous contributions made by some of its members. Year by year the college made remarkable progress in all fronts and by the end of 1986-87 the students' strength increased to 700 with a faculty of 15. The infrastructure facility of the college during that period was not able to meet the requirements, however, the JES took initiative to develop the infrastructure by constructing a new building and equipping the laboratories. After the completion of Five years of non-grant period, college with all the requisites applied to the Government of Karnataka for Grant-in-Aid facility and obtained the same in August 1987. The college also obtained 2(f) status in 1991 and 12 (B) status in 1994 from UGC, which facilitated the college for its all-round development.

Computer education has gone global. Keeping in view the importance of computer education the management of the college decided to introduce the computer course at the B.Sc. degree level in 1989 itself. The college also introduced BBM and BCA courses during 1993-94 and in 1997-98 respectively. Further the Bangalore University recognized the potentials of our college and permitted the college to commence Post-Graduate courses, therefore, college introduced M.A. (Economics) in 1994-95, MBA in 2000-01 and M.Com, in 2009-10.

The success of our college speaks volumes of the motto of the management to impart value based quality education to the needy. This is being earnestly implemented and practiced by all the concerned. Highly qualified and well experienced teachers of our college have always strived hard in maintaining the high standards of education. Presently there are 65 teaching faculty, among these 15 teachers have obtained Ph.D. degree and 11 have completed

their M.Phil. Degrees. The results of the college is always more than the average results of the University level with around 90 %. India Today, a popular national level magazine, in its 3rd June 2003 edition rated our college as the “4th Best College in Bangalore City”.

In the recent years Government policy towards Grant-in-Aid degree colleges is not encouraging, hence, managing a college with both aided courses and unaided courses is difficult and confusing. Therefore, the management of JES decided to bifurcate the college into two colleges for convenient administration, improvement of academic standards, addressing particular problems and requirements of similar group of students and staff, etc. The Vivekananda Degree College retained all the Undergraduate Aided Courses. Vivekananda Institute of Management is newly established by shifting all the PG courses and Unaided Undergraduate courses from its parent college. The bifurcation and shifting of courses is completed in October 2014.

In view of the above, the institution looks forward to being validated and accredited as well as getting into process of institutional self-development through cycles of re-accreditations. Asserting our firm conviction in the methodology of NAAC assessment we invite the NAAC to help us in our onward journey towards further improvement and sustenance of quality.

*Co-ordinator
On Behalf of
Steering Committee*

Principal

EXECUTIVE SUMMARY

Criterion 1: Curricular Aspect

Core curriculum	2 nd cycle	3 rd cycle
Curriculum development	Yes (at University Level)	Yes (at University Level)
Certificate courses	-	Yes (ASI & Embedded System)
Career Oriented Courses	Yes (B.Com, Vocational and ASI & Embedded System)	Yes (ASI & Embedded System)
Self-financial courses	Yes	Yes
Curriculum flexibility	Yes	Yes
Feedback on curriculum	Yes	Yes
Board of studies	Yes (Teachers are Members of BoS at University Level)	Yes (Teachers are Members of BoS at University Level)

“Education for All”, the Vision of the institution and “Quality Education at Affordable Cost” the Mission of the institution enlightens the social commitment of the college management.

The college attempts to imbibe in its students the quest for knowledge, research and freedom of expression. Students are encouraged to ask thought provoking questions and use analytical approach to solve various problems. Though the college does not have a direct control on designing of the curriculum, yet the faculties contribute in the formulation of syllabus by sharing the stakeholder’s feedback on curriculum in the meetings called by the University. Many of the faculties of the college are members of Faculty and Board of studies at university level who immensely contributed in the design and development of curriculum. Faculties are regularly updated about the latest teaching methodologies through the workshops and seminars organized regularly. Choice Based Credit System is adopted by the college as per university regulations. However, the college designs syllabus for Add-On course offered by the college, in consultation with the field experts. Along with the regular curriculum enrichment programmes such as Soft-Skill training, Tally Programme, Personality Development programmes, Communicative English classes, Yoga classes, etc., are organised on a regular basis. The college prepares an Academic Calendar in line with the University Calendar every year, which is strictly followed to ensure regular and smooth functioning of the various academic processes.

The progress of academic and administrative activities is tracked regularly by the Departmental Heads and the key highlights are shared with the Principal. Selection and pay scale of faculties is as per the Government / University norms. The college also runs various self-financed programs to enhance the employment opportunities for students. College offers all the elective groups to the students as prescribed by the university. For effective implementation of the curriculum and research, well-equipped Science Labs, Business Lab., Language Lab., Computer Lab, are established. Students are sensitized to the environment and gender issues through various activities organized by a dedicated Women Cell, Eco Club, etc. For holistic development of the students programmes on moral and ethical values, community orientation, life-skills management etc.

Students are updated about the evaluation scheme and examination pattern whenever the revision of the same occurs at the University level.

Criterion 2: Teaching Learning and Evaluation

	2nd cycle	3rd cycle
Admission process	Yes	Yes
Admission advertisement	Yes	Yes
Women Empowerment	Yes	Yes
Catering diverse needs	Yes	Yes
Academic planning	Yes	Yes
Teacher's quality	Yes	Yes
Seminars	Yes	Yes
Academic audit	-	Yes

The college maintains complete transparency in the admission process. Selection of students is done purely on merit basis and reservation policy of the state Government is strictly adhered to. Preference will always be given to students from rural background, socially and economically weaker sections of the society. A dedicated Admission Committee is also appointed by the management of JES during the admission time. Fee structure of the college is in tune with the Vision and Mission of the college, which is highly economical for lower income group. Classrooms on the ground floor along with elevator facilities have made the campus differently abled friendly, ensuring approachable and equitable access to all the students. The college also follows a mechanism to review the profile of the enrolled students. This is done by initiating debates and discussions and encouraging participation by all students of the class. In the beginning of every academic year induction programmes are conducted to motivate and educate the students about curriculum, college facilities, presence of various activity clubs,

NCC, NSS, etc. Library Advisory Committee supports the college and students for greater use of library facilities in the college. Bridge classes, remedial coaching, coaching classes for entry into service, skill development programmes are part of the learning process in this college. College emphasizes inculcation of moral values to the students through various enrichment programmes.

IQAC contributes to the overall development of the college by laying great emphasis on the teaching-learning process. Teachers are provided with LED projectors, laptops, desktops and tablets to encourage use of modern multimedia and ICT tools to deliver lectures. INFLIBNET, in addition contributes to the e-infrastructure of the college, thus providing an easy access to the pool of information available on the web. A blend of these modern tools along with the conventional chalk-and-talk method has given a boost to the teaching-learning process.

The college considers its faculties and students as the most valuable assets. Sabbatical and duty leaves are given to faculties for pursuing higher education, Ph.D. etc. Faculties involved in research work are also given relaxation of working hours. Examination and evaluation reforms of the University are timely implemented by the Examination Committee. Students are regularly updated about the changes in evaluation pattern through the teaching faculties. Internal assessment examinations are being conducted transparently in the college. The regulations of the university with regard to Internal Assessment is strictly adhered to. The Governing Council of the college convene results review meetings regularly. The wide range of extra-curricular and co-curricular activities provides students an exposure to a number of non-academic opportunities as well. Various committees are enthusiastically working in this regard. The Placement Cell of the college maintains cordial relationships with various corporates and arranges recruitment drive for the students. Improvement in the teaching-learning process is made by inviting valuable feedback and suggestions from the students and other concerned stakeholders.

Criterion 3: Research, Consultancy and Extension

	2 nd cycle	3 rd cycle
Research committee	Yes (Science & Research Forum)	Yes (Science & Research Forum)
Research qualification	Yes	Yes
Research output	-	-
Research pursuit	Yes	Yes
Research seminars	Yes	-

Research publications	Yes	Yes
Papers presented	Yes	Yes
Seminars attended	Yes	Yes
Resource persons	Yes	Yes
Extension activities	Yes	Yes

The college is an under-graduate college having limited scope for research, a good number of faculties have obtained Ph.D. degrees during their tenure of service to the college and have immensely contributed in the field of research. The management also encourages faculties to undertake major and minor research projects in their areas of interest. Teachers of the college have also authored / published a number of Books and Articles. Many of the faculty have presented papers in national / state level conferences, seminars and workshops. Technical and administrative support is provided by the college to the research enthusiasts on need basis. Various industry and field experts are invited to facilitate direct interaction with the students. Both the staff as well as students are benefitted from the seminars and workshops organized in-house by the Science and Research Forum of the college and outside the college. The well-stocked library, well-equipped laboratories, Wi-Fi, Xerox, Laptops, and internet facilitates are made available for faculties and students to undertake research work. The college is also planning to arrange Institute-Industry interface for the benefit of students by establishing a dedicated panel consisting of senior faculty members. The college is planning to apply for setting up of a dedicated research center in the college premises in the coming academic session. Noteworthy contribution is also made by the college through NSS, NCC, Parisara Pragna – the Eco-Club, Spandana – the Women’s Wing, Ranga Viveka – the Cultural Troop, College Cultural Committee, etc., as part of extension activities.

Criterion 4: Infrastructure and Learning Resources

	2nd cycle	3rd cycle
Physical facilities	Yes	Yes
Extracurricular activities	Yes	Yes
Infrastructure planning	Yes	Yes
ICT	Yes	Yes
Library	Yes	Yes
MIS/ERP	-	Yes
Internet facilities	Yes	Yes

The college houses a good infrastructure, resources and facilities to support the faculties and students in smooth execution of the teaching, learning and research works. College has well

equipped classrooms, laboratories, business lab., language lab. College has two libraries one for UG courses and the other for PG Courses. The library houses internet facility, e-journals, e-books, Xerox facility, INFLIBNET, OPAC, etc. Facilities in the college include Air Conditioned Board Room, Auditorium, Open Air Auditorium, Ladies Waiting Room, Staff Cubicles, Well Equipped Gym, Play Ground, Bank Branch, Canteen, Parking lot, Generator, etc. Exclusive rooms are provided for various facilities such as NCC, NSS, UGC Net Work Resource Centre, IQAC, Placement Cell, Sports Room, Health Centre, etc. Public Address System, Talk Back System to each classroom, CCTV surveillance, Drinking Water facility with RO technology, Elevator, Digital Display Boards, Rain Water Harvesting are features of infrastructure facilities of the college. The supporting staff of the college provides special assistance to the physically challenged students.

Suggestion boxes are placed at the entrance of the college and also outside the college library to invite feedback and suggestions from the students to enhance the services and functioning of the college library. The feedbacks and suggestions given are analysed and reviewed regularly. The college aims at enhancing the communication and creative skills of students by providing them with computers, laptops, Wi-Fi connectivity etc.

Routine cleaning and regular maintenance ensures upkeep and longevity of equipment's. Building Committee and the Estate Office of the college manages infrastructure facilities of the college. For optimum use of the infrastructure, college accommodates its infrastructure to run Pre-University College after the class hours and for various competitive examinations.

Criteria 5: Student Support and Progression

	2 nd cycle	3 rd cycle
Student support	Yes	Yes
Scholarships	Yes	Yes
Healthcare facilities	Yes	Yes
Welfare schemes	Yes	Yes
Remedial coaching	Yes	Yes
Entry to services	Yes	Yes

The college publishes a detailed and informative prospectus every year, which can be availed by the college to all the admission seekers at the time of admission. The College Management has established a Corpus Fund of Rs. 1.5 cores from its own sources and Endowment Scholarship Fund of Rs. 22 lakhs from the Philanthropist's for the benefit of poor and

meritorious students. Well-stocked library with e-Books and e-Journals have made a stimulus learning experience in the college. Faculties encourage students to undertake research work and visit various business establishments and industries to get a practical exposure of the same. The students then prepare descriptive reports on the industrial visit and research projects.

Results of the college are consistently good for several years with a few ranks and medals. Entrepreneurial skills and creative thinking is nurtured among students through informal discussion of case studies in the classrooms. Students are also advised to take-up part time jobs for getting a real-life exposure of the industry environment. Apart from this, the Placement office assists students in preparing their resume's and train them for campus placements by organizing job fairs and other campus placement activities. The college has also subscribed to an online student profile mapping software recently, for career guidance and psychometric profile mapping of students, which enables students to choose a job / career that suits their personality, skills and interest.

The Grievance Redressal Committee addresses grievances, if any at a priority. Spandana the Women Cell of the college takes care of issues of gender bias. A link for sharing grievances is provided on the college website, allowing all the concerned stakeholders to contribute in enhancing the various academic and administrative processes of the college. The efforts and achievements of the students in the field of sports and cultural activities have placed the college in high esteem in the city of Bengaluru. To minimize the failure and dropout rate, special counselling sessions are arranged for the students. The faculties do mentoring of students who are at the risk of dropout and efforts are made to identify the reason of dropout to take suitable measures to curb dropout and failure.

The alma mater of the college interacts with the students during their visit to the campus and share valuable insights of the corporate world. Motivational sessions are also taken up by Resource persons from diverse fields. The former faculties and students are invited on all important occasions. Some of the interested alumni are also given an opportunity to serve as ad-hoc/permanent faculties based on their interests and requirement of the college.

Criterion 6: Governance, Leadership and Management

	2 nd cycle	3 rd cycle
Quality improvement strategy	Yes	Yes
Faculty empowerment	Yes	Yes
IQAC	Yes	Yes
Financial management	Yes	Yes

The management consists of eminent Academicians, Scientists, Retired Administrators, Philanthropists, and Entrepreneurs'. Almost all of the managing committee members are retired from their profession and now devote their full time to the college management. The office bearers of JES selflessly attend the process of management on day-to-day basis; make consultations with the principal's and faculty for smooth and successful management of the institution. The rich experience of the managing committee members is now sincerely dedicated for the noble cause of imparting quality education at affordable cost to the deprived section of the society, which deserves all sort of admiration.

The college has an active IQAC consisting of internal as well as external stakeholders. Various committees, cells and clubs are also functioning for smooth execution of the academic and administrative activities of the college. Delegation of duties and responsibilities by these committees leads to better governance. The administrative staff also contributes in smooth functioning of the college. Recommendations given by the IQAC are evaluated and implemented as necessary. Thus, constant efforts are made to achieve excellence in both letter and spirit. Feedback obtained from faculties, students and other stakeholders is analysed on a regular basis and appropriate measures are taken to incorporate the required changes.

The college frames its quality policies in consultation with all the important stakeholders including the principal, teachers, students, parents, IQAC etc. The quality policies include societal aspects along with academic and administrative aspects. The college is planning to sign MoUs with NGOs to inculcate a sense of social responsibility among students. A peaceful working environment along with effective HR policies helps in attracting and retaining the talented and qualified human resource of the college. The management has created a Gratuity Fund in association with LIC of India, which is unique in its kind. Management is magnanimous in awarding research incentives to the staff. The college is also planning to introduce more certificate courses to enhance the employment opportunities of students. The college does regular up-gradation and maintenance of the infrastructure. The college undertakes both the

Internal as well as External Audit. Qualified auditor is appointed for auditing; who conducts continuous audit and audit report is submitted after conducting final audit. Every year, the audit report is presented before the General Body Meeting for acceptance.

The Governing Council of the college consists of members drawn from the Managing Committee, Nominee from the University and the Principal of the college. The Managing Committee approves all the academic matters. These activities are implemented and monitored by the Governing Council.

Quality policies are framed considering the latest guidelines of UGC and AICTE. Infrastructure and facilities provided by the college are also regularly inspected by the Local Inquiry Committee of Bangalore University to ensure adherence to the University norms. Permanent affiliation has been sanctioned by Bangalore University only on the basis of facilities provided and procedures adopted by the college.

Criterion 7: Innovations and Best Practices

	2nd cycle	3rd cycle
Green audit	-	Yes
Faculty empowerment	Yes	Yes
IQAC	Yes	Yes
Administrative Audit	Yes	Yes

Vivekananda Degree College takes pride in being able to provide a platform for all-round development of the students, where along with academics it is getting ICT, enabled day-by-day. The Principal addresses the students on the Orientation day organized in the beginning of the session to familiarize students about the college culture and the expected outcomes of their chosen careers. College also consciously made an effort to be socially responsible and eco-friendly, as is evident by varied activities of eco-club, rain water harvesting, health camps, awareness campaigns, etc. seminars and projects are also conducted to this effect. The college has adopted various practices to make the campus eco-friendly and contribute in developing a green city like gifting saplings to guests instead of flower bouquets. The college has recently conducted Green Audit of its campus.

Student-Aid-Fund Scholarship and Endowment Scholarship is a boon to poor-cum-meritorious students. NCC and NSS activities, college annual magazine-Niveditha, Women's Wing-Spandana, folk art group-Ranga Viveka, Industrial visits, Colloquium, Annual Science Quiz, etc., provide a platform for overall development of the students.

SWOC Analysis of the College:**Strengths:**

- Highly Qualified and Experienced Staff.
- Good interaction among the students, parents and faculties.
- Well-equipped Library and Laboratories.
- Service Oriented College Management.
- Students Aid Fund of the Management.
- Opportunity for Pursuing Higher Education in the same Campus.
- Catering to the needs of rural and economically weaker sections.
- Gratuity Fund created in association with LIC for the benefits of staffs.
- College connecting with all types of transportation networks.
- Emphasis on classroom teaching.

Weaknesses:

- Non-existence of research center.
- Majority students are of First Generation Learners.
- Lack of freedom to design curriculum.

Opportunity:

- Opening of Research Center and obtaining funds for research activities.
- More industry interactions.
- Applying for academic autonomy.

Threats:

- Opening of new government colleges with free education in the neighborhood.
- Lack of takers to basic science education.
- Non-approval of Grant-in-Aid posts.

PROFILE OF THE AFFILIATED COLLEGE

1. Name and Address of the College:

Name	VIVEKANANDA DEGREE COLLEGE
Address	Dr. Rajkumar Road, Rajajinagar, 2 nd stage,
City	Bengaluru. Pin 560055.
State	Karnataka
Website	www.vdcjes.edu.in

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Prof. M. Venkateshappa	O: 080-23579511 R: 080-23512795	96863 43280	080-23371889	vdc_principal@rediffmail.com
Steering Committee Coordinator	Dr. B.G. Bhaskara	O: 080-23579511 R: 080-23574569	94488 53742	080-23371889	bgbhaskar2002@yahoo.co.in

3. Status of the Institution:

Affiliated College	√
Constituent College	-
Any Other (Specify)	-

4. Type of Institution:

a. By Gender

i.	For Men	
ii.	For Women	
iii.	Co-education	√

b. By Shift

i.	Regular	-
ii.	Day	√
iii.	Evening	-

5. Is it a recognized minority institution?

Yes	-
No	√

If yes specify the minority status (Religious/ Linguistic/any other and provide documentary evidence.

6. Source of funding:

Government	-
Grant in Aid	√
Self-Financing	√
Any other	-

7. a. Date of establishment of the college 16-06-1982 (dd/mm/yyyy)

b. University to which the college is affiliated / or which governs the college (If it is a constituent college):

Bangalore University, Bangalore.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd/mm/yyyy)	Remarks(if any)
i.2 (f)	18 / 03 / 1991	-
ii.12 (B)	August 1994	-

(Enclosed the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition / approval by statutory / regulatory bodies other than UGC / AICTE / NCTE / MCI / DCI / PCI / RCI etc.)

Under Section/ Clause	Recognition /Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	√	No	-
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If yes, has the College applied for availing the autonomous status?

Yes	-	No	√
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9. Is the College recognized**a. By UGC as a college with Potential for Excellence (CPE)?**

Yes	-	No	✓
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If yes, date of recognition (dd-mm-yyyy)

b. For its performance by any other government agency?

Yes		No	✓
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If yes, Name of the agency and Date of recognition (dd-mm-yyyy)

10. Location of the campus and area in sq.mts:

Location	Urban (Even though the college is located in the Urban area, it is very close to North Bangalore Suburban's and Nelamangala Taluk of Bangalore Rural District. Therefore, it caters to the needs of Urban, Suburban, and Rural students and a majority of students comes from Suburban Rural background).
Campus area in sq.mts:	17157
Built up area in sq.mts:	4238

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and Provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Auditorium / Seminar complex with infrastructural facilities:	✓	01
- Sports facilities		
* Play ground	✓	01
* Swimming pool	x	-
* Gymnasium	✓	01
- Hostel		
* Boys Hostel	✓	
i. Number of hostels		01
ii. Number of inmates		00
iii. Facilities (mention available facilities)		
* Girls Hostel	✓	
i. Number of hostels		01
ii. Number of inmates		01
iii. Facilities (mention available facilities)		
* Working women's Hostel	-	
i. Number of hostels		

ii. Number of inmates												
iii. Facilities (mention available facilities)												
- Residential facilities for teaching and non-teaching staff (give numbers available- cadre wise)	-	-										
- Cafeteria	√	01										
- Health center First aid, Inpatient, Outpatient, Emergency care facility, Ambulance Health center staff.	√	01 Outpatient										
<table><tr><td>Qualified Doctor</td><td>Full Time</td><td>-</td><td>Part-Time</td><td>√</td></tr><tr><td>Qualified Nurse</td><td>Full Time</td><td>-</td><td>Part-Time</td><td>-</td></tr></table>	Qualified Doctor	Full Time	-	Part-Time	√	Qualified Nurse	Full Time	-	Part-Time	-		
Qualified Doctor	Full Time	-	Part-Time	√								
Qualified Nurse	Full Time	-	Part-Time	-								
- Facilities like banking, Post office, book shops	√	01. Bank Branch										
- Transport facilities to cater to the needs of students and staff	-	-										
- Animal House	√											
- Biological waste disposal	-	-										
- Generator or other facility for management/ regulation of electricity and voltage.	√											
- Solid waste Management facility	-	-										
- Waste water management	-	-										
- Water harvesting	√											

12. Details of programmes offered by the college
(Give data for current academic year):

Sl. No.	Programme Level	Name of the Programme Course	Duration	Entry Qualification	Medium of instruction	Sanctioned approved student strength	No of students admitted
1.	Under Graduate	1. B.A. 2. B.Com. 3. B.Sc.	All 03 Years	PUC / + 2	English	100 300 192	55 300 63
2.	Post Graduate	-	-	-	-	-	-
3.	Integrated Programmes PG	-	-	-	-	-	-
4.	Ph.D.	-	-	-	-	-	-
5.	M. Phil	-	-	-	-	-	-
6.	Certificate course	ASI & Embedded System	01	PUC /+ 2	English	40	18

7.	UG Diploma	ASI & Embedded System	01	Pass in Certificate Course	English	40	15
8.	PG Diploma	-	-	-	-	-	-
9.	Any Other (Specify and provide details)	-	-	-	-	-	-

Note: College offered BBA, BCA, MA (Eco.), M.Com, and MBA Courses until October 2014. All these unaided UG and PG Courses are shifted to newly established college, Vivekananda Institute of Management in October 2014; hence, admissions for these courses are made by the new college from the academic year 2015-16.

13. Does the college offer self-financed Programmes?

Yes	✓	No	-
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14. New programmes introduced in the college during last five years if any?

Yes	-	No	✓	Number	-
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15. List the departments (respond if applicable only and do not list facilities like library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.

Faculty	Departments (E.g. Physics, Botany, History, etc.)	UG	PG	Research
Science	Physics Mathematics Chemistry Electronics Computer Science Bio-Technology Zoology	B.Sc.	-	-
Arts	History Economics Political Science	B.A.	-	-
Commerce	Commerce	B.Com.	-	-
Any other (Specify)	-	-	-	-

16. Number of programmes offered under (Programmes means a degree course like BA, BSc, MA, M. Com...)

a.	Annual System	-
b.	Semester System	03
c.	Trimester System	-

17. Number of Programmes with

a.	Choice Based Credit System	03
b.	Inter/Multidisciplinary Approach	-
c.	Any other (Specify and provide details)	-

18. Does the college offer UG and or PG programmes in Teacher Education?

Yes	-	No	✓
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If yes,

- Year of Introduction of the programme (S)(dd/mm/yyyy) and number of batches that completed the programme.
- NCTE recognition details (if applicable)
Notification No: -----Date..... (dd/mm/yyyy Validity
- Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	-	No	-
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19. Does the college offer UG or PG programme in Physical Education?

Yes		No	✓
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If yes,

- Year of Introduction of the programme (s)(dd/mm/yyyy) and number of batches that completed the programme
- NCTE recognition details (if applicable)
Notification No: -----Date..... (Dd/mm/yyyy Validity ...
- Is the institution opting for assessment and accreditation of Physical Education Programme Separately?

Yes	-	No	✓
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20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-Teaching Staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/University/State Government Recruit	-	-	22	03	-	-	11	02	00	00
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/ Society or other authorized bodies recruited	-	-	-	-	07	14	04	03	01	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

21. Qualification of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teacher							
D.Sc. D.Litt	-	-	01	-	-	-	01
Ph.D	-	-	07	01	01	01	10
M.Phil	-	-	01	-	02	04	07
PG	-	-	13	02	04	09	28
Temporary Teacher							
D.Sc. D.Litt	-	-	-	-	-	-	-
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time Teacher							
D.Sc. D.Litt	-	-	-	-	-	-	-
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty / Guest Faculty engaged with the college: 04

23. Furnish the number of the Students admitted to the college during the last four academic years

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	68	34	81	40	105	55	97	47
ST	11	08	11	05	19	02	13	06
OBC	659	333	573	336	496	273	579	306
General	111	70	134	55	173	109	75	57
Others	-	-	-	-	-	-	-	-

24. Details on students enrolled in the college during the current academic year.

Type of Students	UG	PG	M.Phil.	Ph.D	Total
Students from the same state where the college is located	360	-	-	-	360
Students from other states of India	16	-	-	-	16
NRI Students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	376	-	-	-	376

* The figures are for admissions to First Semester Degree.

25. Dropout rate in UG and PG (average of the last two batches)

UG	Appx. 9 %	PG	-
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26. Unit Cost of Education

(Unit Cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

a.	Including the salary component	Rs. 33,524/-
b.	Excluding the salary component	Rs. 3056/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes		No	✓
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If yes,

- a. Is it a registered center for offering distance education programmes of another University?

Yes		No	-
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- b. Name of the University which has granted such registration

-

c. Number of programmes offered

-

d. Programmes carry the recognition of the Distance Education Council.

Yes		No	-
-----	--	----	---

28. Provide Teacher-student ratio for each of the programme/Course offered

B.A	B.Sc.	B.Com.
50:1	12:1	80:1

29. Is the college applying for

Accreditation	Cycle 1	Cycle 2	Cycle 3	Cycle 4	Re-Assessment
	-	-	✓	-	-

30. Date of accreditation *(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle 1: **16-09-2004**. Accreditation Outcome/ Result: **B ++**Cycle 2: **04-09-2010**. Accreditation Outcome/ Result: **B (2.87)**

*Kindly enclose copy of accreditation certificate(s) and peer team report (s) as an Annexure II

31. Number of Working days during the last academic year.

180

32. Number of teaching days during the last academic year

(Teaching days means days on which lecturers were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC): 01-07-2010.

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) : **14-02-2013**AQAR (ii) : **09-04-2013**AQAR (iii) : **10-08-2013**AQAR (iv) : **06-04-2015**AQAR (v) : **30-11-2015**

35. Any other relevant data (not covered above) the college would like to include.

Do not include explanatory / descriptive information): - -

CRITERION - I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1. State the vision, mission and objective of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION: “Education for All”

- To provide educational facilities to students belonging to under privileged sections of the society particularly to those students who are deterred to pursue higher education for the want of funds.
- To enable the students of economically weaker sections of the society to be exposed to quality/higher education.
- To equip the students to face the challenges of modern society, from professional, cultural and moral perspectives.
- To create a conducive environment to students to achieve academic excellence to face the global challenges.

MISSION: “Quality Education at Affordable Cost”

Janata Education Society is one of the pioneer institutions in the state, a well-known Educational Institution for quality Education at an affordable cost. This is the main objective of establishing this institution. Many students discontinue their studies, as Quality Education is unaffordable to them particularly at under graduate level. Hence, our institution is committed to provide education to this section of the society at an affordable cost. The fee structure of our institution is the testimony in achieving this mission. The following objectives are adopted to achieve the mission of the institution:

- To provide value based education.
- To inculcate discipline, punctuality and regularity.
- To motivate the students to achieve academic excellence.
- To encourage girl students to pursue higher education by maintaining reservation of seats in the admission process.
- To lay thrust on social justice and patriotism.

- To inculcate leadership quality and social awareness among the youth.
- To provide opportunities for higher education.

The above-mentioned vision and mission of the institution are communicated to the students, teachers, staff and other stakeholders through:

- ✓ The college prospectus.
- ✓ Through the college website.
- ✓ The display boards in the library, staff room, auditorium, office room, principal's chamber and other strategic locations.
- ✓ It is scrolled recurrently through the digital display board in front of the administrative office and at entry point.

Apart from these, the vision and mission of our institution are communicated in detail to the students and parents during the admission and student-induction program held at the commencement of every academic year. The vision and mission is also conveyed to the students, parents and visitors during the various programs organized by our institution like extension activities, science forum program, college day celebrations and other outreach programs.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

Our institution is affiliated to Bangalore University. Being an affiliated institution the freedom of developing syllabus is restricted. However, some of our faculty members are actively involved in syllabus revision committees at University level as member of Board of studies and other academic bodies.

In the case of add-on course ASIC and Embedded System by the Electronics Department, the institution prepares the syllabi and obtains approval from the University.

The students of B.Com. are allowed to choose the elective subjects according to their interest and strength. All the optional papers provided by the university are offered to the students, like:

In First Semester B. Com:

a) Corporate Administration.

Or

b) Methods and Techniques for Business Decisions.

In Fifth & Sixth Semester B.Com.

- a) Accounting group.
- b) Finance group.
- c) Human Resource group.
- d) Information technology.

In the beginning of the session an academic council meeting is convened where the academic calendar for the current session is prepared. The faculty members and IQAC are also asked to provide their inputs to this. Academic committee takes feedback from the stakeholders about curriculum implementation from previous years both formally and informally. The faculty members are encouraged to make use of ICT and various ICT techniques are discussed as much as possible and communicated to the faculties. The Academic plan framed is incorporated into the academic calendar and is communicated to the stakeholders. See annexure III for academic calendar.

Regarding the deployment of the action plan, the syllabus copies of the respective subjects are distributed amongst the Faculty members. A file of syllabus copy is also maintained in the library for reference. The Heads of the Department convene departmental meetings through which discussions on subject allotment for the respective semester are completed. Regular departmental meetings are held to discuss the progress in the syllabus and other departmental issues. Diaries are maintained to record the coverage of syllabus. Shortage of attendance notified twice in every semester. Students are given assignments in the classrooms and periodical tests are conducted to monitor the progress of the students. Most of the faculty members are conducting extra classes to cover the syllabus and to facilitate the students to understand the subjects/concepts effectively. Remedial classes are also conducted to slow learners on need basis. Guest Lectures are conducted by different departments to supplement the knowledge of the students. Teachers make power point presentations for effective teaching and learning. Business Lab in Commerce Department involves the students in various activities like preparing display charts, minor projects and online projects, provided internet access under the supervision of the coordinators of the Business lab to gather information and broaden their horizon.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

Being an affiliated institution, it is necessary to adhere to the university norms. As and when the university revises the syllabus, the university invites faculty members to discuss and find out the best methods and techniques to adopt, impart and translate the curriculum to the students. Simultaneously, the institution also conducts departmental meetings to support the teachers in improving the teaching practices. The institution provides the following support for effectively translating the curriculum and improving the teaching quality.

- Faculty members attend seminars & workshops conducted by the university for which financial support is provided by the management to encourage such participation.
- Faculties are also encouraged to attend Faculty Development Programs (FDP) from time to time to make sure they are updated with the new methodologies in teaching-learning.
- The institution organizes workshops, seminars and guest-lectures for effective implementation of the curriculum and to incorporate new learning and teaching methodologies.
- Teachers are provided with reference books, tabs, laptops, LCD/LED projectors and other technical assistance for power point presentation.
- Books, magazines & journals recommended by the teachers are subscribed in the college library.

Well-equipped Laboratories are established for all the science subjects. Language lab, Mathematics lab and Business lab are established to facilitate students learning

1.1.4. Specify the initiatives taken up or the contributions made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

- At the beginning of each semester teachers discuss the curriculum, its objectives and scope along with the particular syllabi of the subject.
- The institution constantly keeps in touch with its affiliated university. Regular formal and informal meetings are conducted by departments throughout the academic sessions to keep abreast with the latest trends in their fields of study.

- The teachers are required to submit session plans at the beginning of each session. The Principal reviews the academic progress by taking feedback from all departments and checks if there is any deviation. If there is any deviation, corrective actions are taken.
- The Staff and Students are regularly trained to use computers and to be updated in this field.
- Internet is made available to the students in business lab and language lab, apart from computer lab. In addition, well-administered Wi-Fi zone is available all over the campus.
- Faculty members are encouraged to participate in seminars, conferences & workshops to update their knowledge and skills.
- Skill development exercises are being conducted in the class room level as well as in the related labs.
- IQAC monitors and encourages the faculty members for effective curriculum delivery.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

For effective operationalization of the curriculum, the institution regularly organizes various programs by inviting qualified persons from the respective fields.

- University departments conduct workshops in association with the subject associations at the university level, whenever syllabus is revised. Most of our teachers participate in these workshops as resource persons and delegates. The college organizes/sponsors such programmes too. This helps them in the effective implementation of the curriculum.
- Inviting bank official from leading banks to interact with the students and enlighten them on the various banking facilities.
- Professors are invited from Indian Institute of Science to create awareness among the students on the latest developments in the field of Science like Nanotechnology, Global warming, Conservation of water resources, maximization of Solar energy applications and various innovations in the related fields.
- Experts in the field of Law from BAR Council, Bangalore are invited to educate the students in the field of Business Law, Cyber Law, Consumer Protection Act, Environment Protection Act, Right to Information Act, etc.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University, number of staff members/departments represented on the Board of studies, student's feedback, teacher's feedback, stakeholder's feedback provided, specific suggestions etc.

The institution offers academic programs in Arts, Science, and Commerce subjects. The institution is an affiliated college and thus the curriculum is designed by the university. However, our faculty members are actively involved at the university level in the development of the curriculum.

The following faculty members are the members of Faculty and Board of Studies and have immensely contributed in the development of the curriculum.

SI No	Name of the Faculty	Faculty / BoS	Academic Year	Subject
1.	Prof. H.S. Aswathamma	Member -BoS Member -BoS	2012-13 2013-14	Economics
2.	Prof. C. Madan Mohan Reddy	Member -BoS Member -BoS	2012-13 2014-15	Hindi
3.	Dr. B.G Bhaskara	Member -BoS Member-Faculty Member- Faculty	2012-13 2013-14 2014-15	Commerce
4.	Prof. K.M. Thipperudra Swamy	Member -BoS	2011-12 2012-13	Electronics
5.	Prof. Revanna Siddappa S. Masali	Member -BoS	2008-09 2009-10	Electronics
6.	Dr. Prathima Rao	Member - BoS	2011-12 2012-13	Chemistry
7.	Prof. B. Manjunatha Prasad	Member -Faculty	2015-17	Commerce
8.	Prof. L. Sripathy	Member - BoS	2014-15	Chemistry

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', Design, Development and Planning) and the courses for which the curriculum has been developed.

No, our institution is affiliated to the Bangalore University, and we have no scope to design our own syllabus.

However, we design syllabus for Add-on Course in Electronics Department. This is done in consultation with the expert teachers from other colleges and industry. The same will be sent to the University for approval.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college prepares a detailed academic map in the beginning of the academic year for the smooth transaction of curriculum. To assess the outcome of the stated objectives of curriculum, the college conducts unit tests, selection tests and collects informal assessments/observations from the students from time to time. Periodic meetings are held with the HODs to assess the progress of syllabus.

The faculty members are encouraged to attend workshops, research oriented programmes organized by the universities and other institutions, which excel in education. This will enable the faculty members to understand the objectives of the syllabus framed. Apart from this, series of Guest lectures, students Group discussions, Power point presentations and seminars are arranged on various topics to give an insight on the objectives of the curriculum. As a practice skill development exercises, industrial visits, in this regard various activities through Business lab. and Language lab. are conducted to create awareness about the objectives of the curriculum.

1.2 Academic Flexibility

1.2.1. Specifying the goals and objectives, give details of the certificate / diploma / skill development courses etc., offered by the institution.

- To equip our B. Com, students in marketing skills for better career opportunities the college has introduced Sales Management (vocational) Course.
- To prepare science students for specialized job skill Add-on programme (ASIC – Embedded System) is introduced by the Department of Electronics.
- Skill development programs:
- Soft Skill Training programmes to equip students with the required communication skills to meet the job market requirements.
- Tally programme to train the commerce students to gain practical knowledge in accounting practices.
- Yoga classes held regularly to prepare the students to lead a healthy life and also to develop healthy habits.
- Environmental Awareness Programmes.

- Training for competitive examinations are conducted on regular basis.

1.2.2 Does the institution offer programs that facilitate twinning / dual degree if 'yes' give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond.

- Range of core/elective options offered by the university & those opted by the college.
- Choice based credit system and range of subject options.
- Courses offered in modular form.
- Credit transfer and accumulation facility.
- Lateral & Vertical mobility within and across programs & courses.
- Enrichment courses.
- Core option.

The range of programme options available for the students of under graduate degree is as follows:

1. B. A History, Economics and Political Science.

- 2. B.Sc.**
- a) Physics, Mathematics and Chemistry.
 - b) Physics, Mathematics and Computer Science.
 - c) Physics, Mathematics and Electronics.
 - d) Chemistry, Zoology and Biotechnology.

- 3. B. Com**
- a) Compulsory Papers.
 - b) Optional Papers offered for First Year students:
Corporate Administration.

Or

Methods and Techniques for Business Decisions.

- c) For Final Year students:
 - Accounting group.
 - Finance group.

- Human Resource Management group
- Information technology.

4. Languages offered

- Kannada, Sanskrit, Telugu, Tamil, Hindi
- or
- any other Indian language.

Enrichment Courses

Apart from the above regular courses, the following programs are organized, to enrich the students:

- Soft skill training programme.
- Tally Programme.
- Personality development programme through professional agencies.
- Awareness programmes for C.A examination.
- Yoga classes.
- Communicative English classes.

Non-Core Options

We have the following non-core subjects for BA, B.Sc., and B. Com students:

- Computer Applications
- Indian Constitution and Human Rights.
- Environmental Studies and Public Health.
- Science and Society.
- Culture and Diversity.
- Personality Development.
- Life skills.

Flexibility:

From the Academic Year 2014-15 Bangalore University has introduced Choice Based Credit System. The CBCS has ample scope for academic flexibility.

1.2.4 Does the institution offer self - financed programs? If 'Yes' list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher's qualification, salary etc.

- ❖ Self-financed courses offered by institution are:

- **B.Sc.**
 - a) Chemistry, Zoology and Biotechnology
 - b) Physics, Mathematics and Computer science
- **B.Com.** (Vocational) (Sales Management) (up to 2013-14).
- **B.Com.** (Partially Self-Financed).

B.Com. course in the college is a grant-in-aid course; however, about 50% of the faculty are under self-financed programme. The Management appoints teachers as per the University norms for the above courses. Several teachers hold Ph.D degree. The salaries of the staff are paid by the management, based on 'Management Scale'. Fee structure, admission and curriculum are similar.

1.2.5. Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'Yes' provide details of such programs and the beneficiaries?

There is an Add-on Programme (ASIC and Embedded System) in Electronics Department sponsored by UGC. Our Institution has organized many self-financed skill development programs. The main aim of these skill development programs is to empower students with additional skills to meet the global requirements in the present scenario, these include:

- Coaching for Communicative English.
- Personality Development.
- Tally Programs.
- Programmes on environmental awareness by Eco Club.
- Vocational sales management for B. Com students.
- Awareness programmes for C.A, ICWA, ACS examinations.
- Coaching classes to face competitive examinations like Karnataka Administrative Service, Banking Recruitments, Staff Selection Commission examinations, Etc.

1.2.6 Does The University provide for the flexibility of combining the conventional face to face and distance mode of education for student to choose the courses/combination of their choice if 'yes' how does the institution take advantage of such provision for the benefit of students?

No

1.3. Curriculum Enrichment

1.3.1 Describe the efforts made by the Institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated.

Our Institution is affiliated to Bangalore University, and thus it adheres to the syllabus prescribed by it. However, we have organized some self-financed skill development programs, which have enabled students to be competent enough to secure a respectable place in the job market. The college regularly conducts add-on activities as a part of curriculum delivery. For example, participative learning mechanisms such as group discussion and case studies are conducted for a number of courses where it is applicable. By doing so, objectives of the institution are achieved.

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Institution follows the curriculum set by Bangalore University and thus there is no scope for any changes. The opinion of the students is informally collected by the faculty and is communicated to the Board of Studies, Academic committees etc., to bring positive changes at the time of revision of syllabus and in the examination system.

Regarding the enrichment of students, institution has an Add-on course in B.Sc., and has organized many skill development programs, seminars, workshops, guest lectures and industrial visits to the students. Skill Development Programs in the curriculum and their practice helps Commerce students in meeting the desired standards to make them employable.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum.

The college also has variety of clubs and committees to bring about an awareness on Gender Biasness, and Environmental Education. Any Gender related issues are taken care of by the Women's Cell., Awareness about Environment and its different aspects is taken up by the NSS unit and the Eco-club of the college. Various guest lectures are organized from time to time on environment and biodiversity related issues that are faced or being faced at the Local and National levels.

The curriculum integrates the cross cutting issues through the non-core subjects such as: Environmental Studies and Public Health, Indian Constitution Human Rights, Science and Society, Life Skills, and Computer Applications for all the under graduate students. Along with these students are sensitized on these issues through various programs conducted by ‘Spandana’; the college women empowerment cell.

Another noteworthy contribution is made by the ‘Eco Club’ of the college to create awareness in the neighborhood regarding environmental issues like ‘Saying no to plastic’, ‘Use of Eco-friendly Ganesha Idols’, ‘Lead Poisoning’.

1.3.4. What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

- **Moral and Ethical Values**
- **Employable and Life Skills**
- **Better career options**
- **Community Orientation**

Moral and Ethical Values

Eminent personalities are invited from different fields on occasion of Vivekananda Jayanthi, Gandhi Jayanthi, Ambedkar Jayanthi and all other National/International significant days to imbibe moral & ethical values. Ganesha Temple at the entrance of the campus heightens the moral and spiritual values among the staff and students. Simultaneously NSS, NCC, Cultural Club, Spandana-women’s’ wing, activities also inculcate values among the students.

Employable and life Skills.

Various programs conducted by the institution enables the students to acquire life skills:

- Career guidance programmes
- Soft skill development
- Tally Programme
- Skill development programs
- Awareness programmes for CA, ICWA, ACS, examinations
- Coaching Classes for Competitive Exams.

Better Career Options:

Different training / skill development programmes are conducted at class room level and through the placement cell. Students Classroom Presentations, Group Discussions, Mock Interviews, Resume Writing, Quiz, Counselling, etc., are part of this.

Community Orientation:

To make the students selfless and to enable them to give their best back to the society, various activities are conducted on a regular basis, which includes, blood donation, fund raising for natural calamities, visits to old age home, orphanages and hospitals. Particularly every year a camp will be organized at Sri Sathya Sai Hospitals for fifteen days to serve the patients. This instills social responsibility in students, which is the need of the hour.

1.3.5. Citing a few examples, enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college uses various feedback mechanisms to obtain the feedback from the stakeholders to improve the curriculum delivery. They include mechanisms like meetings with the staff and students and also meetings with the students who are passing out from the college (graduating). The feedback obtained from the stake holders are carried forward by the faculty members who are the members of Faculty and Board of Studies for curriculum development. A feedback link is also provided in the college website.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programs?

Students feed-back / suggestions are obtained by the teachers and corrective measures are initiated while conducting new programmes. Interaction with the students during Alumni meet also provides greater insight on the quality of the enrichment programs and the number of students placed through the placement cell.

1.4. Feedback System**1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the university?**

The faculty members informally obtain feedback about the curriculum during their classroom interactions with the students, meetings with alumnae, and discussions with employers

(representatives of the industry) during placement meetings. This feedback is discussed in the departmental meetings to evolve an opinion. The opinion formed is communicated to the Board of Studies through the Members of BOS from our college and also through the Subject Associations at the University level which involves in the syllabus revision activities. A few Faculty members of our college are the Members of Board of Studies for various Subjects and have contributed immensely in the design and development of the curriculum prepared by the university.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'Yes' how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

There is no formal mechanism to obtain feedback from students and stakeholders on curriculum. An informal feedback obtained from both students and alumnae is put across to the university by the faculty during syllabus revision workshops and other meetings held in connection with exams and curriculum.

However, from the current year we have decided to use a software platform where feedback on curriculum can be taken from students and other stakeholders online. This feedback is also analyzed by the same software and thus corrective measures can be taken after discussions. A feedback link will be provided in the college website for the same.

1.4.3. How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?

Nil

CRITERION - II

TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile:

2.1.1 How does the college ensure publicity and transparency in the admission process?

Advertisement relating to admissions is given in the daily newspapers well before the commencement of the academic year. Apart from that flex of admissions are put up in some strategic places in and around the neighborhood of the college. Word of mouth of our own alumnae and people in the neighborhood are powerful medium of publicity of our admissions. In addition to this the location and timings of the college is another significant feature that contributes to the better publicity without incurring any additional expenditure thereon.

College maintains maximum transparency in the process of admission. After receiving applications from the students, such applications are reviewed on the basis of merit and reservation policy of the Government of Karnataka and a list of selected students is put up on the notice board of the college and sufficient time will also be provided to the students for their admission. Once admission gets over as per the first list, the second and subsequent list of the selected students is put up and admissions are made accordingly. Preference is given to students from rural and agricultural background, also to students who possess talents in sports and cultural activities.

2.1.2 Explain in detail the criteria adopted and process of admission e.g. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the institution.

The management of JES appoints an Admission Committee exclusively for the college. The admission committee monitors the process of admissions and transparency. The admission process is executed by the Admission Committee consisting of the faculty members nominated by the principal.

Admission process is as per the regulations of the university. Generally, neither the college nor any private agency is permitted to conduct any test or examination for admissions to undergraduate programmes in the affiliated colleges. The criterion that is followed for

admissions is the merit, income and reservation policy of the state government. The final list of students selected are displayed on the college notice board as well as the website.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of affiliating university within the city/district.

Minimum percentage of marks for admission to undergraduate courses is 35%. There is no maximum percentage of marks for admissions. Admissions made in the recent year's shows that students securing marks between 35% to 90% are admitted. Minimum and maximum percentage of marks for admission in the similar colleges in the neighborhood is more or less similar.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

The management of JES every year reviews the admission process of the preceding year and formulates the policy for the next year. The Local Enquiry Committee of the university visits the college every year and take stock of admissions and admission process. The process has enhanced the transparency of admission process and has helped the institution in identifying the students who are in need of support for their education so also in identifying students with additional skills and talent.

The profile of the students is also reviewed. This involves reviewing their academic scores, their interests in other aspects like research etc. are done using a software. This process is being adapted from the current year.

**2.1.5 Reflecting the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.
* SC/ST*OBC* Women * Differently abled * Economically weaker sections * Minority community * any other.**

Vision and Mission of the College demonstrate that it is committed to national commitment of diversity and inclusion. The affordable fee structure of the College drags the underprivileged

section automatically to the college. Admissions are made as per university regulations and reservation policy of the Government of Karnataka. College takes several measures to conduct bridge courses and remedial classes especially to SC/ST and OBC students to help them to perform better in their semester exams. This special care and concern towards these students continue even in the campus interview. A special formal class is organized to teach interview skills to the students to make them to perform better in the interviews. Care is taken to overcome undue delay in disbursement of scholarships to the students of these categories. Students Aid Fund Scholarship with a Corpus Fund of Rs. 1.5 crore by JES are also given to them in addition to their regular scholarship. The favorable timings of the college is another advantage to all the underprivileged to take-up part-time jobs, a big majority of the students have taken-up part-time jobs to build their future career. All this attempt of the college certainly increases admission of the underprivileged to the college.

Women consists approximately 40 % of the college strength. Several measures are also taken to make them comfortable in their stay and journey of learning in the college. Generally, their academic problems are exclusively addressed by the individual teachers and problems relating health are addressed by the doctors who are often invited. Special lectures are arranged to create legal awareness among women, exclusive health issues of women, yoga and self-defense will also be taught exclusively for women in the college. In fact, a special care and concern is shown to uplift their dignity in the college. Apart from this college has a special women's wing called '*Spandana*' comprising of women teachers to take care of exclusive problems of women in the college.

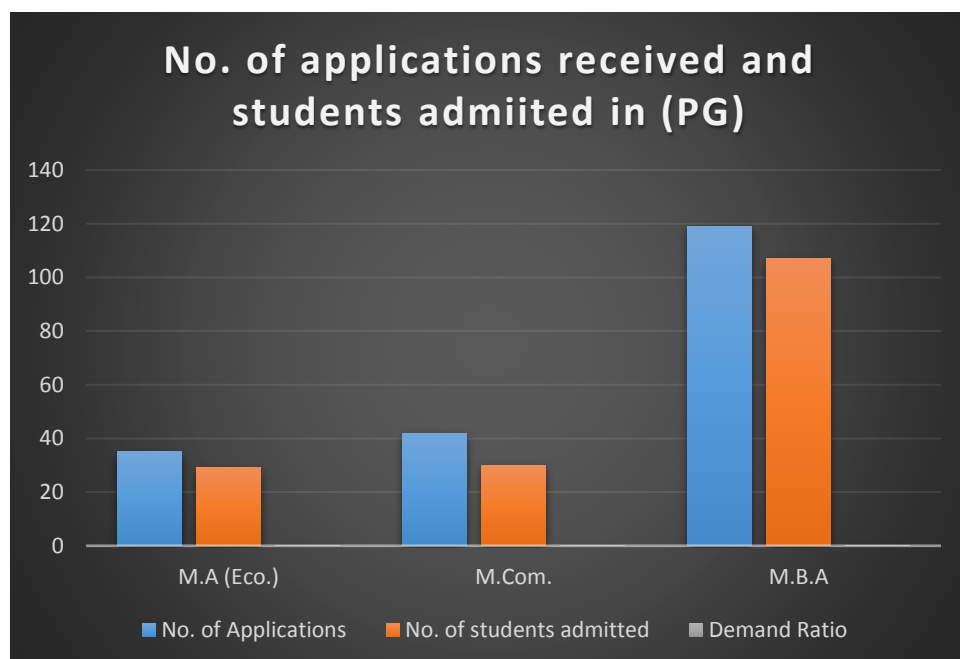
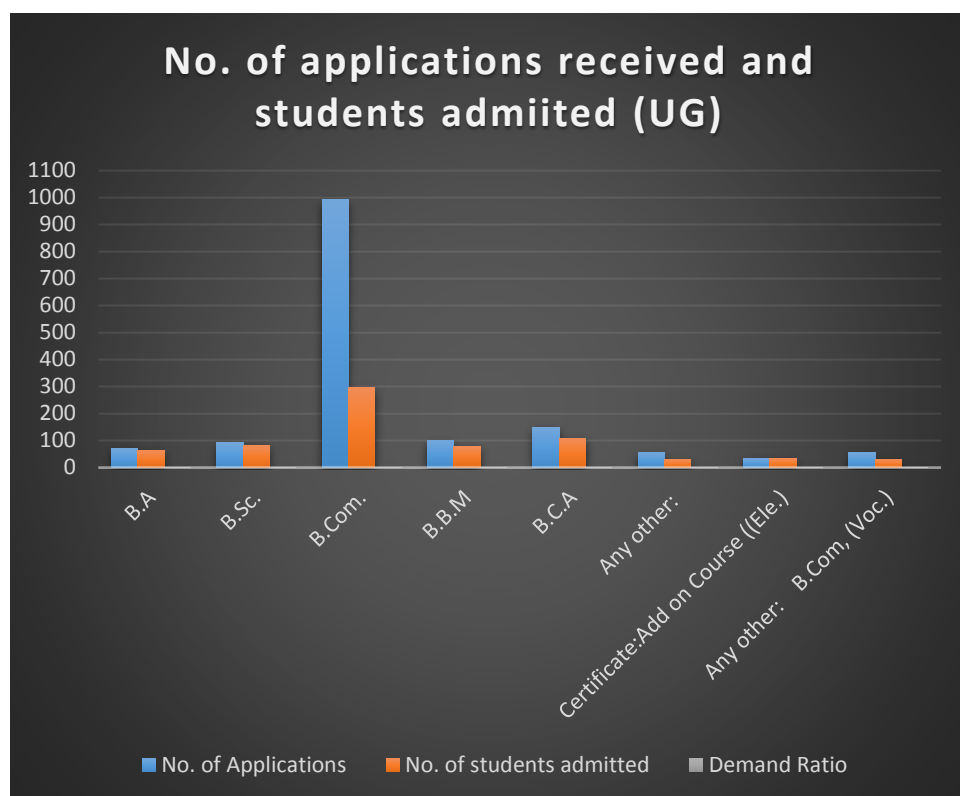
For differently abled students class rooms are provided in ground floor and lift facility is also provided to them to make it convenient to go to first or second floor of the college whenever necessary. Customized facility such as scribe to blind students and ward to physically challenged students will also be provided on need basis without unreasonable delay.

Due recognition has been given to students of minority communities in the college. They are also helped in getting scholarships from their community agencies and organizations apart from the government. Deserving students of minority community will be given scholarships from students' aid fund also.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

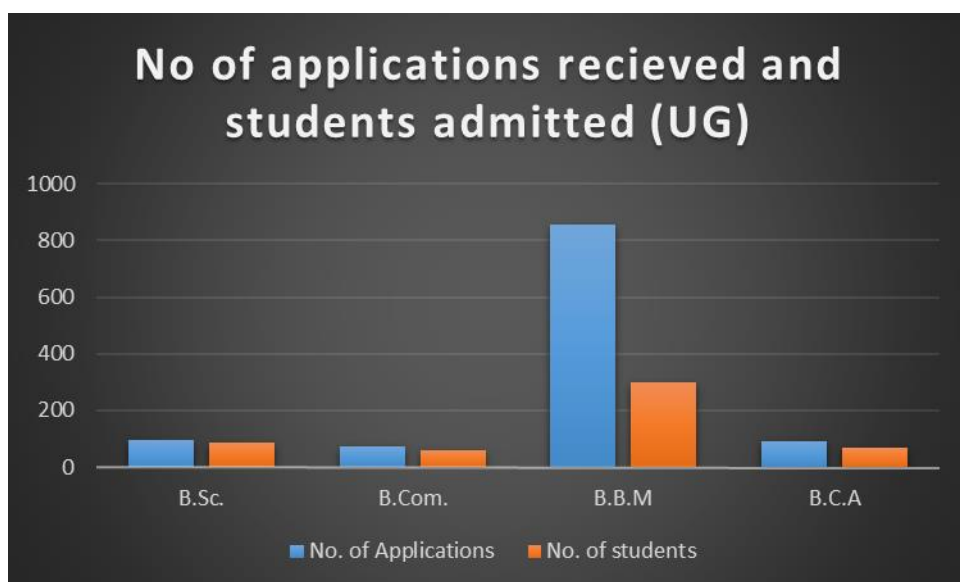
Year	Programmes	No. of Applications	No. of students admitted	Demand Ratio
2010-2011	<u>Under Graduation:</u>			
	B.A	70	63	1:1
	B.Sc.	92	81	1:1
	B.Com.	992	297	1:3
	B.B.M	99	79	1:1.5
	B.C.A	150	109	1:1.5
	<u>Post-Graduation:</u>			
	M.A (Eco.)	35	29	1:1
	M.Com.	42	30	1:1.5
	M.B.A	119	107	1:1.2
	<u>Certificate:</u>	35	35	1:1
Add on Course ((Ele.)				
<u>Any other:</u>	55	30	1:2	
B.Com, (Voc.)				

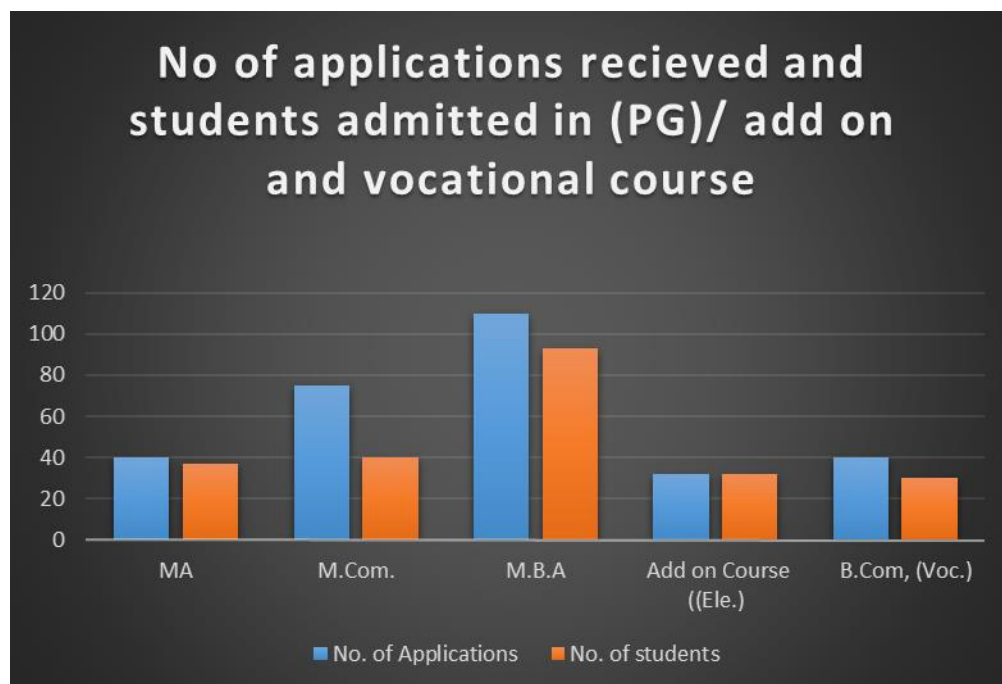
* PG Courses (MA, M.Com, & MBA) and Unaided UG courses (BBA & BCA are shifted to Vivekananda Institute of Management from October 2014).



Year	Programmes	No. of Applications	No. of students admitted	Demand Ratio
2011-2012	<u>Under Graduation:</u>			
	B.A	95	87	1:1.2
	B.Sc.	73	58	1:1.2
	B.Com.	854	298	1:3
	B.B.M	90	66	1:1.5
	B.C.A	125	102	1:1.2
	<u>Post-Graduation:</u>			
	M.A (Eco.)	40	37	1:1
	M.Com.	75	40	1:1.2
	M.B.A	110	93	1:1.2
	<u>Certificate:</u>	32	32	1:1
	Add on Course ((Ele.)			
	<u>Any other:</u>	40	30	1:1.3
	B.Com, (Voc.)			

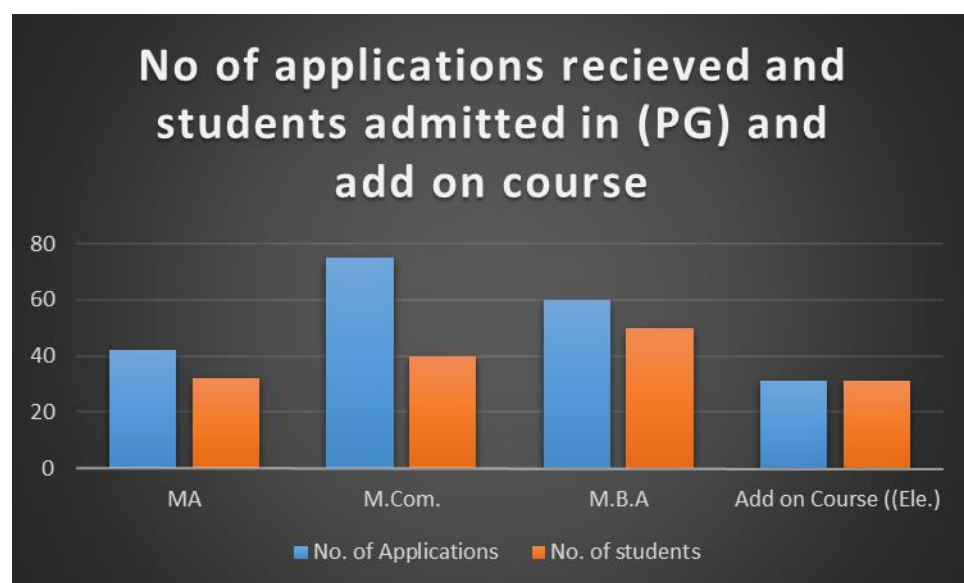
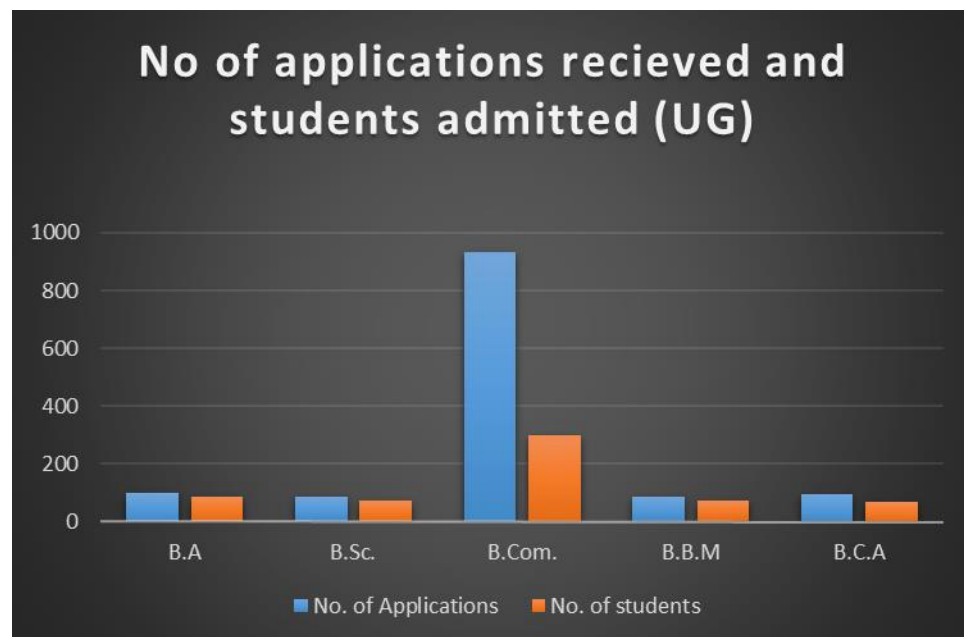
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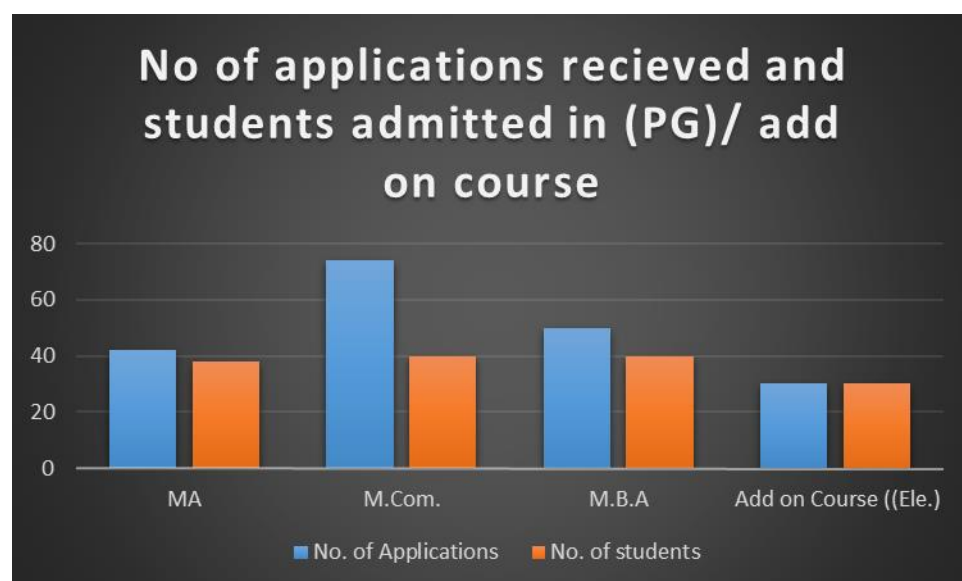
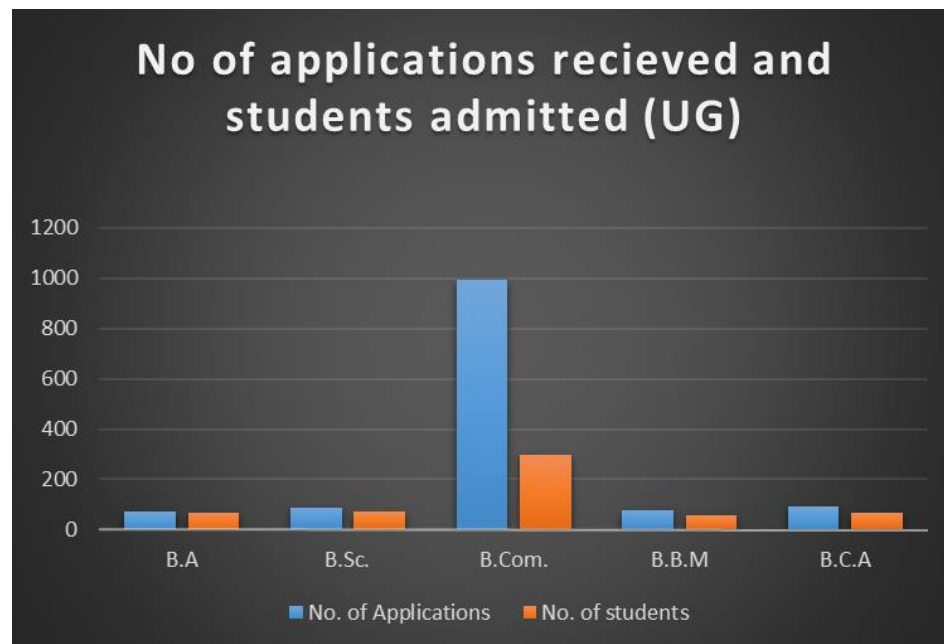
Year	Programmes	No. of Applications	No. of students admitted	Demand Ratio
2012-2013	<u>Under Graduation:</u>			
	B.A	98	85	1:1.2
	B.Sc.	87	71	1:1.2
	B.Com.	933	297	1:3
	B.B.M	85	71	1:1.2
	B.C.A	95	69	1:1.4
	<u>Post Graduation:</u>			
	M.A (Eco.)	45	40	1:1
	M.Com.	80	40	1:2
	M.B.A	60	49	1:1.2
	<u>Certificate:</u>			
	Add on Course ((Ele.))	28	28	1:1
	<u>Any other</u>	-	-	-

* PG Courses (MA, M.Com, & MBA) and Unaided UG courses (BBA & BCA are shifted to Vivekananda Institute of Management from October 2014).



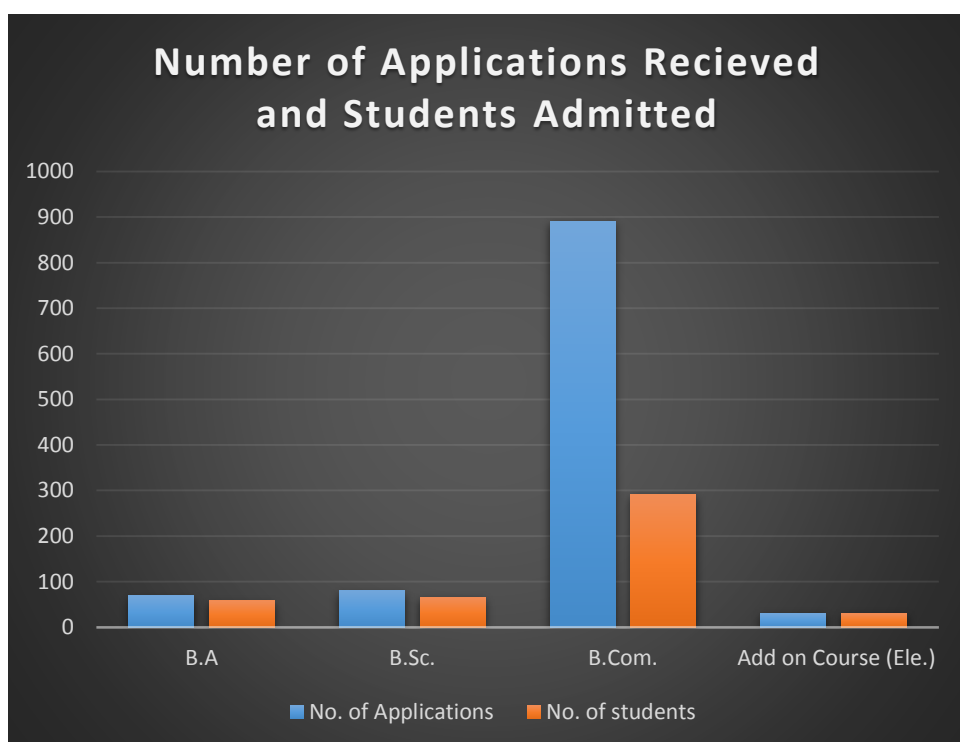
Year	Programmes	No. of Applications	No. of students admitted	Demand Ratio
2013-2014	<u>Under Graduation:</u>			
	B.A	72	66	1:1
	B.Sc.	85	74	1:1.2
	B.Com.	995	299	1:3.4
	B.B.M	75	56	1:1.5
	B.C.A	90	68	1:1.4
	<u>Post-Graduation:</u>			
	M.A (Eco.)	42	38	1:1
	M.Com.	74	40	1:2
	M.B.A	50	40	1:1.2
	<u>Certificate:</u>	30	30	1:1
	Add on Course ((Ele.)			
	<u>Any other</u>	-	-	-

* PG Courses (MA, M.Com, & MBA) and Unaided UG courses (BBA & BCA are shifted to Vivekananda Institute of Management from October 2014).



Year	Programmes	No. of Applications	No. of students admitted	Demand Ratio
2014-2015	<u>Under Graduate:</u>			
	B.A	69	58	1:1.2
	B.Sc.	80	66	1:1.2
	B.Com.	891	292	1:3
	<u>Certificate:</u>			
	Add on Course (Ele.)	31	31	1:1
	<u>Any other</u>	-	-	-

* PG Courses (MA, M.Com, & MBA) and Unaided UG courses (BBA & BCA are shifted to Vivekananda Institute of Management from October 2014).



2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

For differently abled students class rooms are provided in ground floor and lift facility is also provided to them to make it convenient to go to first or second floor of the college whenever necessary. Customized facility such as scribe to blind students and ward to a physically challenged student is also being provided on need basis without unreasonable delay. Individual teachers are also taking care of the needs of differently abled students in their respective capacities to make their stay and learning in the college more comfortable.

The differently abled students are given the highest priority services in the college. For example: in library, during admission etc.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programmes? If yes give details on the process.

Yes, students' knowledge is assessed through an informal mechanism by taking two or three classes wherein questions are asked about what they have learnt, and they are asked to introduce themselves to understand their language skills, their background and sometimes tests are also conducted to know their knowledge in the programme they have joined. In this process of assessment teachers understand knowledge of the students and teachers plan accordingly for their teaching in that particular class. This process is followed by all the teachers in the college before the commencement of actual teaching of the particular programme. From the current academic year, an online test is introduced to understand the knowledge of the students prior to the commencement of the class. Provision for a short bridge course is also introduced as required.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the students enrolled (Bridge/Remedial/Add-on/Enrichment course, etc.) to enable them to cope with the programme of their choice?

- Bridge classes are conducted during the first week of their admission to the First semester in each of the subject as decided by the concerned departments. The rationale behind such classes is to ascertain whether students have all the necessary inputs required to the course

- that they have joined. Depending on their level of knowledge required inputs are provided to pursue the respective course that they have joined.
- Remedial classes are conducted to slow learners and to those students who do not fair well in their previous examinations to make them more comfortable in their learning programme.
- Job oriented UGC sponsored Add-on programme is offered to B.Sc students in Electronics subject to provide them more practical exposure.

To enrich the knowledge of the students' series of guest lectures are arranged under the auspicious of Science and Research Forum, Spandana Women's wing, "Parisarapragna" the Eco Club and by the respective departments at their level.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

College has realized the significance of social issues such as gender, inclusion and environment etc. Hence, college has initiated several measures to overcome unpleasant impact of such issues on the college and campus in particular and society in general. The following are some of the measures initiated.

- In the induction programme students are told the significance of gender, inclusion and environment and its impact. Experts in the respective field are also invited to deliver guest lectures on such issues to reinforce its importance, need for the day and for the future.
- The women's wing 'Spandana' of the college initiates all possible measures to create awareness of gender and inclusion, very often experts from different disciplines are invited to talk on the significance of these issues.
- There is a presence of Eco Club in the college; it takes several measures in creating 'Parisarapragna' among the students and teachers and also organizes procession in the neighborhood to create the awareness not only among the students and staff but also in the general public in the neighborhood. During the time of Ganesha Festival lakhs of pamphlets are printed and distributed among the public to reinforce the importance and need for the use of Colorless Ganesha Idols. Noteworthy initiative of the Eco-Club is the measurement of lead component in the atmosphere and its impact on human health in cities and towns of Karnataka State on a regular basis. Number of lectures are delivered by the invitees in this regard to create awareness among the students, staff and the general public.

- NSS unit of the college is very active and it works meticulously in keeping the campus plastic free, and its volunteers participate in all initiatives of the college in addressing the social issues such as gender, inclusion and environment. This unit is consistently trying to inculcate the significance of environment to the students and staff, it organizes lectures by the special invitees and conducts programmes on water conservation, fuel conservation, and organizes blood donation camps, health checkup camps to create awareness of the importance of being healthy.
- NCC unit of the college is also striving hard in ensuring the significance of gender, inclusion and environment and creating awareness among the students and teachers in particular and neighborhood in general. Cadets of this unit also participate in all the initiatives of the college in this direction.
- College has a cultural wing by name Ranga Viveka; this has taken series of measures in creating the awareness of gender inclusion and environment through its street plays and cultural activities. It has participated in many inter-collegiate cultural programmes representing these social issues and their consequences on mankind.
- Management of the college is very keen in addressing these social issues, it celebrates Vivekananda Jayanthi, Gandhi Jayanthi, Teachers Day and Environment Day and invites experts and Swamiji's from Ramakrishna Mutt, to deliver a talks on the issues cited above. It is initiating a serious effort on making its campus's green by setting solar panels to exploit the solar power and rain water harvesting. The activities of NSS and NCC in detail are added as annexure.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

Teachers in their personal capacity identify the advanced learners based on their knowledge and attitude in the classroom. Further, depending on the requirement of the advanced learner's guest lectures are arranged from the experts of the professional bodies to cater to the needs of advanced learners. In this direction experts from ICAI, ICWA and ICS and IISc are invited and guest lectures are arranged.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of

drop out, students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided.

- Information on academic performance of students is assessed throughout the duration of the programmes by conducting module wise tests, group discussions and classroom presentations by the students. The risk of dropouts is addressed by taking personal care by the individual teachers and by the class teachers at their level by identifying the causes for dropout. Remedial classes / tutorial classes are conducted to physically challenged and economically weaker section of the students to enable them to continue their studies without any hindrance.
- The college encourages students of this category to undertake part-time jobs to finance their education, in fact the timings of the college is made convenient for this.
- Attendance of these students is monitored carefully, in case of need student and the parent are invited for counseling to resolve the problem.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Affiliated colleges will have a common calendar of events notified by the university from time to time. However, college prepares its calendar for academic activities, teaching and evaluation. At the end of every semester meeting of staff is convened to make an academic calendar, teaching plan and evaluation blue print for internal assessment tests. This meeting is followed by departmental meetings in which department wise teaching and evaluation plan is prepared. In the respective departmental meetings subject allotment for teaching is also made before the commencement of the semester on the basis of their interest in teaching a particular subject and expertise that they possess in the respective subject to help the teachers to prepare for the subject during the semester vacation.
- Semester wise academic calendar is prepared at the beginning of each semester indicating all the activities required to be conducted. This consists of preparation of time table, review of curricular and co-curricular activities. This includes nomination of class teachers / mentors to each class.

- Comprehensive teaching plan is prepared by the individual teacher depending on the nature of the subject that he /she teaches (Theory & Practical). A teaching plan is based on the number of teaching hours allocated to the subject and actual number of teaching hours available as per the academic calendar of the university in general and college in particular. If a teacher finds that the available teaching hours are not sufficient for completing the syllabus within available teaching hours, plans to engage extra classes to ensure the effective and a justifiable completion of the syllabus. In fact, the teaching plan covers bridge courses at the beginning of the semester, tutorial and remedial classes to slow learners.
- University has designed a systematic and a scientific evaluation process for evaluating university level examinations. This process consists of constitution of Board of Examination and appointment of chairperson and members of the board to set the question papers and to carry out the process of examination and central evaluation of answer papers etc. Apart from this, college constitutes an examination committee to decide about the tests and examinations to be conducted and the scheduling of such tests and examinations in the semester period. Model question papers are also offered to certain courses along with suggested answers.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

- IQAC contributes for the all-round development of the college and emphasizes teaching and learning process. IQAC in its meetings review all the resolutions made in the departmental meetings and offers suggestions to make teaching more effective and learning a memorable experience in the college. It makes a sincere attempt to inculcate scientific thinking among the students and research aptitude among the faculty.
- IQAC motivates departments / teachers to organize seminars, workshops and guest lectures in new areas of knowledge for the benefit of both students and the faculty.
- The faculty members are motivated to make use of ICT in teaching-learning. This method is a supplementary to the traditional chalk and talk method of teaching.
- IQAC has taken several measures in the introduction of ICT and as a result LED projectors, laptops, desktops, and tablets are provided to the teachers. Teachers are extensively using electronic gadgets in imparting knowledge and improve the quality of teaching and to make the learning more interesting.

- Library is an important component of teaching and learning, librarian being a member of IQAC has taken several initiatives for computerization of library and keeps all the teachers and students informed about new arrival of books, magazines and journals by notifying them on the notice board and on display desks. Subscribing to e-journals and e-books is an initiative of the IQAC.

2.3.3 How is the learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Departmental meetings decide the strategies for making learning more students centric. The programmes vary from department to department and from teacher to teacher. Approaches in this direction are:

- Facility of LCD/LED projectors to make power point presentations.
- Access to internet in the campus.
- Group discussions, skill development and personality programmes.
- Classroom presentations by the students.
- The college has subscribed to INFLIBNET which has given the provision for students to access the e-journals available for their independent learning.
- Inter disciplinary guest lectures and guest lectures of the course concerned are arranged to create awareness in the field of law, health, environment and conservation of natural resources and to enhance their subject knowledge in new areas of knowledge.
- To enhance morale of students organizing lectures from Swamiji's of Ramakrishna Mutt and other Ashrams.
- From the current academic year, e-campus program is introduced. Through this program, PPT and other online contents are uploaded to the website. Students may visit the website and access the content.
- There is an online platform, which can be used by the students to take up practice tests on subjects. This helps them to understand the areas that they are weak in and take up measures to rectify them.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators

The Science and Research Forum is consistently working in inculcating scientific temperament among the students and teachers. It organizes a number of guest lectures and talks on various significant issues of science and technology. *Parisarapragna the Eco-Club* is nurturing critical thinking and creativity among the students by involving them in environmental awareness programs and projects which makes them life-long learners and innovators.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning –resources from National Programme on Technology Enhanced learning (NPTEL) and National Mission on Education through Information and Communication technology (NME-ICT), open educational resources, mobile education, etc.

Use of Internet along with electronic gadgets such as Computers, Lap tops, Tablets, LCD / LED Projectors, smart boards have made teaching more effective. Computer Lab, Business Lab. and Language Lab. are provided computers with internet facility contribute for effective teaching. Teachers /mentors assist the students in making use of such facilities and students are advised to refer e-books, e-journals, and prepare online projects. No additional fee is collected for extending these facilities.

From the current academic year, e-campus program is introduced. Through this program, PPT and other online content is uploaded to a website. Students may login to the website and access the content. In addition, they may also interact with the fellow students and the faculties through this forum.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Teachers are exposed to advanced level of knowledge by advanced studies, by attending lectures, seminars, workshops, refresher courses and orientation programmes. College is generous to bear the expenses of travel and entry fees of teachers attending such programmes. Significant component of blended learning process is, arranging inter-disciplinary lectures organized by departments in the college, introduction of non-core subjects such as Indian Constitution & Human Rights, Computer Applications, and Environmental Studies in the curriculum. Teachers and students get the benefit from special lectures delivered by our law

college Professors on IPC, CPC, Law relating property rights, Cyber Crimes, Intellectual Property Rights, etc. Experts are invited to deliver talk on new and advanced areas of knowledge, which in fact has provided an opportunity to teachers and students to update themselves and use such knowledge in imparting it to other sections of the society in general. The college library has subscribed to INFLIBNET that has provided the students and faculties access to 'n' number of e-journals.

2.3.7 Details (process and the number of students benefitted) on the academics, personal and psycho-social support and guidance services (professional counseling/ mentoring/academic advice) provided to students?

Objective of the college is not only producing graduates but also to mould them with values and ethics, employability skills, citizenship values, personality traits, subject knowledge, etc. In this direction workshops, guest lectures, lectures from experts are organized to impart value based education to the students. The examples are:

Guidance & Support Service	Process Used	Forum	No. of Beneficiaries
Academic Support	Classroom, Science Laboratories, Computer Lab., Business Lab., Language Lab. Etc.	Faculty and Teaching Departments	100 %
Mentoring	Personal Counseling	Class teachers /mentors, Departmental Heads.	30-40 %

Personal and Psycho-social Support	Personality development & skill development programmes	Placement Cell, Science Forum, Parisarapragna, Spandana, Student Counselor.	30-40 %
Professional Counseling	Guest Lectures from Professionals such as Advocates, Doctors, Chartered Accountants, Advisors from CII, Members of FKCCI, etc.	Placement Cell, Teaching Departments, Science Forum, Parisarapragna, Spandana.	50-60 %
Guidance Service	Class rooms Small group of students	Individual / Class Teachers / Departments	50-60 %

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The Institution and Faculty have understood the needs to adapt to the changes to have sustainable teaching experience and to justify their existence. Hence, college has provided all facilities required to manage the change.
- Faculties are motivated to make use of ICT in teaching-learning by using aids like PPT's, graphs, charts etc.
- Innovative teaching is part of change hence, it has been in practice. Internet facility has been provided to all the departments, computer lab, business lab, language lab, library and office of the college to drive the change and know the innovative practices that are in existence.
- Electronic gadgets such as Laptops, Tablets, LCD / LED projectors are extensively used to make power point presentations and to bring visual effects in teaching. A provision has been made in classrooms for group discussions and module wise presentations of students.

- Institution is planning to apply for research Centre to inculcate the habit of research among the teachers and students.
- To nurture critical thinking and creativity among the students; assignments are given and also asked to make brief presentations.
- Industrial visits and field visits are conducted to make the students to get exposed to practical aspects of subjects.

2.3.9 How are library resources used to augment the teaching–learning process?

- Library with good amount of stack, e-journals, e-books, e-readers, reference section, etc., supplement teaching and learning process. Institution makes sizable budget every year for purchase of library books, magazines, journals, etc. There are two libraries in the college to take care of library resources required to undergraduate and post-graduate students separately.
- Library Advisory Committee in consultation with individual teachers and departmental heads identify the need for new books, magazines and journals to cater to the needs of students. Further, a list of new books, magazines and journals will be handed over to the librarian to buy them as per the terms and conditions laid down by the management.
- There is no restriction on number of books that can be borrowed by the teachers for their reference.
- Two borrower's cards are issued to students to borrow books of their choice and sufficient time will be provided to use and return the books. During examinations students are provided with additional number of books and library timings will also be extended.
- Suggestions / complaint box is placed outside the library. Periodically it is opened by the Library Advisory Committee and suggestions / complaints of the students will be well taken for further improvement of library and its resources.
- The college has subscribed to INFLIBNET which provides access to both students and teachers to a large number of e-journals.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the problem is pertinent only after the introduction of semester scheme, however, institution and the individual teachers make appropriate plan to complete the syllabus within the planned time frame and calendar.

- Teaching hours allocated per theory subject of 100 marks is 56 hours for the semester. Under the given situation an average of 45-50 is available within the time frame of the curriculum. Hence, teachers engage special classes to complete their part of the syllabi.
- The heterogeneous nature such as slow learners, mediocre and advanced learners makes the classroom teaching complicated and requires extra time to complete the syllabi. Tutorial classes are engaged to address this problem.
- Local holidays, Special lecture programmes, Sports events, Cultural activities, etc., substantially reduce the available number of classes. Teachers manage this deficiency by engaging special classes.
- The medium of instruction is English; however, it becomes essential to teach both in English and Kannada as about 30 to 40 percent of the students lack in English language skills. Hence, teachers are made to teach in both the languages and become difficult to complete the syllabi within the time frame. To address this problem, communicative language programmes are being conducted in the earlier semesters.

Each class consists of 100 students; if students are dragged into discussions / interactions, completion of the syllabi will be affected adversely

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- In case of newly appointed teachers, they are asked to attend the orientation programmes conducted by the university and other colleges in the university. Peers also help and guide them wherever necessary to ensure the quality teaching
- Existing teachers are motivated to attend seminars, workshops and training programmes conducted by the university and other college to improve the quality of their teaching and impart the same to the students. In addition to this students feedback is obtained both formally and informally to ensure the quality of teachers.
- Departmental meetings are conducted along with the principal to review teacher quality and offer suggestion to improve teacher quality.

- The SWOT analysis of the college as an entity and of the many departments by stake holders also shows the quality of teaching-learning process.
- The evaluation obtained by different methods, is later considered and actions are taken to improve the quality of teaching-learning further. Faculty development programmes, guest lectures, research projects, seminars/conferences, etc. are planned and organized in the college.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- Government of Karnataka imposed economy measures for recruitment of posts in grant-in-aid colleges about 30 years back and passed orders for freezing of vacancies against retirement, resignation, etc., in 2003. Hence, recruitments are not made to the grant-in-aid posts during the last twenty years.
Management of JES is regularly making recruitments to fill the vacancies arising because of expansion, retirement, resignation, etc. Management has framed a policy of recruitment in conformity with University and Government norms without compromising the minimum qualifications for appointment.
- After making notification for recruitment, eligible candidates are called for interview before the interview panel, consists of President and Secretary of JES, Principal of the college, University Representative, Subject Expert from an outside institution and HOD/Senior Faculty of the department. Whenever, selection committee deems fit opportunity will be given to the candidate to make a teaching demonstration. In addition to merit, weightage will be given to teaching skills, experience, additional qualifications, etc.
- During the last one year a few teaching posts under grant-in-aid are filled by the management by taking transfers from other colleges through the approval of Commissioner of Collegiate Education

Highest Qualification	Professors		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Lit.	-	-	01	-	-	-	01
Ph.D.	-	-	07	01	01	01	10
M.Phil.	-	-	01	-	02	04	07
PG	-	-	13	02	04	09	28
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes /modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college is situated in Bengaluru City, and Bengaluru being IT capital of the country, also housing several educational institutions, the problem of scarcity of qualified faculty does not arise. More than 50 percent of the faculty of the college have put in more than 10 years of teaching experience and so far this problem is not faced by the college.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Management encourages teachers and motivates them to attend seminars, workshops, orientation programmes and faculty development programmes conducted by the university and other colleges. Following are some of the measures taken by the institution in this regard:

- OOD facility will be provided to all the staff members who are attending seminars, workshops, orientation programmes, training programmes, etc.
- Travelling expenses, delegation fee, daily allowance, etc., are also paid or reimbursed by the college.
- Teachers are provided an opportunity to share the knowledge gained by attending seminars, workshops, etc in colloquium of the college.
- Management of the college also encourages the teachers in the college to organize in house seminars, workshops and training programmes and guest lectures for the benefit of teachers and students.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher course	-
H R D programmes	04
Orientation programmes	15
Staff training conducted by the university	-
Staff training conducted by other institution	20
Summer/winter schools, workshops, etc.	25

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- **Teaching learning methods/approaches:** Group discussion method, module wise preparation of study material, Colloquium, etc. Visual aids such as projectors and laptops, tablets are used.
- **Handling new curriculum:** Guest lectures are arranged for teachers, teachers are advised to attend workshops conducted by the university, Subject Associations and other institutions.
- **Content/ knowledge management:** Text Books, Reference Books, Journals, e-Book & Journals, Internet, attending workshops and seminars, guest lectures arranged by the college and neighboring institutions.

- **Selection, development and use of enrichment materials:** Study materials are developed by the teachers by referring to latest books and study materials developed by the peers in the college and in the neighboring colleges. Internet is also extensively used for selection and enrichment material.
- **Assessment:** Through feedback of students, alumni, peers, and management.
- **Cross cutting issues:** Programmes on: Gender equality, conservation of natural resources, creating awareness and educating students to participate in blood donation, organ donation, eye donation, creating social awareness in respect of lead poisoning, cancer, HIV, drug abuse, human rights awareness programmes, RTI etc.
- **Audio Visual Aids/multimedia:** Wherever necessary audio visual aids such as computers, laptops, projectors and tablets and smart boards are used to make teaching an effective tool.
- **OER's:** e-Books, e-journals, e-bulletins, Edu-sat of Collegiate Education Department, Wikipedia's are used as open education resources, lectures through different educational apps such as roommate, etc.
- **Teaching learning material development, selection and use:** Teaching material is developed with the help of text books, reference books, OER's through internet, material developed by peers in the college and teacher friends in the neighborhood colleges.
- From the current academic year, e-campus program is introduced. Through this program, PPT and other online content is uploaded to a website. Students may login to the website and access the content. In addition, they may also interact with the fellow students and the faculties through this forum.

Online MCQ is introduced from the current academic year for internal assessment.

c) Percentage of faculty

- Invited as resource persons in Workshops /Seminars / Conferences organized by external professional agencies: 20 percent
- Participated in external Workshops/Seminars/Conferences recognized by national/international professional bodies: 100 per cent.
- Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies: 40 percent.

2.4.4 What policies/systems are in place to recharge teachers? (e.g. providing research grants, study leave, support for research and academic publications teaching experience in other national intuitions and specialized programmes industrial engagements etc.)

- The research committee encourages the teachers to pursue their research which is evident from the number of teachers who have completed their Ph.D. while in service and the number of teachers who have registered to pursue their research work.
- Teachers under non-grant are given study leave by protecting their service to pursue their research work if necessary or they are encouraged to pursue part-time Ph.D. programmes with a condition to serve the institution for a minimum of five years after their research work is completed.
- Relaxation of timings is provided to the teachers who have involved in research work i.e. they are allowed to leave the premises after completion of their class hours.
- Management has taken initiative in setting up a Research Centre to inculcate habit of research among the teachers and students.
- Teachers are also encouraged to organize / conduct in house research by conducting seminars, workshops and orientation programmes and engage in minor and major research projects.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty?

Ministry of Petroleum and Natural Gas Government of India has nominated Mr. C. Madana Mohana Reddy, Head of the department of Hindi as member of “Hindi Salahakar Committee” during 2015 for a period of three years. About Forty per cent of teachers of the college are recognized by the university, by other universities and autonomous colleges as Members of Faculty, BOS members, BOE Chairmen and members. A few of teachers have been recognized as research guides by the universities of Andhra Pradesh, Tamilnadu, etc. Management of the college recognizes that the awards and awardees are proud assets of the institution. A felicitation programme is organized to felicitate such teachers and also encourage the remaining teachers to be part of such felicitation in their future endeavors. Such felicitation programmes of the college will certainly make the teachers more responsible and dedicated.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, both formal and informal evaluation of teachers by the students is in existence and external peers as well.

- Informal feedback from the principal by interacting with the students whenever, some class is free because of some reason. This helps the principal to develop personal relations and interactions with the students through which he will ascertain clear information of teaching-learning process of the college for further improvement.
- Formal feedback of students on teachers is obtained in their feedback forms and such feedback forms are reviewed by the principal. If principal finds a negative feedback on any of the teachers, they are advised to initiate corrective measures to overcome the negative feedback. This process of evaluation of teachers by the students works as an excellent mechanism in the improvement of quality of teaching and learning.
- Representatives of the management also obtain feedback from students through their surprise visits to class and other facilities in the college. Management also obtains feedback from students and parents through suggestion / complaint box placed in the entrance of the college. Corrective measures are suggested through official instructions.
- 360 degree feedback mechanism through an online software is introduced from the current academic year where feedback is taken from 4 domains namely: peer, principal, self and students. This feedback is analysed and actions are taken based on the outcome to improve the quality of teaching and learning.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

There are two levels of examinations under semester scheme; Internal Assessment Tests / Examinations and University Level Examinations. University regulations provide the details of University Level and Internal Examination along with evaluation process / procedure. Copy of the university regulations is provided to each department in the college and also placed in the staff meeting for discussion and make internal arrangements to conduct the examinations and

evaluations. The responsibility of conducting internal examination is entrusted to Examination Committee nominated by the Principal. Principal issues / notifies a detailed circular to the teachers and students in this regard. Time and again teachers inform the evaluation process of both internal and external examinations, to create awareness among the students.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- University of Bangalore has introduced a Choice Based Credit System from the year 2013-2014. Along with this university has taken several measures to make the university examination process and procedure of evaluation more simple and transparent.
- University has divided the evaluation process into Internal Evaluation and External Evaluation. Internal evaluation consists of minimum of two test, skill development exercises', attendance, assignments, presentations, etc. External examinations are conducted by the university and answer papers are coded before the evaluation. Central evaluation will made by involving all the eligible teachers in the university premises. As and when valuations are completed; bar decoding, scanning of marks list will be made and results will be announced.
- Major change from the old system to the current CBCS is increase in the minimum pass percentage from 35 % to 40 %. Now a student to pass a subject should score aggregate of 40% from internal and external examinations, with a minimum of 35 % in the external examination.
- In the recent years for more transparency and to avoid any type of malpractice in the examination; in addition to Flying Examination Squad, one or two Sit-in-Squad are sent to every college. This has helped the colleges in the smooth conduct of examinations.
- The institution has introduced online MCQ from the current academic year for continuous internal assessment.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The principal, head of the departments and other senior faculty discuss and decide the modalities in the effective implementation of reforms initiated by the university to educate the students. When university introduced choice based credit system, university and its affiliated colleges conducted a number of workshops to educate both the teachers and students. In these

workshops, a detailed discussion was made in respect of merits and limitations of the system and modalities to be followed in its effective implementation. Examination committee constituted in the college plays a significant role in the implementation of the reforms initiated by the university and the college.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure students achievement. Cite a few examples which have positively impacted the system.

In the formative assessment students are awarded 30/50 marks as internal marks out of 100/150 depending on the course the student is pursuing. To secure 30/50 marks students are required to write module wise assignments, make module wise presentations, skill development exercises' in addition to oral questioning, and regularity to the classes. Efforts are made to ensure students participation in extracurricular and co-curricular activities. Students are motivated and encouraged to participate in NCC, NSS, co-curricular, extracurricular activities, etc., as part of they are also part of their curriculum under CBCS. The respective committees constituted in the college will take all the possible care in this regard. In the summative assessment students are required to write exam for 70/100 marks in the university pattern. These papers are evaluated to judge the ability of the students in terms of writing skills and subject knowledge.

Results are determined on the basis of both internal and external assessments. If students' performance is far behind the expectation of the teachers, they are advised to initiate corrective measures.

From the current academic year, online MCQ is introduced to conduct formative assessment for some of the subjects.

2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills, etc.)

There are number of instances where students have secured relatively less marks in internal assessment than the university examination and vice-versa. This indicates that the internal assessment marks are awarded purely on the basis of students' performance, and based on objectivity and not biased. To ensure transparency, internal assessment marks are announced

by the departments / teachers and the related test papers / blue books are given back to the students to verify their answers and marks awarded. If any discrepancy is found by the student, there is always a scope to correct them.

There is no weightage of internal assessment marks for behavioral aspects; however, the system of internal assessment takes care of independent learning and communication skills.

2.5.6 What are the graduate attributes specified by the college / affiliating university?

How does the college ensure the attainment of these by the students?

- Patriot, Disciplined, Subject knowledge, Skills in handling issues, Hard working, Computer knowledge, Communication skills, Results, Employment / professional status, etc. are a few important attributes of graduates of the college.
- Vision and Mission of the management, Academic discipline followed in the college, Qualified, dedicated and supportive faculty of the college, Awareness and motivational programmes conducted by the college, conducive timings of the college to undertake part-time jobs, etc. meticulously followed by the college over a period of time have helped all the students of the college in making competent graduates and disciplined citizens.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

- There are more than 500 colleges affiliated to Bangalore University and it said that Bangalore University is the largest university in Asia in terms of number of affiliated colleges and number of students enrolled. There are several instances of delay in announcement of results, errors in marks cards, mistakes in the evaluation of answers papers, etc.
- To address these grievances university has established Students Grievance Cell, where the problems of the students in regard to evaluations are redressed. The grievances are addressed within a time frame as already announced by the university. To understand and solve problem of under valuation of answers; provision of issue of photocopy of evaluated answer papers is made. Students after going through the answer paper of them and discussed with the respective subject teacher, if think fit may apply for revaluation.
- The college has deputed a senior clerk who is in charge of examinations to coordinate with the university to solve all types of problems of the students relating to evaluations. College

also nominates a senior teacher as Liaison Officer to do the needful job in getting students problems with the university is solved.

- Internal Assessment Examinations in the college are highly transparent and are unbiased. Marks are published by the teachers in open classes and answers papers / blue books are handed over to the students to verify their answers and marks allotted to them. If any discrepancy is noticed by the students, they are allowed to bring into the notice of HOD or Principal who will take corrective measures.

Teachers take all the possible personal care in addressing these grievances of the students and offer suggestions and discuss the mistakes of the students.

2.6 Students Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

Yes, learning out comes such as knowledge, comprehension, analysis, evaluation synthesis is defined by the institution. Institution and teachers are keen observers of learning outcomes and take all the possible care in ensuring whether all these are made known to students. Teachers test the knowledge of students by means of tests and examination, class room participation, module wise presentation by students etc. Even comprehension and analysis of students is assessed by tests and examinations. Evaluation process, question paper pattern are discussed in the staff meeting and are explained to the students in the class rooms at the commencement of each semester. Synthesis can be assessed through employer feedback through the alumni who are working with different employers.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for the last four years) and explain the differences if any and pattern of achievement across the programmes/courses offered.

- Progress and performance of the students in their classroom presentations, internal tests, assignments, skill development exercises', university examinations, etc, are monitored from the beginning to the end semester by the individual teachers and respective departments.

- Results of the students are announced and also communicated to the parents through mail or personally.
- Students are encouraged to peruse higher educations such as C.A, ICWA, ACS, M.Com, MA, MBA, etc. Students who take up higher education often will be coming back to the college and have interaction with the faculty.

Results of Various Courses for the Last Four Years

Sl.No.	COURSE	2011-12 (%)	2012-13 (%)	2013-14 (%)	2014-15 (%)
1.	B.A.	79	78	81	82
2.	B.Sc.	60	68	61	57
3.	B.Com.	80	78	76	89
4.	BBM	76	75	81	-
5.	BCA	69	70	71	-
6.	M.A.	100	100	100	-
7.	M.Com.	100	100	100	-
8.	MBA	93	96	87	-

- Results of all streams of the college are always above the overall results at university level and also comparatively better than the similar colleges of the neighborhood.
- The results of various courses of the college when compared to the intake quality, social background of the students, availability of time for studies because of part-time jobs undertaken by the students, etc., is extremely good.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcome

- Student centric teaching approach is adopted in the college. The needs and requirements of the students are assessed by the teachers and the departments to formulate teaching plan and execute it.
- Teaching aids such as LCD/LED projectors, e-Journals, e-Books, etc. are used to create more interest amongst the students.

- Group discussions, skill developments exercises, classroom presentations by the students, special classes, tutorial classes, provision of good library with extended timings during examinations, etc. are part of the teaching to enhance learning ability of the students.
- Communicative English classes, Personality development programmes, motivation lectures, etc., frequently conducted by the college instill confidence among the students and makes them to set their learning goals.
- Inculcation of regularity, punctuality, discipline and methodical and unbiased evaluation of internal tests are helping the students to achieve their learning objectives.
- There is also an online platform for conducting MCQ test that are being used by many faculties.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- Placement cell of the college takes the initiative of placement, for this purpose students are trained by guest lectures, skill development programmes, and career advancement programmes etc. so that students can comfortably attend campus recruitment programmes conducted in the college and in the neighborhood colleges in the city.
- Other committees such as *Parisarapragna*, *Spandana*, *NSS* unit will take the initiative of social relevance such as conducting of projects of social relevance, such as lead poisoning in the environment, campaigning for Eco-Ganesha during Ganesha festival in the neighborhood, conducting of march for water conservation, campaigning for blood donation and eye donation, campaigning for swatch Bharath programme, etc. Apart from this students are taken to hospitals and orphanages to create the health awareness among the students and mould them with ethics and values.
- The institution has taken several initiatives such as organizing science exhibitions, seminars, and also organizing talks by experts, entrepreneurs and professionals to inculcate the attitude of innovation and research in young minds.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- Class teachers / Individual teachers obtain information from the respective classes and pass it to HODs of the departments and principal. Further it is discussed in the IQAC meeting to devise strategies to overcome the barriers.
- Principal goes to individual classes and obtain feed-back from the students about their performance and problems faced by them in their learning process. The issues are discussed in the staff meeting to overcome barriers faced by the students.
- Suggestions / complaints dropped by the students and parents in the Suggestion box in regard to problems of learning, if any, in the institution are opened by the management and are discussed with the principal or teachers as the case may be.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- Periodical tests, assignments, home works, brief classroom presentations, open discussions in the class, etc., are used to monitor ensure the learning outcomes.
- There are student mentoring sessions, financial help for needy students, meetings with the parents etc. are all practiced to achieve the learning outcome.
- Learning outcome of the students of the college may very well be judged by the final results of the students, as the results of final year students is always very good.
- The college has Placement Cell to help the students to achieve their learning objectives.
- Regular feedback from the students are obtained to ensure achievement learning objectives.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating, student performance, achievement of learning objectives and planning? If yeas provide details on the process and cite a few examples.

Any other relevant information regarding teaching- learning and evaluation which the college would like to include

- Most of the teachers of the college are eligible evaluators of university examinations and attend evaluation job. Through this process teachers learn variety of answers for the given questions so also average scoring and results at university level. This helps them to

- understand the subject much better and compare the results of the college with overall results at university level.
- Performances in internal assessment test are used by the individual teachers to guide and counsel the students for better performance at the university level of examinations.
- Remedial classes will also be arranged for those students whose performance in the internal assessment tests is not up to the expectation.
- Governing Council of the college convene results review meetings when results of university examinations are announced. Management appreciates the teachers who have produced good results in their subjects of teaching and motivates the teachers to improve results wherever results are average or low.

CRITERION - III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

There is no recognized research centre as the Bangalore University guidelines / conditions for opening a research centre in an undergraduate college were not encouraging, the college did not apply for the same.

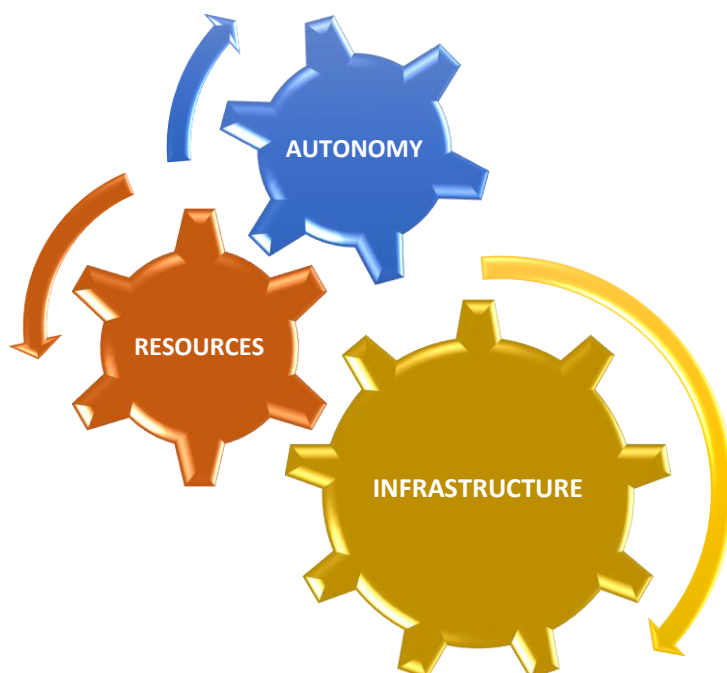
However, very recently the university has relaxed a few of its conditions for the same, the college is planning to apply for a “Research Centre” in the next academic year. In spite of the lacuna the college management has encouraged teachers to take-up research work in the following research centers:

- a) IISc (Indian Institute of Science), Bangalore
- b) IIM (Indian Institute of Management), Bangalore
- c) Bangalore University
- d) Kannada Sahithya Parishath, Bangalore
- e) Karnataka State Pollution Control Board
- f) National Referral Centre for Lead Poisoning
- g) Quality Council of India
- h) Universities such as Dravidian University, Osmania University and Bharathiyar University.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college management encourages the research activities and many teachers have completed their M.Phil., Ph.D. under FIP. The college also has a research committee by name Science and Research Forum which encourages the faculty members to take up research work like major and minor research projects, presenting research papers in seminars, symposia's etc.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?



- a) **Autonomy to the principal investigator:**
Management provides autonomy to the principal investigator for smooth functioning and progress of the research schemes and projects.
- b) **Timely availability or release of resources:**
UGC grants are released by the college as and when it is received from the UGC.
- c) **Adequate infrastructure and human resources:**
Adequate infrastructure to facilitate smooth progress and implementation of research and projects are:
 - i. Computers with internet facility.
 - ii. Library with good number of reference books and journals.
 - iii. Laboratory facilities.
- d) **Time-off, reduced teaching load, special leave etc. to teachers:**
 - i. Flexibility in time table

- ii. FIP facility
- iii. Special leave/OD for teachers participating and presenting papers in seminars, workshops and conferences.
- e) **Support in terms of technology and information needs:**
Technical and administrative support is provided to the research scholars on need basis.
- f) **Facilitate timely auditing and submitting of utilization certificate to the funding authorities:**
Audit is made by the college Auditor and utilization certificate is submitted to the concerned authorities immediately.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To inculcate scientific and research culture platform is provided through Science and Research Forum of the college by organizing guest lectures, seminars, science exhibition, etc., and industrial visits. The faculties are also encouraged to take part and also present in seminars, conferences symposia etc. so that their research aptitude is enhanced.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity. etc.)

I. List of faculty members who have been awarded with Ph.D., /D.Lit.,

Sl. No	Name of Faculty and Subject	Topic	Year and University
01	Dr. M. K. Purushothama Commerce	Financial management in distance educational institutions in India.	Ph.D.,-2000 Bangalore university D.Lit.,-2006
02	Dr. V. Venkataramana Commerce	"Pricing and distribution of fertilizers"- A study of policies, procedures and implications.	2000 Bangalore university
03	Dr. B. G. Bhaskara Commerce	"An appraisal of Quality of Banking Services and Customer Satisfaction"- A Study of Karnataka based Banks.	2003 Bangalore university

04	Dr. M. Sreeramappa Commerce	“Financial management of state level public enterprises”.	2003 Bangalore university
05	Dr. L. Ramesh Commerce	“A comparative study of marketing strategies of public and private sectors enterprises”.	2003 Bangalore university
06	Dr. Chikka Hanumantharayappa Physics	Thermo Luminescence studies of β -Dicalcium silicate	2008 Bangalore university
07	Dr. Vasu Physics	Crystal and molecular structures of Schiff base of thiophene derivatives.	2007 Bangalore university
08	Dr. Lingarajaiah Kannada	Anustana para kannada katha natakagalu.	2008 Bangalore university
09	Dr. Prathima Rao Chemistry	Physio-chemical studies on organic complexes of Chromium peroxy Chromate.	1987 Rani Durgavathi Vishwa Vidyalaya, Jabalpur, M.P.
10	Dr. K.B. Shashikala Zoology	Histology of Indian major crops with special emphasis on EGC's and MMc's.	2007 Mangalore university
11	Dr. M. P. BhuvaneshwarPrasad Political Science	District administration in Karnataka with reference to Bangalore rural	1990 Bangalore university
12	Dr. B. Pandukumar History	Arasikere Haranahalli matthu Javagallina Hoysala devalayagala samajika samskrithika adhyayana	1998 Mysore university
13	Dr. K.V. Narayan Mathematics	Prime numbers innovative studies.	2013 CMJ university
14	Dr. N. Suresh Kannada	“Kanakadasa”- A cultural study.	2010 Kannada university Hampi.
15	Dr. Swathi Anand Bio-technology	Protein denaturing activity by cipalessa baccifera of cobra venam and evaluation of anti-infective properties	2015 International Open University Colombo.

II. List of faculty who have awarded M.Phil. Degree:

Sl.No	Name of Faculty & Subject	Topic	Year & University
01.	Prof. H.S. Ashwathamma Economics	“priority sector lending and co-operative banks”	1995 Bangalore University
02.	Dr. V. Venkataramana Commerce	Pricing and distribution of granite industry.	1993 Bangalore University
03.	Dr. Vasu Physics	Crystal structure analysis of diethyl tetrahydro-1, 1-tetrahydro3,5-diphenyl-1,4-thiazinedicarboxylate by single x-ray diffraction method	2001 Bangalore University
04.	Dr. Lingarajaiah Kannada	Kannada Kadambarigala Asprushyathe Samasye	Bangalore University
05.	Prof. K.V. Narayana Mathematics	Divisibility test	2008 Bangalore University
06.	Prof. S.N. Honnappa Mathematics	Applications of differential equations	2007 Alagappa University Tamil Nadu
07.	Mr. M.N. Subbanna Physical Education	Comparative analysis of selected physical, physiological and anthropometrical parameters among sprinters, middle and long distance runners of Bangalore university	1996 Alagappa University Tamil Nadu.
08.	Prof. K.R. Pushpa Mathematics	Trigonometry	2010
09.	Prof. K.R. Lakshminarayana Computer Science	IT metrics (Networking)	2007
10.	Prof. K.M.Thipperudraswamy Electronics	Closed set voice identification system	2007 Bharathi -dasan University

III. List of Faculty members who are pursuing Ph.D.:

Sl.No	Name of the Faculty & Department	Topic	University
01	Prof. Y.C. Gangadharaiah Physics	Thermoelectric properties of Cu-Cd Nano ferrites	Dravidian University Kuppam
02	Prof. K.S. Nagaraju Physics	Synthesis and dielectric properties of Ni-Al Nano Ferrites	Dravidian University Kuppam
03	Prof. L. Sripathy Chemistry	Determination of influence of physical and chemical properties	CMJ University

		of ground water quality for drinking and agricultural usage in Malur taluk, Kolar district, Karnataka	Shilong
04	Prof. M.L. Nagaraju Computer Science	An Effective and Efficient Work Flow Management in e-Governance Solutions	Bangalore University
05	Prof. K. Shashikala Commerce	Institutional financing for the growth of small scale industries in Karnataka s State	Alagappa University Tamilnadu
06	Prof. Srikanth. R Commerce	Financial aspects in public sector banks.	Bangalore University
07	Prof. K.R. Lakshminarayana Computer Science	Data mining- “Cluster Analysis”	Bharathiyar University
08	Prof. P. Chethana Commerce	A comparative study on non-performing assets of public and private sector banks with special reference to Bangalore.	Bharathiyar University
09	Prof. M.N. Subbanna Physical Education	Comparative analysis of selected physical, physiological, psychological and anthropometric parameters among the sprinters, middle distance and long distance runners in Karnataka.	Alagappa University Tamilnadu

IV. The Following Faculty have Guided / Guiding Ph.D. / M.Phil. Students:

1). Dr. M.K. Purushothama, Associate Professor, Dept., of Commerce

Sl No	Name of the Candidate	Title of the Thesis
1.	Dr. H H Ramesh Vivekananda Degree College Bangalore	“Intellectual Property Rights – with reference to Pharmaceutical companies” at Bangalore University, Awarded – 2010
2.	Dr. C Shivramu Rural College Kanakapura	“Impact of Institutional Credit on farmer beneficiaries in Karnataka” at Bangalore University, Bangalore, Awarded-2011
3.	Dr. K. C. Jayaswamy Prof. of Commerce Siddaganga College Tumkur	“The Emergence of Mergers and Acquisitions in the Indian Banking Industry A Study” at Bangalore University, Awarded – 2012
4.	Dr. Bharathi V HAL Management Institution	“Financial Viability of Hi – Tech Organic Farming in Bangalore” at Vinaygam Mission University Salem, Awarded – 2011
5.	Dr. Syed Saifulla Principal Hasanath Boys College	“Human Resources Management – With reference to MNCS”. At Vinaygam Mission University, Salem, Awarded – 2011

6.	Dr. Alla Bakasha Principal Hasanatha Evening College	“Impact of Foreign Banks on Indian Banking System With Reference to Bangalore- An empirical Study” at Vinaygam Mission University Salem Awarded – 2011
7.	Dr. N Santosh Kumar Asst., Professor Koshys College	“Effectiveness of expatriates’ Training – with reference to IT/ITES Industry in Bangalore’ Awarded – 2013
8.	Dr. D Jogish Professor & Head Sathya Sai Institute of Management	“A study on the consumer behaviour towards term insurance with special reference to Bangalore Region” Awarded – 2013
9.	Dr. Mandana Hendijanjan	“A profound analysis of quality of Health care services and patient satisfaction in accordance to selected hospitals in Bangalore ”Awarded – 2013.
10.	Dr. Rohini Balasubramaniam	“Business growth in an organization through environmental management by green investment innovation and economic – with reference to Delhi metro” Awarded – 2013
11.	Dr. Pradeep Asst. Professor Sathya Sai Institute of Management	“A study on analysis of consumer behaviour towards online shopping” Awarded – 2013
12.	Dr. Ragavendra Asst. Professor Sathya Sai Institute of Management	“A study on impact on work place environment on employee performance in manufacturing industries ” Awarded – 2013
13.	Dr. Sunil Kumar Panar Asst. Professor Sathya Sai Institute of Management	“A study on integration an ABD human resources in an organization” Awarded – 2013
14.	Dr. T. S. Muralidhara Executive Engineer BDA, Bangalore.	“Urban challenges of brand Bangalore – A study. Awarded – 2013
15.	Kulsoom Rana Al – Ameen College Bangalore	“Industrial buyer perception towards automobile industries” Mudari Kamaraja University – 2009 – 10
16.	Mujeeb Khan Al – Ameen College Bangalore	“Consumer’s Attitude towards WIPRO in Bangalore”, Mudari Kamaraja University– 2009 – 10
17.	Tasneem Sulthana Al – Ameen College Bangalore	“Woring Capital Management” – With reference to C K P Computer Forms Pvt., Ltd., Mudari Kamaraja University– 2009 – 10
18.	Bushra Begum K Al – Ameen College Bangalore	“A STUDY OF MATERIAL MANAGEMENT – with reference to Legend Technologies (India) Pvt., Ltd., Mudari Kamaraja University– 2009 – 10
19.	Rudriah Rural College, Kankapura	“Financial Management of Aromatic Co Ltd.,” Allagappa University, Chennai. – 2009 – 10

20.	Shreelatha B V V Purn College Bangalore	“An analysis of Performance Appraisal System – with reference to INDELOX” Allagappa University, Chennai. – 2009 – 10
21.	H Honnappa V V Purn College Bangalore	A Study on the financial analysis of Indian Oil Corporation Limited., Allagappa University, Chennai. – 2009 – 10
22.	Divya R BMS Women’s College, Bangalore	A Study on liquidity and Profitability of Janatha Co-Operative Bank Using Ratio Analysis, 2009-10 Allagappa University, Chennai. 09 – 10
23.	Komala G BMS Women’s College, Bangalore	Human relations in Banking industry – A Study with Reference to Canara Bank, Allagappa University, Chennai. – 2009 – 10
24.	Roopa D	Financial Management Analytical Study of Funds Management in Karnataka State Co-operative Federation Ltd., Periyar University Salem. – 2009 – 10
25.	Syed Rahamathulla	Micro Finances an instrument of poverty elevation, Maduri Kamaraj University.– 2009 –10
26.	Vijajaya Lakshmi	A Study on Performance Appraisal System in Banking Industry – with reference to Canara Bank , Alagappa University,Salem – 2009 – 10
27.	Vasanth Kumari Vivekananda college	Financial Management – Ratio Analysis of KSDL, Bangalore, M K University. – 2009 – 10
28.	Neelkanta Ananthapur HKES College	A Study on Consumer Attitudes Towards Industrial Goods – with reference to Spare Parts of Automobile Industries – Annamalai University – 2009 – 10
29.	P. Mohammed Ibrahim Al-Ameen College	A Study on the Insurance Companies and the Elements of Brand For Purchase of Lime Insurance policies -M K University. – 2009 – 10
30.	T. N. Narashim Murthy	A Study on Retail Banking – with reference to SBI and Karnataka Bank–Alagappa University – 2009 – 10
31.	K. G. Sateesh	A Study on Housing Finance Policy of RBI – a case study of Vijaya Bank – Manonmaniam Sundranar University Tirurelveli – 627012 – 2009 – 10
32.	Ambujakshi	A Study of Various Policies of LIC of India – an analysis – with reference to Bangalore Branch – Manonmaniam Sundranar University Tirurelveli – 627012
33.	Geetha S	A study on Competency Mapping and Job hopping – with reference to TCS, Bangalore– Vinyaka Mission University
34.	Sajjad Pasha	A Comparative Study of Private and Public Insurance – with reference to ICICI Child Insurance – An emergent investment Option – M K University.
35.	Ballegowda K	A study on Budgetary Control of the operating Expenses of Touchtel – with reference to Bharati Telecom – Fixed Lines Business – Karanataka Circle – Vinyaka Mission University
36.	C Nagaraj	Market Research Analysis of SUV Cars in Bangalore – An Analytical Study – Vinayaka Mission University, Salem
37.	Anantha Nag	Current Assets and Current Liability Management – With reference to Wipro Ltd.
38.	Nawazulla	A Study on Investors Perception towards Investments in Mutual Funds. Vinayaka Mission University, Salem

39.	M Wahab Shariff 604013080244	A Study on analysis of Financial Position of the ACC Ltd., Through Ratio Analysis VMU.
40.	Ramesh B. V. 604011080084	A Study on analysis of Change in Prices Production and Consumption of Crude Oil and its Derivatives in India - VMU – Salem
41.	Shivamma	Human Resources Management in Tourism Industry- SV University, Tirupathi.
42.	Muddagangaiah. K.C. C8KA014M1060330	Perception of Employees in Management Hierarchy in VST tillers Tractors Ltd., VMU.
43.	Shantha Raju 604013080492	Brand Loyalty towards KS&DL – with Special Focuses Mysore Sandal Soaps in Bangalore – VMU – Salem
44.	Rekha D. M. 712344132177	“Funds Management a study conducted for Janatha Co-operative Bank, Bangalore – S V University, Tirupathi.
45.	Anupama 604013080875	A Study on Customer Attitude Towards Compaq Laptop – VMU – Salem
46.	Divy Shree B R 604013080432	A Study on Inventory Management in ITI Ltd., - Bangalore – VMU – Salem
47.	K Uma Maheswari 604033080037	A Study on Effectiveness of Training and Development at Kingfisher Packaged drinking Water T T Minnerls- Bangalore – VMU – Salem

2). Dr. B. G. Bhaskara, Associate Professor, Dept. of Commerce

Sl. No	Name of the Candidates	Topic of the Ph.D. Thesis
01.	Ms. S.K. Kavitha Yadav	Impact of global recession on garment export industry in Bangalore.

3). Dr. Chikka Hanumantharayappa, Associate Professor, Dept. of Physics

Sl. No	Name of the Candidates	Topic of the Ph.D. Thesis
01.	Shivakumara J	Material Science
02.	Soosan jacob	Nano technology
03.	Sangeetha A	Material science
04.	Danith Kumar	Material science
05.	Chandrika B M	Nuclear and material science

4). Dr. Vasu Associate, Professor, Dept. of Physics

Sl. No	Name of the Candidates	Topic of the Ph.D.
01.	Prakash V	Crystallography

3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- The college periodically conducts various programmes like workshops, seminars and training with a focus on strengthening the research culture among teaching staff and students by inviting researchers and academicians of different fields through Science and Research Forum.

Sl. No	Department	Workshops/seminars/training/conference	Date	Beneficiary
01.	Physics	1) Two days' workshop on "Frontiers of Science" 2) Seminar on Nano devices in celebration of National Science Day 3) Seminar on "Greenhouse effect & Global warming" 4) Seminar on "International Year of Light"	3/9/2012 & 4/9/2012 28/2/2012 2/2/2012 30/1/2015	60 faculty & students from different colleges of B.U. faculty & students faculty & students faculty & students Faculty & students
02.	Chemistry	1) Ten days workshop on "Eye camp" in association with Vasan Eye Care Hospital 2) A seven days workshop on "Mud Ganesh and Presentation of Organic Colours and Usage" by Eco Club – Eco Ganesh an Environmental Awareness. 3) A seminar on "Recovery of Metals From Spent Cell Phone" by Dr.Keshava.A.Bulbule on Celebration of National Science Day. 4) Seminar on "Carbon Challenge to the Human Survival" by Dr.K.J.Rao and talk on "E-Waste management" by Dr.B.S.Jayaprakash. in celebration of eco-fest	11/7/2012 23/8/2014 to 29/8/2014 26/2/2014 10/9/2015	2500 students, teaching and non-teaching staffs of JES. 148 students, teaching and non-teaching staffs. Faculty & students Faculty & students

03.	Kannada	1). One day National Seminar on “Kannada Kavya Thathva-Vibhinna Nelegalu” 2). One Day Workshop on “Kannada Text Book Preparation and Training for Degree Course”	17/8/2012 21/9/2013	150 Faculty & 100 students from different colleges. 80 Faculty from different colleges
04.	Mathematics	A Seminar on Prime Numbers	7/9/2015	Faculty & students

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The college has 11 teachers with Ph.D. and 07 teachers with M.Phil. degree and a few of these teachers are guiding Ph.D., M.Phil. students in other institutions. These teachers have also presented research papers in various seminars and also have chaired technical sessions in these seminars.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Science and Research Forum of the college invites eminent academicians, researchers & industry experts from reputed institutions regularly as Resource Persons to deliver special lectures, during this teachers and students interact with these experts. During workshops, seminars, awareness programmes etc. both staff & students update their knowledge.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

FIP and Study Leave facility is available in the college for faculties. However, during the current block period teachers have not availed this facility. Faculty who are pursuing research are doing it on part-time basis, since college timings is most encouraging for carrying out research activities.

3.1.10 Provide details of the initiatives taken up by the institution in creating Awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The initiatives taken up by college / Institution for creating awareness of research findings to students and community through
- a) Special lectures organised by the Science & Research Forum.
 - b) Presenting and discussing research findings in seminars, colloquium, workshops and seminars.
 - c) Publishing in journals.
 - d) By the teachers at class room level

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

For Science and Research Forum activities amount is released by the JES on need basis. For other research activities funds are released based on the proposal of the concerned faculty / department and recommendation of the Principal.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

3.2.3 What are the financial provisions made available to support student research projects by students?

No such provisions are made.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

So far interdisciplinary research works have not been undertaken as all research works are done by the faculty members from their own discipline.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The researchers are provided autonomy to use the following facilities available in the college:

- Science Laboratories
- Computers and Internet facility
- Library

There is also a method of instrument and resource pooling used in the college where different departments can make use of the available resource. This method ensures optimal usage of the resources in the college.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of on-going and completed projects and grants received during the last four years.

a). Minor research projects:

- Self-financing:
 - (i) Completed- 02
 - (ii) Ongoing- 02

Sl.No	Name of the investigator	Year	Title of the paper	Name of Funding Agency
01.	Prof. Sripathy. L	2010-2011 (completed)	1) Effect of Ganesh idol immersion on pollution of lakes situated in Bangalore north.	Self-Financing
			2). Lead poison due to make up material by Yakshagana artists due to lack of awareness.	Self-Financing
		2011-2012 (ongoing)	1) "Analysis of heavy metal in soil around NH_4 from Nelamangala to Dabaspet."	Self-Financing

			2) Analysis of effect of heavy metal pollution in ground water of Pavagada taluk. Tumkur District.	Self-Financing
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c). Interdisciplinary Project: - -

d). Industry sponsored project: - -

e). Student research project: - -

3.3 Research facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- i. Computers with Internet facility.
- ii. Wi-Fi in the campus
- iii. Library with good number of reference books and journals.
- iv. Well-equipped Science Laboratories.
- v. Xerox facility.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college has planned to apply for Research Centre recognition from the Bangalore University. After obtaining the Research Centre recognition, all the required facilities will be provided.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?

If 'yes'. What are the instruments/ facilities created during the last four years?

No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Teachers are provided OOD facility to attend seminars / conferences in which they presenting research papers, along with the applicable TA / DA.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

There is no separate library or information centre to the researchers. The college has two libraries with a good stack useful to the researchers. The college is a Wi-Fi campus. The faculty members can use this service for their research work and any other academic activities.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Such facilities are not developed so far.

3.4 Research Publications and Awards**3.4.1 Highlight the major research achievements of the staff & students in terms of:**

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

Research paper published on Lead Poisoning and subsequent awareness programmes organised in collaboration with Quality Council of India, NRCLPI and Karnataka Pollution Control Board have made substantial contribution.

3.4.2 Does the Institute publish or partner in publication of research journal(s)?

If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

*** Number of papers published by faculty and students in peer reviewed**

Journals (national/international): 16 publications

*** Publication by faculty**

Sl. No	Name & Department	No's	Title of the paper published	Journal name & year (national / Intl.) / ISBN /ISSN
1)	Dr. M.K. Purushotham Associate Prof. Of Commerce	10	1. A study on impact of IT in the supply chain management – global research review	Peer referred quarterly research journal of finance & management. Vol-3,no.1, June 2013. ISSN No. 2250-252
			2. Effectiveness of expatriates training with reference to IT/ ITES industry, Bangalore – Theoretical study	E-Journal FC1469.1 & mirror vol-II, No.11.Sept. 2012. ISSN No. 2249-8117
			3. Training of international assignees	mirror vol-II, no.11.A, Sept. 2012. ISSN No.2249-8117
			4. FDI in retail sector	mirror vol-II, no.11 September 2012. ISSN No.1468/fc1461
			5. FDI in retail sector- Urban vs. Rural market, Presented and published in national seminar	December 2012. ISBN No. 978-81-925376-1-0
			6. A study on customer satisfaction of the commuters of BMTC	Xaavierian journal of research in commerce vol-II, no.1 Sept.2013. ISSN No. 2347-374
			7. Issues & Challenges on Child Labor.	Mirror vol-3, no.1 March 2013. ISSN No.2249-8117
			8. Barriers of the women entrepreneurship with special reference to Bangalore.	Mirror vol-3, no.1 March 2013. ISSN No.2321-8053
			9. Addressing the sugar industries woes – An empirical study of Lux mounts.	International journal of marketing Vol-1, no.1 Jan-June 2014. ISSN No.2348-0491
			10. Need for training to international assignees- A general view	Global research review, Vol-II, no.11 December 2012.
02.	Dr. Prathima Rao Associate Prof. Of Chemistry	01	1) Heavy metal contamination of soil due to vehicular traffic: A case study across NH_4 from Nelamangala to Dabaspeta.	Rasayan – Journal of Chemistry. Vol-8, no-2/232-236 April-June 2015. ISSN No.0974-1496/

				ISSN No.0976-0083
03.	Dr. K.V. Narayana Associate Prof. of Mathematics	01	Divisibility test for all integers	Antarctica journal 2010. ISSN 0972- 8643
			2) "Uncertainty in the process of economic development of downtrodden" – A case study of a village in Southern India.	Journal of man and development Vol-33 no-3. ISSN 0258-0438
04	Dr. Vasu Associate Prof of Physics	04	3) Crystal structure 2- cyano-N-cyclo hexyl acetamide	Journal of X-ray structure analysis Vol-30 no 17-18, 14
			2) Crystal and molecular structure of 2-amino-3-amino- 3-ethyl carboxamido-4- methyl-5-carboxy ethyl thiophene.	Journal of crystal structure theory and applications Oct 2012
			3) Qualitative Insights into the Crystal Structures of Nitro Derivatives of Ethyl (2E)- 2cyano-3-phenylprop-2- phenyl-2enoate: inputs from X-ray diffraction, DFT calculations and Hirschfield surface analysis	Journal of Chem. Crystallography (Springer) 02 Sept 2014
			4) Crystal and molecular structure of 2-4- methoxybenzyl-6-phenyl-5- thiocyanitamide	Vol-5, issue 8, August 2014. ISSN 1074-1542

* Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

➤ Nil

* Monographs:

➤ Nil

* Chapter in Books:

➤ Nil

* Books Edited:

➤ 02

* Books with ISBN/ISSN numbers with details of publishers:

➤ Yes

No of books published by faculty with ISBN/ISSN no. with details of publisher.

Sl. No	Name & Department	Title of the book	Year of Publication
01.	Dr. M.K. Purushotham Associate Prof. of Commerce.	1. A text on management process (for B.Com & BBM-BUB)	2012, Virnda Publication New Delhi. ISBN No. 978-81-8281-438-7 (printed & e-book version)
		2. Organization management (kan)	2012, Vision book house, ISBN No.978-93-5051- 879-3
		3. A text book on corporate communication (for B.Com & BBM-BUB)	2014, Varna publication New Delhi, ISBN No. 978-81-8281-498-1 (printed & e-book version)
		4. Consumer behavior & marketing research for M.Com, MBA, BBM & B.Com-BUB	2013, Himalaya publication, Mumbai. ISBN No. 978-93- 5097-291-5
		5. A comprehensive approach to management information system	2014, Varna publication New Delhi, ISBN No. 978-81-8281-510-0
		6. Business regulations	2015, Sky word publication, ISBN No. 978-92-84494-21-6
		7. Environmental studies [Kannada medium] for UG courses	2011, Pass publications Bangalore, ISBN No. 912562-5-2
		8. Statistics for management for MBA-VTU	2011, Virnda publication, New Delhi, ISBN No.978- 81 - 8281-359-5
		9. A text on corporate administration for B.Com and BBM-BUB	2012 Virnda publication, New Delhi, ISBN No.978 -81-8281- 441-7
02.	Dr. B.G. Bhaskara Associate Prof. of Commerce	1) Income tax-I for V sem. B.Com	2014
		2) Corporate administration for I sem. B.Com.	2014
03.	Prof. C. Madan Mohan Reddy HOD & Associate Prof. of Hindi	1) Translation of drama from Hindi to Kannada	February 2010, ISBN No.978- 81-926272-6-7
04.	Dr. M. Sreeramappa Associate Prof.	1) Financial Accounting For I Sem. B.Com.	Adarsha Publisher Bangalore, January 2012

	of Commerce (Co-Authored)	2) Advanced Financial Accounting For II Sem. B.Com.	Adarsha Publisher Bangalore, January 2013
		3) Corporate accounting For III Sem. B.Com.	Adarsha Publisher Bangalore, July 2013
		4) Advanced Corporate Accounting for IV sem. B.Com	Adarsha Publisher Bangalore, January 2014
		5) Cost Accounting For IV Sem. B.Com	Adarsha Publisher Bangalore January 2013
		6) Cost Management For V Sem. B.Com	Adarsha Publisher Bangalore July 2014
		7) Advanced Accounting For V Sem. B.Com	Adarsha Publisher Bangalore, July 2014
		8) Management Accounting for VI Sem. B.Com	Adarsha Publisher Bangalore, January 2015
		9) Fundamentals of Accounting for I Sem. BBM	Adarsha Publisher Bangalore, January 2012
		10) Financial Accounting for II Sem. BBM	Adarsha Publisher Bangalore, July 2013
		11) Corporate Accounting for III Sem. BBM	Adarsha Publisher Bangalore, January 2013
		12) Accounting for Business Decisions and IFRS for,VI Sem. B.Com	In process
05.	Dr. Lingarajaiah Associate Prof. of Kannada	1). Kathana kuthoohala (Samshodhana kruthi)	2013, CVG India, ISBN No.978- 81-907664-9-4
		02). Dina pathrikeyalli lekhana prakata	
06.	Dr. N. Suresh Asst Prof. of Kannada	01) Muthhu andied kerige (kanakadasa- ondu adhyayana)	Sirivara publisher 2011, ISBN o.93/8184602 /02
		02) Thakka mannina thevakkagi (vimarshe lekhana sangraha)	Pragna publisher, 2012
07	Dr. K V Narayana Associate Prof of Mathematics	B.Sc. text book problems solved in Maths [6 books]	

- * Citation Index : —
- * SNIP : —
- * SJR : —
- * Impact factor : —
- * H-index : —

3.4.4 Provide details (if any) of

* **Research awards received by the faculty:** Nil

* **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**

- 1) Dr. BG Bhaskara, Faculty of Commerce is an Examiner for Association of Company Secretaries of India and Karnataka Public Service Commission.
- 2) Dr. V. Venkataramana, Faculty of Commerce is an Examiner for Karnataka Public Service Commission.
- 3) Dr. M. Sreeramappa, Faculty of Commerce is an Examiner for Karnataka Public Service Commission.
- 4) Smt. K. Shashikala, Faculty of Commerce is an Examiner for Karnataka Public Service Commission.
- 5) Prof. C. Madana Mohana Reddy, HOD of Hindi, is Member of Advisory Committee of ONGC, for implementation of Hindi.

* **Incentives given to faculty for receiving state, national and international recognitions for research contributions:** Nil.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college invites experts from Industry and Chamber of Commerce to deliver talks on current issues and developments. Interaction of faculty members with them helps to provide inputs to the university authorities while revising / framing syllabus. The college is planning to establish a panel consisting of members from the college management and faculty for Institute-Industry interface to help the student's in obtaining projects / part-time jobs and creating opportunities of campus recruitments.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

There is no formal policy in the institution for promotion of consultancy. However, the college is considering the same after obtainment of a recognized research Centre.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college management offers freedom to individual faculty to take-up consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated

Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional Development?

No such policy is existing. It will be framed after obtainment of recognition research centre.

3.5.6 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional Development?

➤ No such policy is existing. It will be framed after obtainment of recognition research centre.

3.6 Extension Activities and Institutional Social Responsibility (ISR)**3.6.1 How does the institution promote institution-neighborhood-community?**

(Network and student engagement, contributing to good citizenship, service, orientation and holistic development of students)

College management has initiated a number of community development activities by conducting the following programmes through NSS, NCC, Cultural Committee, etc.:

- a) Organising regular blood donation camps.
- b) Health check-ups & AIDS awareness programmes.
- c) Invited surgeons from reputed Government hospitals to deliver lectures on health and hygiene awareness.
- d) Awareness programmes on environment by Eco Club.
- e) Rallies and Jathas were organised to create civic awareness.
- f) Yoga classes are conducted regularly for teachers & students.
- g) Science exhibitions are organised for school, college and public to create awareness on basic sciences.
- h) Faculty & students of the college are actively involved in “SWATCH BHARATH ANDHOLANA” programme.

- i) Celebration of Independence Day, Gandhi Jayanthi, Republic Day, Vivekananda Jayanthi, Teachers Day, Ethnic Day, Sarswathi Pooja, etc., for holistic development of the students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college has an established NSS unit, NCC unit, "Parisara Pragna" the Eco Club, "Spandana" the Womens Wing, "Ranga Viveka" the Cultural Troop, College Cultural Committee, etc., for monitoring the involvement of students in social movements and promoting them into good citizens.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- On par with the vision and mission of the institution quality education is provided at affordable cost with any sort of discrimination to the students.
- As per the wish of the parent's utmost discipline is inculcated among the students in regard to punctuality, regularity, attention, etc.
- Majority other programmes are conducted in the college without affecting the regular class works.
- Placement cell is established for campus interviews, placements, training programmes, soft-skill programmes, etc.
- Continuance of college timings for the benefit of students who take-up part-time jobs.
- Feedback is taken from stakeholders to monitor the overall performance and quality of education.

3.6.4 How does the institution plan and organize its extension and outreach programmes? (Provide the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students)

- On the advice of the IQAC and discussion in the staff meeting, plan for organizing extension & outreach activities, is made. Further the proposal is sent JES for approval, based on the directions of JES programmes are implemented.

➤ **Extension and Outreach activities:**

1. Social awareness programmes – Along with the infrastructure facilities, the required contingency is provided by the college.
 2. Industrial visit – Free Bus facility is provided by the management.
 3. Conducting social awareness demonstrations – Infrastructure and Incidental expenditure are met by the college.
 4. Blood donation camps – Infrastructure is provided by the management, however, other expenditure is met by the blood collecting hospitals / organizations.
 5. Health checkups – Infrastructure is provided by the management, however, other expenditure is met by the sponsoring hospitals / organizations.
 6. Swatch Bharath Andholana through NSS/NCC
 7. About 400 students participated in “Bhoomi Jatha” environmental awareness rally organized by Karnataka Government.
- Students from different sections participated in the above programmes. This has helped them in moulding their attitudes, personality, knowledge, etc.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Under CBCS scheme due weightage of credits are provided in the curriculum.
- Attendance relaxation is provided to the students who represent college in various activities.
- During NCC / NSS programmes free refreshments are provided to the volunteers.
- For students who represent college in sports are provided with college colours.
- Students who represent the college in intercollegiate sports and cultural competitions, TA/DA is provided.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society?

College has conducted a social survey to identify the social, economic, educational background of the students. This has helped the college and the management to focus the issues concerning underprivileged section of students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities & awareness programmes organized by the college helped the students in a number of ways for developing skills, competencies, values, etc., in their life. The outcomes of the extension activities organized by the college are:

- a) Employability skills.
- b) Moral values and discipline
- c) Personality development.
- d) Encourage self-employment.
- e) Understand social responsibilities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

College involves, students, parents and public during various programmes organised for creating scientific, social community awareness. College has taken the initiative to create awareness in the society about social & health issues like dowry system, environment protection, consumer protection, AIDS awareness, anti-tobacco and hygiene. Eco-Ganesh campaign, Plastic free society awareness programme, programmes on lead poisoning effects are mainly intended for community participation. Seminars / lectures are conducted to discuss the above issues by inviting eminent doctors, lawyers and freedom fighters etc.

3.6.9 Give details on the constructive relationships forged (if any) With Other institutions of the locality for working on various outreach and extension activities.

Along with the students of neighboring colleges our students participated in Bhoomi Jatha, Vivekananda Youth Day celebrations organized by the Government of Karnataka.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

NSS and NCC volunteers have represented the state at various prestigious events and camps. NSS and NCC units are awarded momentous and appreciation certificates for their good performance. Cultural Team of the college has won several trophies in intercollegiate fests / competitions.

3.7. Collaboration**3.7.1 How does the institution collaborate and interact with research laboratories, institute and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

- Faculty of the college availed the facilities from IISc Bangalore, IIM Bangalore, Kannada Sahithya Parishath, Bangalore University & other universities to carryout their research works.
- Department of Chemistry in collaboration with NRCLPI (National Referral Centre for Lead poisoning in India), QCI (Quality Council of India), KSPCB (Karnataka State Pollution Control Board) has taken up pilot project on “Analysis of heavy metal in soil around NH_4 from Nelamangala to Dabaspet” and effects of Lead poisoning.
- Management Department has collaboration with few reputed industries and institutions like KSDL, BHEL, HMT, HAL, Toyota motors, ABB and Financial institutions for student projects.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and

staff support, infrastructure facilities of the institution viz. Laboratories / library/ new technology /placement services etc.

Management has generated endowment scholarship funds from the donors to the tune of Rs. 22 lakhs. The interest is utilised for payment of scholarships to the students on the basis of merit cum poverty.

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college has conducted national / regional level seminars and workshops. The following are some of the eminent academicians who attended the programmes:

Sl. No.	Event	Name of the academicians/scientists
01.	Inauguration of Science and Research Forum activities.	Dr. Thimmegowda V.C. Bangalore University.
02.	Seminar on Eco-fest	Dr. K. J. Rao Professor, IISc Bangalore
03.	Science Day Celebration	Dr. K. L. Sebastian IISc Bangalore.
04.	Workshop on “Frontiers of science” in Physics department	Dr. P. Balaram Director IISc Bangalore
05.	Seminar on “International year of light” by science and research forum	Prof. B. A. Patil Director, R & D, Think and Ink Education and Research Foundation, Bangalore.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:

a) Curriculum development/enrichment: - -

b) Internship/ On-the-job training: - -

c) Summer placement: - -

d) Faculty exchange and professional development: - -

e) Research: - -

f) Consultancy: - -

g) Extension: Please refer Annexure No.... NCC and NSS activities.

h) Publication: Please refer 3.4.3 on publications by the faculty.

i) Student Placement: Please refer Annexure No. ...

j) Twinning programmes: - -

k) Introduction of new courses: - -

l) Student exchange: - -

m) Any other: - -

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Any other relevant information regarding research, consultancy and extension which the college would like to include

There is no formal collaboration with any external institution or agencies. However, the IQAC regularly reviews the possibility of collaboration with other institutions of national repute and advises management accordingly.

CRITERION - IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college management has constituted an Estate Office, and appointed Engineers to take care of infrastructural requirements and maintenance. Along with the estate office, various committees are also constituted by the management to look into the infrastructural developments of the institution. Keeping in view of the current dynamics of effective teaching, learning and demands of new courses, the Governing Body of the college in consultation with the Purchase Committee and Building Committee makes decisions regarding creating, enhancing and renovating the existing infrastructure facilities. The policy is implemented by the Building Committee and Estate Office.

4.1.2. Details of the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Classrooms: There are **20 classrooms** apart from the Science Laboratories, Computer Laboratory, Business Lab. and Language Lab. for practical classes. Each classroom accommodates 100 students and all are well ventilated. Some of the classrooms are fitted with LCD/LED projectors with white boards. Almost all the class rooms are fixed with Green Slate Boards.

Library: The college has spacious Library with reference section. Sufficient initiatives have been taken by the Library advisory committee to make the library user friendly and a knowledge center. The Library has eight computer systems with internet facility. One photocopier with printing facilities is also available. Online search and full text e-journals are provided. Browsing center is established in the library for student's purpose. Library software and OPAC services are also available in the college library.

Computer Laboratory: There are Five Blocks of well-equipped modern Computer Laboratories with advanced audio-visuals, Multi-media facilities like LCD Projector, Smart Board. Each block has 18 computers with configuration of the latest generation and internet connection. Two technical staff have been appointed to maintain the systems and to provide technical assistance to the faculty members and students. All the Departments have been provided with Computers, Laptops, Tablets, LED/LCD Projectors & Internet connections.

Laboratories: The college houses six laboratories, one each for Physics, Chemistry, Electronics, Biotechnology and Zoology. The laboratories are upgraded with advanced Laboratory equipment's and have enough space to conduct practical classes effectively. The institution also has separate Language laboratory and Business laboratory. Recently, the parent university has introduced practical lab. classes for Mathematics. At present these classes are conducted in the computer lab. The college is planning to establish a dedicated Mathematics Lab in the coming academic year.

Seminar Hall: The institute has a seminar hall equipped with advanced audio-visuals multi-media facilities and Wi-Fi facility to organize seminars, lectures and other academic activities.

Auditorium: The college has two auditoriums, one with audio-visuals multi-media facilities and public address system with a seating capacity of 500. This is used for academic purposes, conducting seminars, counseling for admissions, etc. The other one is Open Air Auditorium with advanced public address system in quadrangle of the college.

Board Room: The institution has an air conditioned board room where all the important meetings of the management / college are convened.

Staffrooms: Each department has a separate staff room, furnished with internet enabled computer facility. There is also a common staff room with separate cubicles for each faculty.

Transport: The College is well connected to the main city through public transport system and is very close to the Metro Rail Station as well.

Animal House of the college houses Albino rats, Mice, Guin pigs and Rabbits.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication, skills development, yoga, health and hygiene etc.

Sports: The College has indoor games facility with Gymnasium and outdoor games facility with a playground. Qualified Physical Education Director is responsible for conducting various sports activities from time to time.

NSS: The NSS unit of the college works enthusiastically throughout the year and organizes various extension activities and outreach programmes. Many students are a part of this committee, led by the committee convener. A female faculty member is also appointed as Assistant NSS Officer in this committee especially for the comfort of girl-students.

NCC: The College has an independent NCC unit with necessary facilities and a trained qualified officer. A female faculty member is also appointed as Assistant NCC Officer in this committee especially for the comfort of girl-students.

Skill Development Programmes: Apart from the skill development programmes in the curriculum, institution has been conducting communication skill, personality development workshops/programmes on regular basis.

Yoga: Yoga classes are taken up by a trained yoga teacher for the college students for their mental and physical well-being.

RO Purifiers have been installed at various locations in the college premises to make safe drinking water available for staff and students.

Rain Water Harvesting System is installed in the campus.

Health Center: A qualified Doctor is appointed by the college, who is available for two days in a week during the college hours at the Health Centre to provide the necessary first aid and treatment.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has adequate number of classrooms, laboratories, staff rooms, rooms for other facilities, which are duly maintained by the college staff. The college infrastructure is optimally utilized for running the classes of Pre-university college in the afternoon, Evening college, and for conducting several competitive examinations such as Bank Recruitment exams, KPSC

exams, NET / SLET exams, Railway Recruitment exams, SSC Exams, CAT, etc., during Sundays / Holidays.

**Amount spent during the last four years
on Maintenance and Development of Infrastructure.**

Year	Particulars	Amount Spent (in Rs.)
2011-12	Purchase of Computers	3,45,450.00
	Electricity charges	1,91,188.00
	Laboratory equipment's	77,741.00
	Library Books	31,226.00
	Newspaper/ periodicals	36,798.00
	Office equipment's & maintenance	30,094.00
2012-13	CCTV-Cameras	1,27,138.00
	Purchase of Computers	6,94,625.00
	Laboratory equipment's	6,30,364.00
	Library Books	1,92,913.00
	Xerox machine	1,27,138.00
	TV & DVD player	65,948.00
	Seminar and Conference expenses	1,11,768.00
2013-14	Laboratory consumables	174508.00
	Library Books	134396.00
	Furniture & Fixtures	117175.00
	Internet charges	272863.00
	Journals & periodicals	101254.00
	Workshops/Seminars	77086.00
2014-15	Laboratory Equipment's & ICT Requirements	2148414.00
	Library Books	169658.00
	Electricity charges	205239.00
	Laboratory consumables	127651.00
	News paper/ periodicals	73565.00
	Student Aid fund	198000.00
	Sports expenses	136585.00

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Differently abled students are provided with lift facility to reach the class rooms on upper floors. Central library of the college is located in the ground floor. The needs of the Differently abled are further taken care off by the supporting staff. During the examinations extra attention is paid to them by providing them seats on the ground floor and other assistance, if needed.

4.1.5. Give details on the residential facility and various provisions available within them:

Residential facility is not provided by the college

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has a Health Centre in the campus with a qualified doctor to take care of health needs of the college staff and students. In case of any medical emergency, staff of the college will take the patient to St. Theresa hospital or Primary Health Centers located at a stretch of 100 meters from the college campus. Health and Hygiene awareness programmes and Yoga classes are regularly conducted.

4.1.7. Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The institution has provided the following basic facilities and amenities in the campus:

- IQAC and College Planning Board
- NSS
- NCC
- Health Centre
- Placement Office
- Auditorium
- Canteen
- Playground
- Gymnasium

- Vehicle parking.
- Water filter with RO Technology.
- Women's Cell

Following cells have been functional in the college campus to address various issues and concerns of staff and students.

- Grievance Redressal Unit
- Sexual Harassment Prevention and Complaints Committee
- Anti-Ragging Cell
- Counselling and Career Guidance Cell
- UGC Net Work Resource Centre.

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the college has a library advisory committee. The composition of Library Advisory Committee is as follows:

1. Prof. Venkateshappa (Principal & Chairperson)
2. Prof. B.N. Channaiah
3. Prof. K.S.Nagaraj
4. Dr. L. Ramesh
5. Prof. H.N.Premakumari
6. Prof. Pushpa
7. Smt. Veena B.S. (Convener)

Significant implementations made by the library based on recommendations of the library committee are:

- Library books are purchased on the basis of recommendations of the respective Departments / Teachers.
- Purchase of e-journals.
- Digitization of library

- Expansion of Reading Room.
- Purchase of e-readers.
- Provision of Internet facility.
- Xerox facility
- Extension of time of the library during exams.
- Provision of extra books during exams. Etc.
- OPAC facilities and Library Software have been deployed for the convenience of users.

4.2.2. Provide details of the following:

1. Total area of the library (in Sq. Mts.): 170 sq. mtr.
2. Total seating capacity: 100
3. Working hours
 - On working days : 7.30AM to 2 PM
 - During Study Holidays : 7.30AM to 3.30 PM
 - During examination days : 7.30AM to 3.30 PM
 - During vacation: 7.30AM to 2 PM.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

In the beginning of academic year, staff members are informed to submit the list and number of text books / e-journals / reading materials and reference books required for the academic year as per the strength of students. After preparing a consolidated list of requirements, quotations are called from different suppliers and comparative statement is prepared. Negotiation meetings are held in the presence of library advisory committee and the purchase committee. As per the resolution made in the meeting, order is placed for the purchase of requirements.

Statement of Amount Spent
during the last four years for procuring book/journals/e—books, etc.

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	No's	Total Cost (Rs)	No's	Total Cost (Rs)	No's	Total Cost (Rs)	No's	Total Cost (Rs)
Text books	896	175396	1221	377210	668	138644	668	150776
Reference Books	150	25000	100	15000	250	45000	200	50000
Journals/ Periodicals	25	82000	25	80000	25	85000	25	85000
E-Journals	11	30000	11	30000	11	30000	11	30000
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC: Yes.
- * Electronic Resource Management package for e-journals: -
- * Federated searching tools to search articles in multiple databases: Yes.
- * Library Website: Yes
- * In-house/remote access to e-publications: Yes.
- * Library automation: Yes
- * Total number of computers for public access: 10
- * Total number of printers for public access: 01
- * Internet band width/ speed 2mbps 10 mbps 1(GB): 2Mbps
- * Institutional Repository: Yes
- * Content management system for e-learning: Yes.
- * Participation in Resource sharing networks/consortia (like Inflibnet): Yes.

4.2.5. Provide details on the following items:

- Average number of walk-ins: 200 / day
- Average number of books issued/returned: 120 /day
- Ratio of library books to students enrolled: 19:1
- Average number of books added during the last three years: 3453
- Average number of login to opac (OPAC): 20

- Average number of login to e-resources: 20
- Average number of e-resources downloaded/printed: 45
- Number of information literacy trainings organized: 04
- Details of “weeding out” of books and other materials volumes: 3685

4.2.6. Give details of the specialized services provided by the library

- Manuscripts: Nil
- Reference: Yes
- Reprography: Yes
- ILLS (Inter Library Loan Service): Yes
- Information deployment and notification (Information Deployment and Notification): No
- Download: Yes
- Printing: Yes
- Reading list/ Bibliography compilation: Yes
- In-house/remote access to e-resources: Yes
- User Orientation and awareness: Yes
- Assistance in searching Databases: Yes
- INFLIBNET/IUC facilities: Yes

4.2.7. Enumerate on the support provided by the Library staff to the Students and teachers of the college.

Library staff provides user friendly services such as: Flexible timings, helping in location of book/ journals, Assisting in location of e-journals / e-books, etc.

4.2.8. What are the special facilities offered by the library to the Visually/physically challenged persons? Give details.

The college Library is located in the ground floor of the building for the convenience of the physically challenged students and their caretaker are allowed to borrow books on a written request signed by the concerned candidate.

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Suggestion box is placed outside the library. Suggestions and feedbacks dropped by the students are examined by the Library Advisor Committee and necessary steps are taken to improve the library services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution

Sl. No.	Configuration	No. of Systems
1	HP Desk top: Intel Pentium Dual-core 3.0 GHz 512MB Ram, 160Gb Hard Disk Serial Port KeyBoard Mouse, 17"TFT Monitor.	35
2	HP Desk top Dx2480: Intel Pentium core2 Duo GHz, 1GB Ram, 160Gb Hard disk USB Port KeyBoard Mouse, 18.5"TFT Monitor.	36
3	G7 HIFI ALL IN ONE PC H1700Q Intel core2 Duo 2GB Ram, 250Gb Hard Disk, USB Port KeyBoard Mouse, 17"LCD wide Monitor	10
4	Dell OptiPlex 380 DT-N Intel core2 Duo 2GB MB Ram, 320Gb Hard Disk, USB Port KeyBoard Mouse, 18.5"LCD wide Monitor	13
5	HP ELITE7100MT DT. Intel i3, 4GB MB Ram, 320Gb Hard Disk, USB Port Key Board Mouse, 18.5"LED wide Monitor	20
6	Dell OptiPlex 3020 Intel i3 processor 4GB Ram, 500Gb Hard Disk, USB Port KeyBoard Mouse, 18.5"LCD wide Monitor	05
7	Dell OptiPlex 3020 MT Intel i3 processor 4GB Ram, 500Gb Hard Disk, USB Port KeyBoard Mouse, 22"LCD wide Monitor	10
	Total	129

Computer-Student Ratio	10:1
• Standalone facility	YES
• LAN facility	YES
• Wi-Fi facility	YES
• Licensed software	Yes
• Number of nodes/ computers with Internet facility	Yes
• Number of nodes/ computers with Internet facility	All
• Any other	Entire campus is under CCTV coverage

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Plans to make student profile through automation.
- The institution has a plan for online admissions.
- The institution intends to introduce e-governance.
- The institution plans to establish a separate computer lab for humanities section.
- Plans to provide interactive smart boards.
- Planning to conduct online tests for internal assessments.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Plans to make student profile through automation.
- The institution has a plan for online admissions.
- The institution intends to introduce e-governance.
- The institution plans to establish a separate computer lab for humanities section.
- Plans to provide interactive smart boards.
- Planning to conduct online tests for internal assessments.

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Budgetary Provision made for Maintenance of Computers
(Figures in Rs.)

Year	Procurement (Amount in Rs.)	Maintenance (Amount In Rs.)
2011-12	350000.00	15000.00
2012-13	255000.00	27000.00
2013-14	-----	21000.00
2014-15	300000.00	20000.00

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

The institution facilitates the extensive use of ICT resources by providing computers, LCD / LED projectors, Laptops, Tablets, Digital board, Internet with Wi-Fi facility, e-readers, etc. Language Lab software is upgraded regularly to enhance the language skills of students.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

- Language lab is equipped with internet facility and language software for improvement of communication skills of the students.
- Business lab is equipped with Internet facility to prepare online projects / references.
- Some of the class rooms are equipped with LCD projectors. Portable LED projectors are provided to the departments.
- Students are given free access to internet, for the preparation of their Assignments, Projects and to enhance their knowledge.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the college does not avail National Knowledge Network Connectivity.

4.4. Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution is a registered society and a nonprofit organization, the fee collected from the students is spent for creation, development and maintenance of infrastructure and other facilities.

Year	Maintenance and upkeep of facilities	Total amount of Budget allocation (in Rs.)
2011-12	Building, Furniture, Equipment, Computers, Vehicles and Any Other	1150000.00
2012-13	Building, Furniture, Equipment, Computers, Vehicles and Any Other	1100000.00
2013-14	Building, Furniture, Equipment, Computers, Vehicles and Any Other	1000000.00
2014-15	Building, Furniture, Equipment, Computers, Vehicles and Any Other	1400000.00

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The Estate officer assists the Principal in maintenance of the premises and supervises the maintenance and repairs of the structures and new constructions.
- The college has carpenter, plumber, scavenger, gardener, and electrician for maintenance of the related facilities.
- Computer Technician's takes the responsibility of maintaining the computer facility of the entire college.
- Security services are outsourced.
- Occasional repairs / replacements of the lab equipment's and other units is outsourced.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

- All Equipment's of the laboratory are checked twice every year to ensure longevity of equipment and repair is done if required.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- All the computer systems in computer laboratory and in other departments and labs have UPS for ensuring uninterrupted power supply.
- An Electrical Generator of 64 KVA is available in the college to supply electricity to the entire college during power cuts.
- Provision for harvesting rain water is available in the campus, which helps recharge of ground water level and conservation of water.
- There are three water pumps installed in different areas and water is pumped to the roof top tanks to ensure constant supply of water to the laboratories and other areas of the College campus. As an additional source of water, the institution has a bore well to meet the water requirements in case of emergency.

Reverse Osmosis Systems are installed to make pure and safe water available for drinking purpose. Water coolers are also placed at various locations in the college campus.

4.4.5 Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Nil.

CRITERION – V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/ handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, college publishes its updated prospectus annually. It is distributed to all the students during the time of admissions. It is also published in the college website and is provided to all those dignitaries who visit the college. The prospectus includes:

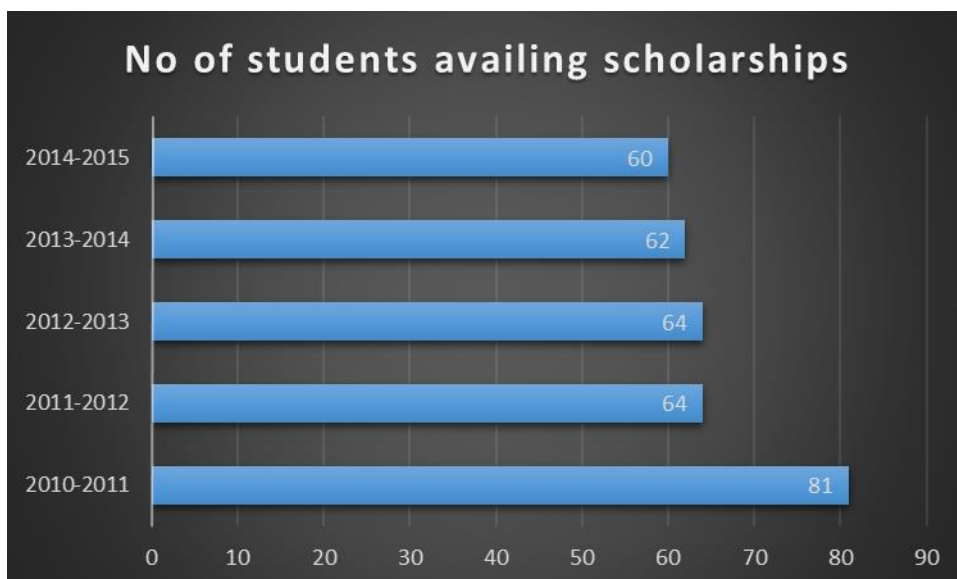
- Information about vision and mission of the college.
- Brief information of Janatha Education Society, the management of the college.
- Details of courses offered and eligibility criteria for admissions.
- Information about the faculty members.
- Infrastructure facilities available in the campus.
- Details of financial aids and scholarships available.
- Facilities available for sports, cultural activities, NSS, NCC, etc.
- Information about the library

5.1.2 Specify the type, number and amount of institutional scholarships/ free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Janatha Education Society has created a Corpus Fund of Rs. 1.5 crores for payment of scholarship under Student Aid Fund. Yes, these are issued on time.

Year Wise Details of Student Aid Fund of JES

Sl. No.	Year of distribution	Name of Scholarship	No of students	Amount (in Rs.)
1	2010-2011	Student Aid fund	81	187000/-
2	2011-2012	Student Aid fund	64	350000/-
3	2012-2013	Student Aid fund	64	404000/-
4	2013-2014	Student Aid fund	62	388000/-
5	2014-2015	Student Aid fund	60	376000/-



5.1.3 What percentage of students receive financial assistance from state government, Central government and other national agencies?

- From State Government: 54 %.
- From Central Government: Nil
- From National Agencies: Nil.

5.1.4 What are the specific support services/ facilities available for

- **Students from SC/ST, OBC and economically weaker sections:** Freeship facility from the Government, Reservation of Library books for SC/ST students, Fee concession in self-financing courses, Tutorial / Remedial classes, Student Aid Fund Scholarship from JES, etc.
- **Students with physical disabilities:** Lift facility, Scribe facility, library is also located in the ground floor, etc.
- **Overseas students:** - -.
- **Students to participate in various competitions/ National and International:** Financial assistance is provided and extra classes are arranged to compensate loss of classes, etc.
- **Medical assistance to students: Health Centre, Health Insurance etc.:** Health Centre in the campus, Students Group Insurance, Free health check-up camp.
- **Organizing coaching classes for competition exams:** Coaching classes are conducted for various competitive examinations.

- Skill development (Spoken English, computer literacy etc., Communicative English classes for the beginners, Computer aided language lab. facility, Programmes on basic computer operating skills and Tally.
- Support for “slow learners”: Tutorial Classes.
- Exposures of students to other institution of higher learning/ corporate/business house etc.: Industrial visits, visit to IISc campus, etc.
- Publication of student magazines: College Magazine ‘Nivedita’ is published annually.

5.1.5 Describe the efforts made by the Institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Project works are assigned to the students and they prepare reports by visiting business establishments and industries.
- Case studies are discussed informally to inspire the students to take up / start their own business / enterprise.
- Encourage students to take-up part time jobs which help them in getting exposed to industrial / business environment.
- Conducted a workshop on candle making skills.
- Competitions are conducted to bring out entrepreneurial skills such as, hair styling, chocolate making, mehendi designing, cooking, etc.
- A sizable number of students participated in these programmes and were exposed to entrepreneurial skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and Co-curricular activities such as sports, games, quiz competitions debate and discussions, cultural activities etc.

- ❖ Additional academic support, flexibility in examinations.
- ❖ Special dietary requirements, sports uniform and materials.
- ❖ Any other
- College constitutes, Cultural Committee and Sports Committee to monitor all cultural activities and sports activities with a budget allocated for the same.

- During the beginning of the academic year cultural representatives are nominated and talent search events are conducted for a week. The candidates selected will be sent to intercollegiate competitions and university level competitions.
- College organizes inter college cultural fests in which students are encouraged to participate. This is done under the guidance of the cultural committee.
- College bears entry fee, travelling charges, costume expenses, food expense of the contestants.
- Team selections and selections to athletic competitions are made during the beginning of academic year and inter class competitions are also held in the second half of the academic year.
- Students and teams selected will be sent for inter collegiate, university and state level sports competitions. These students will be paid all the required financial assistance, tracksuits, Jerseys, etc.
- Extra classes are conducted to compensate loss of classes due to participation in sports and cultural competitions.
- Since, it is an affiliated college, there is no flexibility with respect to university examinations, however, need based flexibility will be provided for internal examination.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET,SLET,ATE/CAT/GRE/TOFEL/GMAT/central/State services, Defense, Civil services, etc.

- Coaching classes for entry into services and career guidance are conducted.
- Special lectures to motivate the students to prepare for competitive examinations are also held.
- Training programmes are conducted to prepare students for Banking Service examinations, KPSC examinations, SSC examinations, etc. Teachers at classroom level create awareness and motivate the students to prepare for competitive examinations. Good number of students have completed state service examinations and are working in different departments of the Government. Many of PG students have completed NET Examinations successfully.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

- Remedial coaching for slow learners.
- Class teachers / mentors are available to provide personal, academic or career related support to the students.
- Career Guidance Cell.
- Student's Councilor trained at NIMAHNS for psycho-social problems.

5.1.9 Does the institution have a structural mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programme).

College has Career Guidance Cell and Placement Cell.

- Career guidance awareness and motivational talks are conducted regularly. English Language Training programmes are conducted to enhance the communicative skills.
- Placement Officer is appointed to assist in placement activities. Campus placement activities, job melas, training for preparation of CV, etc. are taken care of by the placement Cell.
- IBM, Infosys, Accenture, Emphasis, TCS, Dell, and many marketing establishments have visited the campus for recruitment.
- During the year college has subscribed to an online profile mapping software. Interested students may take the profile mapping test and career guidance is provided as per the psychometric profile of the students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Grievance Redressal Cell takes formal feedback through Suggestion/ Compliant Box placed in the entrance of the college and informal feedback from students is also obtained by the Cell, teachers and Principal.

There were grievances regarding rest room maintenance, cleanliness of the classrooms, which were addressed by the Grievance Redressal Cell after discussions.

A link is provided in the college website where the students may submit the grievances.

The grievance redressal committee regularly reviews complaints if any. Actions are recommended to the Principal as necessary. The grievance is finally disposed of by the Principal.

5.1.11 What are the Institutional provisions for resolving issues pertaining to sexual harassment?

College has Women Cell “Spandana”. Lady faculty and student representatives are the members of this cell. Till date there has been no sexual harassment issues reported in the college. However, the Women’s Cell is given the task of handling such issues if any in future. Faculty members are vigilant towards girl students to prevent any such unpleasant incidents in or around the college premises. College has installed CCTV cameras in all the strategic points to monitor movement of each and every person in the college campus.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Anti-Ragging Committee is constituted by involving senior teachers and administrative staff of the college. There have been no incidents of ragging in the college till date. However, the anti-ragging committee is constituted to take care of such issues if any in future.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Fee concession to students from rural areas, economically weaker sections, etc.
- Safe drinking water facility.
- Student Aid Fund scholarship is provided to students on the basis of poverty cum merit.
- Free health check camps, diabetes checkup camps, dental checkup camps, eye testing camps and other health check camps.
- Students Group Insurance.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

College has constituted Alumni Association but not registered.

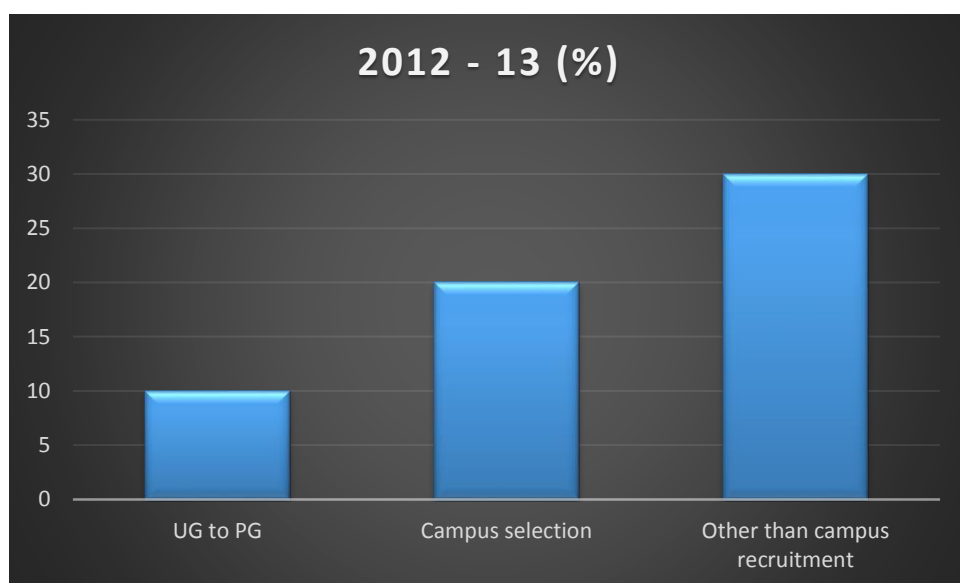
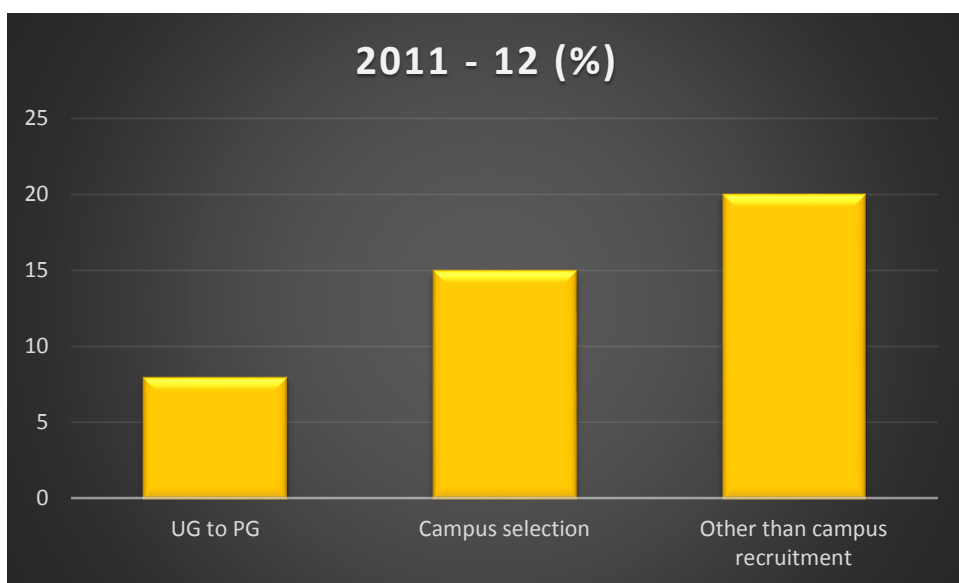
- Assist regularly in organizing blood donation camps.
- Support the college in placement activities, organizing job melas, etc.
- Helping students to take up project work in industries / business establishments etc.
- Conduct motivation, soft skills and career guidance sessions.
- Provide feedback on college infrastructure, facilities and suggest for further improvement.
- Provide feedback on teaching-learning process, which help the institution to initiate corrective measures after discussions
- From the current year an alumni registration link and feedback link is provided in the college website.

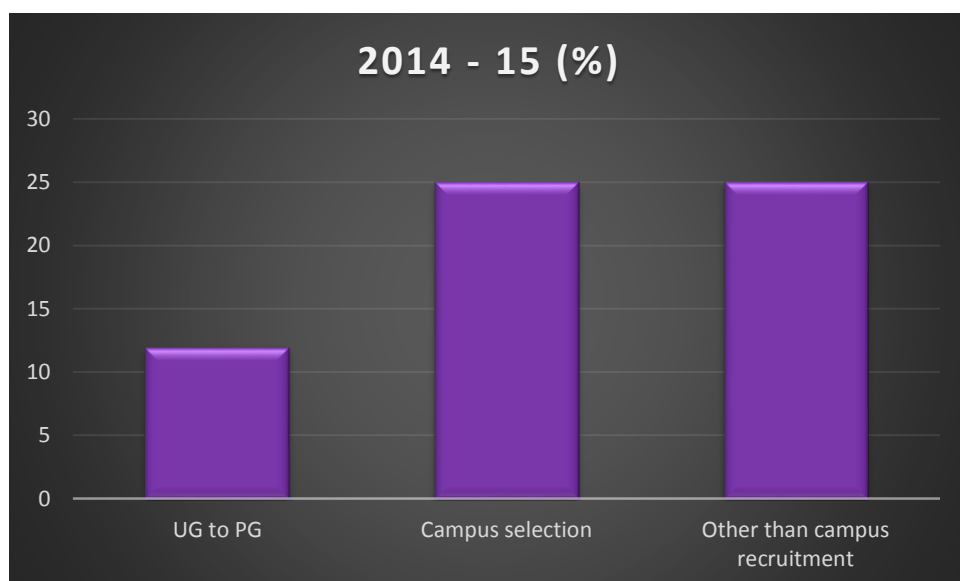
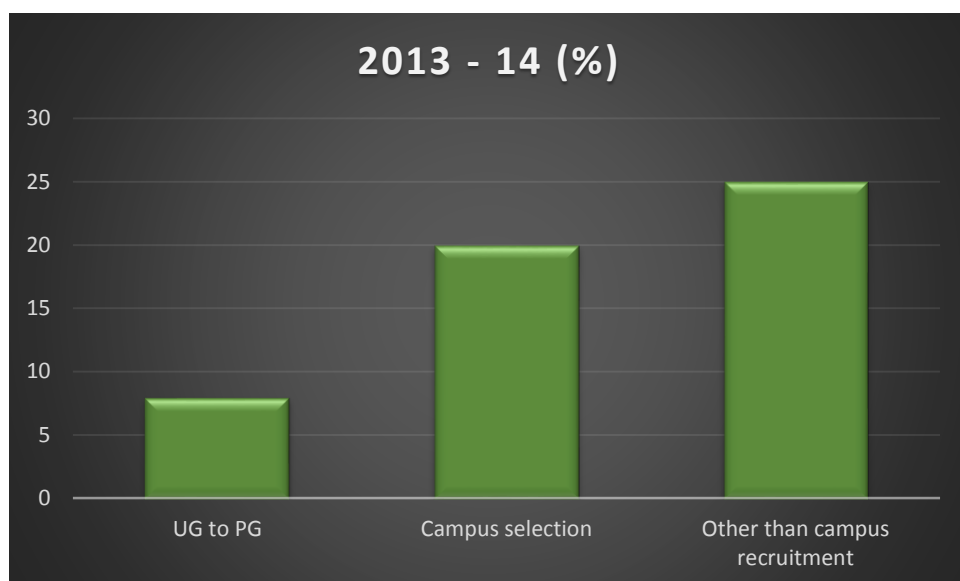
5.2 Student Progression

5.2.1 Providing the percentage of student's progression to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	2011-12 (%)	2012-13 (%)	2013-14 (%)	2014-15 (%)
UG to PG	8	10	8	12
PG to M.Phil	-	-	-	-
PG to Ph.D	-	-	-	-
Employed:				
Campus selection	15	20	20	25
Other than campus recruitment	20	30	25	25

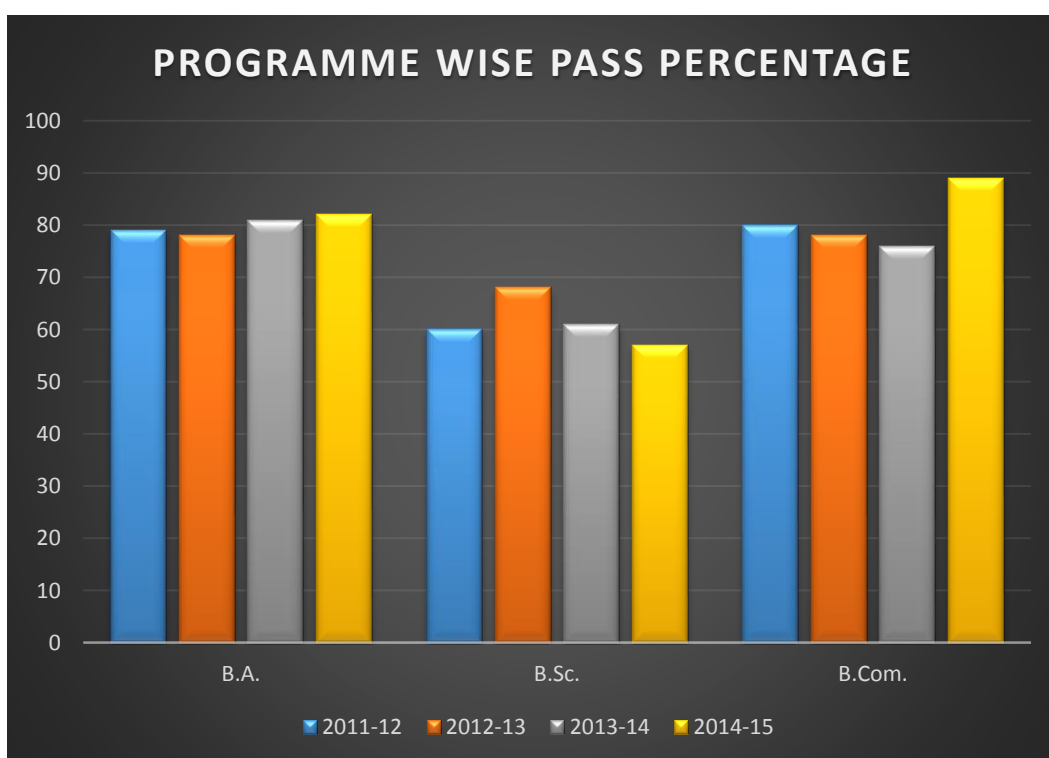
Note: Approximate Figures.





5.2.2 Provide details of the Programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish Programme –wise details in comparison with that of the previous performance of the same institution and that of the college of the affiliating university within the city/district.

Sl. No.	COURSE	2011-12 (%)	2012-13 (%)	2013-14 (%)	2014-15 (%)
1.	B.A.	79	78	81	82
2.	B.Sc.	60	68	61	57
3.	B.Com.	80	78	76	89



5.2.3 How does the institution facilitate students' progression to higher level of education and /or towards employment?

- The college gives information about the courses available in different streams in Bangalore University, other Universities, in the State and the Country and also abroad Universities.
- Preference in admissions to PG Courses in Vivekananda Institute of Management run by JES is provided to undergraduate students of this college.
- Campus selections are conducted by various high profile/reputed companies.
- Information is passed on to the students through college notice board/bulletin, website about vacancies in government departments.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Regular counselling sessions by a trained counselor is conducted for the students who are at the risk of failure.
- Motivational sessions are conducted by Alumni association /resource persons from their respective field etc.
- The college conducts remedial classes to motivate and boost the confidence of students to overcome failures.
- During induction programme students will be motivated for successful completion of graduation and benefits of graduation after it is completed with adequate skills.
- Parents are invited by the college and counselled, so that their wards don't suffer because of their ignorance
- The college conducts a drop out analysis to identify possible reasons of dropout and address it as a part of teaching learning process and mentoring.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

College provides opportunity for its students to be physically active by conducting various sports/games such as Volleyball, Basketball, Throw ball, Cricket, Shuttle badminton, Table tennis, Kabaddi.

Annual sports meet is conducted to identify talented players. Players who excel in sports are supported and encouragement is given to them to take part in University/State/National level competitions.

Inter class cultural competitions viz, Dance, Drama, Singing, Debate, Quiz programmes are organized to identify student's cultural skills /talents and they are also encouraged to participate at Inter collegiate/University/State/National cultural competitions/fests.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State / Zonal / National / International, etc. for the previous four years.

Student's achievements in sports are as follows for the previous four years.

2010-11

1. Mr. Goutham. S (VI sem BCA) an athlete has represented the college and has won many prize in various athletic meets to name:
 - i. 4X499 meters. Relay -2nd place – State level Athletic meet.
 - ii. 4X400 meters relay- 2nd place – State level Athletic meet.
 - iii. 5000 meters- 2nd place Dasara sports meet.
2. Rajashekar. M (VI sem B.Com) participated in International and National level cricket competition -2nd place in International Tennis ball Cricket held at Pokra Nepal from July 24th to 28th 2010 and also represented Karnataka as National Team member at Nagpur, Maharashtra.
3. Gangadhar. P and Naveen.N (VI Semester B.Com) represented national level cricket and won the medal at Nagpur, Maharashtra.
4. Rajashekar. N (II Semester B.Com) Represented State Kabbadi team at National Junior Level at Ankaleshwar, Assam January 2011.
5. Revanna (IV semester BA) participated National level football competition

and won the trophy Nagpur, Maharashtra, February 2011 and also represented Mumbai Marathon National level competition held on January 2011.

2011-12

1. Naveen VI Sem II placed in inter collegiate Body building competition and won IV place in State Level competition.
2. Renukprasad VI sem B.Com III place in State Level Body building competition and selected for National Level competition.
3. Arun Kumar. G.T IV sem B.Com participated in inter university Kho-Kho tournament held at Coimbatore in Tamilnadu.
4. Ramesh. R.K VI sem B.A has represented Bangalore University Inter collegiate athletic meet, secured first place shot-put' and fifth place in discuss throw.
5. Rajshekar. N IV sem B.Com represented National Level Kabbadi tournament held at Pune and he represented Karnataka State and won the prize.
6. Revanna. M VI sem B.A represented Bangalore University athletic meet. He won third place in marathon. He represented National Level Athletic meet held at Mumbai. He represented Karnataka in National Level Foot Ball and won prize.

2012-13

1. Four students participated in National Level sports & games events & won 1 prize.
2. Three students participated in State level sports & games events & one student won the prize.
3. One student participated in University level sports and games events and won the prize.

2013-14

1. Deepak. K II Sem B.A represented State Level Body Building Competition.
2. Ganesh VI Sem B.A represented Karnataka State Kabbadi Team. Competitions held at Haveri Karnataka.

2014-15

1. Our college Kabbadi team won II place in National Level Kabbadi competition organized by Bhagarangbali Kabbadi Club, Bangalore.
2. Our college Shuttle Badminton team reached semi-final in the University Level competition held at Bangalore University campus.
3. Ashok. S IV sem B.Com represented State Shuttle Badminton team. Competitions held at Patna, Bihar in the Month of January – 2015.
4. Ghansham II sem B.Com won first placed in Karate Competition National level held at Salem in the month of February 2015.
5. Naman K.V IV Sem B.Com won II place in Hi-Jump Bangalore University level Athletic competition.

Student's achievements in cultural activities are as follows for the previous four years.

2010-11

1. Government of Karnataka selected our College Team to perform Folk dance Kamsale in state festival in Mysore Dasara.
2. International Cultural festival organized at Christ University, Bangalore. our college team performed Folk dance Kamsale.

2011-12

1. Srikanth Raju of VI sem B.Com got best actor award in Intercollegiate Drama competition.

2012-13

1. Won First place Zonal level intercollegiate Indian Classical Dance competition by Vincent Paul BBM, held at PES college Bangalore from February 5th to 7th 2013.
2. Akilesh & group B.Com won first place in Western Group dance competitions held at St. Clarret College in intercollegiate competition of Bangalore University.

2013-14

1. B.Com Students won II place in group dance held at PES College, Bangalore on 21.09.2013.
2. BCA students won II place in Fuzi logic competition held at Bishop cotton college on 27.10.2013.

3. B.Com students won II place in group dance held at Govt Maharanis College on 17.10.2013.
4. B.Com students Win III place in Solo dance competition held at ASE college on 20.11.2013
5. B.Com students won II place in group dance competitions held at SFS college on 27.11.2013
6. BBM students won II place in Business quiz held at Nagarjuna Engineering college on 14.03.2014
7. BBM students won III place in corporate college competitions held at Govt R.C College of Commerce & Management on 21.03.2014.

2014-15

1. Photography competition was organized by National Geography channel at St.Clarrte College and our student Mr.Thomas B.Sc III Sem won the third place. On 12.09.2014.
2. Our college Smashing Wings Dance Group participated and won the prize in State Festival Mysore Dasara Cultural Programme.

5.3.3 How does the college seek and use data and feedback from its graduates and employees, to improve the performance and quality of the institutional provisions?

- College collects appraisal reports from graduates at regular intervals. This helps to improve the performance and quality of the institutional provisions.
- Alumnus meetings are conducted quarterly / whenever required to take suggestions on developmental activities of the college.
- Students' appraisal report is collected at the end of every academic year to understand requirements according to changing scenario of job market and education system

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

College publishes magazine NIVEDITA every year in which articles / short stories, poems, etc., written by students and staff. Achievements of the students in academics, sports, cultural activities, NSS, NCC, intercollegiate competitions, etc., are published. Pictures of the detailed facilities in the college are also published.

5.3.5 Does the college have a student council of any similar body? Give details on its selection, constitution, activities and funding.

No, but student representatives from each class are selected by the teacher members of the Cultural Committee and Sports Committee. These representatives will play a key role in cultural and sports activities of the college.

5.3.6 Give details of various academic and administrative bodies that have student representative on them.

Representation to the student's provided in the Cultural Committee, Sports Committee, NSS Advisory Committee, Women's Wing, and Eco-Club. Governing body does not have student's representatives.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Any other relevant information regarding students support and progression which the college would like to include.

Aluminous and former faculty are consulted on all major issues. Regular meetings of alumni are conducted. Few of the former faculty are reappointed on adhoc basis till the fresh appointments are made keeping in mind the interest of the students. All the retired faculty and staff of the college keep in touch with the college and offer their services whenever required.

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, Institution's traditions and value orientations, vision for the future, etc.?

VISION

“Education for All”

- To provide educational facilities to students belonging to under privileged sections of the society particularly those students who are deterred to pursue higher education for want of funds.
- To enable the students of economically weaker sections of the society to be exposed to quality/higher education.
- To equip the students to face the challenges of modern society, from professional, cultural and moral perspectives.
- To create a conducive environment to the students to achieve academic excellence to face the global challenges.

MISSION

“Quality Education at Affordable Cost”

Janatha Education Society is one of the pioneering institutions in the state, a well-known educational institution for quality education at affordable cost. This is the main objective of establishing this institution. Many students discontinue their studies, as Quality Education is unaffordable by them particularly at under graduate level. Hence, our institution is committed to provide education to this section of the society at an affordable cost. The fee structure of our institution is the testimony in achieving this mission.

The vision and mission of the institution aims to provide students with an atmosphere for the fundamental development of their mental, physical, aesthetic, social potentials, together with the attitudes of quality, sustainability, eco-sensitivity, humaneness in life and career, integrity, hard work, scrupulousness, fairness, tolerance.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

In keeping with the Vision and Mission statement the 'Quality Policy' of our institution is formulated. Periodic meetings of Managing Committee, Academic Committee, Principal, IQAC, HODs, and Departments ensure that there is adequate communication and feedback on the quality policy and plans, and its implementation. The Management, Principal, Vice-Principal and the Faculty work in coordination to formulate and implement its quality policy and plans for assurance and sustenance of quality education.

IQAC, different committees, cells and clubs are formed with the teaching, non-teaching staff and the students of the college as members. These committees delegate duties and responsibilities aimed at better governance. They discuss various matters within their purview (like the programs to be conducted, infrastructural facilities, conduct of examinations etc.).

The administrative staffs are also entrusted with responsibilities. The infrastructural requirements and their installations in the departments are monitored by the Principal, the Vice-Principal and the Coordinator IQAC. IQAC plays an active role by giving suggestions and support to the Principal.

6.1.3 What is the involvement of the leadership in ensuring?

➤ The policy statements and action plans for fulfillment of the stated mission.

Management and the Principal convene periodical meetings where action plans are made in compliance with the stated Vision and Mission. The college has constituted various committees where the HODs, faculty, non-teaching staff and students play an important role in planning and implementation of activities in different spheres of institutional functioning. Continuous efforts are taken to achieve excellence both in academic and extracurricular activities.

➤ Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

Departments are asked to prepare action plans at the beginning of the academic year on the basis of recommendations of IQAC. Management and the principal cooperate with the functioning departments for formulation of action plans and then it is incorporated into the institutional strategic plan.

Interaction with stakeholders

College makes efforts to build a healthy relationship with all its stakeholders, namely staff, students, parents, alumni and ensure their involvement in the programmes and progress of the college. Formal interactions with the stakeholders are made through officially conducted meetings; however, several informal meetings / interactions are held frequently, some information in this regard are:

Staff: Principal and staff interactions and interaction of principal and staff with the management is a common phenomenon in this institution, as regular formal meetings and more frequent informal meetings are held to discuss various issues of concern in the college. Colloquium of the college is a very good platform for faculty interaction in the process of academic development.

Students: Newly admitted students are given orientation at the beginning of their course of study. Apart from the faculty interactions with the students both in the class and staff cubicles, principal meets the students personally in class rooms and also in the principal's chamber to understand needs and problems of the students. Various curricular and extra-curricular committees are constituted in such a way so as to give maximum representation to students. Students counseling by the teachers in regard to attendance, tests, performance, etc., are a regular feature in the college

Parents: Principal and faculty often meet parents to discuss the performance, regularity, etc., of their wards. College /Departments organize parents meetings, in which parents are given an opportunity to discuss their ward's academic progress and personal development. Suggestions and feedback are collected from the parents to initiate corrective measures and improve the facilities.

Alumni: Principal and faculty often meet alumni who visit the college with some agenda or some of their requirements or come to meet faculty to apprise of their progress. The Alumni Association of Vivekananda Degree College functions at two levels, both at the college and at the departmental levels. The departmental Alumni meets are arranged batch wise where they have an opportunity to interact with the present and retired faculty. In these meetings varying issues such as college facilities, employer's requirements in regard to curriculum, dimensions of quality teaching and learning, recent developments in the industry / market, etc., are discussed.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

An analysis of the regional and national demands is made through interactions with the experts and the participants through formal or informal meetings. The interaction with stakeholders consistently leads to innovative plans for change and growth, and these are implemented by the college.

➤ Reinforcing the culture of excellence

Mission of the college has stated objective of providing quality education. For improvement and sustenance of quality, management, principal and staff are taking every possible care. Various management committees' take stock of the situations in their periodic and routine meetings for implementation of policy statements and action plans for fulfillment of the stated missions. The college management also reviews the achievements of the college in terms of results, placements, brand building, etc. IQAC of the college ensures the quality and promotes the culture of excellence. Majority of the teachers attend conferences, seminars, workshops, etc., to update and excel in their subjects of teaching. To improve the caliber of students and to encourage them, Communicative English classes, Skill development programmes, Programmes for enhancement of employability, Personality development programmes, etc., are being conducted regularly.

➤ Champion organizational change

- ✓ Elections to Janatha Education Society were held during 2015 democratically and office bearers are elected. Prof. G.K. Narayana Reddy, former Professor of Chemistry and a former Vice Chancellor, Renowned Educationist and Scientist and recipient of Honorary Doctorate from Bangalore University and Dr. Raja Rammna Award, is re-elected as President for the fourth term. Sri. C.N. Manche Gowda, a distinguished former administrator of Karnataka Government and former Managing Director of Bangalore Dairy is re-elected as Secretary for the fourth term. Sri. S.T. Narayana Gowda, a Socio-Philanthropist is re-elected as Vice-President. Sri. Balakrishna, Member of Karnataka Legislative Assembly is elected as Joint Secretary of JES for the second term. Sri. S.N. Nagraju, retired IAS Officer who was also a faculty of a degree college is elected as one of the Directors. The other office bearers / directors also have very rich experience as Engineers, Chartered Accountants, Entrepreneurs', and other responsible positions.

- ✓ In the recent years Government policy towards Grant-in-Aid degree colleges is not encouraging, hence, managing a college with both aided courses and unaided courses is difficult and confusing. The management of JES decided to bifurcate the college into two colleges for convenient administration, improvement of academic standards, addressing particular problems and requirements of similar group of students and staff, etc. The Vivekananda Degree College retained all the Undergraduate Aided Courses. Vivekananda Institute of Management is newly established by shifting all the PG courses and Unaided Undergraduate courses from its parent college.
- ✓ Prof. M. Govindaiah, retired as principal of the college during the year 2012 after serving the college for more than 25 years as principal. He also has the distinction of serving NAAC as Peer Team Member and Member Co-ordinator. Prof. M. Venkateshappa, HOD of Mathematics Department succeeded as Principal of the college.
- ✓ IQAC was re-constituted as per UGC guidelines, Dr. B.G. Bhaskara, Associate Professor of Commerce, was appointed as Co-ordinator during the year 2015.
- ✓ Management initiated several infrastructural developments in the recent years. To name a few:
 - Lift facility has been installed for the assistance of visiting dignitaries', members of the management, differently abled students, and staff.
 - Approval of plan for installation of claddings for face-lifting of front portion of building to make it have an elegant look.
 - Library automation.
 - False ceiling installation to the classrooms wherever necessary.
 - Rain water harvesting for recharge of underground water.
 - Proposal for installation of college management system software, etc.
 - Language lab. is established with 15 computers, required software and internet facility.
 - Business lab. is renovated with 12 computers and internet facility.
 - New Sports and Gym room is set up.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Governing Council of the college monitors implementation of policies and plans of the management at college level pertaining to infrastructure, facilities, requirement of faculty, etc. The Academic Committee constituted by the management monitors, evaluates and guides the academic issues of the college.
- The Principal oversees and ensures the effective implementation of the policies and plans by the departments, office administration and other support systems. Principal is assisted by Vice-Principal to monitor the task allocation, co-ordination and supervision. Comprehensive work schedule is prepared at the beginning of the academic year by nominating various committees and cells along with the staff in charge. The IQAC plays a prominent role, senior faculty members and HODs are included in the IQAC. Regular meetings of the IQAC are held and suggestions are given for quality improvement. Implementation of the policies and plans is monitored by the Principal and IQAC Coordinator. The areas that need improvement are noted and discussed either at Academics Committee meetings, Principals meeting with HODs, IQAC meetings, Departmental meetings, Staff meetings and the necessary recommendations / orders are made to the respective departments / facilities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Management of JES honours an outstanding teachers of repute and faculty members of the college who are awarded Ph.D. during the year on the Teachers day celebrations' every year.

Management encourages faculty to:

- Take up research projects
- Publish and present research papers
- Organize seminars/conferences/workshops
- Attend conferences, seminars, workshops, etc.
- Provide consultancy services to share their rich academic resource
- Take part in University statutory bodies as members of faculty / BOS, etc.

- Take part in University examinations as members and Chairmen of BOEs.
- To join teachers' subject associations and service associations. Etc.

6.1.6 How does the college groom leadership at various levels?

Grooming leadership at:

Teaching Staff Level:

College has a system of appointing Vice-principal which provides a second line of leadership (Vice-principal is retired now; new appointment needs to be made). Senior faculties of the Department are designated as HODs to ensure smooth running of the departmental activities. In addition, every teaching staff gets an opportunity to explore their talent and skill in various capacities such as:

- IQAC Co-ordinator
- Member of College Governing Council
- NCC Officer
- NSS Programme Officer
- Staff Secretary
- Conveners of various committees/clubs/forums
- Class teachers as Mentors
- Student Welfare Officer
- Research Guides
- Resource Persons
- Counselors'

Non-Teaching Staff Level:

Non-teaching staff are encouraged to get trained in effective administration and office management. To involve them in the college activities / administration representation is provided to non-teaching staff in various functional committees of the college.

Students' Level:

Students are effectively trained and encouraged to participate in various activities, such as:

- Class representatives
- Captains and Vice-Captains of team games
- Senior and Junior Under Officers and Sergeants in NCC

- NSS group leaders
- Student organizers of cultural fests, college day celebrations, sports events, tours, industrial visits, exhibitions
- IQAC members
- Members and volunteers' of Eco-Club, Women's Wing, etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

- Departmental Heads in consultation with Principal, IQAC, and faculty design the plan and programmes to be implemented in the respective semester.
- Conveners of various committees/associations/forums are empowered with due authority to take a suitable decision for effective execution of the programmes.
- Class teachers / mentors are authorized to invite parents personally to inform and discuss attendance, performance, etc., of their wards.
- Superintendent is in-charge of office administration, in consultation with the Principal, IQAC, and office staff allocates office work for effective college administration. Every office staff is empowered to correspond effectively with the various regulatory authorities on various matters of administration.
- IQAC, Admission Committee, Examination Committee, Cultural Committee, Science and Research Forum, Discipline Committee, Anti Ragging Cell, Placement and Career Counseling Cell, Grievance Redressal Cell, Library Committee, Sports Committee, NCC, NSS, etc., of the college have functional autonomy.
- Sports Committee, NCC, NSS, etc., of the college have functional autonomy.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, participative management is in existence both at management level and at college level. Based on the requirements these vary from management to college administration.

- The Managing Committee of JES convenes meetings on every 2nd Saturday of the month where Principals of its colleges / IQAC Coordinator / HODs are invited on need basis for suggestions / discussions.

- JES has constituted Governing Council for the college; Principal of the college is the convener of Governing Council and one of the senior faculties is also nominated as member of GC. IQAC Coordinator / HODs / Senior faculties are also invited for suggestions / discussions.
- JES has constituted various functional committees such as: Academic Committee, Building Committee, Purchase Committee, etc. Principal of the college, IQAC Coordinator and HODs are involved in the process of discussions and decisions.
- The management of JES involves Principal, HODs and Senior faculties in the process of selection of new teachers.
- At college level periodical meetings of the staff are held to discuss issues of concern. Staff are provided freedom to express their views.
- Principal nominates conveners and members for various functional committees in one of the meeting of the staff members by asking their interest and willingness, which is a best example for participative management.
- All the functional committees are provided freedom for planning and executing their programmes. Student representatives are involved in various committees as members and provided freedom of expression. The views of students are well taken by the faculty in organizing such programmes.
- At the departmental level H.O.D's convene meetings of their respective faculty to discuss various academic and administrative matters.

6.2 Strategy Development and Deployment.

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the vision and mission of the institution is the basis for quality policy of the college. The quality policy of the institution is providing quality teaching and facilitating the students with all other requirement for their holistic development. The policy is formulated by the management in consultation with the stakeholders such as principal, teachers, students, parents, IQAC, etc. The societal aspects are taken into consideration while preparing quality policy. Quality policy highlights various aspects of academic and administrative systems. For enhancement of teaching and learning quality, certificate courses, add on courses, training

sessions on soft skills and employability skills, personality development programmes, competitions for co-curricular and extra-curricular activities are in practice. Series of guest lectures are conducted by eminent personalities, on various emerging issues to make aware of the current happenings and to bridge the gap between theory and practice. Workshops, Seminars are also conducted on a regular basis. The Science and Research Forum of the institution organizes several talks on varied topics. Staff of the college under the leadership and guidance of principal and by involving students execute all the programmes of the institution. At college level, Principal, IQAC, HODs, and Conveners of various committees review the progress of the concerned programme / activity. The management through its periodical meetings and personal visits reviews the progress of various programmes.

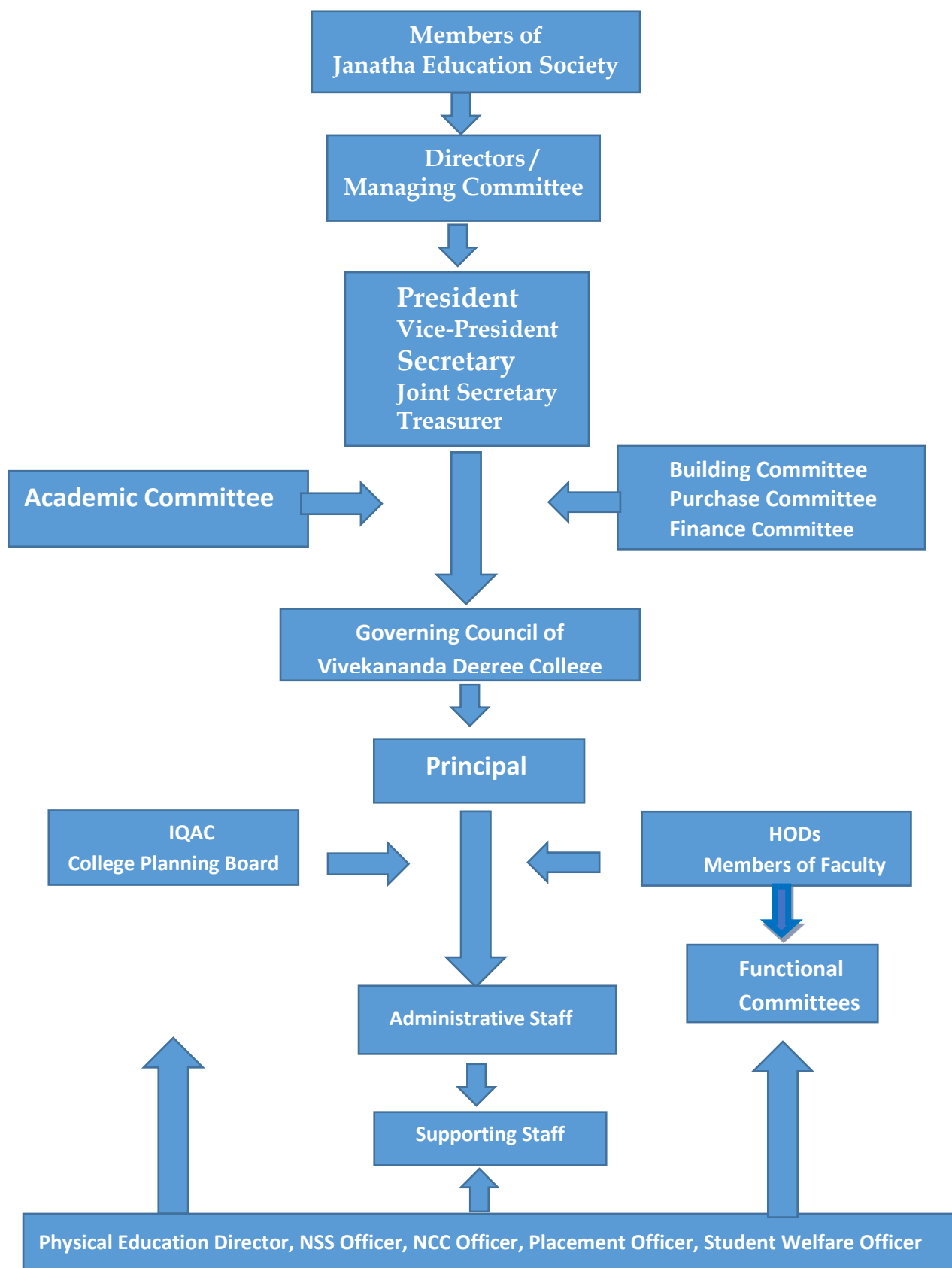
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the college has a perspective plan for development. Inclusive growth is propelled through the vision of the college 'Education for All' and is practiced by the management. Aspects considered for inclusive development are:

- Even though college is more than 32 years old, a big majority of the students are first generation learners so also from rural and deprived section of the society.
- Very low / economical fee structure of the college is inclusive to a great extent that it accommodates students from economically weaker sections of the society.
- Inculcating research culture among staff and students by ensuring more funds and other facilities.
- Starting of new courses, in emerging areas, waste management, environment protection, and public health.
- Introducing Post Graduate courses in Physics and Language stream.
- Ensuring more encouragement for co-curricular and extra-curricular activities.
- MOU with NGOs, outreach programmes for empowerment of rural women and youth.
- More effective HR policy to attract and retain talented and qualified human resource
- Introduction of more number of certificate courses and value added programs to enhance the employability of students through their enhanced competency level.
- Up gradation of science laboratories, language labs, research labs, research Centre, gyms, departments and classrooms.

6.2.3 Describe the Internal organizational structure and decision making processes.

- Janatha Education Society (JES) is registered according to Societies Act with the Registrar of Societies, Karnataka Government. As per the Societies Act periodical elections are conducted democratically to the JES. The members of the JES elect Directors and in turn Directors elect the President, Vice-President, Secretary, Joint Secretary, Treasurer and Internal Auditor as Office Bearers to the JES.
- The Managing Committee appoints Advisory Committees such as Academic Committee, Building Committee, Purchase Committee and Finance Committee.
- Management nominates Governing Council (GC) of the college. The GC with extensive duties and responsibilities manage the affairs of the college.
- At college level principal heads the institution and is responsible for overall administration of the college. The principal is well assisted by IQAC and Teaching departments. Functional committees consisting of faculty members, administrative staff, and student representatives are constituted for effective organization of various activities in the college. Administrative staff with the supporting staff works directly under the guidance and supervision of the principal.
- The managing committee makes policies and procedures on the recommendations of office bearers, various advisory committees, Principal and IQAC of the college. The policies and programmes are implemented by the principal in cooperation with faculty members and administrative staff.
- The organization structure is a good example for participative management and explains the policy making procedure as well their implementation.

Internal Organization Structure of the Institution

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

➤ Teaching and Learning:

Teachers and students are encouraged to attend seminars/workshops, etc. and teachers are encouraged to attend refresher, orientation and faculty development programmes to upgrade their knowledge with latest developments and improve teaching methodology. The college encourages the students to be pro-active and teachers to act as facilitators and mentors. Well stacked library with internet facility, e-journals, e-books, internet facility, Tabs/LCDs/LEDs etc., are made available to both students and teachers. Teachers are encouraged to take students for industrial visits which give them a practical perspective of the learning process adopted in the classrooms. Learning is made student-centric by promoting problem-solving method in the classrooms in the form of inviting questions from students and allotting them assignments. Methods such as discussion, project preparation, PPT presentation, demonstration/learning by doing and self-study is adopted by the college by which it tries to build in the students the skills required for overall development.

➤ Research and Development:

Science and Research Forum is established for inculcating research habits and for imparting research knowledge of the great researchers. Library facilities are upgraded with internet facility, provision of e-journals, e-books, reference section and reading room section. Computer lab, with internet facility and required statistical software's, are provided to the researchers. Infrastructure, Financial, Manpower support, Flexible time schedule, are extended to the researchers. To augment the research activities the college proposes to establish recognized research center from the coming academic year.

➤ Community engagement:

NSS activities.

Blood donation camps.

Eco-Ganesha (colorless Ganesha) awareness programmes.

Awareness programmes on Lead poisoning.

Tree planting by NCC and NSS volunteers.

Entertaining the inmates of Old Age Homes by group of students.

➤ **Human resource management:**

Job rotation of administrative staff to ensure that they are well acquainted with the various functions of administration. Similarly, teaching staff are also rotated in various committees. Payment of salary advance to the grant-in-aid staff whenever it is delayed by the government. The management of JES has established Gratuity Fund for payment of Gratuity to the non-grant employees, which is very rare in case of un-aided staff / institutions. PF, ESI, Group Insurance facilities for the staff.

➤ **Industry interaction:**

Campus interviews – Professionals from industries orient students about the job openings in their respective companies.

Guest Lectures – By industry / professionals from institutions like IISc, E-Parisara, NRCLPI, KSPCB etc.

Through the alumnus- working in industry/entrepreneurs. Etc.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts, etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Principal of the college obtains feedback from students, teachers, alumni, parents, etc., both by formal and informal methods. Principal either is a member / convener of a committees of the management or is an invitee, hence, on a regular basis provide information to the management. College office readily provides all the information about the institution to the college management so also to Director of Collegiate Education and to the Bangalore University. HODs of various departments, NCC Officer, NSS Officer, Physical Education Director, etc., pass on the information to the management through the principal. Any delays in providing information are not noticed so far.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management conducts regular meetings with staff. They encourage the staff to improve and update their academic and professional skills; every staff member is involved in the activities of committees/ associations/ forums. Faculty is appointed as conveners / members of

Admission Committee, Examination Committee, so that faculties are involved in the process of administration of the college and contribute for the improvement of effectiveness and efficiency of the institutional process. Staff is encouraged to participate in faculty development programmes/ conferences/ seminars, guest lectures.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Management has passed various resolutions and initiated actions for implementation of them. To name a few:

- The management of JES decided to bifurcate the college into two colleges for convenient administration, improvement of academic standards, addressing particular problems and requirements of similar group of students and staff, etc. The Vivekananda Degree College retained all the Undergraduate Aided Courses. Vivekananda Institute of Management is newly established by shifting all the PG courses and Unaided Undergraduate courses from its parent college.
- Decided to install Lift facility for the assistance of visiting dignitaries', members of the management, differently abled students, and staff. The work is completed and the facility is under use.
- Approved the plan for installation of claddings for face-lifting of front portion of the building to make it have an elegant look. The process of invitation of tenders for an estimated amount of Rs. 70 lakhs is under process and expected to complete by August 2016.
- Decided to upgrade computerization of library. The library automation is in the final stage.
- Proposal for installation of college management system software is under the process of invitation of the quotations, the process is expected to complete before the admissions to the academic year 2016-17. .
- Decided to establish separate Sports room and Gym room.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If “yes” what are the efforts made by the institution in obtaining autonomy?

Yes, broad discussions are taking place in the institutional level to apply for autonomy.

6.2.9 How does the Institution ensure that grievance/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Grievance Redressal Cell is constituted in the college, to take care of common problems of the students such as infrastructural problems, teaching quality problems, evaluation related problems, system related problems, etc. Complaints / Suggestion Boxes are kept in various strategic places in the college premises, officials authorized by the management / principal on regular basis open them and take necessary steps to address those issues. Anti-Ragging Cell, Sexual Harassment Cell, Women's Wing, etc. looks into the grievances and complaints of such particular section students.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these.

No one has filed any type of case against the management.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Yes, the college does have a questionnaire mechanism for analyzing student feedback on institutional performance. These feedbacks are later analysed and actions are taken accordingly. Feedback in regard to facilities are discussed in the managing committee meetings and appropriate decisions are taken. Feedback on the faculty members are passed on to whom the feedback is not as expected are told to improve in the areas they lag and perform better in the future.

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- The institution encourages faculty members to participate in the seminars and conferences as much as possible. This might help them to develop their skills and acquire knowledge so also on the latest trends in technology for teaching and learning.
- The college also encourages research culture in the college. The faculty members are asked to take up minor and major research projects. The college has also provided infrastructure for this like internet facilities and computers for each department. The faculty members are also motivated to take part in FDPs, refresher courses, orientation programs, etc. This will help in the professional development of the teaching staff. Management encourages the faculty to strengthen colloquium activities, for which necessary infrastructure and funds are provided.
- Non-teaching staff are sent to attend administrative training programmes organized by the Department of Collegiate Education. College computer faculty teach basic computer training to the non-teaching and teaching staff to whom it is required. Non-teaching staff are trained to work with university online submissions and Human Resource Management System software of the Government of Karnataka.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college provides necessary infrastructure like internet, computers / laptops in each department, so that the faculty members can carry out their work without any hassle. Printers are also provided to a majority of the departments. The faculty members also are encouraged to take part in seminars/conferences and workshops. Faculty members are encouraged to participate in their subject associations and contribute for the curriculum development. The teachers who write text books and present papers in seminars / conferences etc., are appreciated and advised to make presentations in the college colloquium. Yoga / meditation trainings are conducted for stress management.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The institution has adapted the UGCs Academic Performance Indicator (API) based on Performance Based Appraisal System (PBAS) for faculty under UGC pay scales and a modified PBAS is adopted for faculty under management scale of pay. This framework ensures that many details are collected about the faculty members and information is used for the appraisal of a particular faculty.
- Students' feedback about teachers are obtained on a regular basis by the principal through a questionnaire. Principal makes constructive appraisal of students' feedback on the teachers and discuss the same with the concerned faculty on whom feedback is not up to the expectation.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcomes of the review of the performance appraisal reports are:

- New methods for better teaching and learning are adopted.
- Infrastructural support for better teaching and learning has also been given.
- Supports for better teaching and learning has resulted in the improvement in the scores of the students during their course period.
- Some of these decisions are shared with the students by the principal in his informal visits to the classes.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare Schemes for Teaching Staff	Welfare Schemes for Non-Teaching Staff
Group Insurance	Group Insurance
Family Benefit Fund	Family Benefit Fund
Salary advance in case of need	Salary advance in case of need
Employee State Insurance (for unaided staff)	Employee State Insurance (for unaided staff)
Gratuity (for unaided staff)	Gratuity from the Management (for unaided staff)
Provident Fund (for unaided staff)	Provident Fund (for unaided staff)
Employment on Compassionate Ground	Employment on Compassionate Ground
Fee concession to children of staff	Fee concession to children of staff
Maternity Leave for women faculty	Maternity Leave for women staff
Study leave for pursuing higher education (for unaided staff)	-
Facility of FIP under UGC Scheme	-

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

During the time of selection of faculty, persons with higher qualification, experience and quality are preferred and are given additional increments. Faculties are provided study leaves to peruse Higher education, ESI benefits, Gratuity, Maternity leave, etc. The President and Secretary of JES along with the Principal personally counsel the staff concerned and persuade the staff to remain in the institution by explaining the advantages of stay in our institution.

6.4. Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

JES has elected a Treasurer and an Internal Auditor in addition to President and Secretary. All files pertaining to financial matters shall pass through the Secretary and then to the Treasurer. The bills will be signed by the Treasurer only after due verification of related approval orders of JES and certification by the Principal. He balances on the resources and makes sure it is optimally used in co-operation with the accounts department. To make the mechanism more effective there is a finance committee to supervise the financial aspects. The institution follows systematic process while purchasing equipment's and consumables and non-consumables for the college. The purchase committee takes care of this process.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

There is both Internal Audit and External Audit in the institution. Qualified auditor is appointed by the society for auditing. The auditor conducts continuous audit and conducts final audit to give audit report. The audit report will be presented before the General Body Meeting every year for acceptance. In addition to this Annual Audit will be conducted by the Audit Department of Department of Collegiate Education.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts are: 1. Salary Grant received from the State Government of Karnataka, 2. Fee collected from the students, and, 3. Development and other Assistance Fund received from the UGC. In the early days of the college deficit was being managed from the contributions of promoters of the college. In the recent years college has not faced any kind of financial deficit.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- The institution has requested the local MLA, Corporater, and the Bangalore Maha Nagara Palike (BBMP) for remodeling the foot path on the two roads facing the college.
- Management is persuading Philanthropists' to make donations to the Students Aid Fund / Endowment Fund of JES.
- College has requested local MLA and MP to develop playground of the college under MLA / MP Local Area Development Fund.
- IQAC recommended the college management to fix sliding glass windows with aluminum frame on the front side of the college building. However, the management has decided to change all the existing windows by sliding glass windows with aluminum frame and colour metal claddings to have an elegant view to the front portion of the building. The estimated cost of the work is approximately 70 lakhs. It is under the process of tenders and negotiations and expected to complete by August, 2016.
- College management had requested the Government of Karnataka to construct Under Pass or Over Pass on the road facing the college to avoid traffic congestion in front of the college. The Government conceded the request of the management and has approved construction of Under Pass and the work has been started now.

6.5. Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The college has set-up an Internal Quality Assurance Cell as per the requirement of UGC and NAAC. IQAC is trying its best for the advancement in the field of teaching and learning. The cell is encouraging the departments and the faculty to undertake research works. IQAC is persuading departments and the individual faculty to organize seminars / workshops, etc. IQAC in fact is the mouthpiece of faculty and the students in the matters concerning quality specially teaching, learning and infrastructure.

IQAC in consultation with the faculty draw the academic calendar so also calendar of events for extracurricular and co-curricular activities. The college follows academic calendar outlined at the beginning of the session. If there is any deviation from the plan outlined in the academic calendar, then the faculty members are advised to take extra classes and make it up so that the students are not deprived. Teachers are also advised to make up the loss of classes due to extracurricular and co-curricular activities by engaging extra classes.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The following recommendations of the IQAC are approved by the Governing Body:

- AQAR reports prepared by IQAC team are approved by the Office Bearers Committee and recommended for submission with necessary correction to NAAC.
- Management advised all the departments to consider academic audit made by the IQAC.
- IQACs recommendation for installation of Public Address System in the Open Air Auditorium of the college is approved and is installed under UGC Development Assistance Fund.
- IQACs recommendation for installation of Talk Back Sound System in all the classrooms of the college is approved and is installed under UGC Development Assistance Fund.
- IQACs suggestion to purchase LED projectors instead of LCD projectors for making PPT presentations is approved and LED projectors are purchased under UGC Development Assistance fund.
- IQACs suggestion to install False-roof to the classrooms wherever necessary is undertaken by the management from JES funds.
- IQACs suggestion to install rain water harvesting system has been considered by the management and rain water harvesting for recharge of underground water is installed in the college campus by the management from JES funds.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, external members such as alumni, equality expert from outside are nominated to IQAC very recently. The college hopes they will make significant contributions for overall quality enhancement. College also has planned to get feedback through college website.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Recently, a student representative and an alumni are made members of IQAC. As of now they have given feedback towards teaching-learning, examination process, services in the library and other processes in the college, this has helped for the effective functioning of the IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC believes in participative management. This initiative of the IQAC has given platform to the faculty members to engage themselves in the process of improvement of quality. The various functional committees present in the college also provide their suggestion for quality enhancement. Various teaching departments present in the college have due representation in the IQAC which provides them every communication in regard to issues concerning quality.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, the institution has an integrated framework for Quality assurance of the academic and administrative activities. The management of JES has nominated an Academic Committee consisting of Managing Committee Member, Academicians, Principal of the college. The Governing Council of the college has representatives from the Managing Committee, Nominee from the University and the Principal of the college is the convener. Academic matters are discussed in the Academic Committee and sent for approval of the Managing Committee. After approval by the Managing Committee, the activities are implemented and monitored by the Governing Council.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

IQAC has made it a significant point to promote teachers by encouraging them to attend various training programs conducted by NAAC / UGC or other organizations in regard to quality policy. Faculty are encouraged to take up and pursue research programs and make quality publications to enhance the academic quality as a whole. Faculty are persuaded to interact more with the faculties of other college / universities and also their subject associations to gain ideas for improvement of all-round quality of the college. Non-teaching staffs of the college are trained in the use of various software's that have been installed for various purposes of the college provided by the respective service providers.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the institution undertakes academic audit conducted by an external agency and at the end of each academic year an external review of the academic provisions are provided by them. Based on this audit report the academic committee of JES and IQAC take necessary steps and recommend the same to the Principal for implementation.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The quality policy of the college is in line with quality assurance provided by the Bangalore University and the Department of Collegiate Education in Karnataka. UGC and AICTE guidelines are also taken care while making quality policy of the institution. The Local Inquiry Committee of the Bangalore University inspects various facilities in the college as per the university norms every year. On satisfaction of facilities and procedures of the college, Bangalore University has sanctioned permanent affiliation to the college. College also undergoes AICTE approval process every year in regard to MBA programme (up to 2014-15).

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- College has both formal and informal mechanisms for continuous review of teaching and learning process.
- Students' feedback are taken informally by the principal and peer group during the academic session through surprise visits to the classes and group of students. Formal feedbacks in the form structured questionnaire is obtained by the principal at the end of each academic session and the feedbacks are later analysed to get students perspective of the teaching learning process.
- Feedbacks into common aspects are discussed in the IQAC meetings to find solutions on the same. Feedback about an individual teacher is discussed with teacher concerned by the principal and advised to make necessary corrections. Matters pertaining to infrastructure requirements are discussed in the IQAC meetings and necessary recommendations are made to the college management for its consideration.
- The efforts of the college in this line yielded fruits in the form infrastructural developments around the college and a high degree of satisfaction with improved results among the students.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Quality assurance policies, mechanisms and outcomes are communicated to the internal stakeholders such as faculty and students through both formal and informal meetings. Information required by the Department of Collegiate Education and University are provided through official letters. Requirements of the Local Inquiry Committee of the University are provided at the time of its visit to the college. Some of the information are communicated through the college website.

Any other relevant information regarding Governance, Leadership and Management which the college would like to include.

- The college management is a Society registered under Societies Act. The management consists of Eminent Academicians, Retired Administrators, Philanthropists, and Entrepreneurs'. Almost all of the Managing Committee members are retired from their profession and now devote their full time to the college management. The office bearers of JES selflessly attend the process of management on day to day basis; make consultations with the principal's and faculty for smooth and successful management of the institution. The rich experience of the managing committee members is now sincerely dedicated for the noble cause of imparting quality education at affordable cost to the deprived section of the society, which deserves all sort of admiration.
- Sri. S.T. Narayana Gowda, present Vice-President has donated a large plot of land valued around Rs. 1.5 crores for the construction of our sister institution, Vivekananda Law College. Sri. K.B. Jayaram former managing committee member has donated a plot of land for construction of another sister institution Vivekananda College for Women. Philanthropists like this have immensely contributed for development of this institution in the early days of the institution. These kind of good gesture of great has helped the institution to grow to its height and achieve the vision and mission of the institution.
- The JES from its own has developed a Corpus Fund of Rs. 1.5 crores and has developed Rs. 22 lakhs Endowment Fund from the Donors exclusively for payment of Scholarship's to our students on the basis of Merit cum Poverty. This kind of Students Aid Fund is unique among educational institutions in the state.
- The management of JES has created Gratuity Fund in association with LIC of India for payment of Gratuity to unaided staff on their superannuation or death in addition to their Provident Fund. The payment of gratuity to unaided staff is most unique in Grant-in-aid colleges for unaided staff and unaided colleges in the state of Karnataka.

CRITERIA – VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a green audit of its campus and facilities?

Yes, the institute has conducted a Green Audit of its campus recently.

7.1.2 What are the initiatives taken by the college to make the campus eco- friendly?

* Energy conservation

- Conservation of energy is taken care through minimal usage of electricity by switching off lights and gas line when not in use.
- Switch-off drill is conducted whenever possible.
- Management has taken measures to install LED bulbs in prime spots to minimize the consumption of power.
- All the classrooms are well ventilated to minimize the usage of energy.
- Sign boards and slogans are put to educate the students about energy conservation.
- Majority of students rely on public transport system or bicycles for their commutation. Many staff members avoid bringing personal vehicles thereby indirectly contribute to energy conservation.
- A compulsory subject Environmental Science lays emphasis on energy conservation and other vital environmental issues. Through these students are made aware of eco-system, hazards of pollution, e-waste etc.

* Use of renewable energy

- To enlighten the students about Solar energy- a renewable source of energy, NSS unit organized “Rashtriya Urja Jana Jagriti Abhiyan” - a national awareness campaign about renewable energy on 17th January 2011.
- The management proposes to install solar energy panels to save conventional energy in the coming academic year

*** Water harvesting**

- Rain Water harvesting system is implemented to ensure optimum utilization of rain water for recharging the underground water.

*** Check dam construction —Nil***** Efforts for Carbon neutrality**

- The campus of Vivekananda Degree College is adjacent to Dr. Raj Kumar Road, a high density traffic road. A small stretch of greenery on the patch between the road and main building acts as carbon sink.
- The college quadrangle has potted plants. The adjacent ground also has trees along the fence.
- To educate the students, talks are arranged:
- Dr. M.K. Purushotham, of Commerce Department spoke on “Environmental Awareness” on 4th September 2010.
- Prof. Chikkahanumantharayappa of Physics Department delivered a talk on “The Green House Effects & Global Warming” on 2nd February 2013.
- Prof. K.J. Rao, Emeritus, Professor, Solid State and Structural Chemistry Unit, Indian Institute of Science delivered a lecture on “Carbon Challenge to the Human Survival” on 10th September 2015; highlighting the effects of Global Warming.
- An exhibition “Best out of Waste” organized by Spandana - the women’s wing of the College, showcased how useful articles can be made from waste materials, on 8th September 2015.

***Plantation**

- Planting of saplings by visiting dignitaries and by NCC and NSS students are a regular feature.
- NSS students attended one day tree plantation camp at Spoorthi Vana, Thippagondanahalli Reservoir on 25th August 2011.
- Institution on certain occasions present saplings to the visiting dignitaries instead of

flower bouquet, which makes an impact on the minds of students on the importance of trees.

***Hazardous waste management**

- Reagents in the laboratory are used in minimum concentration levels, neutralized, reused wherever possible to ensure less pollution.
- A talk on “Recovery of Metals from Spent Cell Phone Batteries” on 26-02-2014, was delivered by Dr. Keshav A. Bulbule, Coordinator Post graduate studies in chemistry, K.L.E. College, he enlightened the students on recycling of waste.

*** e-Waste Management**

- E-waste is collected at a central point from students and staff and sent to recyclers.
- There are separate bins kept for degradable and non-degradable wastes.
- Students are made aware of dangers of e-waste. A talk to this effect was arranged on 10th September 2015 by Dr. B.S. Jaiprakash, Director of Environment and Hazardous Material Management, Bangalore, who very effectively through documentary demonstrated the dangers posed by e-waste.
- A Poster on “E—Waste & Lead Poisoning Scenario of Electronic Industries” by Prof. L. Sripathy *et al* is rated as 2nd best Poster in the 1st International Conference on Lead, Environment & Health at AIIMS (All India Institute of Medical Sciences) Jodhpur , 26 – 27 October 2015.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Students at the pre-entry level are counselled by the Admission Committee so as to give the stakeholders a clear view of the future prospects and opportunities a course holds, this helps them in making a proper choice.
- An orientation / induction programme familiarizing the fresher’s with all the facilities of the college, is conducted at the beginning of the academic year.

- Students enthusiastically participate in Fresher's day, Ethnic day and arrange Farewell to outgoing students and also to the retired staff.
- A conscious effort is being made to move from conventional method to technology supported teaching. In the recent years college is upgrading LCD projectors to LED projectors for better clarity / quality.
- Computerization of administrative work, admissions, library is done to a large extent. Process of adoption of "College Management System" is under process.
- Yoga classes, Gymnasium, Health camps are features which focus on physical fitness and overall development of the students.
- Physics, Chemistry, Electronics, Zoology, Bio-technology and Mathematics labs are regularly upgraded to cater to changing syllabi. The College also boasts of ICT enabled Business and Language Labs.
- Students are encouraged to give seminars making use of OHP, PPT, posters or using chalk and talk. This helps them overcome stage fear and gives them an insight in making use of technology, and preparing them to handle bigger projects tomorrow.
- Students are encouraged to do projects. Students of Chemistry, Bio-technology are involved in projects and have also presented papers and published their work. Commerce students do online projects in Business lab.
- An active colloquium ensures regular meeting of faculties of various departments where in presentation, discussion on varied topics ranging from Science, Commerce, Languages, Economics and Social issues are done. The colloquium was the brain child of President Prof. G.K. Narayana Reddy Janatha Education Society.
- Departments prominently display Posters highlighting various features like Mathematical formulae, Nobel Laureates, Research publications, Old coins and currencies, etc., which instill an academic atmosphere.
- Industrial Visits, Field trips are a regular feature among Science, Commerce and Management students. This not only provides a practical experience but also inculcates a sense of togetherness among them, motivating them to strive to be a part of such organizations. Mysore sandal soap factory and Mother dairy in Bangalore and My-Sugar factory in Mandya, etc. are some of the places visited by the students.

- Slow learners are identified and are given extra guidance. Remedial classes are arranged, or individual guidance is provided as per their need.
- Science students visit every year “Open Day“ of Indian Institute of Science, Bangalore commemorating the two days of historical importance to the institute viz birthday of its founder Sri J.R.D. Tata and National Science Day. The awe and excitement of visiting such a premiere institute is to be seen to be believed.
- NSS and NCC units are very active in the college.
- National Science Day is celebrated every year. Lectures by eminent scientists are organized.
- College magazine -“Nivedita“, Cultural Club, Eco-Club -“Parisara Pragna“, Women’s wing -“Spandana” and Science and Research Forum are all responsible for overall holistic development of the students.
- Independence Day, Republic Day, Gandhi Jayanthi, Vivekananda Jayanthi and Valmiki Jayanthi are all celebrated with great fervor instilling patriotism and values.
- “Guruvandana” programme to celebrate Teachers Day is organized every year wherein senior and retired faculty are felicitated.
- CCTV cameras are installed at strategic locations, this ensures no untoward happenings occur. Bio-metric system for teaching and non-teaching staff is in place. Water Purifiers are installed, to provide clean and hygienic drinking water.
- Staff is given advance salary in case of delay by the Government; fee concession to the children of employees is also extended by the management.
- An innovative thought to make a knowledge bank of traditional practices, cures, home remedies has been initiated. It still has to take proper shape.
- Ranga Viveka – A folk art group is the pride of Vivekananda College. It performs street plays, colloquial folk arts such as Dollu-kunitha, Kamsale, Bisu-Kamsale in various programmes, institutions, competitions and youth festivals all over Karnataka. It is recognized by its performance and appreciated by legends in the field so also has made a name for itself.

7.3 Best Practices

7.3.1 Elaborate on any two best practices, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICE - 1

1. Title of the practice: **“Health is Wealth” – The First Step**

2. Goal

Mahatma Gandhi said “The best way to find yourself is to lose yourself in the service of others” as the saying goes **“Service to Mankind is Service to God”**. This spirit of service is evident in almost all activities of Vivekananda Degree College. As is said a journey of thousand miles begins with a single step, and that single step is taken by Vivekananda Degree College to attain the goal of taking care of its stakeholders physical, spiritual, emotional and academics in particular their health. In keeping with this the extension activities of the college stand apart.

3. The Context

Keeping in mind the background of the stakeholders, majority of whom are from lower middle class, and from lower socio-economic background, most of the activities revolve around in taking care of physical wellbeing, or taking that first step to develop them into being a socially responsible citizens and sensitizing them towards the needs of the society.

4. The practice

Eco-Club Activities stand apart in our efforts to sensitize the students as well as society in creating awareness regarding use of Eco-friendly Ganesha Idols.

On 13th August 2010 a seminar to educate students about Lead Poisoning was organized by Department of Chemistry & Spandana - the women’s wing of the college in association with NRCLPI (National Referral Center for Lead Poisoning in India), QCI (Quality Control of India)

and KSPCB (Karnataka State Pollution Control Board). This was to emphasize dangers posed by lead, an element with potential threat to health.

From 11th July to 20th July 2012 a ten day long “Eye Camp” was arranged in association with Vasan Eye Care Hospital. **2500** students of colleges and school in the campus, teaching and non-teaching staff of “Janatha Education Society” were screened and advised accordingly free of cost.

On 17th August 2013 Organ Donation Campaign was organized. 32 students voluntarily signed declaration form to donate organs. Dr. N. Smitha, National Officer on research and exchange at MSAI, educated the students.

On 20th September 2013 an AIDS awareness programme was organized by NSS Unit in association with Lions Club, Bangalore. Dr. Giridhar Upadhaya of Kempegowda Institute of Medical Sciences, Bangalore, delivered a Talk.

On 8th March 2014 Breast Cancer Awareness Programme was organised by Spandana – the women’s wing of the college. Dr. Archana Shetty, Specialist in Oncoplastic Breast Surgery enlightened the girl students on early detection of Breast Cancer and self-examination.

On 9th August 2014 the college in association with Narayana Hrudalaya - a renowned Heart Care Centre of India, organized a Heart Check-up Camp in the college premises. B.P, BMI, Echo and ECG tests were all done free of cost. Students, teaching and non-teaching staff benefitted from this. Those with problems were advised accordingly.

From 3rd February to 5th February 2015 Eco- Club and Department of Chemistry in association with KDC Dental Care and Implant Centre organised free Dental Check-up Camp in the college premises. College students and school children benefitted from this.

On 23rd September 2015 a group of students visited ‘Ashraya’ Old Age Home and presented programmes to entertain the inmates, they played Antakshari with them. The inmates as well as students were overwhelmed with the experience.

5. Constraints or limitations

- I). Vivekananda Degree College campus houses other courses as well, hence in organizing an activity care has to be taken so as other courses are not disturbed.
- II). The college timings being in the morning, though is advantageous to the students doing part time jobs becomes disadvantageous to organize more programmes, as students leave home

early morning and are eager to go back. Keeping in mind their financial background some cannot afford to have meals in the canteen, hence to hold them long for various activities is a constraint.

6. Evidence of Success

Reach out programmes related to health has been well received by one and all. More so because, many of them otherwise would not have even bothered to do so. A timely diagnosis can prevent future problems which otherwise can do irrevocable damage. In organising these events students are also learning team spirit, organisational skills etc.

One evidence of success is, students not participated also come back to say that they want to be a part of it next time. For instance many more want to visit old age homes. The vigour and enthusiasm with which they participate in week long Eco- Ganesha Saptaha is evident from the fact that majority of neighbourhood was covered and at a point two lakh pamphlets were distributed to create awareness. Most of them have pledged not to bring home Coloured Ganesha during festival.

Best Practice - 2

1. Title of the practice: Financial Assistance & Support – JES Students Aid Fund

2. Goal

The institution holds the flagship and uniqueness in providing Students-Aid Fund in addition to the scholarship given by the government to BCM, SC/ST and other category students. The goal is to provide financial assistance to as many students as possible, such that no meritorious student of the institution is a dropout due to financial constraint. This in turn motivates them to focus more on studies.

3. Context

Vivekananda College caters mainly to students from socially and financially weaker background and also from neighbouring rural areas. In Keeping with the Vision and Mission of the Institution “Education for All” and “Quality Education at Affordable Cost”, the Academicians, Elders, Educationists and members of JES came out with noble gesture by providing financial assistance in the form of Student Aid Fund Scholarship by creating a Corpus Fund of 1.5 crore rupees. Another 22 lakhs rupees is generated by the JES in the form of Endowment Fund, noteworthy among donors is Smt. Savithri Venkatagiri Gowda in the name

of Late. Prof. Venkatagiri Gowda, a world renowned Economist.

This scheme of scholarship of JES is provided on the basis of Merit cum Poverty. Time to time the amount of scholarship is raised proportional to the number and needs of the student. The financial aid scheme was initiated to ensure that finance is not a constraint for meritorious poor students to discontinue their studies.

4. Practice

JES has constituted “Students Aid Fund Committee” comprising both management, principal and staff. The committee identifies meritorious students from financially weak background and they are interviewed along with their parents. Selected postgraduate students were given Rs. 8000/- (up to 2013-14) and under graduate students are given Rs 6000/- each. This goes a long way in facilitating the student to complete their degrees and go for higher education, which in turn gives them better job opportunities enhancing their living standards. The scholarship amount for student aid fund is precisely an endowment fund and is in addition to the government-aided scholarships.

5. Constraints

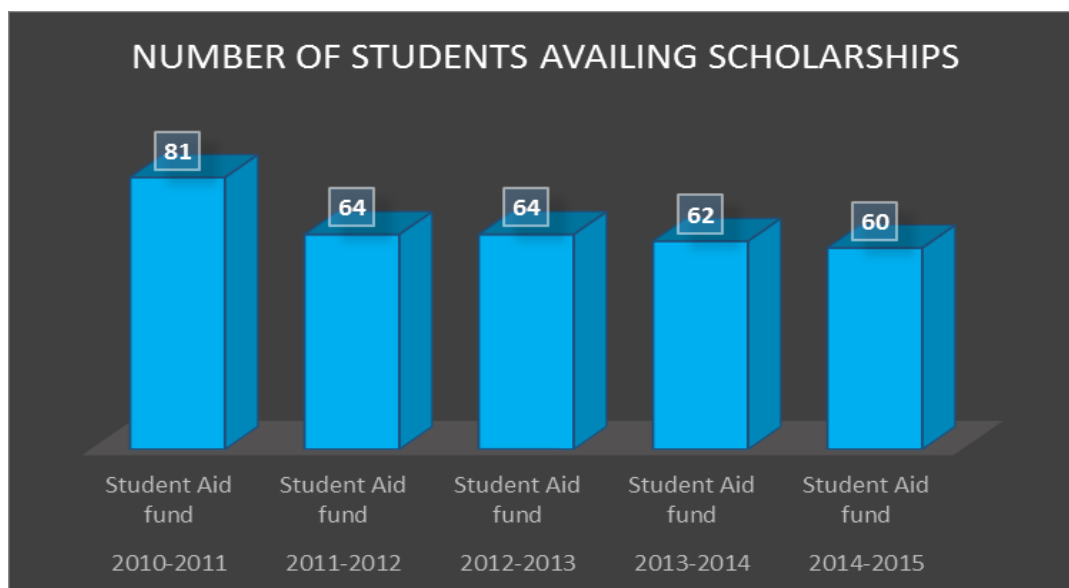
The number of students needing the assistance out numbers the funds available for the purpose, more so because the management is not running the institutions for making profit.

6. Evidence

The students who got benefited from Students Aid Fund have scored good marks and got opportunities for higher studies and there by secured good positions / Jobs in private / public sector organizations. All those who benefited under Students Aid Fund have a great acclamation towards the institution this in turn has a positive impact on other students and motivates them to perform better.

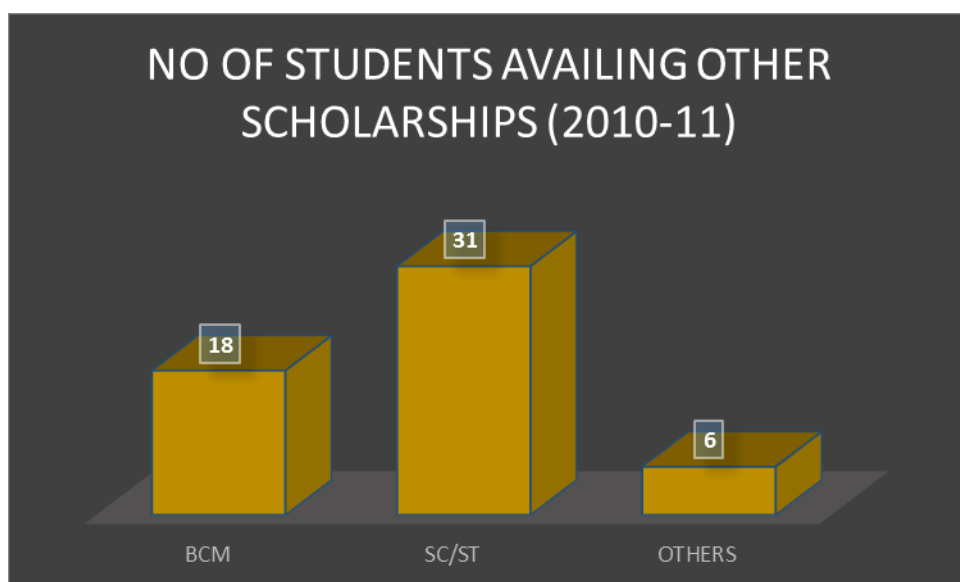
**FINANCIAL ASSISTANCE
UNDER STUDENTS AID-FUND – YEAR WISE DETAILS**

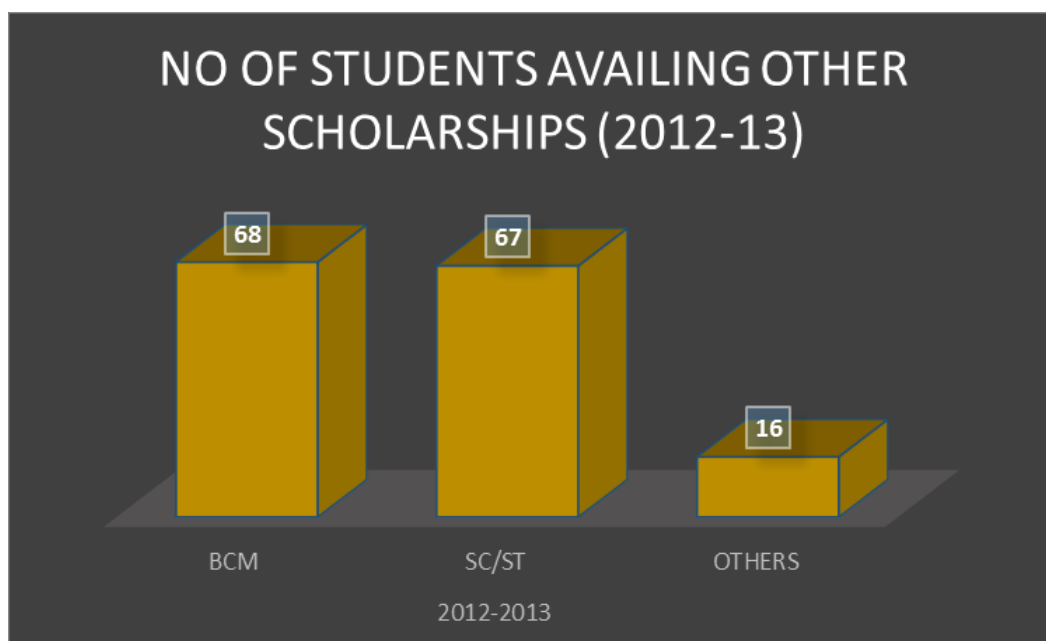
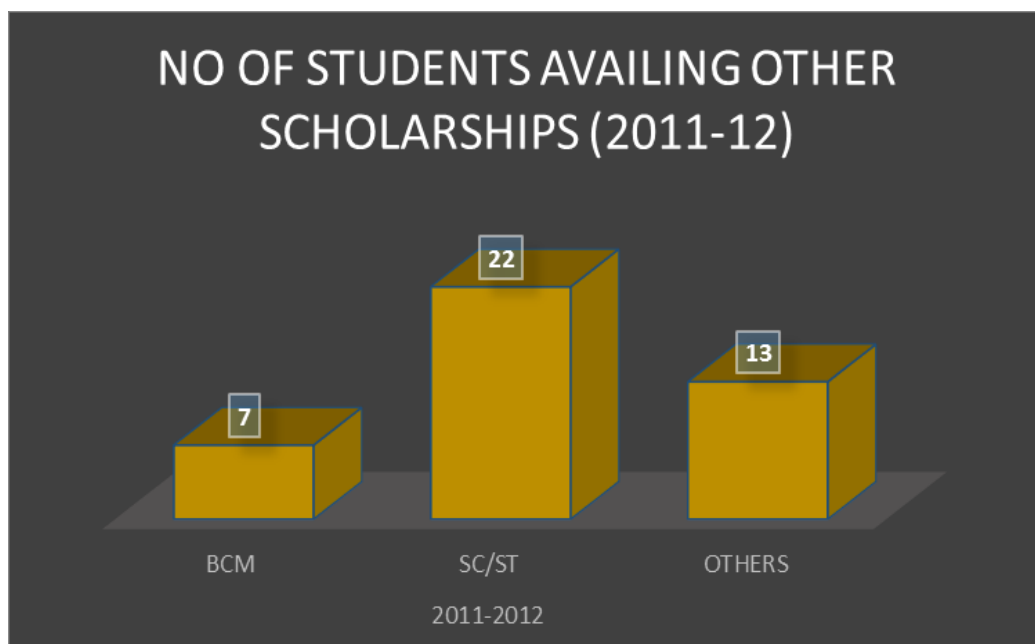
Sl. No.	Year of Distribution	Name of Scholarship	No of Students	Amount in INR
1	2010-2011	Student Aid Fund	81	187000/-
2	2011-2012	Student Aid Fund	64	350000/-
3	2012-2013	Student Aid Fund	64	404000/-
4	2013-2014	Student Aid Fund	62	388000/-
5	2014-2015	Student Aid Fund	60	376000/-

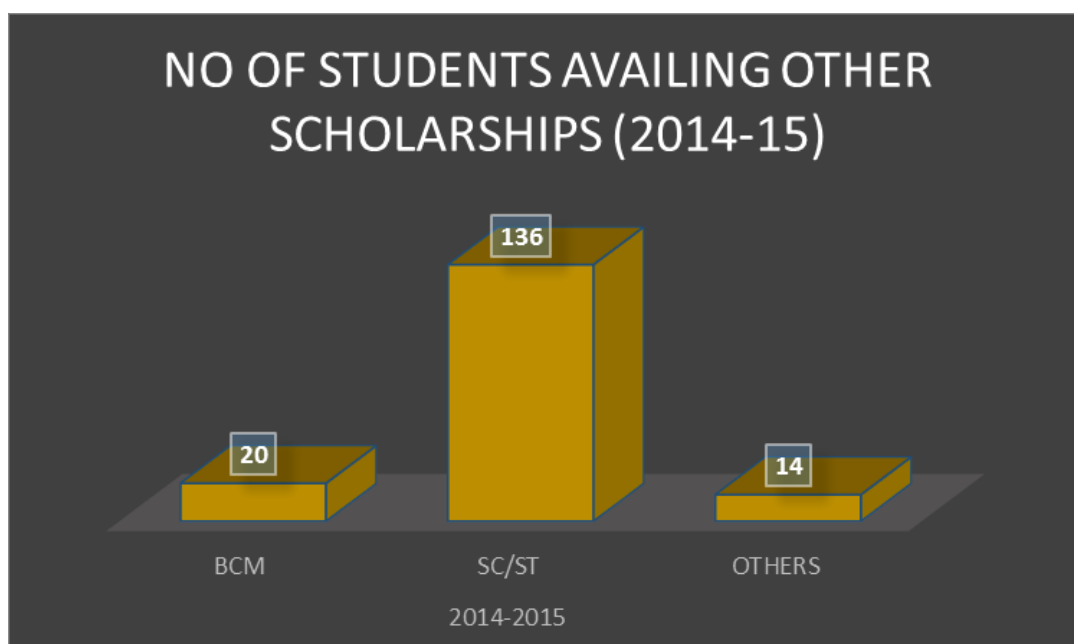
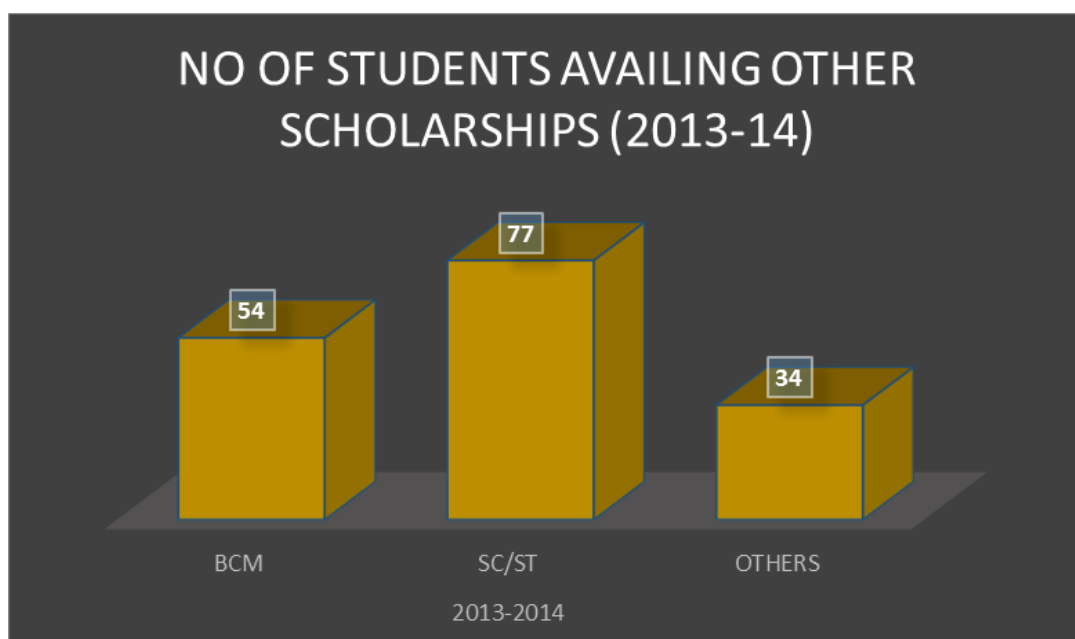


**FUNDS DISTRIBUTED UNDER
VARIOUS OTHER SCHOLARSHIP SCHEMES**

Sl. No	Year of distribution	Name of Scholarship	No of students	Amount in INR
1	2010-2011	BCM	18	194058/-
		SC/ST	31	990917/-
		OTHERS	6	9646/-
2	2011-2012	BCM	07	75467/-
		SC/ST	22	1025166/-
		OTHERS	13	171345/-
3	2012-2013	BCM	68	733108/-
		SC/ST	67	1635391/-
		OTHERS	16	37646/-
4	2013-2014	BCM	54	905343/-
		SC/ST	77	1770808/-
		OTHERS	34	103715/-
5	2014-2015	BCM	20	121562/-
		SC/ST	136	2051629/-
		OTHERS	14	56357/-







EVALUATIVE REPORTS OF DEPARTMENTS

- 1 English Department**
- 2 Kannada Department**
- 3 Hindi Department**
- 4 Sanskrit Department**
- 5 History Department**
- 6 Political Science Department**
- 7 Economics Department**
- 8 Physics Department**
- 9 Chemistry Department**
- 10 Mathematics Departments**
- 11 Electronics Department**
- 12 Computer Science Department**
- 13 Bio-Technology Department**
- 14 Zoology Department**
- 15 Commerce Department**

Evaluative Report of English Department

1. Name of the department: **ENGLISH**
2. Year of Establishment: **1982**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG – (as a language in UG Courses).**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system (programme wise): **CBCS.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts: **04**

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
H.N. Pema Kumari	M.A , B.Ed.	Associate Professor & HOD	Principles of Teaching	24	Nil
M. Shiva Prasad	M.A	Associate Professor	D.H. Lawrence as a Special Author	28	Nil
M.S. Ravi Kumar	M.A., M.Phil	Assistant Professor	Indian Writing In English	14	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty: Nil

13. Student-Teacher Ratio (programme wise): 80:01**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil****15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: PG/M Phil: M.Phil – 02, PG – 02.****16. Number of faculty with ongoing projects from; a) National b) International funding agencies and grants received: Nil****17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre/facility recognized by the University: Nil****19. Publications: Nil**

- * Publication per faculty:
- * Number of papers published in peer reviewed journals (national/ International) by faculty and students:
- * Number of publications listed in International Data base (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * H-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a). National committees, b). International Committees c).**Editorial Boards:** Nil**22. Student projects**

a).Percentage of students who have done in-house projects including inter departmental/programme: Nil

b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil**24. List of eminent academicians and scientists/visitors to the department:** Nil**25. Seminars/Conferences/Workshops organized & the source of funding**

a). National, b). International: Nil

26. Student profile programme/course wise:

Name of the Course/ programme	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
BA	2010-11	70	70	35	28	69
	2011-12	90	90	52	35	73
	2012-13	91	91	45	40	38
	2013-14	72	72	48	18	57
	2014-15	65	65	32	26	66

Name of the Course/ programme	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
BSc	2010-11	85	85	52	29	94
	2011-12	60	60	30	28	97
	2012-13	75	75	48	23	98
	2013-14	75	75	46	28	77
	2014-15	70	70	35	31	93

Name of the course	Year	Applications received	Selected	Enrolled		Pass percentage
				M	F	
B. Com	2010-11	410	297	200	97	65
	2011-12	430	298	200	98	81
	2012-13	437	297	196	101	77
	2013-14	427	299	183	116	66
	2014-15	420	292	200	92	89

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	--	--
B.Sc.	95	05	--
B.Com	95	05	--

28. How many students have cleared national and state competitive examinations: such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	10
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	Nil
• Campus selection	Nil
• Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a). **Library:** Yes (college central library no of books -700 department library-250)
- b). **Internet facilities for Staff & Students:** Yes
- c). **Class rooms with ICT facility:** Yes.
- d). **Laboratories:** Yes (Language lab.).

31. Number of students receiving financial assistance from college, university,**Government or other agencies:**

Category	Year	No of students
JES Student Aid Fund	2010-11	BA-11,BSC-42,BCOM-28
	2011-12	BA-03,BSC-21,BCOM-21
	2012-13	BA-03,BSC-20,BCOM-10
	2013-14	BA-03,BSC-20,BCOM-10
	2014-15	BA-03,BSC-20,BCOM-10
SC/ST Govt of India Scholarship	2010-11	BA-00,BSC-05,BCOM-06
	2011-12	BA-01,BSC-00,BCOM-01
	2012-13	BA-04,BSC-02,BCOM-10
	2013-14	BA-10,BSC-04,BCOM-25
	2014-15	BA-30,BSC-19,BCOM-48
OBC And Others	2010-11	---
	2011-12	
	2012-13	
	2013-14	
	2014-15	

32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts: Nil**33. Teaching methods adopted to improve student learning:**

- Smart Board.
- PPT.
- Language Lab.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
NSS, NCC, Blood Donation Camp and Awareness Programmes

35. SWOC analysis of the department and Future plans:**Strengths:**

- Dept. has Qualified Efficient And Dedicated Faculty.
- Good Academic Results
- Updated software is used at Language lab with various on line language exercises.
- Language lab to enhance interpersonal skills of rural background students.
- ICT enabled class room for interactive sessions.

Weakness:

- Medium of instruction is a barrier to rural students.
- Sanctioned strength is itself a hindrance to concentrate on slow learners.

Opportunities:

- To introduce certificate course in ELT (English language teaching).
- To introduce optional English as a core subject.

Challenges:

- Teaching English to first generation of students.
- Department tries to motivate and boost the confidence of the rural students in learning English language.

Future plans:

- To introduce Certificate programme in soft skill development.
- To introduce Language Translation Diploma Course.
- To conduct National and International symposium under Dept. Chairmanship.
- To conduct coaching classes for Civil Service and other Competitive Exams.

Evaluative Report of Department of Kannada

1. Name of the department & its year of establishment: **Department of Kannada**
2. Year of Establishment: **Established in 1982**
3. Names of programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc): **UG – Kannada is offered as a two years language course in B.A/B.Sc./B.Com.**
4. Names of Interdisciplinary courses and departments / units involved: **Nil**
5. Annual/semester/choice based credit system: **Choice Based Credit Based System.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries foreign institutions, etc: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	1
Asst. professors	2	2

10. Faculty profile with name, qualification, designation, specialization.
(DSc/DLitt/PhD/MPhil Etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student Guided for the Last 4 years
Prof M.Govindaiah	M.A,	Associate Professor &Principal (Retd.)	Kannada Literature	33 years	nil

Dr. Lingarajaiah	MA, M.Phil. Ph.D.	Associate Professor & HOD	Kannada Literature & Comparative Studies	26	01
Dr. Suresh	MA, Ph.D.	Asst. Professor	Kannada Literature	08	-
Sowmya	MA , M.Phil	Asst. Professor	Kannada Literature	06	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme Wise) by temporary faculty: - -

13. Student Teacher Ratio (Programme-wise):

- B.Com Kannada language : 115:1
- BA, BSc Kannada language : 70:1

14. Number of academic support staff (technical) and administrative staff: Nil

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

- PG : 1
- M.Phil. : 2
- Ph.D. : 2

16. Number of faculty with ongoing projects from: a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise: Nil

17. Departmental projects funded by DST-FIST; DBT, ICSSR, Etc.; total grants received: 01

18. Research center/ facility recognized by the university:

- Dr. Lingarajaiah is recognized as Research guide, advisory committee member and subject expert to the Hampi Kannada University.

19. Publications:**1). Dr. Lingarajaiah**

Books: Kathana kuthuhala (Research) 2013, CVG India publication ,

ISBN: 978-81907664-9-4

Editing books: 3rd&4thSem. BA Language Text Book for

Bangalore University (2011-12)

: Rajatha Rathna – A commemorative volume

: Suvarnasiri – A commemorative volume

2) Dr. N. Suresh**Books:**

1. Muttu Bandide Kerige (Research) 2011, Sirivara publication, ISBN 93-8184602-2.
2. Kanke-Kankattu(Critics)2015,Pallava publication,ISBN 978-93-81920-62-6
3. Janapada Lokadrastiya Mulaka
4. Kanaka SahityaAdhyayana (Research)
5. Takka Mannina Tevakkagi

Papers published:**1). Dr.Lingarajaiah:**

“Bagedasttu Bhavya”Book review in “Vijaya Karnataka: a leading newspaper in kannada

20. Area of consultancy and income generated: Nil**21. Faculty as members in:**

a) National committees: Nil

b) International committees: Nil

c) Editorial boards:

Dr. Lingarajaiah:

- **Editor:** Kannada Adhyayana – Half yearly journal
- **Member:** Abhivyakthi- By-monthly journal
- **Expert Committee Member:** 1st,2nd,3rd& 4th semester Kannada Language textbook for Bangalore University(2014-2017).

22. Student Projects: Nil**23. Awards/ Recognitions received by faculty and students:**

- **Dr.Suresh N**, Department of Kannada received a grant of Rs.20,000/-for the publication of his thesis from Kannada and Culture Department, Govt. of Karnataka.
- **Dr. Suresh N**, Department of Kannada received a fellowship of Rs.100,000/-for the publication of his Research project from Rastriya Santha Kavi Kanakadasa Research study centre, Kannada and Culture Department, Govt. of Karnataka.

24. List of eminent academicians and scientists/ visitors to the department: Nil**25. Seminars/Conferences/Workshops organized and the source of funding:**

a) Kannada Kavyatathva: Vibhinna Nelegalu: A National Level Seminar organized on 17/08/2012 funded by Janatha Education Society and Central Sahithya Academy.

Bangalore. Scholars like Dr. Nataraja Hulyar, Dr.Chandrashekara Nangali, Dr Dominic, Dr. Rajappa Dalavayi,Dr. Vikram Visaji & Others. Participated in the seminar.

b) Preparation of Bangalore University Kannada Text Books for Next Three Years: One day workshop organized on 31/08/2013, funded by Janatha Education Society and Centre for Kannada Studies, Bangalore University, Bangalore. Scholars, Senior & Eminent Professors, participated in the workshop.

- Special lectures are arranged to the faculty
- Organising workshops, seminars regularly
- Staff members are deputed to participate in State/National/International seminars, workshops, Total 15 National and 36 State level seminars attended by the staff during last five years.

26. Student profile programme /course-wise:

Name of the course (Refer question no 4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
Year of admission 2010-11					
B.Com Kannada language	280	222	144	78	86
BSc Kannada language	79	65	45	20	90
B.A. Kannada language	58	47	24	23	89
B.B.M. Kannada language	61	40	30	10	88
B.C.A. Kannada language		40	27	13	87
Year of admission 2011-12					
B.Com Kannada language	324	260	180	80	79
BSc. Kannada language	78	66	42	24	91
B.A. Kannada language	59	47	27	20	90
B.B.M. Kannada language	77	63	49	14	88
B.C.A.Kannada language	108	86	62	24	86
Year of admission 2012-13					
B.Com.Kannada language	306	256	175	81	91
BSc.Kannada language	65	59	31	28	89
B.A. Kannada language	71	65	39	26	87
B.B.M. Kannada language	58	49	39	10	84
B.C.A. Kannada language	88	74	49	25	88
Year of admission 2013-14					
B.Com.Kannada language	320	265	185	80	89
BSc Kannada language	91	70	47	23	82
B.A. Kannada language	90	71	43	28	73
B.B.M. Kannada language	90	56	41	15	89
B.C.A. Kannada language	95	59	39	20	87
Year of admission 2014-15					
B.Com. Kannada language	310	248	148	100	88
BSc Kannada language	84	64	41	23	94
B.A. Kannada language	62	49	39	10	86

* BBM & BCA courses are shifted to Vivekananda Institute of Management, a new college established by the JES.

27. Diversity of students:

Name of the Course	% of students from same state	% of students from other states	% of students from abroad
Year of admission 2015-2016	-	-	-
B.Com.	100	-	-
BSc	100	-	-
B.A.	100	-	-

28. How many student have cleared Civil Services, Defense Services, NET,SLET,GATE and any other competitive examinations?: 04

29. Student progression:

Student Progression	Against % Enrolled
UG to PG	6
PG to M.Phil.	-
PG to Ph.D	-
Ph.D to Post –Doctoral	-
Employed	-
-Campus selection	
-Other than Campus selection	
Entrepreneurship/Self-employment	-

30. Details of infrastructural facilities**a) Library:**

- Department library: 390
- Central library: 3800

b) Internet facilities for Staff & students:

- Department is provided with computer & broad band internet connection

- Campus is enable with WiFi for Students

c) Class rooms with ICT facility: Yes

d) Laboratories: Language lab facility is available.

31. Number of students receiving financial assistance from college, university, Government or other agencies:

- Many Students availed Student Aid Fund Scholarship and general scholarship offered by various institutions, agencies and government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminars) with external experts:

- Associated with lecture programmes and workshops on contemporary topics by the renowned scholars & thinkers through Science and Research Forum & Spandana Women's Forum of the college.

33. Teaching methods adopted to improve student learning:

- Class seminars, subject related field visit, quiz, group discussions, assignments, article writing.
- Student as faculty- Topics are distributed well in advance to the selected students to present in the class.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Students of Kannada have actively participated in NSS, NCC & Blood Donation activities.

35. SWOC analysis of the department and Future plans

Strength:

- All the staff with qualification higher than PG are engaged in research.
- Well-furnished staffroom, Department library and class rooms.

- Management support for the departmental activities.
- The rich literary resource in the library.

Weakness:

- About half of the students are from rural background and OBC who belong to First generation learners.
- Limited knowledge about the scope of the subject.
- Lack of support from the government in spite of being the state language

Opportunities:

- Scope for taking of further linguistic studies in the backdrop of Kannada language declared as classical language.
- Wide scope of collaborative education and research.
- To train the students to take up Civil Service examination in Kannada medium.
- To train the students for Electronic and Print Media and Translation.

Challenges:

- Regional languages facing threats due to globalization.
- Attracting students having genuine interest in literature.
- Threat perceiving Kannada as only a language not as a medium of understanding, new knowledge & skills.

Future Plans:

- Introduction of Optional Kannada in UG Course.
- Introduction of Drama Certificate Course.
- Introduction of Translation Course.
- Training programme for Non-Kannadiga Officers.

Evaluative Report of Department of Hindi

1. Name of the department: **HINDI (Language).**
2. Year of Establishment: **1982**
3. Names of Program/Courses offered: **BA, B.Sc., B.Com.**
4. Names of Inter-disciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system(program wise): **CBCS.**
6. Participation of the department in the courses offered by other departments: **BA, B.Sc., B.Com, as a language paper.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil.**
8. Details of courses/program discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil.,etc.).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student Guided for the Last 4 years
Madana Mohana Reddy. C	M.A, RBV	Associate Professor &HOD	POETRY (Surdas)	32 years	nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **Nil**

13. Student –Teacher Ratio (program wise):

B.Com. : 27:1

B.A. : 04:1

B.Sc. : 10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil**15. Qualifications of teaching faculty with D.Sc. /D.Litt. /Ph.D. /M. Phil/PG: Nil****16. Number of faculty with ongoing projects from:****a). National: Nil****b). International funding agencies and grants received: Nil****17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre/ facility recognized by the University: Nil****19. Publications:**

a) Publication per faculty: 01

* Number of papers published in peer reviewed journals(National/ International) by faculty and students: Nil

* Number of publications listed in International Database (For e.g.:Web of Science, Scopus, Humanities International Complete, Dare Database –International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs: Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN: Nil

* Citation Index: Nil

- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * H-index: Nil

b) Numbers with details of publishers: 01

Published in 2015 by Registrar Kuvempu Bhasha Bharathi Pradhikara, Bangalore - 56, ISBN: 978-81-926272-6-7

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards:

Member of Hindi Shlahakar Samathi - National Committee under Ministry of Petroleum and Natural Gas, Government of India.

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/program: Nil
- b) Percentage of students' placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department:

- Dr. Senthil Kumar (Academic Counselor, CII)
- Dr. Gopala Krishna(Hindi Officer, B.E.L.).

25. Seminars/Conferences/Workshops organized & the source of funding

- a). National: Nil
- b). International: Nil

26. Student profile program / course wise:

Year	Name of the Course / program	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2010-11	B.A.	-	-	-	-	-
	B.Sc.	04	04	02	02	100
	B.Com.	23	23	13	10	100
	BBA	10	10	08	02	100
	BCA	14	14	12	02	100
2011-12	B.A.	01	01	-	01	100
	B.Sc.	03	03	-	03	100
	B.Com.	17	17	12	05	100
	BBA	05	05	03	02	100
	BCA	07	07	05	02	100
2012-13	B.A.	01	01	-	01	100
	B.Sc.	08	08	06	02	100
	B.Com.	17	17	07	10	100
	BBA	08	08	08	-	88
	BCA	06	06	04	02	100
2013-14	B.A.	07	07	04	03	92
	B.Sc.	03	03	02	01	100
	B.Com.	14	14	06	08	94
	BBA	04	04	03	01	100
	BCA	04	04	03	01	100
2014-15	B.A.	02	02	-	02	50
	B.Sc.	03	03	01	02	100
	B.Com.	11	11	08	03	100

*M=Male *F=Female

* BBM & BCA courses are shifted to Vivekananda Institute of Management, a new college established by the JES.

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States ¹	% of students from abroad
B.A.	75	25	-
B.Sc.	64	36	-
B.Com.	91	11	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
– Campus selection	70
– Other than campus recruitment	-
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities:

- a) Library: Yes
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: 04 from JES Students Aid Fund.

32. Details on student enrichment program (special lectures/ workshops/ Seminar) with external experts: 02

33. Teaching methods adopted to improve student learning: Novels, Dramas are also taught through visual media.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Literacy program, Blood Donation Camp and Health awareness programs like Diabetic screening camps, Eye Testing Camp.

35. SWOC analysis of the department and future plans:**Strengths:**

- Experienced faculty.
- Good infrastructure facilities.
- Personal attention to the students.
- Consistent result with distinction.

Weakness:

- Majority of the students come from Non-Hindi speaking areas, therefore, they are weak in Hindi language.
- The quality of student intake is poor.

Opportunities:

- Introduction of Job Oriented Diploma / Certificate courses.
- Teaching Hindi to Non-Hindi speaking communities.

Challenges:

- Prepare the students for various competitive examinations like KAS, IAS, IRS and IPS.
- The majority of the students are from villages. So, it is a big challenge for the faculty to create interest in Hindi language.
- Creating awareness in Hindi as link language.

Future plans of the Dept.:

- Upgrading the department with research facilities.
- To organize UGC sponsored seminars, workshops and conferences.
- To conduct creative Hindi classes.

Evaluative Report of Sanskrit Department

1. Name of the department: **SANSKRIT**
2. Year of Establishment: **1982**
3. Names of Programs/Courses offered: **B.A., B.Sc., and B.Com.**
4. Names of the Interdisciplinary courses and the departments / units involved: **Nil**
5. Annual / Semester / Choice based credit system (Program wise):
Choice Based Credit System
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of the programs discontinued (if any) with reasons: **Nil**
9. Number of teaching posts : **01**

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Of Ph.D. Students Guided For Last 4 Years
B. N. Channaiah	M.A.	Associate Professor & HOD	Literature	30	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **Nil**
13. Students- Teacher ratio (program wise):**20:1**

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil
- 15. Qualification of teaching faculty with D. Sc/ D.Litt. / Ph.D./ M.Phil/ PG:** Faculty with P.G.:01
- 16. Number of faculty with ongoing projects from National, International funding agencies and grants received:** Nil
- 17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil
- 18. Research Centre / facility recognized by the University:** Nil
- 19. Publications:**
- a) Publication per faculty:** Nil
 - b) Number of papers published in peer reviewed journals (national / international) by faculty and students:** Nil
 - c) Number of publications listed in international database (for e.g. Web of service, Scopus, Humanities international complete, Dare database- International social sciences directory, ENSCO host, etc.):** Nil
 - d) Monographs:** Nil
 - e) Chapter in books:** Nil
 - f) Books edited:** Nil
 - g) Books with ISBN / ISSN numbers with details of publishers:** Nil
 - h) Citation index:** Nil
 - i) SNIP:** Nil
 - j) SJR:** Nil
 - k) Impact factor:** Nil
 - l) H-index:** Nil
- 20. Areas of consultancy and income generated:** Nil

21. Faculty as members in

- a) National committees: Nil
- b) International committees: Nil
- c) Editorial Boards: Nil

22. Students projects:

- a) Percentage of students who have done in-house projects including inter departmental program: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies: Nil

23. Awards / Recognitions and scientists / visitors to the department: Nil**24. List of eminent academicians and scientists / visitors to the department: Nil****25. Seminars / Conferences / Workshops organized & the source of funding:**

- a) National: Nil
- b) International: Nil

26. Student profile program / Courses wise:

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Com.	14	14	09	03	100
B.Sc.	04	04	03	00	100
B.A.	02	02	00	00	-

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.Com	100	-	-
B.Sc.	100	-	-
B.A.	-	-	-

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, defense services, etc.?: Nil

29. Student progression:

Student Progression	Against % Enrolled
UG to PG	—
PG to M.Phil.	—
PG to Ph.D.	—
Ph.D. to Post-Doctoral	—
<u>Employed</u>	—
Campus selection	
Other than campus recruitment	
Entrepreneurship / Self-employment	—

30. Details of Infrastructural facilities

- a) Library: Central library books: 300
- b) Internet facility for staff and students: Available
- c) Class room with ICT facility: Nil
- d) Laboratories: Language Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies: 02 from Students Aid Fund of JES.

32. Details of students enrichment program (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- a) Games/Experiments/Simulations
- b) Group discussions
- c) Unit tests.
- d) Interdisciplinary Teaching
- e) Learner-Centered Teaching

34. Participation in Institutional social responsibility (ISR) and extension activities

- NSS activities
- NCC activities
- Blood Donation camps
- Free Health checkup to students
- Eco club for Environmental protection
- To take out students on Jatha to create awareness against social evils like AIDS and Anti-harassment of women.

35. SWOC analysis of the department and future plans:**Strength:**

- Experienced faculty.
- Good infrastructure facilities.
- Personal attention is given to all the students.
- Good result with distinction.

Weakness:

- Majority of the students comes from rural areas and opting for Sanskrit is less.
- Decline of interest in ancient language Sanskrit.

Opportunities:

- As per the directions from HRD Ministry of Govt, there will be job reservations for Sanskrit in educational institutes, which may increase number of students opting Sanskrit.

Evaluative Report of History Department

1. Name of the department : **History**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG – B.A. (Arts)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **CBCS**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri S. Nagaraja	M.A.	Associate Professor	Socio Religious Movements with special reference to Ambedkar	28 years	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise) : 50 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / MPhil / PG:

PG- 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications: Nil

a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students :
- * Number of publications listed in International Database (For E.g.: Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.
- * Monographs :
- * Chapter in Books :
- * Books Edited :
- * Books with ISBN/ISSN numbers with details of publishers :
- * Citation Index :
- * SNIP :
- * SJR :
- * Impact factor :
- * h-index :

20. Areas of consultancy and income generated : Nil

21. Faculty as members in**a) National committees b) International Committees c) Editorial Boards:**

- 1) Annual Member, Indian History Congress
- 2) Annual Member, South Indian History Congress
- 3) Life Member, Karnataka History Congress

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme :** 10%
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:** Nil

23. Awards / Recognitions received by faculty and students : Nil**24. List of eminent academicians and scientists / visitors to the department :**

- 1) Dr. Akanthappa, Principal and Academician, Govt. First Grade College, Rajajinagar, Bangalore.
- 2) Dr. Sambaji Rao, Associate Professor of History & Special officer, Dept. of Collegiate Education, Govt. of Karnataka, Bangalore.
- 3) Dr. Mahesh, SQAC, State Co-ordinator, Dept. of Collegiate Education, Govt. of Karnataka, Bangalore.
- 4) Dr. Parineetha, Writer and Associate Professor, Dept. of History, National College, Bangalore.

25. Seminars/ Conferences/Workshops organized & the source of funding**a) National:**

- 1) UGC and Janatha Education Society sponsored two day National Seminar on “Process of Urbanization in South India” and organized by Vivekananda Degree College and History Teachers Forum in 2012.
- 2) Conducted coins exhibition on 2013.

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/ programme	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
BA	2010-11	70	70	35	28	93
	2011-12	90	90	52	35	86
	2012-13	91	91	45	40	87
	2013-14	72	72	48	18	78
	2014-15	65	65	32	26	93

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil**29. Student progression:**

Student Progression	Against % Enrolled
UG to PG	2%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- Library: Yes
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: Yes (computer lab).

31. Number of students receiving financial assistance from college, university, government or other agencies :

Category	Year	No of students
JES Student Aid Fund	2010-11	03
	2011-12	03
	2012-13	03
	2013-14	03
	2014-15	03
SC/ST Govt. of India Scholarship	2010-11	-
	2011-12	01
	2012-13	04
	2013-14	10
	2014-15	30
OBC/ Others	2010-11	-
	2011-12	-
	2012-13	-
	2013-14	01
	2014-15	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special lecture:

Sl No	Name & designation	Topic	Year
1.	Prof. M.V.Srinivas, Former H.O.D., Department of History, Mysore University	Special talk on “Palegars of Karnataka and their Cultural Contributions”	2016
2.	Dr. M. Sreeramappa Dept. of Commerce Vivekananda Degree College, BANGALORE	Capital Market Issues	2014-15
3.	Dr. Kempegowda Former principal of Vivekananda Law College.	A special lecture on IPC	2013-14
4.	Dr. Narasimha Reddy	Generic medicines	2012-13

	Vivekananda Pharmacy College		
5.	Anuradha Vivekananda Pharmacy College	Use of Generic medicines.	2011-12
6.	H.N.Naga Mohan Das Karnataka High Court Chief Justice	Social Justice	2010-11

33. Teaching methods adopted to improve student learning

- a) Power Point Presentations
- b) Interactive classes
- c) Class Seminar
- d) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- a) Visit to historical places.
- b) Enlightening villagers about the protection of ancient monuments.
- c) Study of inscriptions.
- d) Study of sculptures.
- e) Historical guide.
- f) Maintenance of old temples in nearby villages and cities.

35. SWOC analysis of the department and Future plans

Strengths:

- Department has well qualified and experienced faculty member.
- Sufficient learning resources.
- Exposure to historical places.
- Good collections of historical books, journals, volumes, CDs etc.
- Collection of maps and charts.

Weakness:

- Most of the students are from rural background hence lack communicational skills.
- Lack of computer usage & knowledge to update to the present trends.

Opportunities:

- Scope for competitive examinations.
- Many job opportunities at private institutions.
- Career opportunities as history guides.
- Scope for further higher education.

Challenges:

- To create awareness to take up competitive examinations like IAS, KAS and other competitive examinations.

Future Plans:

- Collection of inscriptions, coins and artifacts.
- Conduct State/National level seminars/workshops/conferences.
- To improve research oriented skills among students.
- Providing more interactions with great historians.
- Inviting more Research Scholars.
- To organize National level commemorative coin exhibition.

Evaluative Report of Political Science Department

1. Name of the department: **POLITICAL SCIENCE**
2. Year of Establishment: **1982**
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG - BA**
4. Names of Inter disciplinary courses and the departments/ units involved: **Nil**
5. Annual/semester/choice based credit system (programme wise): **CBCS**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Balakrishnappa	M.A., B. Ed.,	Associate Professor	Liberalism and Democracy	29	Nil
Hemalatha H P	M.A.,	Assistant Professor	International relations	08	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-Teacher Ratio (programme wise): 150:02

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/DLitt/Ph.D./MPhil/PG: PG - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications: Nil

*a) Publication per faculty

*Number of papers published in peer reviewed journals (National/
International) by faculty and students

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

*Monographs

*Chapter in Books

*Books Edited

*Books with ISBN/ISSN numbers with details of publishers

*Citation Index

*SNIP

*SJR

*Impact factor

*H-index

20. Areas of consultancy and income generated: Nil**21. Faculty as members in**

a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including interdepartmental/ programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil**24. List of eminent academicians and scientists/visitors to the department: Nil****25. Seminars/Conferences/Workshops organized & the source of funding**

a) National.b)International : Nil

26. Student profile programme/course wise:

Year	Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	BA	63	63	35	28	88
2011-12	BA	87	87	52	35	89
2012-13	BA	85	85	45	40	92
2013-14	BA	66	66	48	18	88
2014-15	BA	58	58	32	26	86
2015-16	BA	55	55	38	17	--

*M=Male *F=Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2010	BA	100	--	--
2011	BA	100	--	--
2012	BA	100	--	--
2013	BA	95	05	--
2014	BA	100	--	--
2015	BA	100	--	--

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defence services, etc.: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
•Campus selection	Nil
•Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library: Yes (No. books 1690)
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: No

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Category	Year	No. of Students
JES Student Aid Fund	2010-11	03
	2011-12	03
	2012-13	03
	2013-14	03
	2014-15	03
SC/ST Govt. of India Scholarship	2010-11	-
	2011-12	01
	2012-13	04
	2013-14	10
	2014-15	30
OBC/ Others	2010-11	-
	2011-12	-
	2012-13	-
	2013-14	01
	2014-15	01

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Special lectures:

Sl No	Name & Designation	Topic	Year
1.	Dr Purnima Associate Professor G F G C Rajajinagar Bangalore	Coalition Govt	22 Jan 2016
2.	Dr. Suresh Associate Professor G F G C Doddaballapura	Terrorism In India	23 Feb 2016

33. Teaching methods adopted to improve student learning:

- Class room interaction
- Assignment/seminars

34. Participation in Institutional Social Responsibility(ISR)and Extension activities:

- NSS and NCC
- Blood Donation
- Swatch Bharath

35. SWOC analysis of the department and Future plans**Strength:**

- Qualified and Experienced teaching faculty.
- Good infrastructure facilities.
- Enhancing civic sense by introducing Indian constitution as a compulsory subject for UG courses.

Weakness:

- Majority of the students are from rural and semi-urban background.
- Lack of soft skills amongst students.

Opportunities:

- Public administration as a core subject.
- To create general awareness about human rights.

Challenges:

- Improvement of admissions
- Preparing the students to take up civil service examinations.
- To face the adverse effects of 5 years integrated law course.

Future plans:

- Mock assembly
- Coaching center for public administration to the students preparing for civil service examination.
- Planning to enter into MoU with Gandhian studies, Gandhi Bhavan, Bangalore University, Bangalore.

Evaluative Report of Department of Economics

1. Name of the department: **ECONOMICS (UG)**
2. Year of Establishment: **1982**
3. Names of Programmes / Courses offered(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG– BA (Arts)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system (programme wise): **CBCS**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	2	1
Asst. Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
H.S. Aswathamma	M.A M.Phil	Associate Professor	Money & Banking	33 years	NIL
R. Nanda	M.A	Associate Professor	Economic Thought	30 Years	NIL

11. List of senior visiting faculty. : **Nil**

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. :** Nil
13. **Student-Teacher Ratio (programme wise):** 150:01
14. **Number of academic support staff (technical) and administrative staff, sanctioned and filled:** Nil
15. **Qualifications of teaching faculty with DSC/D.Litt/Ph.D/MPhil/PG.:** M.Phil: M.Phil – 01, PG-01.
16. **Number of faculty with ongoing projects from a) National b)International funding agencies and grants received:** Nil
17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received:** Nil
18. **Research Centre/facility recognized by the University:** Nil
19. **Publications:** Nil
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (National / International) by faculty and students
 - *Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
 - *Monographs: Nil
 - *Chapter in Books
 - *Books Edited
 - *Books with ISBN/ISSN numbers with details of publishers
 - *Citation Index
 - *SNIP
 - *SJR
 - *Impact factor
 - *h-index

20. **Areas of consultancy and income generated:** Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 5 %.
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil**24. List of eminent academicians and scientists/ visitors to the department: Nil****25. Seminars/Conferences/Workshops organized & the source of funding**

- a) National: Nil
- b) International: Nil

26. Student profile programme / course wise:

Name of the Course/ programme	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
BA	2010-	70	70	35	28	90
	2011-	90	90	52	35	88
	2012-	91	91	45	40	93
	2013-	72	72	48	18	81
	2014-	65	65	32	26	93

*M=Male *F=Female

27. Diversity of Students

Name of the Course	Year	%of students from the same state	% of students from other States	%of students from abroad
BA	2010-11	100	-	-
	2011-12	100	-	-
	2012-13	100	-	-
	2013-14	100	-	-
	2014-15	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Nil**29. Student progression**

Student Progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	2%
PG to Ph.D.	NIL
Ph.D .to Post-Doctoral	NIL
Employed	
• Campus selection	9 %
• Other than campus recruitment	20 %
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

- Library: Yes (central library-no of books 1980)
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: Nil

**31. Number of students receiving financial assistance from college, university,
Government or other agencies: 10**

Category	Year	No of students
JES Student Aid Fund	2010-11	03
	2011-12	03
	2012-13	03
	2013-14	03
	2014-15	03
SC/ST Govt. of India Scholarship	2010-11	-
	2011-12	01
	2012-13	04
	2013-14	10
	2014-15	30
OBC/ Others	2010-11	-
	2011-12	-
	2012-13	-
	2013-14	01
	2014-15	01

**32. Details on student enrichment programmes (special lectures/workshops/
Seminar) with external experts: Nil**

33. Teaching methods adopted to improve student learning:

Seminars, Assignments, Test, and Group Discussions.

**34. Participation in Institutional Social Responsibility (ISR) and Extension
activities: NSS, NCC, ECO-Club**

35. SWOC analysis of the department and Future plans:**Strength:**

- Experienced and dedicated faculty.
- Good infrastructure.
- Recognized as 4th Best College (Arts) by India Today in 2003.

Weakness:

- Decreasing interest of students towards Humanities study.
- Majority students are from rural background and weak in English communication.

Opportunities:

- To open a certificate course in Econometrics.
- To teach General Economics to other streams of graduation.

Challenges:

- Increasing admissions to Humanities course.
- Popularizing Economics as a subject of study for competitive examinations.

Future plans:

- To organize National / State level seminars / workshops.
- To establish a colloquium particularly on Current Economic Topics for all streams of students.

Evaluative Report of Physics Department

1. Name of the department: **PHYSICS**
2. Year of Establishment: **1982**
3. Names of Program/ Courses offered: **UG – B.Sc.**
4. Names of Interdisciplinary courses and the departments / units involved: **Nil**
5. Annual/ semester/choice based credit system (program wise): **CBCS**
(Choice Based Credit System)
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/program discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	4	4
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. /M. Phil. etc.)

Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
01	Prof. Y.C. Gangadharaiah	M.Sc.,	HOD of Physics	Electronics	33	-
02	Dr.Chikka Hanumantharayappa	M.Sc., Ph.D.	Associate Professor	Spectroscopy	32	05 Students (Guiding)
03	Prof. K.S.Nagaraju	M.Sc., LLB, Dip. in NSS	Associate Professor	Spectroscopy	30	-
04	Dr.Vasu	M.Sc.,M.Phil . Ph.D.	Associate Professor	Solid state physics	30	01
05	Prof.R.Preethi	M.Sc., B.Ed.,	Asst. Professor	Solid state physics	3	-

Note: Dr. Vasu has been deputed to Govt. First Grade College, Kengeri from Department of Collegiate Education, Government of Karnataka on 28/10/2013 due to shortage of grant- in- aid workload.

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (Program wise) by Temporary faculty: Nil

13. Student -Teacher Ratio (program wise): 60:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: 02

15. Qualifications of teaching faculty with DSC/ D.Litt. / Ph.D. / M. Phil/PG.:

Faculty with Ph.D. = 02, Faculty with M.Phil. = 01, Faculty with P.G = 03

Sl.No.	Name	Qualification
1.	Prof. Y.C. Gangadharaiah	M.Sc.
2.	Dr. Chikka Hanumantharayappa	M.Sc., Ph.D.
3.	Prof. K. S. Nagaraju	M.Sc., LLB, Dip in NSS.
4.	Dr. Vasu	M.Sc., M.Phil., Ph.D.
5.	Prof. R. Preethi	M.Sc., B.Ed.

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total. Grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* Publication per faculty: 01

* Number of papers published in peer reviewed journals (national / international) by faculty and students: 06

* Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): NIL

*Monographs: Nil

*Chapter in Books: Nil

* Books Edited: Nil

*Books with ISBN/ISSN: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

*H-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members' in

- a) **National committees:** Nil
- b) **International Committees:** Nil
- c) **Editorial Boards:** Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter Departmental/program: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil**24. List of eminent academicians and scientists/ visitors to the department:**

Sl. No.	Name and designation
1	Dr. Thimmegowda Vice Chancellor, Bangalore university.
2	Dr. K.J. Rao IISC, Bangalore on 3/9/2012 & 10/9/2015
3	Dr. K.L. Sabastian Chairman IISC, Bangalore On 28/2/2015
4	Prof. P. Balaram Director, IISC, Bangalore On 4/9/2012
5	Prof. B. A. Patil Director, IISC, Bangalore On 30/12/2015

25. Seminars/Conferences/Workshops organized & the source of funding:

- a) **National:** Nil
- d) **International:** Nil

26. Student profile program/course wise: U.G

Name of the Course/program		Applications received	Selected	Enrolled		Pass Percentage	
				*M	*F	Paper VII	PAPER VIII
B.Sc.	2010-11	110	110	52	29	75	96
B.Sc.	2011-12	80	80	30	29	80	77
B.Sc.	2012-13	105	105	48	23	94	92
B.Sc.	2013-14	98	98	46	28	75	82
B.Sc.	2014-15	79	79	29	25	80	88

27. Diversity of Students:

Year	Name of the Course	% of students from the same state	% of the students from other states	% of the students from abroad
2010-11	B.Sc	98	2	-
2011-12	B.Sc	97	3	-
2012-13	B.Sc	97	3	-
2013-14	B.Sc	95	5	-
2014-15	B.Sc	97	3	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	12%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
-Campus selection	-
-Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library: 1). Central library books: 2600.
 2). Department library books: Nil
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Nil
- d) Laboratories: 2 Labs, 1 Dark Room and 1 Store room.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Source	2010-11	2011-12	2012-13	2013-14	2014-15
Students Aid Fund of JES	20	10	10	10	19
Social welfare Dept. / Minority Dept.	05	-	02	04	19
Others	01	02	01	02	01

32. Details on student enrichment program (special lectures / workshops / seminar) with external experts:

Sl. No.	Title	Date	Funding agencies	Beneficiary
1	Seminar on “Greenhouse effect and Global warming”	2/2/2012	JES	Faculty and students
2	Workshop on “Frontiers of Science”	3/9/2012 & 4/9/2012	JES and Indian Academies of Science	a) Faculty-60 b) Students from different colleges, Bangalore University-100
3	Seminar on “Nano devices” in celebration of National Science Day	28/2/2015	JES	Faculty and students
4	Seminar on “International year of light”	30/12/2015	JES	Faculty and students

33. Teaching methods adopted to improve student learning:

- a) Assignments
- b) Power Point presentation
- c) Class seminars.
- d) Question and answers
- e) Class Quiz
- f) Lab. demo
- g) Question paper discussion
- h) Unit test
- g) Science Exhibition
- h) Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- a) NSS and NCC activities.
- b) Blood donation camp.

- c) Free health check up to students.
- d) Eco-club for environment protection.
- e) To take out students on Jatha to create awareness against social evils like AIDS and Anti-harassment of women.

35. SWOC analysis of the department and Future plans:

Strength:

- Experienced and Research oriented faculty.
- Good infrastructure facilities.
- Personal attention to the students.
- Good result with distinction.

Weakness:

- Majority of the students come from rural areas so they are very weak in English.
- The quality of student intake is poor.
- Decline of interest in basic science.

Opportunities:

- Introduction of Job Oriented Diploma / Certificate courses.
- Introduction of PG course
- Commencement of research Centre

Challenges:

- Prepare the students for various competitive examinations like KAS, IAS, IRS and IPS.
- To create more interest for students in research.
- The majority of the students are from villages. So, it is a big challenge for the faculty to create basic awareness for the students.

Future plans of the Department:

- Upgrading the department with research facilities.
- To start PG course in Physics.
- To organize UGC sponsored seminars, workshops and conferences.

Evaluative Report of the Chemistry Department

1. Name of the department: **CHEMISTRY**
2. Year of Establishment: **1982**
3. Names of Program/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): **UG - B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/ choice based credit system (Program wise): **CBCS**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/program discontinued (if any) with reasons: **Nil**
9. Number of teaching post:

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D./M. Phil.etc.,):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Prof. Sripathy.L	M.Sc., M. Phil.	Associate Professor & HOD	Physical Chemistry	25 years	-
Dr. PrathimaRao	M.Sc., Ph.D.	Associate Professor	Organic Chemistry	30 years	-
Kum. Jalajakshamma	M.Sc.	Assistant Professor	Organic Chemistry	2 years	-

11. List of senior visiting faculty: Nil

12. Percent age of lectures delivered and practical classes handled (program wise) by temporary faculty: Kum. Jalajakshamma - 30%

13. Student-Teacher Ratio (program wise):50:1

14. Number of academic support staff (technical) and administrative staff Sanctioned and filled: 01

15. Qualifications of teaching faculty with D.Sc. /D.Litt. /Ph.D. / M. Phil. /PG.:

Ph.D. - 01, M.Phil. – 01, P.G. – 01.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications:

a) Publication per faculty –03

* Number of papers published in peer reviewed journals (national/international) by faculty and students: 09

* Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): Nil

*Monographs: Nil

*Chapter in Books: Nil

*Books Edited: Nil

*Books with ISBN/ISSN numbers with details of publishers: Nil

*Citation Index: Nil

*SNIP: Nil

*SJR: Nil

*Impact factor: Nil

*h-index: Nil

20. Areas of consultancy and income generated: Nil**21. Faculty as members in**

a) National committees: Nil

b) International Committees: Nil

c) Editorial Boards: Nil

22. Student projects:

a) Percentage of students who have done in-house projects including interdepartmental program: 10%

- Heavy Metal Contamination of Soil due to Vehicular Traffic: A Case Study: across Nelamangala - Dabaspeth segment of National Highway No. 4.
- Analysis of Lead (Pb) Contamination in Soil due to Vehicular Traffic around The National Highway No.4 from Nelamangala-Dabaspeth.

b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/ other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil**24. List of eminent academicians and scientists/ visitors to the department:****Eminent persons visited the department**

- 1) **Sri. Nanda Kumar. S**, Senior Environmental Officer, KSPCB .Church Street, Bangalore.
- 2) **Kadri Narasimhaiah**, Youth Officer & Head of Regional Office Bangalore.
- 3) **Dr. A.C. Raghuram**, President JES, Sri. C. N. Manchegowda. Hon. Secretary JES.
- 4) **Dr. Aswathanarayana**. MLA Malleshwaram, Bangalore.
- 5) **Dr. Balagangadhar.**, Chief Scientific Officer, Research lab, KSPCB, Bangalore.
- 6) **Smt. Sarala Kumari**. PRO, KSPCB, Bangalore.
- 7) **Mr. Shashidhara. N.**, Advisor for NRCLPI, Craft Council of India.
- 8) **Smt. Shashikala Krishnegowda**, Member, Bruhath Bangalore Mahanagara Palike.
- 9) **Sri K.M Nagraju**, Sr. Environmental Officer, KSPCB Bangalore.
- 10) **Shri M C Ramesh**, Environmental Officer, KSPCB, Bangalore.
- 11) **Mr. Sureshkumar**, Minister for Law and Parliamentary affairs Karnataka Govt., Bangalore.
- 12) **Mr. Harish.S**, Deputy Mayor BBMP, Bangalore.
- 13) **Prof. K. R. Nagasundar**, Chairman, Dept. of Chemistry, Bangalore University.
- 14) **Dr. A. N. Yallappa Reddy**, Environmentalist, Member, Karnataka High Court Legal Service Committee.
- 15) **Dr. Thuppil Venkatesh**, Director, National Referral Center for Lead Project in India, Bangalore.
- 16) **Dr. Vaman Acharya**, Chairman of the Karnataka State Pollution Control Board (KSPCB).
- 17) **Mr.Raju**, Zonal Environmental Officer, Rajajinagar, Bangalore..
- 18) **K.L. Sebastian** presently J.C. Bose Fellow IISc Bangalore.
- 19) **Prof. K. J. Rao**, Emirates Professor, SSUC, IISc Bangalore.
- 20) **Prof. B.S. Jai Prakash**, Former Principal Bangalore Institute of Technology, Vice President of Academy of Certified Hazardous Managers (ACHMM)-India Chapter.

25. Seminars/Conferences/Workshops organized & the source of funding:

a).National Seminar: - “SMILE” (Seminar on Method and Implementation of Lead Education) in association with “SPANDANA” women wing ,QCI and NRCLPI on 30th Aug 2010

b). International: Nil

26. Student profile program/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I YEAR(2010-11)		81	52	29	88
B.Sc. II YEAR(2010-11)		69	48	21	98
B.Sc. III YEAR(2010-11)		53	39	14	93
	TOTAL	203	139	64	-
B.Sc. I YEAR(2011-12)		58	30	28	95
B.Sc. II YEAR(2011-12)		72	47	25	97
B.Sc. III YEAR(2011-12)		67	49	18	96
	TOTAL	197	126	71	-
B.Sc. I YEAR(2012-13)		71	48	23	45
B.Sc. II YEAR(2012-13)		53	32	21	89
B.Sc. III YEAR(2012-13)		67	41	26	81
	TOTAL	191	121	70	-
B.Sc. I YEAR(2013-14)		74	46	28	40
B.Sc. II YEAR(2013-14)		68	46	22	93
B.Sc. III YEAR(2013-14)		50	29	21	90

	TOTAL	192	121	71	-
B.Sc. I YEAR(2014-15)		66	35	31	46
B.Sc. II YEAR(2014-15)		79	49	30	78
B.Sc. III YEAR(2014-15)		73	48	25	76
	TOTAL	218	132	86	-
B.Sc. I YEAR(2015-16)		63	39	24	54
B.Sc. II YEAR(2015-16)		67	37	30	82
B.Sc. III YEAR(2015-16)		65	44	21	84
	TOTAL	195	120	75	-

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	89	11	-

28. How many students have clear educational and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	2010-11 – 10% 2011-12 – 7 % 2012-13 – 11% 2013-14 – 20% 2014-15 –30%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post- Doctoral	-
Employed: •Campus selection •Other than campus recruitment	Nil 2010-11 -20% 2011-12 – 30% 2012-13 – 25% 2013-14 -20% 2014-15 – 30%
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- Library- The department has a library, having nearly 200 books.
- Internet facilities for Staff & Student: Yes
- Class rooms with ICT facility: Two common classrooms with ICT facility.
- Laboratories: 01.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Source	2010-11	2011-12	2012-13	2013-14	2014-15
Students Aid Fund of JES	11	09	09	10	12
Social welfare Dept. / Minority Dept.	05	-	02	04	07
Others	01	02	01	02	01

32. Details on student enrichment programs (special lectures/ workshops/ seminar) with external experts:

1) Ten days workshop on “Eye camp” in association with Vasan Eye Care Hospital	11/7/2012	2500 students, teaching and non-teaching staffs of JES.
2) A seven days’ workshop on “Mud Ganesh and Presentation of Organic Colours and Usage”. By Eco-Club – Eco Ganesh an Environmental Awareness.	23/8/2014 To 29/8/2014	148 students, teaching and non-teaching staffs.
3) A seminar on “Recovery of Metals from Spent Cell Phone” by Dr. Keshava.A.Bulbule on Celebration of National Science Day.	26/2/2014	Faculty & students
4) Seminar on “Carbon Challenge to the Human Survival” by Dr.K.J.Rao and talk on “E-Waste management” by Dr.B.S.Jayaprakash. in celebration of eco-fest	10/9/2015	Faculty & students

33. Teaching methods adopted to improve student learning:

- Making use of OHP, MODELS, PPT and CHARTS.
- Students are encouraged to give Power Point Presentations.
- Students are asked to solve old question papers which are then corrected faculty.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Determination of Heavy Metals in Vegetable Samples from Bengaluru and Tumkur Market Places.
- Analysis of Lake Water Quality of North Bengaluru City.
- Determination of Heavy Metals in Colours used in Holi and its Effect on Environment.

In addition to it awareness programs about Lead Poison under “PARISARA PRAGNA” Eco-Club of the college are arranged regularly for the students and society. The activities include Eco Ganesha Sapthaha, Jathas, awareness regarding E-Waste management and

building a scientific temperament in semi urban schools is another feature taken up by the department.

35. SWOC analysis

Strength

- Well qualified and dedicated staff.
- Student friendly at the same time stickler to discipline.
- Mutual understanding and team work is the strength of the department.
- The department maintains library, students are encouraged to use it.
- “PARISARA PRAGNA” the eco - club has its roots in the department.
- Students are encouraged to do projects, give seminars using Power point, OHP etc.
- Educational tours, Science lectures and annual quiz are a regular feature.
- Students scoring 100 % marks in Chemistry are given a cash award of Rs 1000/-.

Ms. Manasa was the recipient of this for three consecutive semesters.

Weakness

- Major /Minor research projects funded by UGC, DST are not taken.
- Job oriented Add on course / Certificate courses / Diploma courses are not in existence.
- Lack of space for expansion is major constraint.

Opportunities

- To have collaborative research with institutes nearby like IISc.
- To start job oriented add on courses.
- To motivate more students to take up Science stream of education.

Challenges

- Time management with curricular, co-curricular and extracurricular activities.
- Attracting meritorious students to basic sciences.

Future Plans

- To become more ICT enabled.
- To have an additional lab. and space dedicated to research.
- Organize State level and National level seminars.

Evaluate Report of Mathematics Department

1. Name of the department : **Mathematics**
2. Year of Establishment : **1982**
3. Names of programmes/ courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG - BSc.,**
4. Names of Interdisciplinary courses and the departments/units involved :
B.Com, B.A., and B.Sc, (Biotechnology)
5. Annual/semester/choice based credit system (programme wise): **Semester scheme and CBCS**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/ programmes discontinued(if any) with reasons : **Nil**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	3	3
Asst. Professors	1	1

**10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Venketeshappa	M.Sc.,	Principal & Associate Professor	Theory of Relativity, Astro Physics	33	Nil
S N Honnappa	M.Sc., M.Phil.	Associate Professor	Magneto Hydro Dynamics, Astro Physics	32	Nil
Dr. K V Narayana	M.Sc., MPhil, Ph.D	Associate Professor	Theory of Relativity, Numerical Analysis	32	Nil
Smt. Pushpa K R	M.Sc., MPhil,	Asst Professor	Graph Theory, Atmospheric science	10	Nil

Note: Dr. K V Narayana has retired on 31st October 2013

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise) by Temporary faculty: Pushpa K R a) lectures – 40% b) practical – 60%

13. Student-Teacher Ratio (programme wise): 60:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.:
Ph.D – 0, MPhil - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Center/facility recognized by the University: Nil

19. Publications:

- * a) Publication per faculty: 01
- * Number of papers published in peer reviewed journals (national/international) by faculty and students: 02
- * Number of publications listed in International Database (For Eg: Web of Science Scopus, Humanities International Complete, Dare Database-International Social sciences Directory, EBSCO host,etc.) : Nil
- * Monographs: Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * H-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees b) International Committees C) Editorial Boards: Nil

22. Student projects: Nil

- a) Percentage of student who have done in-house projects including inter Departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientist /visitors to the department : Nil

25. Seminars/Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/program		Applications received	Selected	Enrolled		Pass Percentage	
				*M	*F	Paper VII	PAPER VIII
B.Sc.	2010-11	110	110	52	29	82	75
B.Sc.	2011-12	80	80	30	29	86	71
B.Sc.	2012-13	105	105	48	23	70	78
B.Sc.	2013-14	98	98	46	28	59	75
B.Sc.	2014-15	79	79	29	25	63	75

*M=Male *F= Female

27. Diversity of students

Year	Name of the course	% of students from the same state	% of students from other states	% of students from abroad
2010-11	BSc	98	02	Nil
2011-12	BSc	97	03	Nil
2012-13	BSc	97	03	Nil
2013-14	BSc	95	05	Nil
2014-15	BSc	97	03	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense service, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	9 %
UG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post –Doctoral	--
Employed -Campus selection -Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library: 1) Central library books: 2850
2) Department library books: 86
- b) Internet facilities for Staff & students: YES
- c) Class rooms with ICT facility: YES
- d) Laboratories: YES

31. Number of students receiving financial assistance from college, university, government or other Agencies

Sources	2010-11	2011-12	2012-13	2013-14	2014-15
JES Student aid fund	20	10	10	10	19
Social welfare dept./ BCM/ Minority dept.	05	--	02	04	19
Others	01	02	01	02	01

32. Details on student enrichment programmes (special lectures/ workshops/seminars) with External experts:

Special lecture:

SI No	Title	Date	Funding agencies	Beneficiary
01	Analysis, Distribution and Properties of Prime Numbers	08-09 2015	Management	Faculty and students

33. Teaching methods adopted to improve student learning:

Tests, Assignments, Remedial classes for slow learners.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students are Involved in NSS, NCC, Cultural activities and Environmental awareness programmes

35. SWOC analysis of the department and Future plans

Strength:

- Highly dedicated staff motivating students to learn Mathematics thoroughly.

Weakness:

- Examination oriented semester system hinders other extension activities.

Opportunities:

- Commence Diploma / Certificate courses.
- Programmes to enhance employability of students.
- Upgrading mathematics lab. and increasing students research programmes.

Challenges:

- Motivating more and more number of students to join Basic Physical Science courses.
- Teaching mathematics to the students with low level of performance in their basic courses.

Future Plans of the department:

- Plan to start PG course.
- Upgrade the department with research facilities.
- To organize UGC sponsored seminars, workshops and conferences.

Evaluative Report of the Department of Electronics

1. Name of the department: **DEPARTMENT OF ELECTRONICS**
2. Year of Establishment: **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.): **UG-B.Sc. (PME)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **CBCS.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions etc.:
Nil
8. Details of courses/ programs discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	03	02
Asst Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization**(D.Sc./D.Litt./Ph.D./M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Thipperudra Swamy. K.M	M.Sc, M.Phil.	Associate Professor & HOD	Electronics	26 Years	--
Revana Siddappa Masali	M.Sc	Associate Professor	Electronics	29 Years	--

11. List of senior visiting faculty: Nil**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil**13. Student -Teacher Ratio (programme wise):** 24:01**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Laboratory Attender – 01.**15. Qualifications of teaching faculty with D.Sc./ D.Litt./Ph.D./M.Phil./PG.:**

M.Phil.	01
M.Sc.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** UGC Sponsored Career Oriented Program. Title: ASIC and Embedded Systems.**18. Research Centre /facility recognized by the University:** Nil

19. Publications: Nil

- * Publication per faculty
- * Number of papers published in peer reviewed journals (national/ international) by faculty and students.
- * Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: Nil**21. Faculty as members in**

- a) National Committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental / programme.: Curriculum projects -100%.
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/ Recognitions received by faculty and students:

A group of three students of B.SC. VI Semester got I prize for their exhibit in the inter collegiate science exhibition held at Vijaya College in Bangalore during 2013-14.

24. List of eminent academicians and scientists/ visitors to the department:

1. Dr. K.L. Sebastian from IISc Bengaluru gave a talk on Nano devices and visited the Department.
2. Prof. B.S. Jaiprakash, Former Principal, Bangalore Institute of Technology, Bengaluru. Vice President of ACHMM gave a talk on E-Waste Management and visited the department.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a). National: Nil. b). International: Nil

26. Student profile programme/course wise:

Name of the Course/Program me B.Sc. (PME)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
2010-11	60	60	37	12	80%
2011-12	65	65	39	16	90%
2012-13	57	57	33	15	96%
2013-14	60	60	35	17	89%
2014-15	65	65	45	11	93%

27. Diversity of Students:

Name of the Course B.Sc.(PME)	% of students from the same state	% of students from other states	% of students from abroad
2010-11 ISEM	100%	0%	0%
2011-12 ISEM	100%	0%	0%
2012-13 ISEM	100%	0%	0%
2013-14 ISEM	100%	0%	0%
2014-15 ISEM	95%	5%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression:

Student Progression	Against % enrolled				
	2010-11	2011--12	2012-13	2013-14	2014-15
UG to PG	20%	25%	28%	20%	10%
PG to M.Phil.	--	--	--	--	--
PG to Ph.D.	--	--	--	--	--
Ph.D. to Post-Doctoral	--	--	--	--	--
Employed:					
. Campus Selection	Nil	5%	10%	Nil	Nil
. Other than Campus Recruitment	60%	45%	40%	60%	50%
Entrepreneurship/Self-employed	--	--	--	--	--

30. Details of Infrastructural facilities

(a). Library: **Yes**

(b). Internet facilities for staff and students: **Yes**

(c). Class room with ICT facility: Yes. Department has been provided with Laptop, Tab, LED Projector and Wi Fi facility.

(d) Laboratories: **Yes**.

31. Number of students receiving financial assistance from college, university, government or other agencies: 04 from JES Student Aid Fund.

Category	2010-11	2011-12	2012-13	2013-14	2014-15
JES Students Aid Fund	04	03	03	04	03
SC/ST, Govt. of India, Social Welfare Dept.	01	--	--	01	02
BCM/Minority & Others	-	-	-	-	-

32. Details on student enrichment programs (special lectures/workshops/seminar) with external experts: A three days' workshop was conducted on "Communication Development Program" from 3/3/14 to 6/3/14 for B.Sc. final year students from college fund.

Regular Science lectures are being conducted under Science Forum.

33. Teaching methods adopted to improve student learning:

- a) Through computer assisted learning/ LCD Projector
- b) Through seminars
- c) Through tutorials/assignments
- d) Students are taken to nearby industries.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of the department take part in NSS, NCC, Spandana, Eco-Club, etc. activities.

35. SWOC analysis of the department and Future plans:**Strength:**

- Experienced Staff.
- Well-equipped laboratory.
- Departmental Library
- ICT Facility
- Internet facility

Weakness:

- Want of Research Centre.
- No Ph.D. holders in the department.

Opportunities:

- Introducing Job-oriented Inter-disciplinary courses.

Challenges:

- Increasing demand for basic science courses.
- Usage of smart phones with internet by the students.
- To bring time punctuality in students in Bangalore due to traffic problem issue.

Future Plans:

- Networking and MoU with research institutes/organizations.
- To introduce job oriented interdisciplinary courses.
- To popularize basic science programmes.

Evaluative Report of Computer Science Department

1. Name of the department: **COMPUTER SCIENCE**
2. Year of Establishment: **1989**
3. Names of Program/Courses offered: **B.Sc. (CS)**
4. Names of Inter-disciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system (program wise): **CBCS**
6. Participation of the department in the courses offered by other departments:
MA (Economics), M Com, BBA. (up to October 2014).
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programs discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	06	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. Etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Sri. Nagaraju. M. L.	MCA. (Ph.D)	Associate Professor & HOD	Computer Applications	14 years	-
Sri. K.R. Lakshminarayana	MCA, M. Phil., (Ph. D.)	Assistant Professor	Computer Applications	12 years	-
Smt. Shantha K. M.	MCA	Assistant Professor	Computer Applications	10 years	-

Smt. Sumathi G.K.	MCA	Assistant Professor	Computer Applications	09 years	-
Smt. Saumaya Rao	M.Sc. M Phil	Assistant Professor	Computer Science	08 years	-
Smt. Aruna N.	MCA., M Phil	Assistant Professor	Computer Applications	07 years	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: Nil

13. Student-Teacher Ratio (program wise): B.Sc. (CS) - 25:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
Technical	02	02
Administrative	00	00

15. Qualifications of teaching faculty with D.Sc. /D.Litt. /Ph.D. /M. Phil. /PG:

Name	Qualification
Sri. Nagaraju. M. L.	MCA, (Ph D)
Sri. Lakshminarayana. K.R	MCA, M Phil., (Ph D)
Smt. Shantha K. M.	MCA.
Smt. Sumathi G. K.	MCA.
Smt. Saumaya Rao	M. Sc. (CS), M. Phil.
Smt. Aruna N.	MCA, M Phil

16. Number of faculty with ongoing projects from

a) National: Nil

b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre/ facility recognized by the University: Nil

19. Publications: Nil

- * Publication per faculty.
- *Number of papers published in peer reviewed journals (national/International) by faculty and students
- * Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
- *Monographs
- *Chapter in Books
- *Books Edited
- *Books with ISBN/ISSN numbers with details of publishers.
- *Citation Index
- *SNIP
- *SJR
- *Impact factor
- *H-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/program: Curriculum Related Projects - 100%
- b) Percentage of student's placed for projects in organizations outside the institution i.e. Research laboratories/Industry/ other agencies: Nil

23. Awards/recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the departments – Nil

25. Seminars/Conferences/Workshops organized & the source of funding:

- a) National: Nil
- b) International: Nil

26. Student profile program/course-wise:

Year	Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010 -11	BCA	175	109	81	28	
	B. Sc, (CS)	30	24	13	11	100
2011 -12	BCA	147	102	66	36	-
	B Sc, (CS)	28	22	16	12	100
2012 -13	BCA	130	69	48	21	-
	B Sc, (CS)	32	23	18	5	94
2013 -14	BCA	110	68	51	17	-
	B Sc, (CS)	38	26	15	11	-
2014 -15	BCA	**	**	**	**	**
	B Sc, (CS)	26	18	6	12	-

*M=Male *F=Female

** BCA course is shifted to Vivekananda Institute of Management from October 2014.

27. Diversity of Students:

Year	Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
2010 -11	BCA	96	04	-
	B Sc (CS)	-	-	-
2011 -12	BCA	96	04	-
	B Sc (CS)	100	-	-
2012 -13	BCA	99	01	-
	B Sc (CS)	96	04	-
2013 -14	BCA	97	03	-
	B Sc (CS)	85	15	-
2014 -15	BCA	**	**	**
	B Sc (CS)	78	28	-

** BCA course is shifted to Vivekananda Institute of Management from October 2014.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc.? NIL

29. Student Progression:

Student Progression	Against % enrolled		
UG to PG	Year	B.Sc.,(CS)	BCA
	2010-11	25	56
	2011-12	28	48
	2012-13	19	43
	2013-14	20	45
	2014-15	08	**
Employed –Campus selection –Other than campus recruitment	Year	B.Sc.,(CS)	BCA
	2010-11	10	30
	2011-12	8	35
	2012-13	12	40
	2013-14	11	33
	2014-15	10	**
Entrepreneurship/Self-employment	Year	B.Sc.,(CS)	BCA
	2010-11	5	10
	2011-12	7	12
	2012-13	11	9
	2013-14	13	15
	2014-15	08	**

** BCA course is shifted to Vivekananda Institute of Management from October 2014.

30. Details of infrastructural facilities

- Library: 2595 books, 04 journals, 01 magazine.
- Internet facilities for Staff & Students: 4 Mbps Leased line internet connections
- Class rooms with ICT facility: 03
- Laboratories: 05

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Year	Name of the Course	No. of Students			
		College	University	Government	Others
2010 -11	BCA	1	-	1	1
	B.Sc.,(CS)	5	-	1	1
2011- 12	BCA	5	-	1	2
	B.Sc.,(CS)	2	-	2	2
2012 -13	BCA	5	-	9	0
	B.Sc.,(CS)	3	-	1	1
2013 - 14	BCA	4	-	4	1
	B.Sc.,(CS)	0	-	2	2
2014 -15	BCA	**	**	**	**
	B.Sc.,(CS)	1	-	1	1

** BCA course is shifted to Vivekananda Institute of Management from October 2014.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning

- Usage of LCD projector and laptop for audio-visual effect.
- Giving project work.
- Assignment
- Test
- Industrial Visit

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Plantation in parking area.
- Participation in campaign for eco-friendly Ganesha.

36. SWOC analysis of the department and Future plans:

- Starting PG course MSc in Computer Science and MCA Diploma course in e-governance.
- Dedicated and committed teachers is our strength
- A student from different education background is weakness.
- A new development in IT field is opportunity.
- Coup with speed of IT developments is the challenge.

Evaluative Report of Department of Bio-Technology

1. Name of the department: **BIO-TECHNOLOGY**
2. Year of Establishment: **2003**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., Etc.): **B.Sc. (CZbt)**
4. Names of Inter disciplinary courses and the departments/units involved: **NIL**
5. Annual/semester/choice based credit system (Programme wise): **CBCS.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, Etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M.Phil. etc) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students Guided for the Last4years
Dr. Swati Anand Andewadikar	M.Sc, M.B-tech., Ph.D.	Asst. Professor and HOD	Bio-tech	15	-

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and Practical classes handled (programme wise)

By temporary faculty: Nil

13. Student-Teacher Ratio (programme wise): 30:01**14. Number of academic support staff(technical) and Administrative staff; sanctioned and filled: Nil****15. Qualifications of teaching faculty With DSc/D.Lit./Ph.D./MPhil/PG/Ph.D.: PhD-01****16. Number of faculty with ongoing projects from; a) National b) International funding agencies and grants received: Nil****17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre/facility recognized by the University: Nil****19. Publications: Nil**

*a) Publication per faculty:

*Number of papers published in peer reviewed journals (national/international) by faculty and students:

* Number of publications listed in international database (for e.g. Web of science, Scopus, Humanities, international complete, Dare database-International social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in books

* Books edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact Factor

* H-index

20. Areas of consultancy and income generated: Nil**21. Faculty as members in: a) National committees b) International committees c) Editorial boards: Nil**

22. Student projects:

- a) Percentage of students who have done in-house projects including interdepartmental program: 100 % Curriculum Projects: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies: Nil

23. Awards/recognitions received by faculty and students: Nil**24. List of eminent academicians and scientists/visitors to the departments: Nil****25. Seminars/Conferences/Workshops organized & the source of funding: Nil****26. Student profile programme/course wise:**

*M=Male *F=Female

Academic year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	B.Sc. I Year	14	14	04	10	95
	B.Sc. II Year	13	13	10	03	75
	B.Sc. III Year	05	05	02	03	70
2011-12	B.Sc. I Year	16	16	08	08	85
	B.Sc. II Year	11	11	04	07	90
	B.Sc. III Year	13	13	10	03	95
2012-13	B.Sc. I Year	10	10	04	04	85
	B.Sc. II Year	16	16	08	08	95
	B.Sc. III Year	10	10	04	06	95
2013-14	B.Sc. I Year	18	18	04	14	98
	B.Sc. II Year	10	10	04	06	75
	B.Sc. III Year	16	16	08	08	96
2014-15	B.Sc. I Year	-	-	-	-	-
	B.Sc. II Year	16	16	08	08	98
	B.Sc. III Year	10	10	04	06	95

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B.Sc., 2011-12	100	NIL	NIL
B.Sc., 2012-13	100	NIL	NIL
B.Sc., 2013-14	98	2	NIL
B.Sc., 2014-15	-	-	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, and Civil-services Defense services, etc.?: Nil

29. Student progression

Student progression	Against% enrolled
UG to PG	2010-11 - 60% 2011-12 – 40% 2012-13 – 60% 2013-14 - 40% 2014-15 –30%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D to Post-Doctoral	Nil
Employed •Campus selection •Other than campus recruitment	Nil 2010-11 -20% 2011-12 – 30% 2012-13 – 25% 2013-14 - 20% 2014-15 – 30%
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library –The Department has a library, having nearly 150 books. Staff and students regularly make use of it.
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories - Well-equipped lab with limited space

31. Number of students receiving financial assistance from college, University, government or other agencies: Nil**32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts**

- Encouraged to participate in the National Seminars and Conferences to expose them to the latest developments in the field of science.
- Encouraged to take up small / minor projects in relevant subjects to inculcate scientific research temper.

33. Teaching methods adopted to improve student learning.

- a) Making use of OHP, MODELS, PPT and CHARTS.
- b) Students are encouraged to give Power Point Presentations.
- c) Students are asked to solve old question papers which are then corrected and returned.
- d) Watching videos of eminent speakers to encourage and boost the confidence level.
- e) Given importance to the hand writing skill during the practical work.
- f) Small group discussion related to science and literature drawing painting etc.
- g) Mock interview conducted for the students in the department by the help of students and faculty member.

34. Participation in Institutional Social Responsibility(ISR) and Extension activities:

- Awareness programmes about Lead Poison under “PARISARA PRAGNA” an Eco Club is arranged regularly for the students and society.
- The activities include Eco Ganesha Saptaha, rally.
- Awareness regarding E-Waste Management and building a scientific temperament in semi urban schools is another feature taken up by the department.
- Visiting old age home and giving entertainment programme and mingling with old age people and interacting by the students.

36. SWOC analysis of the department and Future plans

Strength

- The department maintains library, students are encouraged for higher studies
- Students are encouraged do projects, give seminars using Power Point,OHP etc.
- Department maintains a record of old university question papers, internal question papers, schemes of valuation.
- Educational tours, Science lectures an annual quiz are a regular features.

Weakness

- Department has only one faculty
- Major research projects funded by UGC, DST are not taken.
- Non availability of Add on courses.

Opportunities

- To have collaborative research with institutes nearby such as IISc.
- To start add on course.
- To improve the quality of students entering science stream with management support

Challenges

- Balancing other activities with teaching as in semester scheme time is less to complete portions.
- Improvement of admissions to basic sciences.

Future Plans:

- To become more ICT enabled.
- To organize State level and National level seminars.

Evaluative Report of Zoology Department

1. Name of the department: ZOOLOGY

2. Year of Establishment: 1996

3. Course Offered: UG- B.Sc.

4. Name of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/Semester/choice based credit system (Program wise): CBCS

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions: Nil

8. Details of courses/programs discontinued with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil., etc).

Name	Qualification	Designation	Specialization	No. of Years' Experience	No. of Ph.D Students guided for the last 4years
Dr. K. B. Shashikala	M.Sc., Ph.D.,	Associate Professor & HOD	Histology	11	-
Chaya. H.S	M.Sc., M.Phil.	Assistant Professor		09	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary Faculty: Nil

13. Student-Teacher Ratio (Program wise): 15: 1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: 01

15. Qualifications of teaching faculty with DSC/D.Litt0. /Ph.D. /M. Phil. /PG:

Faculty with Ph.D-01, Faculty with M.Phil.-01

Sl. No.	Name	Qualification
1.	Dr. Shashikala K.B	M.Sc., Ph.D.
2.	Chaya. H.S	M.Sc., M.Phil

16. Number of faculty with on-going projects from a) National b) International funding Agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC,DBT, ICSSR etc. and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications: Nil

20. Area of consultancy and income generated: Nil

21. Faculty as member in

a) National committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/program: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry other agencies: Nil

c) Other projects: A few curriculum related projects.

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I Year (2010-11)	14	14	04	10	88
B.Sc. II Year (2010-11)	-	13	10	03	100
B.Sc. III Year (2010-11)	-	05	02	03	100
	TOTAL	32	16	16	

B.Sc. I Year (2011-12)		16	08	08	94
B.Sc. II Year (2011-12)		11	04	07	92
B.Sc. III Year (2011-12)		13	10	03	95
	TOTAL	40	22	18	

B.Sc. I Year (2012-13)		10	04	04	88
B.Sc. II Year (2012-13)		16	08	08	95
B.Sc. III Year (2012-13)		10	04	06	86
	TOTAL	36	16	18	

B.Sc. I Year (2013-14)		18	04	14	98
B.Sc. II Year (2013-14)		10	04	06	79
B.Sc. III Year (2013-14)		16	08	08	90
	TOTAL	44	16	28	

B.Sc. I Year (2014-15)		19	04	15	87
B.Sc. II Year (2014-15)		16	08	08	56
B.Sc. III Year (2014-15)		10	04	06	92
	TOTAL	26	12	14	

*M = Male, *F = Female

26. Diversity of Students

	%of students from the same state	% of students from other States	% of students from abroad
B.Sc. (2010-11)	92	7	Nil
B.Sc. (2011-12)	86	13	Nil
B.Sc. (2012-13)	94	05	Nil
B.Sc. (2013-14)	91	08	Nil
B.Sc. (2014-15)	89	10	Nil

28. How many students have cleared national and state competitive examinations: such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student Progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library: Department Library with 30 Books.
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Yes – 01 lab.

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship	Year	No Of Students
JES Student Aid Fund	2010-11	02
	2011-12	NIL
	2012-13	01
	2013-14	03
	2014-15	02
Govt SC/ST	2010-11	01
	2011-12	NIL
	2012-13	NIL
	2013-14	01
	2014-15	02
OBC/others	--	--

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning

- Periodical Tests and Assignment.
- Classroom PPT presentations by the students.
- Group Discussions.
- Visits to National Bio-Parks.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in NSS activities, Eco-club activities, Swatch Bharath Programmes, etc.

35. SWOC analysis of the department and Future plans**Strengths:**

- Motivate students to participate and present individual papers in seminars/workshops.
- Guidance to take up various students projects.

Weakness:

- Lack of students' strength.

Opportunities:

- Course offers opportunities in medical/pharmaceutical field, marketing, entrepreneur and in research.

Challenges:

- Students can improve an innovative technology in the field of Poultry, Apply culture, Pisces culture, Seri culture and Dairy.

Evaluative report of the Department of Commerce

1. Name of the department: **COMMERCE (UG)**
2. Year of Establishment: **1982**
3. Names of Programmes / Courses offered: **UG – B.COM**
4. Names of Interdisciplinary courses and the departments / units involved: **Nil**
5. Annual / semester /choice based credit system (programme wise): **CBCS**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
B.Com., (Vocational) – Due to technical problems of the affiliated university.

9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	6	6
Asst Professors	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. /M. Phil. etc.):

Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. M. Phil Students guided for the last 4 years
01	Dr. M. K. Purushothama	M Com, MBA, MADE, PGDDE, PGDHE, Ph.D. DLit,	Associate Professor	Finance, Costing Accounting	33	07- Ph.D 36-M.Phil 06- Ph.D (perusing)
02	Dr. V. Venkataramana	M.Com, LLB., M.Phil., Ph.D.	Associate Professor	Finance, H R	30	---
03	Dr. B. G. Bhaskara	M.Com, Ph.D.	Associate Professor	Taxation & Marketing Management	30	---
04	Dr. M. Sreeramappa	M.Com, PhD.,	Associate Professor	Accounting and Finance	30	---
05	Dr. L. Ramesh	M.Com, Ph.D.	Associate Professor	Marketing Management	30	---
06	Prof. B. Manjunatha Prasad	M. Com	Associate Professor	Accounting and Auditing	30	---

07	Prof. K. Shashikala	M. Com	Associate Professor	Accounting and Finance	23	---
08	Prof. Chethana P	M. Com	Assistant. Professor	AIS and Banking	10	---
09	Prof. Srikanth. K	M. Com, MBA, NET (PhD)	Assistant. Professor	Finance	07	---
10	Prof. Y. K. Kavya	M. Com.	Assistant. Professor	Accounting and Taxation	04	---
11	Prof. Srinivas. V	M. Com.	Assistant. Professor	Accounting and Taxation	04	---

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise) by Temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt. / Ph.D. / MPhil/PG.:**Faculty with Ph.D., - 05****Faculty with M.Phil - 06****Faculty with P.G - 06**

Sl. No.	Name	Qualification
01	Dr. M. K. Purushothama	M.Com., MBA., MADE., PGDDE., PGDHE., Ph.D., D.Lit.,
02	Dr. V. Venkataramana	M.Com., LLB., M.Phil., Ph.D.,
03	Dr. B. G. Bhaskara	M.Com., Ph.D.,
04	Dr. M. Sreeramappa	M.Com., Ph.D.,
05	Dr. L. Ramesh	M.Com., Ph.D.,
06	Prof. B. Manjunatha Prasad	M.Com.,
07	Prof. Shashikala.K	M.Com., (Ph.D., Perusing)
08	Prof. Chethana P	M.Com., M.Phil., (Ph.D., Perusing)
09	Prof. Srikanth. R	M.Com., MBA., NET, (Ph.D.,)
10	Prof. Y. K. Kavya	M.Com.,
11	Prof. Srinivas.V	M.Com., (ICMAII Final)

16. Number of faculty with on-going projects from a) National b) International funding Agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total Grants received: Nil

18. Research Centre /facility recognized by the University:

There is no Research Centre; Faculty Members of the department are involved in research work since 2000 with Bangalore University, Vinayagam Mission University, Bharthier University, Dravidian University, and Royal Seema University, etc.,

Dr. M K Purushothama, who has successfully produced 03 Ph.D., in Commerce from Bangalore University and 02 Ph.D., in Commerce, and 01 Ph.D., in Management from Vinayagam Mission University, 01 Ph.D., in Management from Royal Seema University, 06 Candidates are Submitted their thesis and awaiting result. He has also guided 60 M.Phil. students.

19. Publications:

a) Publication per faculty: **03**

- Number of papers published in peer reviewed journals (national / international)
By faculty and students –**10**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books with ISBN/ISSN numbers with details of publishers:
 1. Management Information System for MBA - VTU, 2010, Subash Publications.
 2. Environmental Studies (Kannada version) for UG courses - 2010, ISBN11-91562-5-2.
 3. Statistics for Management, (For MBA-VTU), 2011, Virnda Publication, New Delhi - ISBN NO 978-81-8281-359-5.
 4. A Text on Management Process- (For B Com & BBM -BUB), 2012, Virnda Publication, New Delhi – ISBN NO978-81-8281-438-7 (Available in E book).
 5. A Text on Corporate administration- (For B Com & BBM -BUB) 2012, Virnda Publication, New Delhi – ISBN NO 978-81-8281-441-7- (Available in E-book).
 6. Consumer Behaviour and Marketing Research- (For M.Com, MBA, B Com & BBM -BUB) 2013, Himalaya Publishing House, Mumbai – ISBN NO 978-93-5097-291-5.
 7. A Text on Corporate Communication - (B Com & BBM -BUB) 2014, Virnda Publication, New Delhi – ISBN NO 978-81-8281-441-7(Available in E-book).

8. Organizational Management (Kan. Version) B. Com. – Vision Pub. - 2012- ISBN – 978-93-5051-879-3.
9. A Comprehensive approach to Management Information System – 2014 Vrinda Publications (P) Ltd., ISBN NO 978-81-8281-510-0.
10. Business Regulations- Skyward Publication -2015-97892-84494-21-6.
 - Citation Index: Nil
 - SNIP: Nil
 - SJR: Nil
 - Impact factor: Nil
 - h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards - Dr. M. K. Purushothama, served as Chief Editor of Multifour Journal – International – ISSN No. 2249-8117 – July 2011.

22. Student projects: short term self-financed students' projects (Business lab.):

- a) Percentage of students who have done in-house projects including inter departmental/programme: 40%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: Nil
- b) International: Nil

26. Student profile programme / course wise:

Name of the course	Year	Applications received	Selected	Enrolled	
				Male	Female
B.Com	2010-11	410	297	200	97
B. Com	2011-12	430	298	200	98
B.Com	2012-13	437	297	196	101
B. Com	2013-14	427	299	183	116
B. Com	2014-15	420	292	200	92

Results with Pass Percentage:

Year	I SEM	II SEM	III SEM	IV SEM	V SEM	VI SEM
2010-11	48	66	56	35	38	65
2011-12	57	78	90	63	92	81
2012-13	38	55	69	73	84	77
2013-14	40	35	54	32	71	66
2014-15	30	24	38	49	79	89

27. Diversity of Students:

Year	Name of the course	% of students from the same state	% of the students from other states	% of the students from abroad
2010-11	B. Com	100	-	-
2011-12	B. Com	99.4	0.6 [2 no.]	-
2012-13	B. Com	99.997	0.003 [1 no.]	-
2013-14	B. Com	100	-	-
2014-15	B. Com	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: Nil**29. Student Progression:**

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
a) Campus selection	10 %
b) Other than campus recruitment	20 %
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities:

a) Library: Yes

Central library: 2600 Books

Department library: 1070 Books

b) Internet facilities for Staff & Students: Yes.

c) Classrooms with ICT facility: Yes.

d) Laboratories: Business Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Category	2010-11	2011-12	2012-13	2013-14	2014-15
JES Students Aid Fund	40	21	20	20	20
SC/ST Govt of India, Social Welfare Dept.	06	01	10	25	48
BCM/ Minority & others.	02	01	13	25	06

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- a) Assignments
- b) Power Point Presentation
- c) Class seminars.
- d) Study material.
- e) Class Quiz
- f) Question paper discussion
- g) Unit test
- h) Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **NSS Activities:** Students are actively involved in NSS activities.
- **NCC:** Regular camps and parades of NCC scheduled throughout the year having majority students from B Com stream.
- Free Blood Donation camps
- Free Health check up to students.
- **Environment protection** – Dr. M.K. Purushothama, Member Convener, SRF, Delivered Lecture series on “**Environmental Awareness Program from College to College**” between 3rd - 28th Feb 2010 in the following Colleges.

35. SWOC analysis of the department and Future plans:

Strength:

- Experienced and Research oriented faculty.
- Good infrastructure facilities.
- Good result with distinction.
- Remedial classes are conducted for slow learners.
- Regular Skill development activities to enhance students' interpersonal communication.
- Well-equipped Business Lab for conducting student projects both online and offline.

Weakness:

- Majority of the students come from rural areas so they lack language skills.
- The quality of student intake is average.

Opportunities:

- To establish research centre for commerce as majority of the teachers are doctorates so all so guiding research works in other universities
- To introduce certificate courses in ERP solutions, taxation sales management etc.
- Training centre for professional courses such as CA, ICWA, ACS etc.

Challenges:





- To prepare the students for various competitive examinations like KAS, IAS, IRS, IPS. CA, ACS, and ICMA, etc.,
- To create more awareness for students in research area.
- The majority of the students are from rural background. So, it is a big challenge for the faculty to create basic awareness amongst students.

Future plans:

- Upgrading the department with research facilities.
- To Organize UGC sponsored seminars, workshops and conferences.
- To Strengthen Institution-Industry interface for the projects and job-oriented benefits of the students.

POST ACCREDITATION SUMMARY

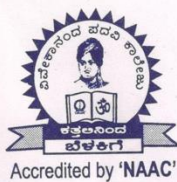
NAAC Peer Team visited the college during 2010 for 2nd cycle re-accreditation. The Chairman and Members of the team expressed satisfaction on various matters and facilities in the college. The college obtained **Grade 'B' with 2.87 CGPA**, wherein, Student Support and Progression, Infrastructure and Learning Resources, Governance and Leadership and Teaching Learning and Evaluation Criteria's have received good CGPA. However, the Peer Team made a few observations and made recommendations for improvement. The college with limited scope has made sincere effort to implement the recommendations of the Peer Team as given below:

-  New short-term programs in Tourism, Hospitality Management, Journalism & Mass Communication, Psychology, Music and Fine Arts, Food and Nutrition, Fashion Designing may be introduced.
 - Due to lack of additional infrastructure, college has not introduced the above said programme. However, in the coming academic year's measure will be taken to introduce at least a few of these programmes.
-  PG programs in Physics, Chemistry, Biotechnology, Kannada, and Mathematics may be planned.
 - The admissions to the above PG courses is deteriorating at the university level itself, hence college management felt that introduction of these courses is not practical.
-  More workshops, seminars and faculty improvement programmes may be organized.
 - College has made sincere effort for organizing seminars, workshops, etc.
-  Research activities to be taken up.
 - Due to technical problems with the University for opening Research Centre, college does not have a recognized research Centre, however, a good number of teachers of the college have obtained Ph.D. degree and perusing research works leading to Ph.D. Teachers of the college are guiding Ph.D. / M.Phil works in other universities. The university has made a few relaxation in the current year for establishment of research centre and the college management has decided to apply for establishment and recognition of research Centre.

- ✚ Language Lab may be set up to improve communication skills.
 - Language lab. is established in the college during the year 2014-15. Words Worth English Language Lab. Software is installed to 15 computers.
- ✚ Language and Arts departments to be qualitatively and quantitatively strengthened.
 - The college is providing all necessary infrastructure and support for strengthening Arts and Language department as against the current declining trend for these courses.
- ✚ Perspective plan to face the challenges in higher education needs to be prepared and pursued.
 - The college management is considering to apply for autonomy to the university.
- ✚ Feedback from stakeholders on curriculum to be systematized.
 - With limited scope for affiliated colleges to participate in curriculum development, teachers of the college presents the views of the students before the faculty and BoS for adaptation.
- ✚ Streamlining the conduct of Remedial classes is necessary.
 - Remedial classes are being conducted whenever necessary.
- ✚ Inter departmental collaboration and co-operation need to be initiated and interdisciplinary programmes to be encouraged.
 - College has established colloquium for inter departmental relations and several programmes are conducted under its banner.
- ✚ Coaching classes for competitive exams at State and National level may be conducted.
 - Coaching classes for Bank examinations, KPSC examinations, SSC examinations are conducted by coaching classes for entry into services programmes of UGC.

ANNEXURES

1. Declaration by the head of the institution
2. Previous NAAC certificate of Accreditation
3. University Affiliation Certificate (2013-14)
4. University Affiliation Certificate (2015-16)
5. UGC 2 (F) Certificate
6. UGC 12 (B) Certificate
7. UGC Grant Certificate
8. Certificate of Compliance



Janatha Education Society (Regd.)

VIVEKANANDA DEGREE COLLEGE

(Affiliated to Bangalore University)

Dr. Rajkumar Road, Rajajinagar 2nd Stage, Bangalore - 560 055.

Ref. No. VDC / / 20 - 20

Date :

Declaration of the Head of the Institution

I certify that the data included in the Re-Accreditation Report are true to the best of my Knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in the RAR during the peer team visit.

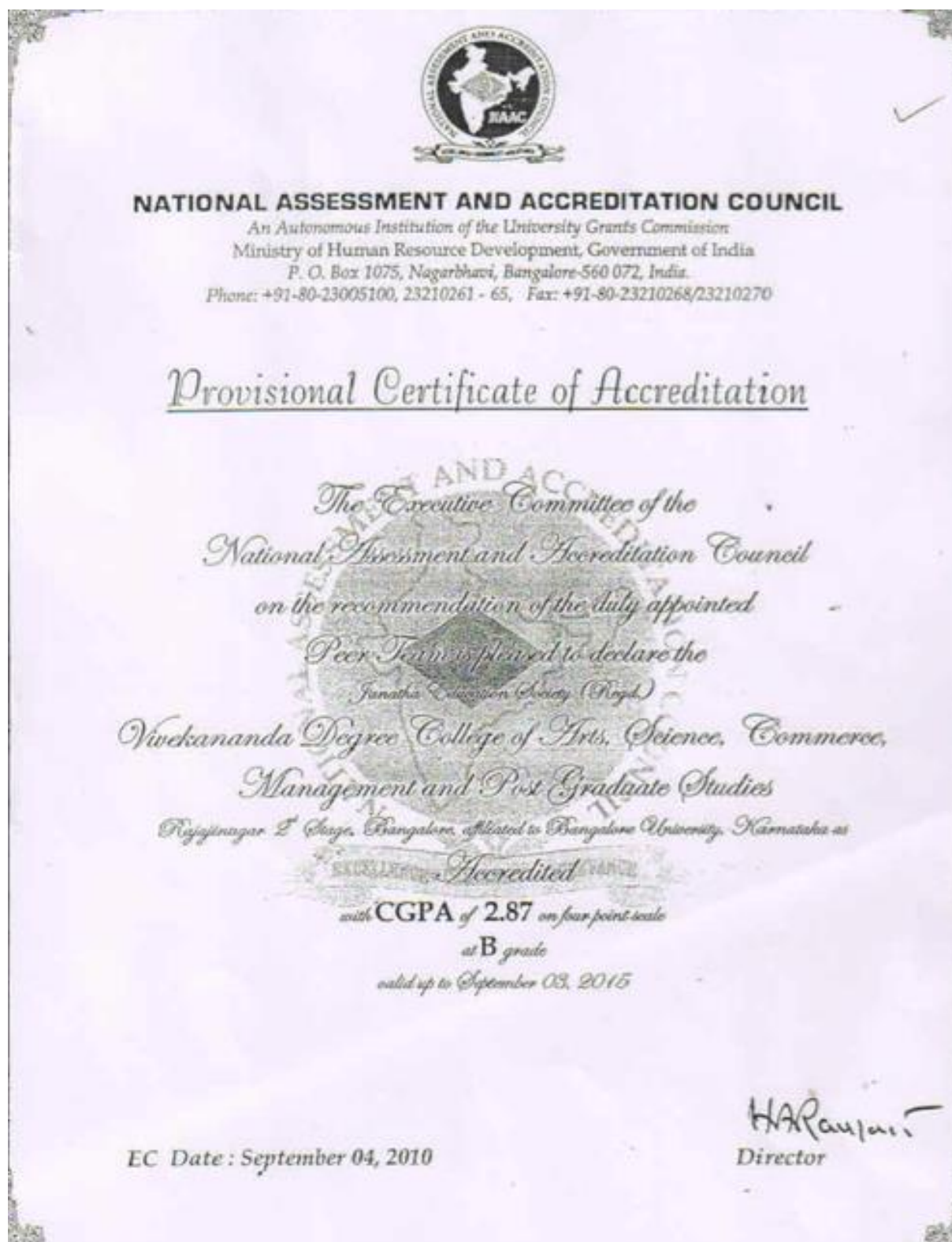
Signature of the Head of the Institution with seal

PRINCIPAL
Vivekananda Degree College
Bangalore-55

Place: Bangalore

Date:

Phone : 080 - 2357 9511 / 2337 1005 / 2357 7334 / 2337 1952 Extn. - 215, 216; Fax : 080- 2337 1889 / 2357 7907
Website : www.vdcjes.edu.in, www.vdcjes.ac.in ; e-mail : vdc_principal@rediffmail.com



ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

ಸಂಖ್ಯೆ: ಎ4ಎ-1/21/ಸಿ.ಸಿ./VOD/2013-2014

ಶೃಂಗಬಲಿ
ಬೆಂಗಳೂರು-56
ದಿನಾಂಕ: 26-12-2013

ಆದೇಶ

ವಿಷಯ: ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪದವಿ ಕಾಲೇಜ್ 2013-2014ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ
ಸಾಕ್ಷತ ಸಂಯೋಜನೆಯನ್ನು ನೀಡುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: ಸರ್ಕಾರದ ಪತ್ರದ ಸಂಖ್ಯೆ:ಡಿ 271 ಯುಎವಿ 2013 ದಿನಾಂಕ: 05-12-2013.

* * *

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ರ 62ನೇ ಪ್ರಕರಣದ (1)ನೇ ಉಪ ಪ್ರಕರಣದಡಿ
ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವಸ್ತುವು ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯ ಪರಿನಿಯಮವಸ್ತುವು ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ
ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪದವಿ ಕಾಲೇಜ್‌ನಲ್ಲಿ ಸೇರಿಸಿರುವ 6 ಕೆಳಗೆ ಸಮುದಾಯದ ಕೋರ್ಸುಗಳಿಗೆ ಕೆಳಕಂಡ
ಪರವಾನಗಿವಸ್ತು, ಐದು ವರ್ಷಗಳ ಅವಧಿಯ ಸಾಕ್ಷತ ಸಂಯೋಜನಾ ಸಮೀಕ್ಷಣದ ಮಂಜೂರಾತಿಯನ್ನು
2013-2014ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ 2017-18ನೇ ಸಾಲಿನವರೆಗೆ ಹಾರಿಗೆ ಒದಗಿಸುವಂತೆ ನೀಡಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎ.	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ	100 (ಸೂರು)
	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ	100 (ಸೂರು)
ಬಿ.ಎಸ್ಸಿ.	ಭೌತಶಾಸ್ತ್ರ, ರಸಾಯನಶಾಸ್ತ್ರ, ಗಣಿತ	72 (ಎಪ್ಪತ್ತರೈದು)
	ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತ, ಗಣಕವಿಜ್ಞಾನ	60 (ಅರವತ್ತು)
	ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತ, ವಿಶ್ವವಿದ್ಯಾರ್ಥಿ	60 (ಅರವತ್ತು)
ಬಿ.ಕಾಂ.	ಬಿ.ವಿ. ಪರಿನಿಯಮವಸ್ತುವಿನಂತೆ	300 (ಮಂಜೂರು)

ಪರಿಶ್ಕರಣೆ:

1. ಕೋರ್ಸುಗಳಿಗೆ ಅನ್ವಯಿಸುವಂತಹ ಅನುದಾನ ಸಮಿತಿಯಲ್ಲಿ ಮಾನ್ಯರೇ ಉಪವಿಭಾಗೀಶ್ವರರು ಮಾನ್ಯರೇ
ಕೋರ್ಸುಗಳಿಗೆ ಸರ್ಕಾರದ ಯಾವುದೇ ಕಾಲಕ್ಕೆ ಅನುದಾನವನ್ನು ಮಂಜೂರುಮಾಡುವುದಿಲ್ಲ. ಆದ್ದರಿಂದ
ಅನುದಾನ ರಹಿತ ಕೋರ್ಸುಗಳನ್ನು ಪರಿಗಣಿಸಬೇಡಿ.
2. ಸ್ವಲ್ಪಮಟ್ಟಿನ ಪರಿಣಿತರಾದ ಸಮಿತಿಯು ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಪರವಾನಗಿಯನ್ನು ಕಟ್ಟಿಸಿ ಪರಿಗಣಿಸಬೇಡಿ.
3. ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಸಾರ ಪರಿನಿಯಮವರ್ತ ಮತ್ತು ಅಧ್ಯಾಪಕರನ್ನು ಕಾಲೇಜು ತಪ್ಪದೆ ಪರಿಗಣಿಸಬೇಡಿ.
4. ಸರ್ಕಾರದ ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ/ ಹಾರಿಯಲ್ಲಿರುವ ನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಪರಿಗಣಿಸಬೇಡಿ.
5. 2013-14ನೇ ಸಾಲಿನಿಂದ ನೀಡಿರುವ ಸಾಕ್ಷತ ಸಂಯೋಜನೆಯ ತಹಾಸೀಲಿ ಹಾಗೂ ನಿಯತಕಾಲಿಕ ಪರಿಶೀಲನೆಗೆ
ಒಳಪಟ್ಟಿರುತ್ತದೆ.
6. ಸಾಕ್ಷತ ಸಂಯೋಜನೆಯ ಮಂಜೂರಾತಿಗೆ ಒಳಪಟ್ಟ ಕೋರ್ಸುಗಳಿಗೆ ವಿಷಯ ಸಮೂಹಗಳಿಗೆ ಭಾವಗಳಿಗೆ ಮಾತ್ರ
ಅನ್ವಯಿಸುತ್ತದೆ.
7. ಸಾಕ್ಷತ ಸಂಯೋಜನೆಯ ಒಳಪಟ್ಟ ಕೋರ್ಸುಗಳಿಗೆ : ವಿಷಯ ಸಮೂಹಗಳಿಗೆ ಭಾವಗಳಿಗೆ ಕಾಲೇಜು ಸಂಯೋಜನಾ
ಸಮೀಕ್ಷಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಮಂಜೂರಾತಿ ಪಡೆಯಬೇಡಿ.
8. ಸಾಕ್ಷತ ಸಂಯೋಜನೆಯ ಅವಧಿ ಮುಗಿದ ಮೇಲೆ, ಮತ್ತೆ 6 ಸಾಕ್ಷತ ಸಂಯೋಜನಾ ಸಮೀಕ್ಷಣದ ಪರಿಶೀಲನೆಗೆ
ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಆದೇಶ ಸಲ್ಲಿಸಬೇಡಿ.
9. ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಈ ಮೊದಲು ಸಹ ಕೋರ್ಸುಗಳಿಗೆ ವಿಧಿಸಿರುವ ವಿಶ್ವವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವು ಮಾನ್ಯರೇ
ಕಾಲೇಜು ಹೆಚ್ಚುವರಿ ಆಗತಕ್ಕದ್ದಲ್ಲ.
10. ಕಾಲೇಜು/ಆಡಳಿತ ಮಂಡಳಿ ಕೇ.50ರನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯ ಕೋರ್ಸುವನ್ನು (ಎಲ್ಲಿ ಅನ್ವಯಿಸುತ್ತದೆಯೋ ಅಲ್ಲಿ)
ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಯ ಪ್ರಕಾರ ನಿರ್ಧರಿಸಬೇಡಿ; ಮತ್ತು, ಕಾಲಕಾಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ
ನಿರ್ಧರಿಸಿರುವ ಕುಡುಪವನ್ನು ಮಾತ್ರ ಮಂಜೂರುಮಾಡಬೇಡಿ. ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿರ್ಧರಿಸಿರುವ ಕೋರ್ಸುಗಳಿಗೆ
ಬೇರೆ ಹೆಚ್ಚಿನ ಮೊತ್ತವನ್ನು ಪಾವತಿಸುವುದಿಲ್ಲ.

11. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜ್ ವಿದ್ಯಾರ್ಥಿಗಳು, ಫೋರಟು ಹಾಗೂ ಫೋರಟೀಸರ ನಿಕರರ ಬಗ್ಗೆ ಕುಲಕುಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿರ್ದೇಶನ/ಪರನಿರ್ದೇಶನ ಮತ್ತು ಅಧಿಕಾರವು ಕಾಲೇಜು ಪಾಲಕತ್ವವು, ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಕಾರವಹಿಸಬಹುದಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿತವಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿತವಿರುವ ಅರ್ಹತಾ ನಿರ್ದೇಶನಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರದೇಶವನ್ನು ಮಾದಿತಿಗೊಳಿಸುತ್ತಾ, ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿತವಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರದೇಶವನ್ನು ಮಾದಿತಿಗೊಳಿಸದಂತೆ ಸಂಯೋಜಿಸುವುದನ್ನು ರದ್ದುಪಡಿಸಬಹುದು.
12. ವೈಕಲ್ಪ V/S ರಾಜಾಸ್ವರಣ ರಾಜ್, ಕರ್ನಾಟಕ ವೋಕ್ಯುಮೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ 13-8-1997ರ ಪರೋಕ್ಷ ಸ್ವಾಯಂಚಾಲಿತ ಪೀಠಿಕೆಗಂತೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲವು ವಿವರಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ, ಗಲಭೆಯನ್ನು ಉಂಟುಮಾಡುವುದಾಗಿ ಅಥವಾ ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಪೋರ್ಟ/ ಫೋರಟೀಸರ/ ಅಧಿಕಾರದಿಂದ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಹುಡುಗಿಯರಿಗಿ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕುಳ, ಲೈಂಗಿಕ ಕಿರುಕುಳ ನೀಡುವುದು ಕಿರುಕುಳ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಹುಡುಗಿಯರಲ್ಲಿ ಭಾಗಿಯಾಗಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲವರಿಂದ/ ವಿದ್ಯಾರ್ಥಿನಿಯರಿಂದ ವಿಮರ್ಶಿಸಲ್ಪಡಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಹುಡುಗಿಯರನ್ನು ಹುಡುಕಲು ಸರ್ವೋಚ್ಚ ಸ್ವಾಯಂಚಾಲಿತ ಆದೇಶದಂತೆ ದೂರು ಸವಿಕೆಯನ್ನು ಸ್ವಾತಂತ್ರ್ಯ ಮಾಹತ್ವವು, ಇಂತಹ ಹುಡುಗಿಯರನ್ನು ನಿರಂತರವಾಗಿ ಕ್ರಮ ಕಾರ್ಯಗತಪಡಿಸುತ್ತಾ.
13. ಕಾಲೇಜು, ಕೋರ್ಸುಗಳ ಕೆಲವು ಕ್ರಮವನ್ನು, ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಧ್ಯಯನಗೊಳಿಸುವ ಹುಟ್ಟು ಉತ್ಸವವಿಡಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು, ಕೆಲವೊಂದಿರುವ ಫೋರಟುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ಅಧಿಕಾರ ಮಂಡಳಿಯವರು ಸಮಾಪನಪಡಿಸಿಯಿಂದ ಮೋದಿಸಲ್ಪಡುತ್ತಾ.
14. ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂತಿಮ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಅದು ಕೆಲವು ಅವರಿ ಮೀರದಂತೆ ತಪ್ಪಿಲ್ಲವೇ ಇಲ್ಲವೋ ತಪ್ಪಿಲ್ಲ, ಪ್ರದೇಶ ಅಧಿಕಾರದವರಿಗೆ ಸಲ್ಲಿಸುವ ಅಂತಿಮ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು, ಪ್ರದೇಶ ಅಧಿಕಾರದವರಿಂದ ಸಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಪ್ಪಿವಾಗಿ ಅವರಿಗೆ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸುತ್ತಾ.
15. ವಿದ್ಯಾರ್ಥಿಗಳು, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಹುಡುಗಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ಕೊಂಡರೆ ನೀಡದೆ, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುತ್ತಾ. ಈ ಬಗ್ಗೆ ಆ ವರ್ಗಾವಣೆ/ವಿವರಣೆ ವರ್ಗಾವಣೆ ಅಪರಾಧ ಫೋರಟು ಹುಟ್ಟುವುದು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹುಟ್ಟುವಾ ಹುಟ್ಟುವುದು ಹೊರತು ಮಾಡಲು ನಿರ್ದೇಶನವು ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
16. ಯಾವುದೇ ರೀತಿಯಿಂದ ಕ್ಯಾಪಿಟೇಷನ್ ಹುಟ್ಟುವುದು ಕಾಲೇಜು ಹೊರತು ಮಾಡುತ್ತಾ.
17. ಪ್ರದೇಶಾಧಿಕಾರಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಕಟ್ಟಿಸಬಹುದಾಗಿ ಪಾಲಕತ್ವವು.
18. ಪ್ರಾಂಶುಪಾಲರು, ಪರೋಕ್ಷವು ಸಂದರ್ಶನ ಅಥವಾ ಕಿರುಕುಳ ಹುಟ್ಟುವುದು ಸಂಬಂಧಿಸಿದ ಪರೀಕ್ಷಾ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪಿವೇ ಸಲ್ಲಿಸುತ್ತಾ, ತಪ್ಪಿಲ್ಲದ ಕಾಲೇಜು ಸಂಯೋಜಿಸುವುದನ್ನು ರದ್ದುಪಡಿಸಬಹುದು.

ಅಶ್ವ ಮೇರೆಗೆ

K. Seetharam
ಕುಲಸಚಿವರು

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು,


ವಿವೇಕಾನಂದ ಪದವಿ ಕಾಲೇಜು,

ರಾ. ರಾ. ಕುಮಾರ್ ರಸ್ತೆ, 2ನೇ ಹಂತ, ರಾಜಾಜೀವನ, ಬೆಂಗಳೂರು-560 055.

ಪ್ರತಿಗಳು:

- 1) ಕರ್ನಾಟಕ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿವರು, ಅಧಿಕ ಕೆಲವು ಇಲಾಖೆ (ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಮಾಹಿತಿಯು ಕುಲಕುಲ, ಮಾಹಿತಿಯು ದಿ. 10, ಬೆಂಗಳೂರು-1
- 2) ವರ್ಗೀಕರಣ, ಕಾಲೇಜು ಕೆಲವು, ಬೆಂಗಳೂರು-1
- 3) ಕುಲಕುಲರು (ಪರೋಕ್ಷವಿವರಣೆ), ಬಿ. ರಿ. ಬೆಂಗಳೂರು-1
- 4) ಅಧಿಕಾರವಾಹಿನಿ : ಅಧಿಕಾರ ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-10, ಬಿ. ರಿ. ಬೆಂಗಳೂರು-10

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ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

ಸಂಖ್ಯೆ: ಎಎಎ-3/ಎ3/ಸಂ.ಸ/2015-16

ಪ್ರಾಚಾರಿಕೆ
 ಬೆಂಗಳೂರು-560 056
 ದಿನಾಂಕ: 01-09-2015

ಅಧಿಸೂಚನೆ

ವಿಷಯ : 2015-16ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸಂಯೋಜನೆ ಸಮೀಕ್ಷಿಸುವ ಬಗ್ಗೆ.

* * *

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ರ 59ನೇ ಪ್ರಕರಣದ 17ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು, 2015-16ನೇ ಸಾಲಿಗೆ ಬೆಂಗಳೂರು ವಿವೇಕಾನಂದ ಪದವಿ ಕಾಲೇಜು, ಸಡೆಸುತ್ತಿರುವ ಕೆಳಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ/ಕೋರ್ಸುಗಳಿಗೆ ಈ ಕೆಳಕಂಡ ಪರೀಕ್ಷೆಗೊಳಪಟ್ಟು ಸಂಯೋಜನೆಯನ್ನು ಸಮೀಕ್ಷಿಸಿ ಮುಂದುವರಿಸಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎ.	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ*	100 (ನೂರು)
	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ*	100 (ನೂರು)
	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಕನ್ನಡ	40 (ನಲವತ್ತು)
ಬಿ.ಎಸ್ಸಿ.	ಭೌತಶಾಸ್ತ್ರ, ರಸಾಯನಶಾಸ್ತ್ರ, ಗಣಿತ*	72 (ಎಪ್ಪತ್ತೆರಡು)
	ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತ, ಗಣಕವಿಜ್ಞಾನ	60 (ಅರವತ್ತು)
	ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತ, ವಿದ್ಯುನ್ಮಾನ*	60 (ಅರವತ್ತು)
	ರಸಾಯನಶಾಸ್ತ್ರ, ಪ್ರಾಣಿಶಾಸ್ತ್ರ, ಜೀವಶಾಸ್ತ್ರಜ್ಞಾನ	30 (ಮೂವತ್ತು)
ಬಿ.ಕಾಂ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ*	300 (ಮುನ್ನೂರು)

ಭಾಷೆಗಳು: ಕನ್ನಡ, ಆಂಗ್ಲ, ಸಂಸ್ಕೃತ ಮತ್ತು ಹಿಂದಿ

* ಆಸ್ಟ್ರೇಲಿಯನ್ ಕೋರ್ಸುಗಳು 2013-14ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ 2017-18ನೇ ಸಾಲಿನವರೆಗೆ ಐದು ವರ್ಷಗಳ ಅವಧಿಯ ಐಕ್ಯತ ಸಂಯೋಜನೆಯನ್ನು ಪಡೆದಿರುತ್ತದೆ. ಬಿ.ಎ. ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ: ಎಎಎ-3/ಎ3/ಸಂ.ಸ/ VDC/2013-2014 ದಿನಾಂಕ:26-12-2013.

ವಿ.ಸೂ: 2015-16ನೇ ಸಾಲಿನ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಲಗತ್ತಿಸಿದೆ. ಕಾಲೇಜುಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ವಿಗ್ರಹಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದೊಂದಿಗೆ ಮಾತ್ರ ಸಂಯೋಜನೆಯನ್ನು ಪರಿಗಣಿಸಲಾಗಿದೆ. ಕಾಲೇಜು 15 ದಿನಗಳ ಒಳಗಾಗಿ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ಸಮೀಕ್ಷಿಸಲಾದ ಕೋರ್ಸುಗಳನ್ನು ಪರಿಶೀಲಿಸಿಕೊಂಡು ಅಂತ್ಯವು ಪಡಿಸಿಕೊಂಡಿರುವ ಬಗ್ಗೆ ಹಾಗೂ ಸೂಕ್ತವಾಗಿರುವ ಪರಿಶೀಲಿಸಿಕೊಂಡಿರುವ ಕಠಿಣ ಅಭಿಮತವು ವರದಿಯನ್ನು ವಿವರಿಸುತ್ತದೆ. ಇಲ್ಲದಾದಲ್ಲಿ ಮುಂದಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಸಂಯೋಜನಾ ಸಮೀಕ್ಷಣದ ಅರ್ಜಿಯನ್ನು ಸ್ವೀಕರಿಸಲಾಗುವುದಿಲ್ಲ.

ಪರಿಶ್ಕರಣೆ:

1. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ಸಮೀಕ್ಷಿಸಿರುವ ಪರಿಶ್ಕರಣೆಯನ್ನು ಕಾರ್ಪೊರೇಟ್.
2. ವಿಗ್ರಹ ಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶ ಪ್ರಮಾಣವನ್ನು ಮೀರಿದ್ದಲ್ಲಿ ಮೆಚ್ಚುಮೆ ಪ್ರವೇಶ ಪ್ರಮಾಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಅಂಗೀಕರಿಸಿ ನೀಡುವುದಿಲ್ಲ.

... 2 ...

3. ಯಾವುದೇ ಕೋರ್ಸ್/ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪ್ರಾಚಾರ್ಯರು/ಪ್ರಾಚಾರ್ಯರು ಸಮೀಕ್ಷೆಯನ್ನು ಪರಿಶೀಲಿಸುತ್ತಾರೆ.
4. ಸದರಿ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಕಠಿಣವಾಗಿರುತ್ತದೆ ಮತ್ತು ಸರಿಯಾದ ಅನುಷ್ಠಾನದ ಮೂಲಕವೇ ಅಭ್ಯಾಸವನ್ನು ಕೈಗೊಳ್ಳುತ್ತಾರೆ.
5. ವಿಶ್ವವಿದ್ಯಾಲಯದ, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಲೇಖಕರು ಹಾಗೂ ಲೇಖಕರ ಸಹಕರ ಬಗ್ಗೆ ಅನುಸರಿಸಿರುವ ನಿಯಮಾವಳಿ/ಪರೀಕ್ಷಾಪದ್ಧತಿ ಮತ್ತು ಅಭ್ಯಾಸವನ್ನು ಕಾಲೇಜು ಪಾಲಿಸಿಗಳನ್ನು, ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಕಾರಿಗಳೊಂದಿಗೆ ಹಾಗೂ ಕೋರ್ಸುಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣಪತ್ರ ದೊರಕಿದ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಕೋರ್ಸುಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಅನುಸರಿಸಿದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.
6. ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಅನುಸರಿಸಿರುವ ಪ್ರವೇಶ ಮತ್ತು ಇತರೆ ನಿಯಮಗಳನ್ನು ದೊರಕಿದಂತೆ, ಸಂಬಂಧಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದ ಶೇಕಡಾ 50ರಂತೆ (ಸರಾಸರಿ ಕಾಲೇಜುಗಳಿಗೆ ಶೇಕಡಾ 100ರಂತೆ) ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪ್ರಾಚಾರ್ಯರು/ಪ್ರಾಚಾರ್ಯರು ಪ್ರವೇಶವನ್ನು ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.
7. ಪೈಕಿ 75 ರಾಜ್ಯಾದ್ಯಂತ ರಾಜ್ಯ ಸರ್ಕಾರದ ವ್ಯಾಪ್ತಿ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿ.2013-8-1997ರ ಸರ್ವೇಕ್ಷಣೆ, ನ್ಯಾಯಾಲಯದ ತೀರ್ಮಾನಕ್ಕೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲವು ವಿಷಯದ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಲೇಖಕ/ಲೇಖಕರ/ಅಧಿಕಾರಿ/ಅಧಿಕಾರಿ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕುಳ, ಪೈಕಿ 75 ಕಿರುಕುಳ ನೀಡುವುದು ಅಥವಾ ಅನುಸರಿಸುವುದು. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಿಂದ ಹಿಂಸಾಚಾರವನ್ನು ಘೋಷಿಸಿದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಂದ ವಿಮರ್ಶಿಸಲಾಗುವುದು. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅನುಸರಿಸುವುದು/ಹಿಂಸಾಚಾರವನ್ನು ಮುಖಾಂತರ ಸರ್ವೇಕ್ಷಣೆ ನ್ಯಾಯಾಲಯದ ಅಧಿಕಾರಕ್ಕೆ ಮರು ಸಂದಿಸುವುದು ಸ್ಪಷ್ಟ ಮಾಡುತ್ತಾರೆ.
8. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಕಾಲೇಜು ಕೋರ್ಸುಗಳ ಸ್ವಲ್ಪ ಕ್ರಮವನ್ನು ಅನುಸರಿಸುತ್ತಾರೆ. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಹಾಗೂ ಕೆಲವು ವಿಷಯದ ಲೇಖಕರನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ಅಧಿಕಾರಿಗಳಿಂದ/ಅಧಿಕಾರಿಗಳಿಂದ ಸಮಾನ್ಯವಾಗಿರುವ ನಿಯಮಾವಳಿಗಳನ್ನು ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.
9. ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂತಿಮ ಹಾಗೂ ಇತರೆ ದಾಖಲೆಗಳನ್ನು ಅದು ತಿಳಿದ ಅಥವಾ ದೊರಕಿದಂತೆ ತಪ್ಪಿದ್ದರಲ್ಲಿ ಇದ್ದುಕೊಳ್ಳುತ್ತಾರೆ, ಪ್ರವೇಶ ಅನುಮೋದನೆಗಳು ಸರಿಯಾದ ಅಂತಿಮ ಹಾಗೂ ಇತರೆ ದಾಖಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಿಂದ ಸಂಕರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ವಿತರಿಸುವುದು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸುತ್ತಾರೆ.
10. ವಿದ್ಯಾರ್ಥಿಗಳ, ವಿದ್ಯಾರ್ಥಿಗಳ ಪತ್ರವನ್ನು ನೀಡಿದ ಬಗ್ಗೆ ಮಹಿಳಾ ಸರ್ಟಿಫಿಕೇಟ್, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳ ಯಾವುದೇ ಕೊರತೆ ದೊರಕಿದ, ವಿದ್ಯಾರ್ಥಿಗಳ ಪತ್ರವನ್ನು ನೀಡುತ್ತಾರೆ. ಈ ಬಗ್ಗೆ ಆ ವಿದ್ಯಾರ್ಥಿ/ಸರ್ಟಿಫಿಕೇಟ್ ಫೋಟೋಗಳಿಂದ ಅಧಿಕಾರಿ ಫೋಟೋ ಕುಳ್ಳವನ್ನು ನೋಡುವುದು, ಯಾವುದೇ ಪತ್ರವು ಕುಳ್ಳವನ್ನು ವಹಿಸಿ ಯಾವುದೇ ನಿಯಮಾವಳಿ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
11. ಯಾವುದೇ ರೀತಿಯದ ಕುಳ್ಳವನ್ನು ಕುಳ್ಳವನ್ನು ಕಾಲೇಜು ಪಾಲಿಸಿ ಮಾಡುತ್ತಾರೆ.
12. ಅಂತಿಮ ಪದವಿಗಳಲ್ಲಿ ಕುಳ್ಳವನ್ನು ಕುಳ್ಳವನ್ನು ಮಾಡುತ್ತಾರೆ.
13. 2016-17ನೇ ವಾರ್ಷಿಕ ಕೋರ್ಸುಗಳ ಸಂಯೋಜನಾ ಸಮಿತಿಯಲ್ಲಿ ಕಾಲೇಜು ತಪ್ಪಿದ ಅಭ್ಯಾಸವನ್ನು ಸರಿಸುತ್ತಾರೆ.
14. ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಫೋಟೋಗಳಿಂದ ಕಾಲೇಜುಗಳ ವ್ಯಾಸಂಗ(NAAC) ಅನುಮೋದನೆಯನ್ನು ಕೊಡಲಿ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.
15. ಪ್ರಾಂಶುಪಾಲರು, ವಿದ್ಯಾರ್ಥಿಗಳ ಕುಳ್ಳವನ್ನು ಅಥವಾ ಕುಳ್ಳವನ್ನು ಕುಳ್ಳವನ್ನು ಸಂಬಂಧಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪಿದ ಸರಿಸುತ್ತಾರೆ. ತಪ್ಪಿದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸುವುದು.

ಆಜ್ಞೆ ಮೇರೆಗೆ



ಕುಲಸಚಿವರು

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು,

ವಿವೇಕಾನಂದ ಪದವಿ ಕಾಲೇಜು,

ಡಾ|| ರಾಜಕುಮಾರ್ ರಸ್ತೆ, ರಾಜಾಜಿನಗರ 2ನೇ ಹಂತ,

ಬೆಂಗಳೂರು-560 055.

ಪ್ರತಿಗಳು:

- 1) ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯನ್ನು, ಕೆಲವು ಇಲಾಖೆಯಲ್ಲಿ ವಿದ್ಯಾಲಯ, ಅಧಿಕಾರಿಗಳನ್ನು ಕುಳ್ಳವು, ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿ ದಾಖ, ಬೆಂಗಳೂರು-1.
- 2) ವಿದ್ಯಾರ್ಥಿಗಳು, ಕಾಲೇಜು ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು, ಬೆಂಗಳೂರು-2.
- 3) ಅಧಿಕಾರಿಗಳು (ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು), ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-3A/
- 4) ಅಧಿಕಾರಿಗಳು/ವಿದ್ಯಾರ್ಥಿಗಳ ಕುಳ್ಳವನ್ನು/ಅಧಿಕಾರಿಗಳ ಶೈಕ್ಷಣಿಕ ವಿದ್ಯಾರ್ಥಿ-2/4. ಬೆಂ. ವಿ. ಬೆಂಗಳೂರು-3B
- 5) ಅಧಿಕಾರಿಗಳು, ಕುಳ್ಳವನ್ನು/ವಿದ್ಯಾರ್ಥಿಗಳ ವಿದ್ಯಾರ್ಥಿ, ಬೆಂಗಳೂರು, ಬೆಂಗಳೂರು-3C
- 6) ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಗಳು, ಅಂತಿಮ ಕುಳ್ಳವನ್ನು, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-1 2016-17-2017

No. F.8-16/89(CPP) March, 1991

To,

The Registrar
Bangalore University
BANGALORE-560 009.

Sub: Inclusion of Colleges in the approved list of colleges maintained under Section 2(f) of the U.G.C. Act, 1956-
Regarding proposal of Vivekananda First Grade College of Arts, Commerce & Science, Bangalore.

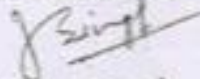
Sir,

I am directed to refer to your letter No. CDC WDC ADM 2(f) 90-91/4427 dated 28.11.90 of Vivekananda First Grade College of Arts, Commerce & Science, Bangalore, duly endorsed by the University on the subject noted above and to say that Vivekananda First Grade College of Arts, Commerce & Science, Bangalore has been admitted to the privileges of section 2(f) of the U.G.C. Act, 1956 and included in the approved list of colleges as detailed below :-

Colleges Teaching upto Bachelor's Degree

<u>Affiliated Colleges</u>	<u>Year of Estt.</u>
<u>Name of College</u> Vivekananda First Grade College of Arts, Commerce & Science, Rajajinagar, Bangalore. (On temporary affiliation upto 1991) Sh. M. Govindiah.	1961

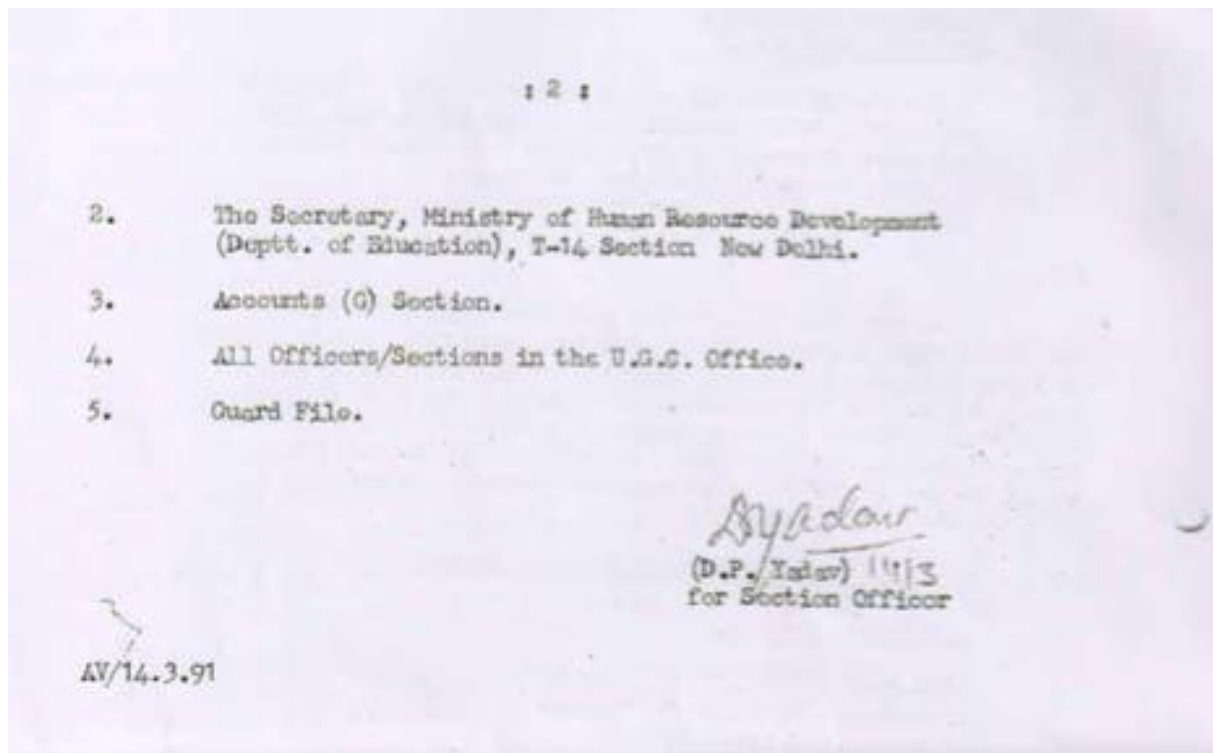
The above college has not been declared fit to receive assistance from the U.G.C. and other Central sources under section 12(B) of the U.G.C. Act, 1956. The indemnity bond and other documents have been accepted.

Yours faithfully,

(Gurcharan Singh)
Under Secretary

Copy forwarded to :

1. The Principal, Vivekananda First Grade College of Arts
Commerce & Science, Rajajinagar, Bangalore.

Contd..2..



No.F.8-16/92 (QP-I)

July, 1994

The Registrar
Bangalore University
Bangalore-560076.

Sub:-Declaring colleges fit to receive assistance under
Section 12-B of the UGC Act, 1956.

Sir,
I am directed to refer to your letter No. Aca. 111/A3/
per. Affin/94-95 dated 4th July, 1994 on the above subject
and to say that it has been noted that the following 41
Colleges have been granted permanent affiliation by the
Bangalore University :-

1. Abbas Khan College for Women, Cubbonpet, Bangalore.
2. Acharya pathsala Evening college of Arts & Commerce
N.R. Colony, Bangalore.
3. Aswathaiiah Esthuri Sanjayamma National College
Gauridhanpur (Kolar) Distt.
4. Basareshwara College of Commerce & Arts, Bangalore.
5. B.M.S. College Women North Anjaneya Temple Street
Basavanagudi, Bangalore.
6. B.E.S. College of Arts & Commerce, Jayanagar, Bangalore.
7. First Grade College . K.G.F. (Cooragum)-563120
8. Hasanath College for Women, Dickenson Road, Bangalore.
9. Jyothinivas College Hosur Road, Bangalore.
10. L.L.E. Society's Sri Nijalingappa College, Bangalore.
11. Kalpatani Science College Tiptur-572202.
12. M.E.S. College of Arts Commerce & Science Malleswaram,
Bangalore.
13. Mount Carmel College Bangalore-560092.
14. M.L.A. First Grade college for Women, Bangalore.
15. Maharani Lakshmi Ammani College for Women, No. 63/5
3rd Main Road, Malleswaram, Bangalore.
16. National College Basavanagudi, Bangalore.
17. N.M.K.R.V. First Grade College for Women, Jayanagar,
Bangalore.
18. Pallagatti Advappa College of Arts & Commerce Tiptur.
19. R.R.A.R.M's first Grade College, Bangalore.
20. Sri Jagadguru Renukacharya College of Science & Arts
A.C. Curset Road, Bangalore.
21. St. Joseph's College of Commerce, 73, Brigade Road,
Bangalore-560025.

- : : -
22. St. Joseph's Evening College, Bangalore.
 23. S.L.N. College of Arts & Commerce Fort, Bangalore.
 24. Sri Siddaganga College of Arts, Science & Commerce for boys, Tumkur. Madimgiri
 25. Shri T.V. Venkataswamy First Grade College/Kannataka State.
 26. Seshadripuram College, Bangalore.
 27. The National College 7th Block, Jayanagar, Bangalore.
 28. The Al Ameen Arts, Science & Commerce College, Bangalore.
 29. The Rural College Kanakpura-562117.
 30. Vijaya College, Bangalore.
 - ✓ 31. Vivekananda First Grade College of Arts, Commerce & Science, Rajaji Nagar, Bangalore.
 32. Vidya Vardhaka Singh First Grade College for Women Rajaji Nagar, Bangalore.
 33. Vasavi Vidyanikethan College for Women, Bangalore.
 34. Viseswarapuram Science College, Bangalore.
 35. St. Joseph's College P.B. No. 5031, Bangalore.
 36. Christ College Hosur Road, Bangalore.
 37. Government Science College, Bangalore.
 38. Govt. Science College, Tumkur.
 39. Maharani's Science College for Women, Bangalore.
 40. Maharani's Arts College for Women, Bangalore.
 41. Smt. V.R.D. Central Institute of Home Science, Bangalore.

Accordingly, the above 41 Colleges which already stand included in the list of Colleges maintained under Section 2 (f) of the UGC Act, 1956 are declared fit to receive assistance from the UGC, and other central sources in terms of Rules framed under Section 12-B of the UGC Act, 1956.

Yours faithfully,

R.L. Sondhi
(R.L. SONDHI)
UNDER SECRETARY


Copy to :-

1. The Principal, Abbas Khan College for women, Cubbonpet, Bangalore.
2. The Principal, Acharya Pathasala Evening College of Arts & Commerce N.R. Colony, Bangalore-560 019.
3. The Principal, Aswathaish Bethuni Sanjevamma National College Gauridanapur, (Kolar) Distt.-561208.

4. The Principal, Basareshwara College of Commerce & Arts, Bangalore.
5. The Principal, B.M.S. College for Women North Anjaneya Temple Street, Basavanagudi, Bangalore-560004.
6. The Principal, B.E.S. College of Arts & Commerce, Jayanagar, Bangalore-560011.
7. The Principal, First Grade College K.G.F. (Cooragum)-563120.
8. The Principal, Hasanath College for Women, Dickenson Road, Bangalore-560042.
9. The Principal, Jyothinivas College Hosur Road, Bangalore-560034.
10. The Principal, K.L.E. Society's Sri Nijalingappa College Bangalore-560010.
11. The Principal, Kalpataru Science College Tiptur-572202.
12. The Principal, M.E.S. College of Arts Commerce & Science, Mallawaram, Bangalore - 560003.
13. The Principal, Mount Carmel College, Bangalore-560052.
14. The Principal, M.L.A. First Grade College for women Bangalore.
15. The Principal, Maharani Lakshmi Ammani College for Women No. 63/5 3rd Main Road, Malleswaram, Bangalore-560012.
16. The Principal, National College Basavanagudi, Bangalore-560004.
17. The Principal, N.M.K.R.V. First Grade College for Women, Jayanagar, Bangalore-560011.
18. The Principal, Pallagatti Advappa College of Arts & Commerce Tiptur-572002.
19. The Principal, R.B.A.N.M.'s First Grade College, Bangalore.
20. The Principal, Sri Jagadguru Renukacharya College of Science & Arts Race Course Road, Bangalore-560009.
21. The Principal, St. Joseph's College of Commerce 73, Brigade Road, Bangalore-560025.
22. The Principal, St. Joseph's Evening College, Bangalore-560001.
23. The Principal, S.L.N. College of Arts & Commerce Fort, Bangalore-560002.
24. The Principal, Sri Siddaganga College of Arts, Science & Commerce for Boys Tumkur-572102.
25. The Principal, Sri T.V. Venkataswamy First Grade College Madhugiri, Karnataka State-572132.
26. The Principal, Sashadripuram College, Bangalore-560020.
27. The principal, The National College 7th Block, Jayanagar Bangalore-560027.
28. The Principal, The Al' Ameen Arts, Science & Commerce College Bangalore-560027.
29. The Principal, The Rural College, Kanakpuram-562117.

30. The Principal, Vijaya College, Bangalore-560004.
31. The Principal, Vivekananda First Grade College of Arts, Commerce & Science, Rajaji Nagar, Bangalore.
32. The Principal, Vidya Vardhaka Singh First Grade College for Women Rajaji Nagar, Bangalore-560010.
33. The Principal, Vasavi Vidyanikethan College for Women, Bangalore-560004.
34. The Principal, Visweswarapuram Science College, Bangalore.
35. The Principal, St. Joseph's College P.B. No. 5031, Bangalore.
36. The Principal, Christ College Hosur Road, Bangalore-560029.
37. The Principal, Government Science College, Bangalore-560001.
38. The Principal, Govt. Science College, Tumkur, Bangalore.
39. The Principal, Maharani's Science College for Women, Bangalore.
40. The Principal, Maharani's Arts College for Women, Bangalore.
41. The Principal, Smt. V.H.D. Central Institute of Home Science Bangalore-560001.
42. The Secretary, Govt. of India, Ministry of Human Resource Development (Deptt. of Education) New Delhi.
43. Incharge Computer Cell, UGC.
44. S.O., FD-III/CD-I UGC Office.
45. All Officers/Sections in the UGC Office.
46. Guard file.

Yours faithfully,
C.K. Bhat
 (D D M BHA)
 For SECTION OFFICER

Diary No. 4372	 ज्ञान-विज्ञान विमुक्तये	विश्वविद्यालय अनुदान आयोग नैऋत्य प्रादेशिक कार्यालय UNIVERSITY GRANTS COMMISSION SOUTH WESTERN REGIONAL OFFICE P.K. Block, Palace Road, Gandhinagar Bangalore-560 009. Phone : (080) 2228 0380 Fax : (080) 2228 0381				
2-1(054)/2012(UG)(XII PLAN)/KABA054/SWRO The Accounts Officer South Western Regional Office University Grants Commission P.K. Block, Palace Road Gandhinagar, Bangalore						
21-Mar-14						
Sub: Release of Grants-in-aid to VIVEKANANDA FIRST GRADE COLLEGE OF ARTS, SC. & COMMERCE, RAJAJINAGAR II STAGE, DR. RAJKUMAR ROAD, BANGALORE for the year 2013-2014 under "General Development Assistance" (Plan).						
Sir/Madam,						
I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.659400/- for the year 2013-2014 equivalent to 40% of XIIth Plan allocation to VIVEKANANDA FIRST GRADE COLLEGE OF ARTS, SC. & COMMERCE, RAJAJINAGAR II STAGE, DR. RAJKUMAR ROAD, BANGALORE for "General Development Assistance" (Plan), expenditure to be incurred during 2013-2014.						
NAME OF THE SCHEME	HEAD OF ACCOUNT	ALLOCATION	GRANT TO BE SANCTIONED BY 2013-14 40% OF ALLOCATION	GRANT ALREADY SANCTIONED IN 2012-13 AS Ad-hoc GRANT (Other than Building)	GRANT NOW BEING SANCTIONED (Other than Building)	BALANCE
		Rs.	Rs.	Rs.	Rs.	Rs.
General Development Assistance (Block Grant)	2(B)	2711000/-	1084400/-	425000/-	659400/-	1626600/-
You are requested to utilise the sanctioned amount proportionately as detailed below :-						
GENERAL - 511035/-		SC - 98910/-		ST - 49455/-		
1. The amount released may be utilised within the allocated amount under Grant-in-aid General (31) and Capital Assets (35) as conveyed vide letter no. 2-1(054)/2012(UG)(XII PLAN)/KABA054/SWRO dated 21-Mar-2014. Re-appropriation of funds between Grant-in-aid General (31) and Capital (35) is not permissible.						
2. The sanctioned amount is debitable to 2(B) and is valid for payment during the financial year 2013-2014 only.						
3. The amount of the Grant shall be drawn by the Accounts Officer/Drawing and Disbursing Officer, South Western Regional Office, UGC, Bangalore on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the College through Electronic mode as per the following details:						
a. Details (Name & Address) of Account Holder: VIVEKANANDA FIRST GRADE COLLEGE OF ARTS, SC. & COMMERCE, RAJAJINAGAR II STAGE, DR. RAJKUMAR ROAD, BANGALORE						
b. Account No: 0786101032805						
c. Name & address of Bank branch: CANARA BANK, 4114/33, 2ND MAIN ROAD, SUBRAMANYA NAGAR, BANGALORE-560 021						
d. MICR Code: 560015057						
e. IFSC Code: CNRB0000786						
f. Type of Account: SB						
4. This grant can be availed by aided colleges/courses only.						
5. The grant is subject to the adjustment on the basis of utilisation certificate in the prescribed proforma submitted by the College.						
6. The college shall maintain proper accounts of the expenditure out of the grants which shall be utilised only on approved items of expenditure.						
7. The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guidelines thereunder from time to time.						

- 2 -

2-1(054)/2012(UG)(XII PLAN)/KABA054/SWRO

8. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
9. The assets acquired wholly or substantially out of University Grants Commission's Grant shall not be disposed or encumbered or utilised for the purposes other than those for which the grant was given without proper sanction of the UGC and should at any time the College ceased to function, such assets shall revert to the University Grants Commission.
10. A Register of Assets acquired wholly or substantially out of the grants shall be maintained by the College in the prescribed proforma.
11. The grantee institution shall ensure the Utilization of grants-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization thereof, the simple interest @ 10% per annum as amended from time to time on unutilised amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
12. The College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation of policy [both vertical (for SC, ST and OBC) and horizontal (for person with disability etc.)] in teaching and non-teaching posts.
13. The College shall fully implement the Official Language Policy of Union Govt. and comply with the Official Language Act, 1963, and Official Languages (Use for Official Purposes of the Union) Rules, 1978 etc.
14. The sanction is issued in exercise of the delegation of powers vide UGC office order No.130/2013[F.No.10-11/12(Admn. IA & B)] dated 28/5/2013.
15. The College shall take immediate action for its accreditation by National Assessment and Accreditation Council (NAAC).
16. The accounts of the College will be open for audit by the Comptroller and Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
17. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by the Government.
18. The funds to the extent are available under the Scheme.
19. This issues with the concurrence of IFD vide Diary No. 7783 and dated 04-03-2014 respectively.
20. An amount of Rs.0/- out of the grant of Rs. 425000/- sanctioned vide letter No.2-1(054)/2012(UG)(XII PLAN)/KABA054/SWRO dated 30-03-2013 has been utilized by the College for the purpose for which it was sanctioned and noted in Grants-in-aid Register at Page No - 178.
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the college is found ineligible for the above grant at the time of expert committee meeting the college is liable to refund the sanctioned grant along with interest.
22. The college shall ensure involvement of Technical advice on and supervision of specifications and construction standards.
23. College should abide by the UGC Regulation on curbing the menace of ragging in the Higher Educational Institution, 2009, and shall take action in accordance with these regulations against those found guilty of ragging and/or abetting ragging actively or passively or being part of a conspiracy to promote ragging.


Yours faithfully

(Dr.N. Gopukumar)
Deputy Secretary

Copy to

1. The Principal
VIVEKANANDA FIRST GRADE COLLEGE OF ARTS, SC. &
COMMERCE
RAJAJINAGAR II STAGE, DR. RAJKUMAR ROAD
BANGALORE - 560 055
(He/She is requested to abide by these instructions/guidelines of sanction order.)
2. Officer of Director General of Audit, Central Revenues, AGCR Building, I.P. Estate, New Delhi
3. The Commissioner
Department of Collegiate Education
Government of Karnataka, Bangalore -
4. The Dean/Director, College Development Council
BANGALORE UNIVERSITY
P.K. BLOCK, GANDHI NAGAR
BANGALORE - 560 009
5. Office copy

(Neethu S Thulaseedharan)
Education Officer

 <p>Accredited by 'NAAC'</p>	Janatha Education Society (Regd.) VIVEKANANDA DEGREE COLLEGE (Affiliated to Bangalore University) Dr. Rajkumar Road, Rajajinagar 2nd Stage, Bangalore - 560 055.	
	Ref. No. VDC / / 20 - 20 Date :	
CERTIFICATE OF COMPLIANCE (Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)		
<p>This is to certify that Vivekananda Degree College, Bangalore-55 fulfils all norms</p> <ol style="list-style-type: none"> 1. Stipulated by the affiliating University and/or 2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and 3. The affiliation and recognition [if applicable] is valid as on date. <p>In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.</p> <p>It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.</p> <p>In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.</p>		
Place: Bangalore	Principal (Prof. M. Venkateshappa)	
Phone : 080 - 2357 9511 / 2337 1005 / 2357 7334 / 2337 1952 Extn. - 215, 216; Fax : 080- 2337 1889 / 2357 7907 Website : www.vdcjes.cdu.in, www.vdcjes.ac.in ; e-mail : vdc_principal@rediffmail.com		



Institutions managed by Janatha Education Society

- Vivekananda Institute of Technology
- Vivekananda College of Law
- Vivekananda College of Pharmacy
- Vivekananda College of Education
- Vivekananda Degree College
- Vivekananda Evening College
- Vivekananda College for Women
- Vivekananda Pre-University College for Women
- Vivekananda Pre-University College
- Vivekananda Kannada Primary & High Schools
- Vivekananda English Nursery, Primary and High Schools
- Vivekananda Public School, Kumbalagodu

Janatha Education Society

'NAAC Accredited

VIVEKANANDA DEGREE COLLEGE

Dr. Rajkumar Road, Rajajinagar II Stage, Bangalore - 560 055

Phone: 080-2357 9511, 2357 7334, Fax: 080-2337 1889

Website: www.vdcjes.edu.in | e-mail: vdc_principal@rediffmail.com