Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VIVEKANANDA DEGREE COLLEGE**
Name of the head of the Institution	**Dr. B.G. Bhaskara**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08023579511**
Mobile no.	**9448853742**
Registered Email	**vdc_principal@rediffmail.com**
Alternate Email	**bgbhaskar2002@yahoo.co.in**
Address	**Dr. Rajkumar Road, Rajajinagar II Stage**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560055**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. K.M. Thipperudra Swamy**
Phone no/Alternate Phone no.	**08023579511**
Mobile no.	**9449655513**
Registered Email	**vdciqac@gmail.com**
Alternate Email	**thipperudra.swamy@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vdcjes.edu.in/wp-content/uploads/2021/03/AQAR-2018-19-2.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://vdcjes.edu.in/wp-content/uploads/2019/12/Academic-Planner.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.75**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.87**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**B++**	**2.92**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC	**01-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Meetings are conducted Regularly and follow-up the progress of over all activities.	20-Aug-2019 1	19

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
VDC	NA	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of one day workshop on NAAC Revised Accreditation Frame work" for teaching and non teaching staff on 20.09.2019. Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiation to conduct student satisfaction survey (SSS) on teaching	Student satisfaction survey (SSS) is conducted and report has been prepared

and learning process.	
Initiation to Motivate the teachers to involve in research activities and take up Minor and Major projects	Some faculty are involved in research activities and presented the papers.
Organization of seminars/workshops/Talks for students	5. A Talk on "Art as a Therapy' (Virtual session) By Vidushi Smt. Sowmya on 23.09.2020.
Organization of seminars/workshops/Talks for students	4. International Women's day celebration with a speech by Smt. Amruthwarshini Umesh on 9.03.2020
Organization of seminars/workshops/Talks for students	3. A talk on "Art as Therapy" (Virtual Session) by Vidushi Smt. Sowmya on 23.
Organization of seminars/workshops/Talks for students	2. A Talk on "Entrepreneurship Development" by Sri R.R.Singh on 27.2.2020
Organization of Orientation Program for Teaching and nonteaching staff on Quality initiatives and Innovative research activities	Workshop on NAAC Revised Accreditation Frame work" for teaching and non teaching staff has been conducted on 20.09.2019
Organization of seminars/workshops/Talks for students	1. Women's wing (Spandana) of the college is Inaugurated for the academic year 2019-20 with a Motivational talk by Mr. Thomas Johan Rose on 27.8.2019.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Aug-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is permanently affiliated to Bangalore City University, scrupulously follows the curricula prescribed by the University. The University specifies the duration of the semester, the date of commencement of semester, the end of the semester and specific number of working days. The college meticulously develops action plans for effective implementation of the curriculum. Syllabus is revised in B.Sc., B.Com Programme. The college is offering 03 academic programmes namely B.A., B.Sc. & B.Com with CBCS/elective curriculum. College prepares Academic Calendar of Events on par with the University Calendar and develops action plans for effective implementation of the curriculum. By convening Departmental meetings, HOD prepares timetable and allots work load of the Departments to Faculty Members according to Modules given in the Curriculum. Faculty members are instructed to impart the curriculum through innovative teaching methods such as assignments, group discussions, workshops, seminars, apart from regular/traditional teaching methods. Student assessment is done at regular intervals, through class tests, practical tests, seminars and written assignments. The stock of the progress is assessed in the departmental review meeting. The College aims to mould the student community hailing mostly from the marginalized and weaker sections of the society into better individuals. Enriching their academic background through seminars and guide them to achieve holistic development. In all the programmes webinars have been conducted to make the students aware of the contemporary issues. Various measures have been taken like regular enrichment of the library, subscription to academic journals and magazines. As a part of infrastructure, the "Business Lab", is provided with UPS so that the students work after the class hours also. Few classrooms are provided with LCD projectors. For effective curriculum delivery and transaction on the Curriculum, departments are equipped with technical support in the form of LCD projectors, scanner, printer, intercom, and internet connection. Sufficient supplementary reading materials like books and journals are set up in the library and department libraries. Question Banks have been prepared by the departments concerned for student's reference.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
TMF Smart Program Industry ready ITES Professional	Nil	13/07/2020	56	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	01/07/2016
BCom	REGULAR	01/07/2016

| BSc | PCM, PME, PMCS | 01/07/2016 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Banking & Finance	3
BSc	Technical	2

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution collects feedback on curriculum aspects and courses from different stake holders such as students, alumni, faculty and employers. Once the feedback is received, the same is analysed and valuable suggestions are forwarded to Board of studies through senior faculty members who are members of various Syllabus Revision Committees and syllabus Revision workshops at the University level. This augments the Board of Studies of affiliated University to upgrade the curriculum with the suggested contents in the curriculum from time to time to add new dimensions or new contents in the syllabus. A structured questionnaire are prepared and given to faculty. Particulars of the questionnaire were based on different 8 parameters by using five points Linkert's scale. We have received 29 teachers feedback on the curriculum and analysed the same. These are recorded in the Table. Most of the faculty are satisfied and responded well to the curriculum questionnaire with the CBCS pattern under semester system. The college prepares an academic calendar very before the academic year commencement to execute the curriculum completion on time. To enable students to continue the process of learning during the pandemic and the lockdown, faculty members extended pedagogical help through online platforms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	300	89	78
BSc	PCM, PME, PMCS	576	308	267
BCom	REGULAR	900	1067	797

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1142	Nill	40	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
39	26	3	8	1	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentoring system is available in the Institution. The Institution function is under the Management of the Janata Education Society that operates with the motto to impart value-based quality education to the needy with a key focus to serve students belong to economically weaker section and also students from the rural background. Keeping in view the holistic development of the students, the Institution adopts Mentoring System. The Principal of the college designates the faculty as Class Teachers/Mentors for each section at the beginning of the academic year. The Mentors observe the academic and extracurricular activities of the students guiding them time and again to improvise their performance. The Class Teachers guide the students to maintain discipline while on campus. The Parents of Slow Learners are intimated and asked to meet the concerned Class Teachers to know the performance of their wards. Owing to the huge number of students in a class, a separate counsellor is appointed to resolve personal grievances of the mentees. Students facing problems either academically or personally are made to interact on a one-on-one basis with the counsellor. The counsellor counsels the mentees and strengthens, them emotionally to face the challenges of life. The attendance and the progress in Tests and Preparatory Exams are monitored regularly. The mentors also encourage the mentees to participate in various co-curricular and extra-curricular activities. The strengths of the students are identified and the students are motivated. Mentors also take care to help the students to overcome their weaknesses. The mentor counsels the students and helps them to cope with their personal problems and motivate them to enrich the skills required to achieve their career goals. 'Spandana,' Women's wing of the college, ensures that the girl students are taken care off. The wing takes responsibility to address the grievances of the girl students. The Mentoring practice has proven beneficial to the students. The results of the students in the University Exams has improvised over the years. Many students have scored centum in various subjects. Also, the participation of the students in various activities of the college has seen a considerable increase. In all the Mentoring System ensures the overall development of students and creates a homelike atmosphere to motivate the students to reach their goals and fulfil their aspirations of life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1142	40	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	40	Nill	1	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PCM,PME,PMCS	2019-20	02/04/2020	13/11/2020
BCom	REGULAR	2019-20	02/04/2020	13/11/2021
BA	HEP	2019-20	02/04/2020	13/11/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution looks forward to achieve all-round development of students and practices the system of Continuous Internal Evaluation to assess the skills of the students. As per the University guidelines, the Institution conducts two Tests to evaluate the students for Internal Assessments. Along with this, Preparatory Examination is conducted at the end of each semester. While allotting the Internal Marks for students along with Tests and Preparatory Marks, their attendance and subject related assignments are also considered. The performance of the students in the tests, exams and their attendance is communicated to the Parents on a regular basis. To strengthen academic skills of students, faculty assign Online Projects that are executed by students in the Business Lab. The Language Lab of the Institution conducts activities to improve the LSRW (Listening, Speaking, Reading and Writing) skills of students by training students through WORDSWORTH English Language Lab Software. Apart from academics, the Institution encourages the students to participate in various extracurricular and co-curricular activities conducted by different committees, clubs and forums of the college. Through Continuous Internal Evaluation System, an effort is made by the Institution to contribute socially responsible citizens to the society.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution follows the academic calendar as per the University guidelines. Besides, the Institution also has its own academic calendar that has been uploaded on the Institutional website. The Head of the Institution convenes a staff meeting to finalize the subject allotment and timetable. Activities of various forums/clubs are also planned accordingly. The IQAC conducts a meeting to finalize the calendar of events. Later, the teachers are instructed to submit their teaching plan for the semester. The academic year commences with the induction program for the first-year students. After the commencement of regular classes as per the timetable, various activities planned through IQAC are conducted by the respective forums/clubs. Also, workshops, seminars, and conferences are conducted through different departments. Two Internal Tests and Preparatory Examination are conducted along with the University Examination. National festivals are also celebrated to create a sense of patriotism among students and staff. Parents Teachers meeting is organized through the IQAC to update the Parents about performance of their wards. At the end of the semester, the faculty submit their work diary to their respective HoDs which is later verified by the Head of the Institution and IQAC. To access activities planned by the IQAC are effectively implemented for the successful completion of the semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vdcjes.edu.in/iqac-web-links/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC	BSc	PCM,PME,PMCS	68	39	56
BCOM	BCom	REGULAR	207	167	81
BA	BA	HEP	34	28	82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://jes-edu.in/pdf/vdc-Questionaire_2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdiscipli	0	NA	0	0

nary Projects					
Industry sponsored Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	5.54

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
CHEMISTRY	1
COMMERCE	10
KANNADA	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	12

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1.Orientation Programme for NSS volunteers. 2.Awareness Programme Ecofriendly Ganesha Sapthaha. 3.Personality Development Programme HOPE-Humanity of positive energy in association with sri sathya sai consultancy. 4.Free Dental screening	NSS / PERISARA PRAGNA Eco-Club	10	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gandhi Jayanthi	Vivekananda Degree College	Swachh Bharat	10	50
Health Awareness Programme	Private Hospital	Awareness programme about Cancer	10	100
Health Awareness Programme	Kidwai Institute of Oncology	Awareness programme about Cancer	10	125
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14.3	6.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha Software	Fully	3.20.02.000	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34143	2664625	183	64912	34326	2729537
Reference Books	3020	340000	10	12000	3030	352000
e-Books	210650	205900	97000	5900	307650	211800
Journals	112	399000	10	50000	122	449000
e-Journals	20837	500000	6000	Nill	26837	500000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Vasu	Physics	Jnana nidhi You tube, DCE	03/08/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	147	130	87	30	40	8	9	50	0
Added	0	0	0	0	0	0	0	0	0
Total	147	130	87	30	40	8	9	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You tube	https://www.youtube.com/watch?v=LopIRSfO8gs
You tube	https://drive.google.com/file/d/1Zc5zGX6kbEqHDCJx53n_n8-pXveCxz31/view

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9.69	6.89	4.45	2.81

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. 1) Introduction The college has established system for maintenance and utilisation of computers, classrooms, sports gymkhana, laboratory Equipments and physical facilities. The procedure and policy for the maintenance of various infrastructural facilities are presented in this document. 2) Purpose of the Policy • The physical and academic facilities are implemented with policies to optimize the use of resources based on needs of education, research and administration. • The coordination between facility allocation and utilization ensures the optimal usage of resources like laboratories, sports gymkhana, library and classrooms inside the campus. • For this Infrastructure and Maintenance Committee of the College plays an important role. The committee reviews the requirements of infrastructure. Facilities Laboratory Procedure for Utilisation Procedure for Utilisation: The lab utilization is done depending upon the requirement of various courses. • There is a separate Lab Time-Table for all the courses. 4 labs are allotted for different programs according to their requirements. • The respective faculty members, staff, lab assistants are given responsibility to maintain the equipment's under their purview. • All major repairs of Equipments are identified and repaired every year. External expertise is sought for maintenance of Equipments wherever necessary. Maintenance Policy: Purchase of new computers is done through requisition to

the Infrastructure and Maintenance Committee. • After approval, the quotations are to be sourced from different vendors. • Half Yearly Preventive Maintenance Contract of all computers is done by Laboratory Administrator. • For all Physical science laboratories, requirements are purchased yearly through Purchasing committee. Library Procedure for Utilisation: • The College has well equipped library with necessary books, Journals, magazines and periodicals. • The Library is open on six days between 7.30 a.m. to 3.30 p.m. except Sundays and Government Holidays as declared by Central University Bangalore. • Library is fully automated using the web based software, Books issue will be done between 8.00 am to 3.00 pm. • Library is made two partitions as Library books section and Reading room. • For facility of the students, photocopy machine is placed. • Students are allowed for open book access. • Library books are issued only for 15 days and can be renewed if required. The borrowing period can be reduced according to the demand. • Book Bank Facility available, where students return the book at the end of academic semester. Delay in returning books will not be entertained. Maintenance Policy: • The process of renewals begins four months in advance so that the subscription for journals and magazines is continued without any discontinuation. • The addition and deletion of journals and magazines for the next calendar year is done through recommendation from Departments. • The library will continue the existing subscription for journals and magazines, if no recommendations are received. •

https://vdcjes.edu.in/iqac-web-links/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Janatha Education Society Student Aid Fund	35	245000
Financial Support from Other Sources			
a) National	Other Backward classes welfare Dept.	184	520980
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab English Proficiency	12/09/2019	112	WORDSWORTH English Lang Lab, Ahmedabad
Language Lab English Soft skill development	18/12/2019	60	WORDSWORTH English Lang Lab, Ahmedabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Hire Pro Consulting Pvt Ltd - Onli ne Assessment Program Placement career Guidance avenues	Nill	194	Nill	Nill
2019	I Primed Educaion Solution Pvt Ltd - Free Digital learning on industry leading technology for students	Nill	245	Nill	Nill
2019	Career Opp ortunities - UPSC Govt of India for recruiting candidates in the Indian Economic Service	Nill	344	Nill	Nill
2019	Stock Market Institute - Career in Banking financial service & insurance	180	Nill	Nill	Nill
2019	NIIT Ltd Mumbai - Career Oppor tunities in Banking & Financial Institutions	184	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
HGS	18	18	Kotak Mahindra bank ltd	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	44	B.Sc.	Science	PG Colleges	PG
2019	15	B.A	Arts	PG Colleges	PG
2019	87	B.Com	Commerce	PG Colleges	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bengaluru Central University Womens Kabbadi Tournament	Inter Collegiate , University	12
Kala sambrama	Inter Collegiate, University	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2019	GOLD	National	1	Nill	IPSF REG NO 1511	HARSHITHA S
2019	SILVER	National	1	Nill	IPSF REG NO 1511	HARSHITHA S
2019	BRONZE	National	1	Nill	ID	KIRAN KUMAR K
2019	Particip ation	National	1	Nill	ID	BHAGYA B

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student actively participate and present their views in various committees / clubs / teams like college student council, IQAC meetings, class representative committee meetings etc. Class representative committee is contributory in discussing about the teaching, approach and syllabus student active participation in studies as well as meeting is encouraged. Magazine committee publishes annual student magazines. The magazine can also be viewed from www.vdcjes.edu.in. The magazine publication encourages the students enthusiasm and expression skill through participation in writing poetry, prose, travelogues, articles about burning issues, photography and painting etc., student clubs like Eco club and sports club , Spandana women's wing collectively scrutinizes the student thought and ideas of external representation / participation. Students are members of anti-ragging committee to monitor and ensure the campus is free from any such related activities. alumni association various other committees organizes inter college and National level symposium besides every class across various departments have representative to co-ordinate with various activities connected with the conduct of classes and placement activities of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

199

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the college : "Education For All" The Mission of the college : "Quality Education at Affordable cost " To create a transformative educational

experience for students is focused on deep disciplinary, Knowledge, adopting Learner Centred Approach, Implementation of institutional policies. The college administration delegates authority to the HoD, the HoD's along with other faculty members to chalk out. The action plan for well-planned and effective delivery of curriculum. The students work in co-operation with faculty members within each department for various activities .The Departmental meetings are held in every department and HoD's are authorised to take the decision for allocation of syllabus, distribution of classes, conducting of Tests, preparation of academic calendar, Assignments. All-important information's are communicated through regular meetings of HOD's with Principal. The College promotes a culture of participative management through the formation of different Committees like Sports, Cultural, Spandana, Science Research Forum, NSS, NCC, Eco club, each Committee headed by Principal consisting Co-ordinator and members work for the smooth functioning of activities. The managing Committee of our college organises various meetings with the principal, to ensure the proper utilisation of funds, keeping in the view the requirement of students and various actives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Since the institution is affiliated to Bengaluru City University, the curriculum developed by the University is followed. Faculty of our institution have been appointed as Members of Board of Studies and Faculty at University level and have contributed to the curriculum development at University level. Once in every three years upgradation of the curriculum is initiated at the university level. The BOS of every discipline is oriented to oversee the course content of core subjects, sequencing of units, Reading Reference lists, Question Banks, Question paper pattern, assessment procedures. Syllabi for Add-on Certificate Course conducted by the outside institutions, the curriculum college is developed by the faculty of the college in consultation with the institution concerned, which is need based and industry oriented.
Teaching and Learning	One of the best practices in our college is to provide a required number of teaching hours for every semester and ensure that all allotted hours are used by the faculty. Teaching is both through chalk and talk method and through power point presentation. Learning through practical demonstration, Field work, and

	Industrial visits. Enhancement of learning skills of Workshops, Seminars, Quiz's, Training programs, Remedial Classes, Student Counselling and Internal Tests are conducted as a regular practice. Organizing student seminars on recent trends and developments in respective subjects is of more useful to the students. The Student's feedback, appraisal of the faculty is yet another strategy adopted to assess the performance of the faculty.
Examination and Evaluation	The End term Semester examinations are held according to the date scheduled by Bangalore City University/ Bangalore University. The college conducts two internal Tests, Practical Tests, Assignments are assigned to the students and evaluated by the teachers, Marks are added to the grand total of internal marks are sealed and uploaded to website of students portal of Bangalore City University/ Bangalore University. B.Sc. Practical Examinations are conducted according to Bangalore City University/Bangalore University Many of our faculty are appointed as Chairman and Members of Board of Examinations of Bangalore City University/Bangalore University. All the eligible faculty of the college have undertaken university Evaluation and other related jobs.
Research and Development	Our college motivates and encourages the faculty members to go for research and research publications in peer reviewed journals/Books, and also provides financial assistance to students and faculty to participate and present papers at the university/ state/ national level seminars/conferences, workshops, orientations for upgrading their skills.
Library, ICT and Physical Infrastructure / Instrumentation	The college Library has been coveted place of learning for all learners. It is constantly upgraded and equipped with internet facilities, addition of new books, Journals, Magazines, E-Library. Library staff trained with the software. The language lab, Business Lab and Mathematics Laboratory is equipped with necessary software.
Human Resource Management	Human Resource Management deployed in the college helps to manage the staff

	and ensure the work culture in the campus. Bio-metric system of attendance is implemented for accurate maintenance of attendance among the staff. Faculty is encouraged to attend seminars, workshops, orientations. The institution monitors the performance of the staff through Feedback mechanisms and annual reports. The Marginal hike in the salary of management staff is made by revising the salaries.
Industry Interaction / Collaboration	The Placement Cell and Science, Commerce departments invite the industries and companies for interaction and placements, campus recruitments, Skill Training, Carrier counselling, Resume writing have undertaken by placement cell. Inviting Guest Speakers from industry / institutions: IIMs, IISc. Field visits, industrial visits are made by the students with respective faculty.
Admission of Students	The Institution has developed several strategies to improve the quality of admission process through various means like websites, advertising in local media, annual prospectus(containing a brief account of achievements, detail list of programmes, subject combinations, fee structure, documents to be produced and other things etc.,) is issued to the students along with application on payment of nominal fee. Help Desk service is offered to avoid the confusion and to clarify the queries on courses. The marks obtained in Higher Secondary Examination is the basis for admission and reservation as per the Government of Karnataka rules. Institution admits the students from General Masses, socially and economically and marginalised classes and first generation learners.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The examination of the college as per the schedule of Bangalore City University/Bangalore University. Internal Assessment Tests are conducted according to academic Calendar of the College.
Planning and Development	The college promotes a culture of participative management while planning for future growth and development of institution. The management along with

	principal, IQAC chalks out various feasible strategies while making various plans and policies.
Administration	The Institution greatly encourages the practices of decentralization and participative management. The principal delegates the authority to HOD's of all departments for effective delivery of curriculum, various actives conducted by Committee's.
Finance and Accounts	The college maintains transparency and accountability while monitoring its financial records. Every year the Institution conducts the internal and external financial audit which reflects true and fair accounting of Institution.
Student Admission and Support	On the whole, the college works collectively and harmoniously with all stake holders to provide and promote on academic environment that ensures and fosters holistic development of its students and enhances the opportunities of their progression to Higher level of learning and Employment.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof.K.M.Thip perudra Swamy	Quality Audit in Institutions of Higher Learning	Nill	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	Nill	Nill	Nill	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
NAAC Revised Accreditation Frame Work	**57**	**20/09/2019**	**20/09/2019**	**1**

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	**1**	**4**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Family Benefit Fund, Salary advance facilities are made available. Provident fund and gratuity facilities are made for management recruited staff. Fees concession will be given for employees children.	**Group insurance, Family Benefit Fund, Salary advance facilities are made available. Provident fund and gratuity facilities are made for management recruited staff. Fees concession will be given for employees children.**	**Students-Aid Fund, Students Welfare Fund Group Insurance for Students are available.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Janatha education society® Vivekananda degree college conducts the internal financial audit every year. The financial audit is done by Charted Accountants and their team, All the financial statement of the institutions are openly presented before the auditing team as soon as the financial year ends. All the receipts and payment amount, income and expenditure, bank statements, cash balance, funds etc are presented before them, after the auditing work, the auditor provide the final report of the financial year, which gives the true and fair view in conformity of the accounts. All the Auditor's records are updated in the account section year wise. The Auditors appreciate the finance section and also give suggestions for the better functioning for the next financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janatha Education Society	**3050285**	**Salary**

6.4.3 – Total corpus fund generated

137314137

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic council of management (JES)
Administrative	No	Nill	Yes	Internal auditor and general body of JES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A large number of parents visit the college to meet the Principal, class teachers, subject teachers to verify the attendance, behavior and performance of their wards. The suggestions of Parent – Teachers Association considered by the institution.

6.5.3 – Development programmes for support staff (at least three)

Fee concession is granted for the children of support staff for all levels of education in all the institutions managed by the Janata Education Society. English speaking training, Yoga, Eye-care activities, health check-ups, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Placement opportunities for students are increased by the Placement Cell. 2. Majority of the Teaching staff are using Audio Visual Teaching Aids in the teaching learning process. 3. Final year B.A, B.Sc. and B.Com students are given Computer training compulsorily.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meetings are conducted Regularly and follow-up the progress of over all activities.	20/08/2019	20/08/2019	20/08/2019	19
2019	Timely submitted AQAR of 2018-19 to NAAC	24/02/2021	24/02/2021	24/02/2021	10
2020	Feedback	21/09/2020	21/09/2020	26/09/2020	158

	from outgoing students on curriculum, Teaching Learning Evaluation process and Basic facilities is collected and analysed.				
2020	Feedback and suggestions from faculty members / students, Alumni parents on University Curriculum Evaluation process are collected and analysed	07/09/2020	07/09/2020	12/09/2020	335

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Motivational talk	27/08/2019	27/08/2019	300	Nill
Time management and Goal setting	10/10/2019	10/10/2019	100	Nill
Talk on Entre preneurship Development	27/02/2020	27/02/2020	230	Nill
International Womens Day celebration	09/03/2020	09/03/2020	250	Nill
Talk on Art as Therapy(webi nar)	23/09/2020	23/09/2020	180	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The use of LED Bulbs and Tubes in the campus and up to 50 percent usage of Sunlight and Natural ventilation reduces the consumption of electricity for fans and lights

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	17/08/2019	1	Go Green Ambassador programme in association with B-Pac	Awareness about seggression of solid waste	40
2019	3	3	24/08/2019	1	Anti Plastic Drive in association with Rotary club	Awareness about Plastic free environment	50
2019	3	3	29/08/2019	5	Parisara Snehe Ganesha Sapthaha and Jatha	Use of colourless Ganesha to free from Lead	550
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Celebration of Independence Day	15/08/2019	15/08/2019	400
Celebration of Teachers Day	05/09/2019	05/09/2019	350
Celebration of Gandhi Jayanthi	02/10/2019	02/10/2019	300
Celebration of Republic day	26/01/2020	26/01/2020	400
Celebration of Independence Day	15/08/2020	15/08/2020	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green campus • Automobile free campus • Plastic free campus • Water purifier plant • Rain water harvesting • Solid waste management • E-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1: Student Aid-Fund scholarships of Janata Education Society with a corpus fund of Rs. 2,05,23,991/- Objective: The objective of this program is to support and strengthen economically weaker section and meritorious students for their holistic education. The context: Education plays an important role in student's life, scholarships gives student financial support needed to take a leap as well as to boost the morale and student's confidence and their ability to work towards a better future. The Practice: The college has actively involved in endeavors related to student aid fund, the institution offers scholarship schemes to help prospective students to overpower financial constraints towards perceiving their dream academic career who belong to the domicile of the institution. Evidence of success: Most of the students hailed from economically weaker section utilized this facility to continue their education, indeed, secured, good positions in their professional life and better opportunities to pursue their higher education. Best Practice 2 HEALTH HYGIENE Objective: The objective of this program is to expose students with appropriate Knowledge and facilities available in campus. The Context: Health is freedom from disease and sickness, Health education plays an important role in student's life to prevent illness. It is important to have a positive health attitude and required knowledge about health and hygiene. According to WHO "Health is the state of complete physical, mental, spiritual and social wellbeing and not merely absence of disease". Hygiene is the science and art of preserving and improving health. The Practice: The college actively involves in endeavors related to health and cleanliness. Care is taken to keep the campus clean and provide the students with facilities related to clean toilets and sanitation. Primary Health Care center is provided in the college campus with adequate medical staff to look into any Health Hygiene issues of the student attended on daily basis. College has an active yoga committee to organize yoga classes at regular intervals to create awareness amongst students about health. Care has been taken for girls students by installing sanitary vending and disposable machines. In Covid-19 pandemic college has taken all the measures and has followed all the SOP/guidelines issued by Government of Karnataka . RT-PCR tests were done to all staff's, non-teaching staff's and students at regular intervals. Evidence of success: Most of the students are availing free consultation, medical advice and follow up for the illness. By installing sanitary vending and disposable machines attendance of girl's students has increased and they feel comfortable during college hours. Due to the measures taken by the Institution, covid positivity rate among Faculty and Supporting

staff was less compared to other locality of the city which helped us in smooth functioning of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://vdcjes.edu.in/iqac-web-links/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college started in the year 1982 under the able management of Janata Education Society with a 'vision' of providing "Higher education to all at affordable cost ", to cope with the vision of the institution that is quality higher education to all, our college fee structure is fair compared to the other college in the locality to support economically weaker section and minorities. Janata Education Society provides student aid fund every year for meritorious students who do not receive scholarships from any other organization and governments. Though our college is situated in the center of the city majority of our stake holders are from rural or sub urban areas and they are ensured quality update education with an exposure to urban culture and trends. "Earn while you learn", college timings are scheduled in such a way that students willing to work part time to support their family and their education are provided with a career guidance and support which enriches the practical experience along with subject knowledge of the students and college timings also helps students in taking coaching for CA classes, Competitive Exams, Computer Trainings etc. Janata Education Society provides Student Safety Insurance from United India Insurance Company Limited for all the stake holders which offers wide coverage against various losses, damages and unforeseen events. Janata Education Society has entered an agreement with Life Insurance Corporation of India to pay Gratuity to non-grants staff at the time of their retirement, this is a unique facility provided to non-grant staff by our management which is not generally extended by most of the private educational institutions.

Provide the weblink of the institution
https://vdcjes.edu.in/iqac-web-links/

8.Future Plans of Actions for Next Academic Year

1. Encouraging the Faculty Members to take up Minor/Major Research Projects. 2. Establishment of Research Center/s. 3. To begin PG courses in Science Streams. 4. Initiate shift of M.Com Course from Vivekananda Institute of Management to Vivekananda Degree College. 5. Conducting more number of Value Added Courses, Certificate Courses and Skill Development Programmes. 6. To open PGDBA Courses in Collaboration with Bengaluru City University. 7. Renovation of Class rooms with ICT facilities. 8. Modernization of parking area. 9. Development of playing courts for various sports activities. 10. Additional Rest rooms facility for Girl students. 11. Erection of roof with transparent sheets to the quadrangle of the college to conduct extra-curricular activities in open area / Auditorium. 12. To bring Bi-Annual College News Letter involving Faculty and Staff. 13. To strengthen Alumni Association and conduct programmes through Alumni.