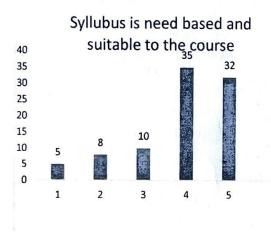
# **Alumni Feedback analysis:**

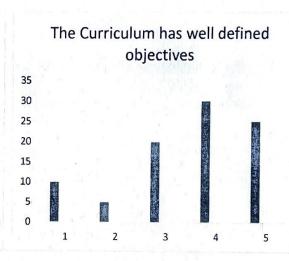
#### Introduction:

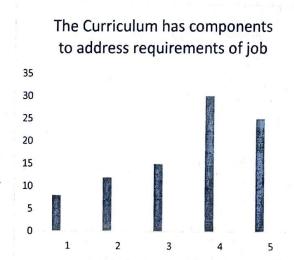
The IQAC team of the institution has collected feedback from the alumni as part of the quality monitoring and quality assurance practices implemented in the institution feedback is usually collected during the alumni meet held every year. The feedback link is also available in the website and alumni are encouraged to fill the feedback form.

The data so collected by using an online software also analyzed by the software and the result is reviewed by the IQAC team recommendation are prepared and forward to the management. Action taken is also prepared for the follow-up actions.

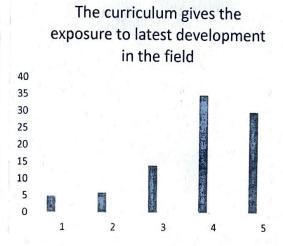
The following is the analysis of number of responses for questions.

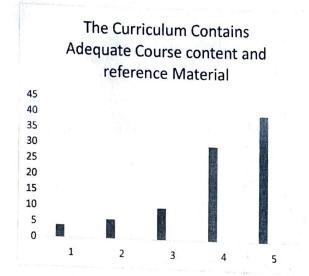


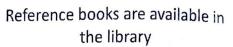


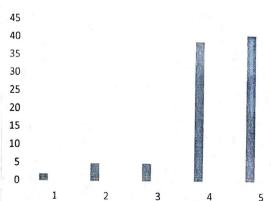


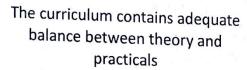
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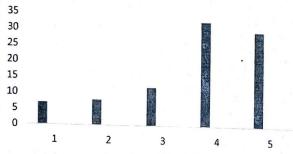




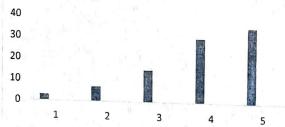




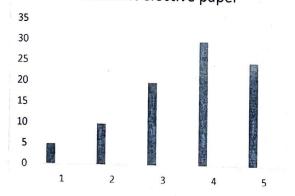




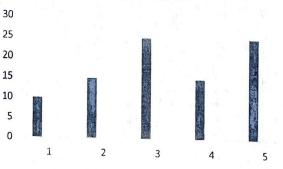
The curriculum provides experiential learning through students seminar, Group Discussion Project and Field visit



The curriculum contains sufficient elective paper



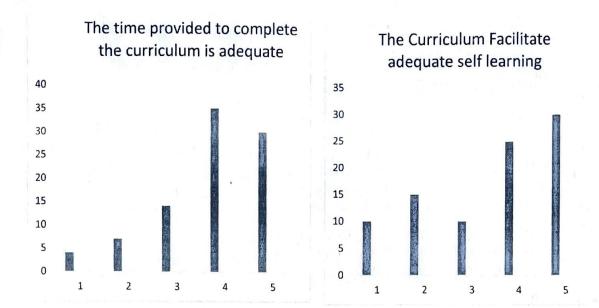
The Curriculum provides options for continuous assessment for quiz and exams



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## **Average Score**

The IQAC team has also analyzed the overall responses and the average score per question in order to achieve this responses for each questions was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all programs and it was analysed by using the software.

Recommendation are prepared and forwarded to the management. Action taken report are also prepared department wise for follow-up actions

#### **Conclusion:**

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analysed. The recommendation are also reviewed and appropriate actions are taken. The action taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to be implement, the same is noted in the plan of action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the action taken in the next year AQAR.

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**Employer Feedback Analysis** 

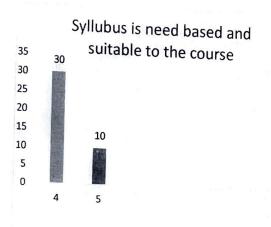
# **Employer Feedback Analysis**

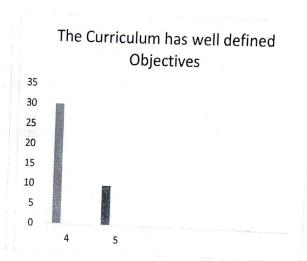
## Introduction:

The IQAC team of the institution has collected feedback from the Employers as part of the quality monitoring and quality assurance practices implemented in the institution feedback is usually collected during the regular interaction with the employer. The feedback link is also available in the website and employers are encouraged to fill the feedback form.

The data so collected by using an online software also analyzed by the software and the result is reviewed by the IQAC team recommendation are prepared and forward to the management. Action taken is also prepared for the follow-up actions.

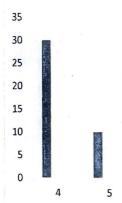
The following is the analysis of number of responses for questions.



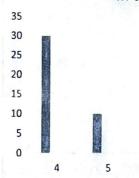


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The Curriculum has components to address requirements of job

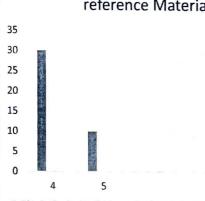


The curriculum gives the exposure to latest development in the field

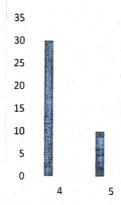


The Curriculum Contains

Adequate Course content and
reference Material

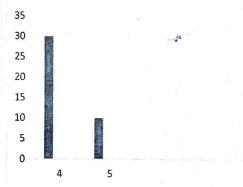


Reference books are available in the library



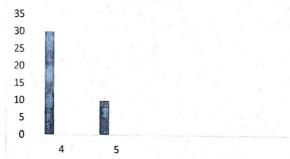
The curriculum contains adequate

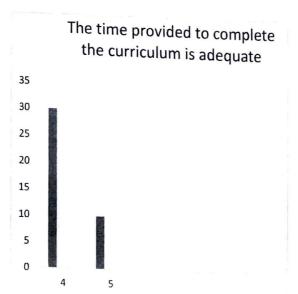
The curriculum contains sufficient elective paper

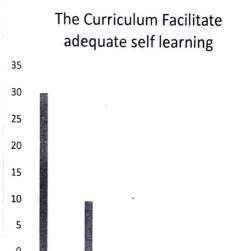


# The curriculum provides

The Curriculum provides options for continuous assessment for quiz and exams







## **Average Score**

The IQAC team has also analyzed the overall responses and the average score per question in order to achieve this responses for each questions was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all programs and it was analysed by using the software.

Recommendation are prepared and forwarded to the management. Action taken report are also prepared department wise for follow-up actions

The following is the analysis of average score per question.

Syllabus is need based and suitable to the course. Average score: 4.25

The Curriculum has well defined objectives. Average Score: 4.25

The Curriculum has components to address requirements of job. Average score: 4.25

The curriculum contains adequate Course content and reference material. Average score: 4.25

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The curriculum gives the exposure to latest development in the field. Average score: 4.25

Reference books are available in the library. Average score: 4.25

The curriculum contains adequate balance between theory and practical. Average score: 4.25

The curriculum provides experiential learning through student seminar, Group Discussion Project and Field visit. Average score: 4.25

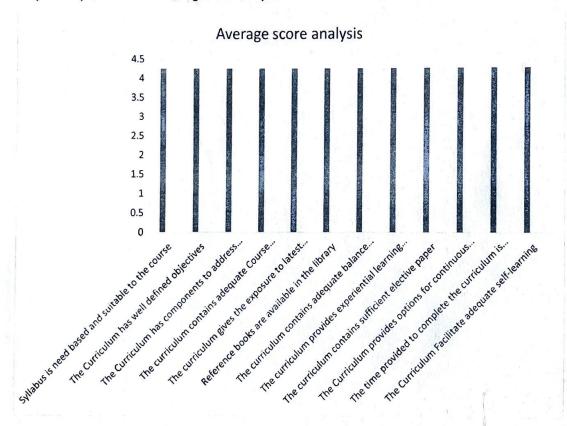
The curriculum contains sufficient elective paper. Average score: 4.25

The Curriculum provides options for continuous assessment for quiz and exams. Average score: 4.25

The time provided to complete the curriculum is adequate. Average score: 4.25

The Curriculum Facilitate adequate self-learning. Average score: 4.25

#### Graphical representation of average score analysis



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### Conclusion:

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analysed. The recommendation are also reviewed and appropriate actions are taken. The action taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to be implement, the same is noted in the plan of action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the action taken in the next year AQAR.

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