

Curriculum feedback analysis

Introduction

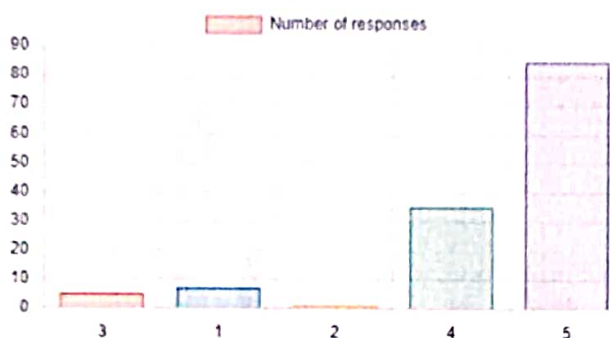
The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam. The feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

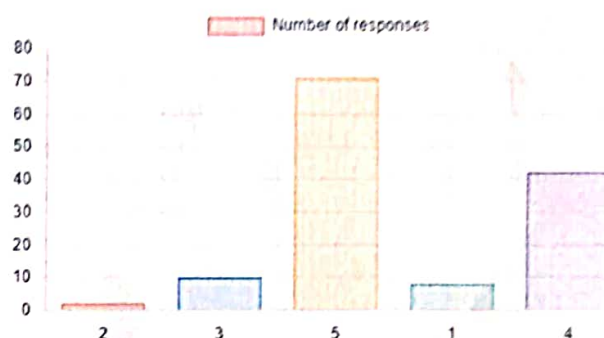
The analysis report is forwarded to the management which is in turn forwarded to relevant stakeholders. The

following is the analysis of number of responses per question.

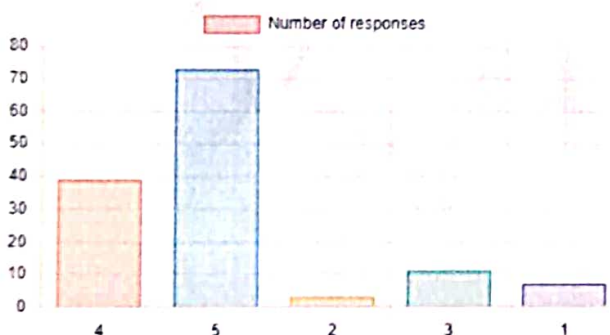
Syllabus is need based and suitable to the course



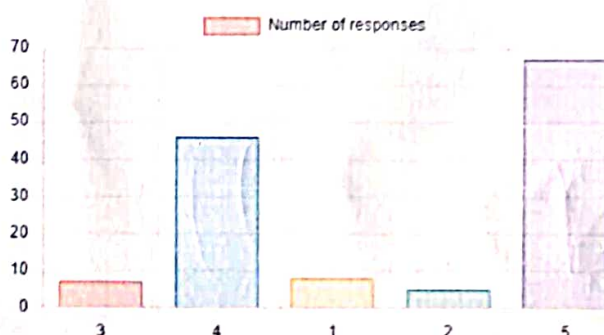
The curriculum has well defined objectives



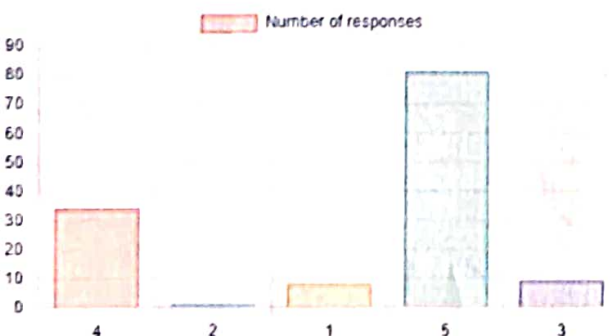
The curriculum has components to address requirements of job



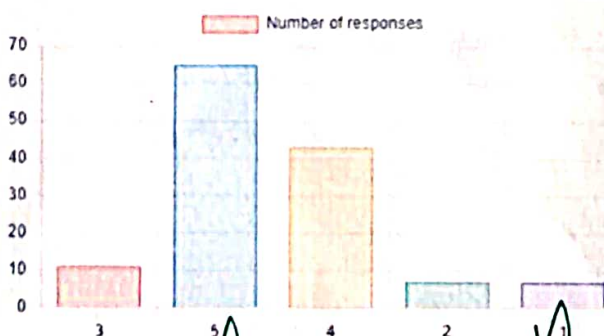
The curriculum gives exposure to latest developments in the field



The curriculum contains adequate course content and reference material

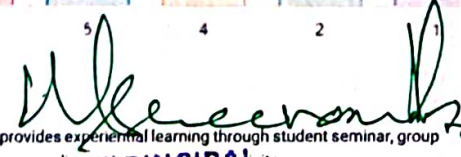


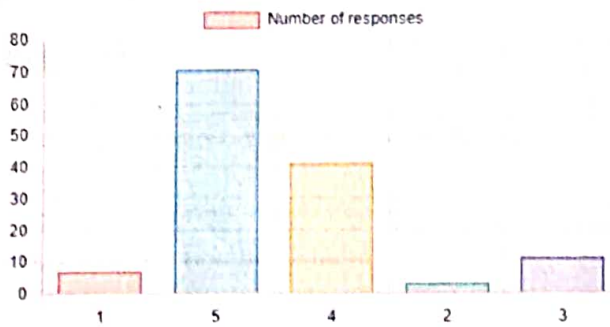
Reference books are available in the library



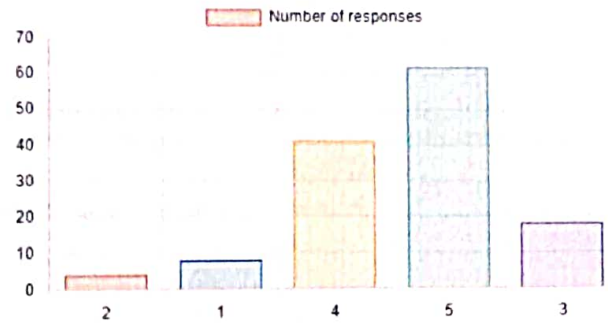
The curriculum contains adequate balance between theory and practicals

The curriculum provides experiential learning through student seminar, group discussion, projects, field visits

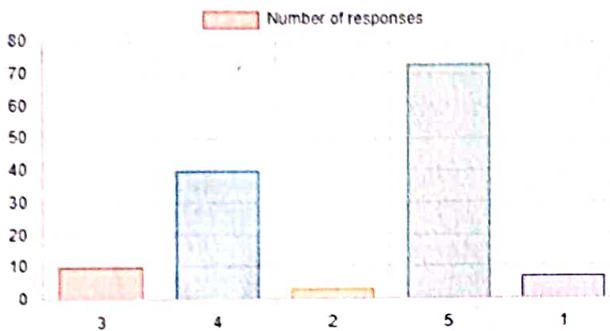

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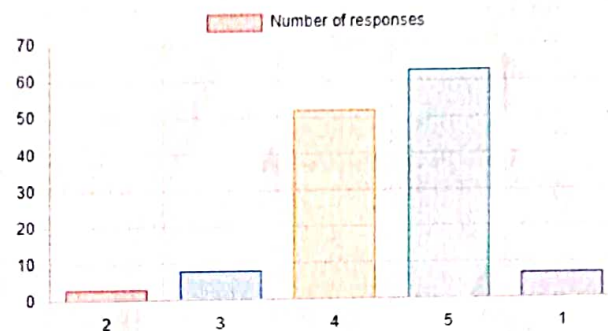
The curriculum contains sufficient elective papers



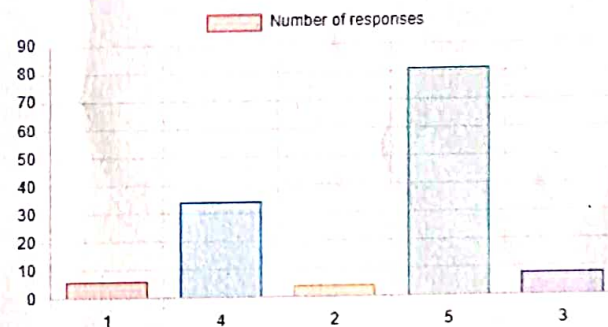
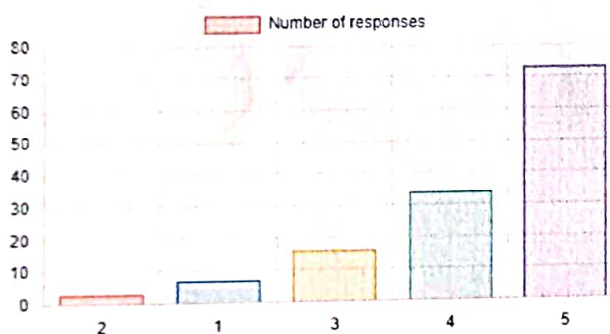
The curriculum provides options for continuous assessment through quiz and exams



The time provided to complete the curriculum is adequate



The curriculum facilitates adequate self learning



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Average Score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions. The

following is the analysis of average score per question.

The curriculum has components to address requirements of job Average Score 4.2631578947368425

The curriculum contains adequate course content and reference material Average Score 4.345864661654136

The curriculum provides options for continuous assessment through quiz and exams Average Score 4.2105263157894735

The time provided to complete the curriculum is adequate Average Score 4.225563909774436

The curriculum facilitates adequate self learning Average Score 4.353383458646617

The curriculum contains adequate balance between theory and practicals Average Score 4.2481203007518795

The curriculum gives exposure to latest developments in the field Average Score 4.195488721804511

The curriculum contains sufficient elective papers Average Score 4.2706766917293235

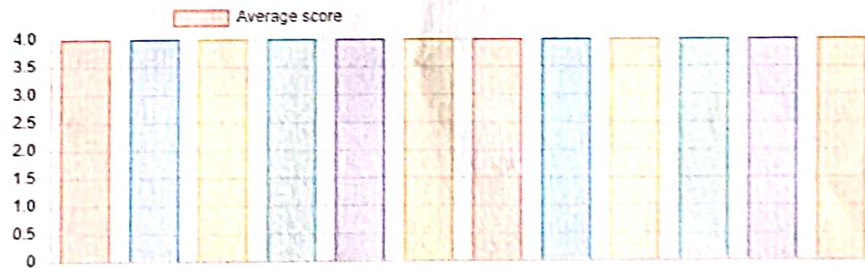
Syllabus is need based and suitable to the course Average Score 4.428571428571429

The curriculum has well defined objectives Average Score 4.2481203007518795

The curriculum provides experiential learning through student seminar, group discussion, projects, field visits Average Score 4.090225563909774

Reference books are available in the library Average Score 4.142857142857143

Graphical representation of average score analysis



The curriculum has components to address requirements of job
 The curriculum contains adequate course content and reference material
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 The time provided to complete the curriculum is adequate
 The curriculum facilitates adequate self learning
 The curriculum contains adequate balance between theory and practicals
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 Syllabus is need based and suitable to the course
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Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.


IQAC Coordinator

IQAC Analyst


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