

# Alumni feedback analysis

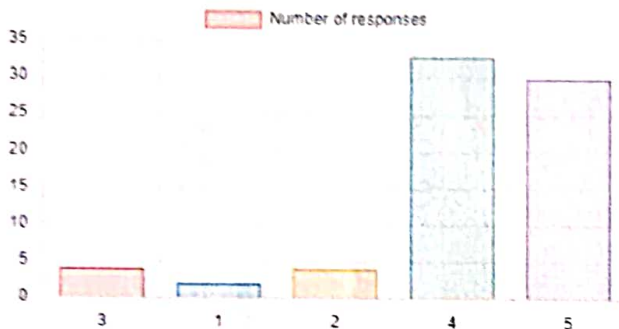
## Introduction

The IQAC team of the institution has collected feedback from the alumni as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the Alumni meet held every year. The feedback link is also available in the website and alumni are encouraged to fill in the feedback form.

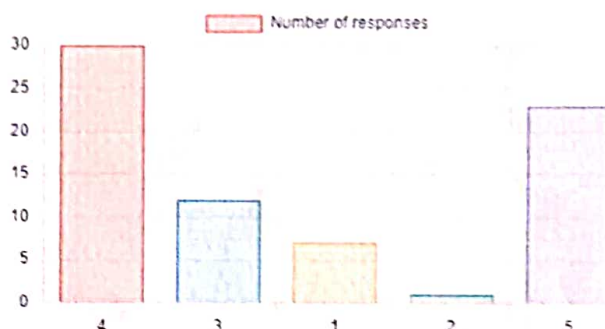
The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared for follow up actions.

The following is the analysis of number of responses per question.

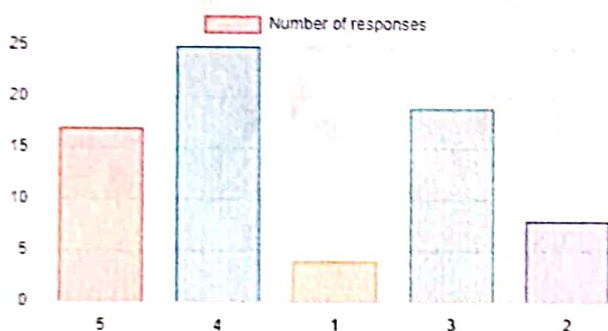
Syllabus is need based and suitable to the course



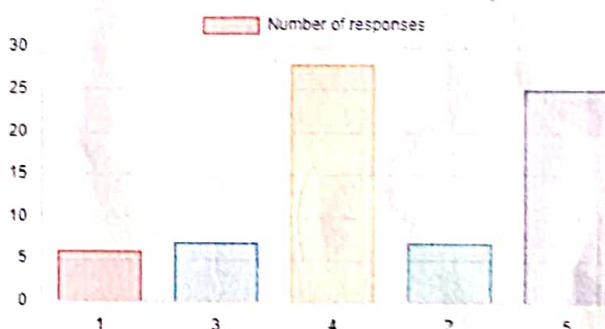
The curriculum has well defined objectives



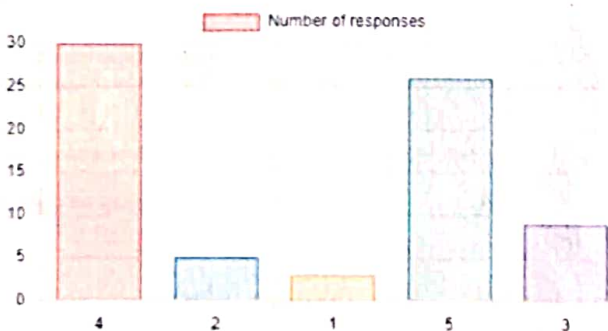
The curriculum has components to address requirements of job



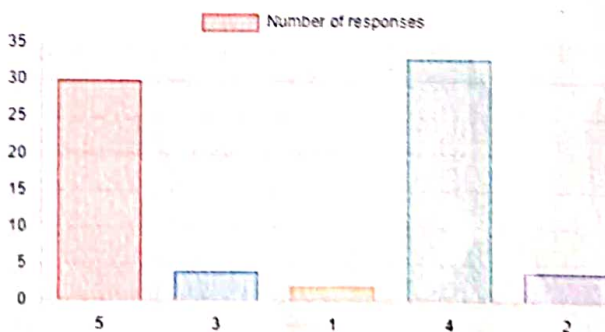
The curriculum gives exposure to latest developments in the field



The curriculum contains adequate course content and reference material



Reference books are available in the library

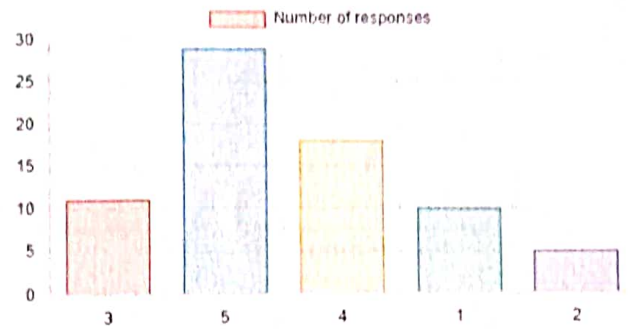
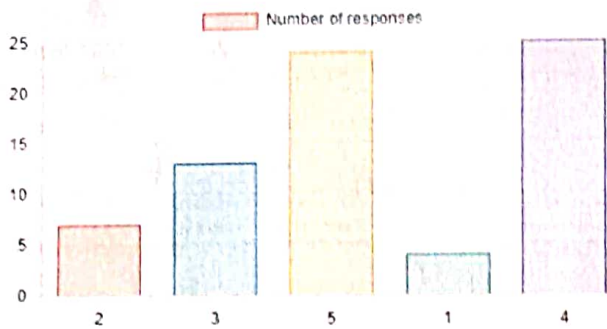


The curriculum contains adequate balance between theory and practicals

The curriculum provides experiential learning through student seminar, group discussion, projects, field visits

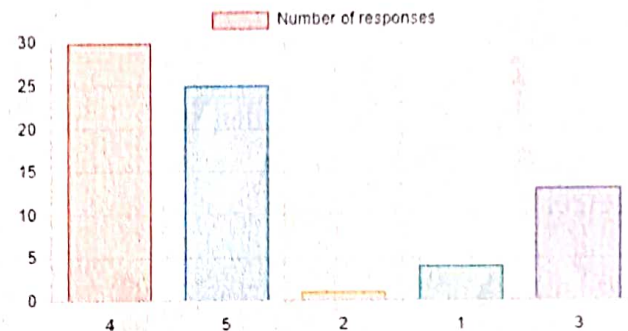
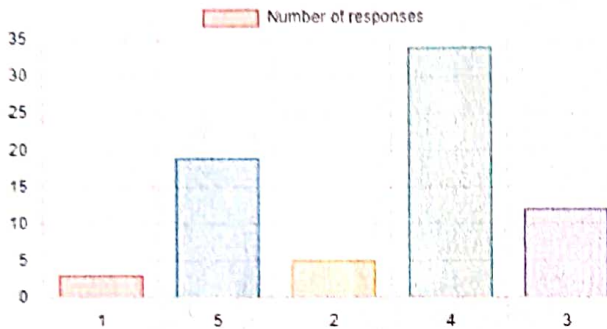
*[Handwritten Signature]*

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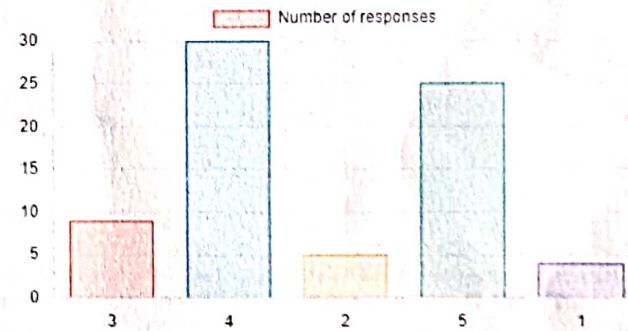
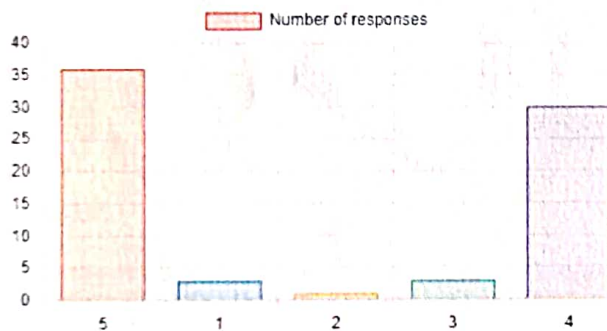
The curriculum contains sufficient elective papers

The curriculum provides options for continuous assessment through quiz and exams



The time provided to complete the curriculum is adequate

The curriculum facilitates adequate self learning



### Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions. The

following is the analysis of average score per question.

Syllabus is need based and suitable to the course Average Score 4.164383561643835

The curriculum has well defined objectives Average Score 3.835616438356164

The curriculum gives exposure to latest developments in the field Average Score 3.808219178082192

The curriculum provides experiential learning through student seminar, group discussion, projects, field visits Average Score 3.6986301369863015

The curriculum contains sufficient elective papers Average Score 3.835616438356164

Reference books are available in the library Average Score 4.164383561643835

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The time provided to complete the curriculum is adequate Average Score 4.301369863013699

The curriculum facilitates adequate self learning Average Score 3.9178082191780823

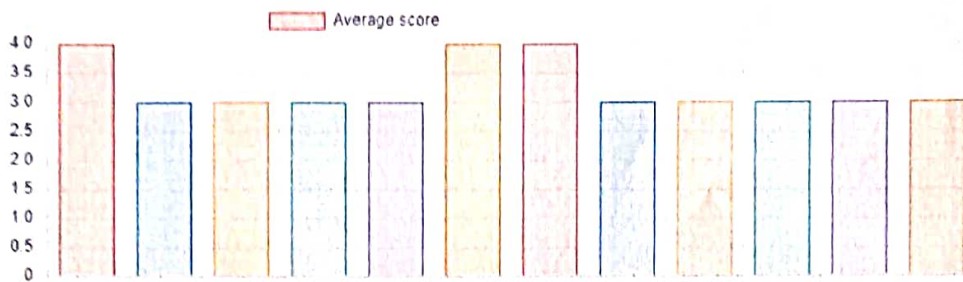
The curriculum has components to address requirements of job Average Score 3.589041095890411

The curriculum contains adequate course content and reference material Average Score 3.9726027397260273

The curriculum provides options for continuous assessment through quiz and exams Average Score 3.9726027397260273

The curriculum contains adequate balance between theory and practicals Average Score 3.7945205479452055

## Graphical representation of average score analysis



Syllabus is need based and suitable to the course  
The curriculum has well defined objectives  
The curriculum gives exposure to latest developments in the field  
The curriculum contains sufficient elective papers  
Reference books are available in the library  
The time provided to complete the curriculum is adequate  
The curriculum facilitates adequate self learning  
The curriculum has components to address requirements of job  
The curriculum contains adequate course content and reference material  
The curriculum provides options for continuous assessment through quiz and exams  
The curriculum contains adequate balance between theory and practicals

## Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

IQAC Coordinator

IQAC Analyst

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Janatha Education Society (Regd.)  
Golden Jubilee year 1972-2022

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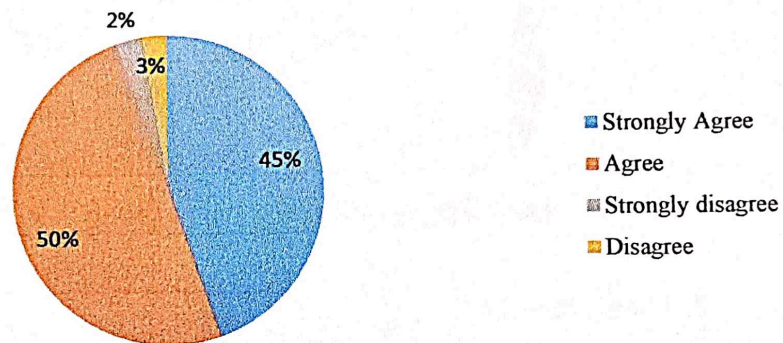
(Affiliated to Bengaluru City University)  
Dr. Rajkumar Road, Rajajinagar II Stage, Bengaluru - 55

Ref. No. VDC/...../20 /20

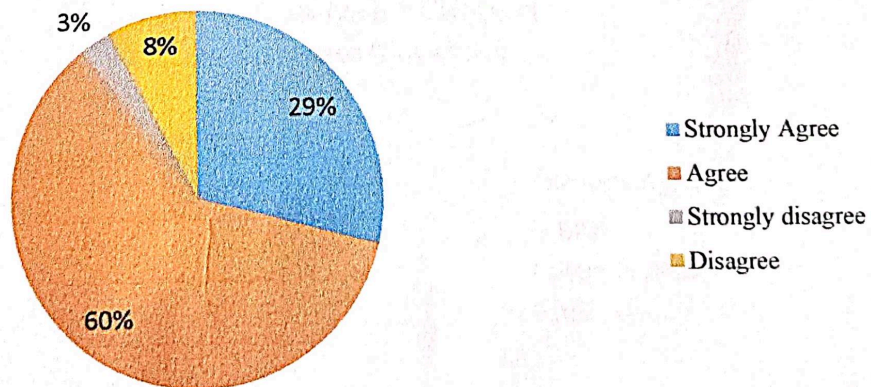
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### Alumni feed back on Curriculum (2020-21) :

#### 1. Ability to support higher education

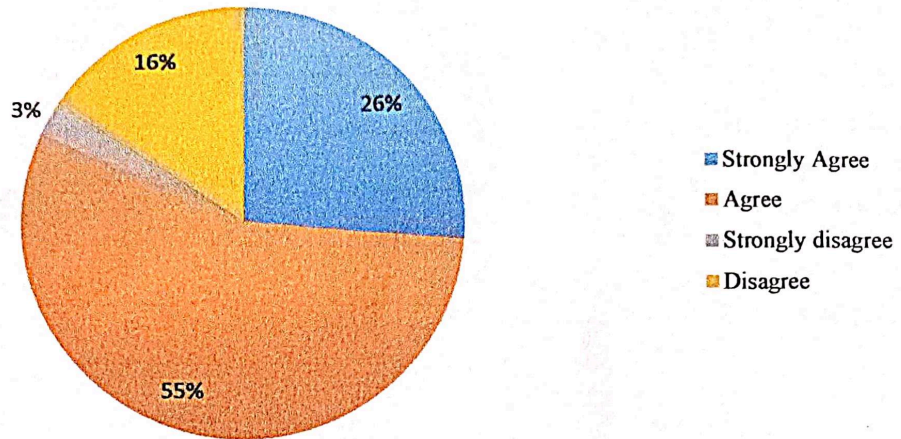


#### 2. Curriculum in relation to your current professional standards



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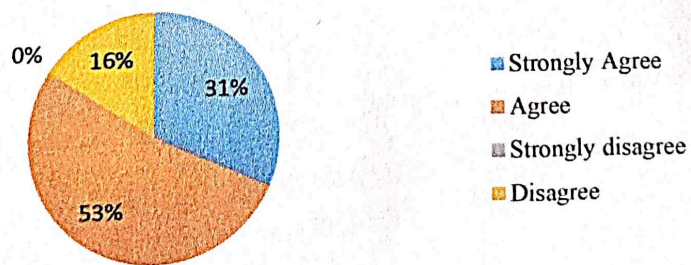
### 3. The skills acquired from the curriculum to face the company requirements

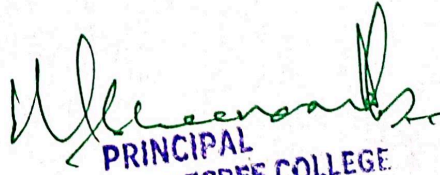


### 4. Career orientation in the syllabus



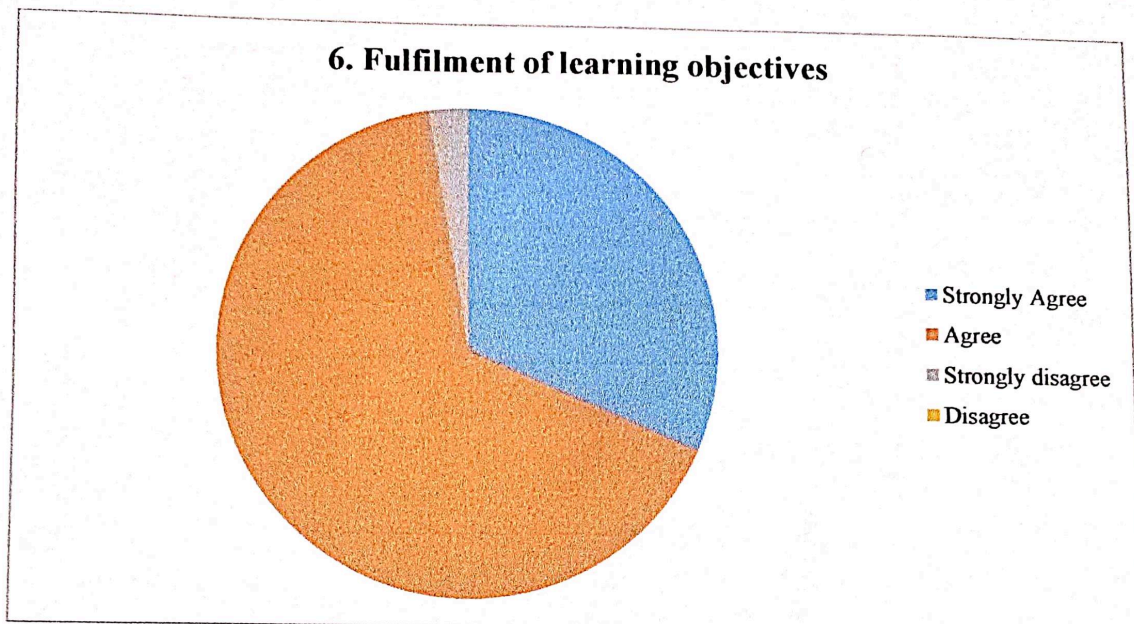
### 5. Oral communication/ Report Writing/Presentation skills



  
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## 6. Fulfilment of learning objectives



LINK : <https://www.surveymonkey.com/form/61aec90d59cf9b4104f64c7f>

The outcome of Feed Back from Alumni reveals positive with regard to all the parameters. It is found that whatever they had learnt during the course of study in the institution is beneficial to them in their assignments.

  
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