

VIVEKANANDA DEGREE COLLEGE

Dr. Rajkumar Road, Rajajinagar II Stage, Bangalore - 560055

IQAC REPORT

“Inputs / Suggestions to Draft NEP – 2019”

Vivekananda Degree college under the aegis of Janatha Education Society conducted a symposium on 25th July 2019 inviting inputs from stake holders, academicians, linguistic faculties, Parents & students for incorporation in the draft NEP – 2019 to tune the education demands in accordance with the constitutional aspirations.

In the symposium Prof.Sripad Bhat highlighted non-participation of the grass root level stake holders and mentioned that committee members are also not drawn from all the regions of the country. The draft committee is not comprising all the regions of the country. Also the draft is not printed in all the languages recognized by constitution. Later, to pacify this problem only selective printing of certain features of the draft is done. On account of selective printing of certain salient features of the draft in other languages may not suffice to give the full recipe of draft NEP-2019. So entire draft should be translated to know the entire matter of the draft NEP 2019.

Overall, the draft is highly centralized, not allowing the participation of the states curtailing the rights of the states. This is a threat on the federal principle. It breaks constitutional structures and promotes commercialization, politicing and commodification of education system. Even in the federal system, individual states can have its own system with in the national frame work policy. No such provisions are highlighted. The contents are all stereo typical based on superficial ideas failing to address the core and systematic values / issues of education system.

One can see the clear lapse on the part of the authority without following the bottom-up approach and not collecting the public opinion constructively.

Draft clearly says educational institutions have to be non-profit and shall meet the demands of the society. But how far this is applicable to foreign universities establishing in India in HE domain.

There is a saying in Rigveda “Let noble thoughts come to us from all sides”. In contrary draft has drawn entire features from ancient India at the same time neglecting the inputs from medieval India. Instead of extracting the best, it is confined / restricting to a particular part. Draft has kept aside some of the successful novel ideas by natural selection over along period of time.

In the Pre-School system anganwadi centers are centers of care and cannot be considered a school. Anganwadi teachers are over burdened with non-teaching work or even working in places with poor-infrastructure. Large amount of time is spent currently on non-teaching activities and other

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strenuous administrative work. Anganwadis must be strengthened with supporting staff (ministerial staff) to augment teacher to involve with the children. This should be supported by legislative that is rigorously monitored effectively.

The present draft treats Anganwadis as a learning unit for children. Research reveals that we can strengthen the learning through play in early childhood. This spoils the early childhood development and also make the children not ready for their primary education. There should be really play-way situation fairly large play ground with necessary apparatus. The children learn better by way of play. The alphabets, nursery rhymes and songs be taught and it should not be tiring and burdensome. So that it ensures the integration of pre-school with primary school.

In the foundation level how ECCE is sensitive and responsive to this specially challenged children? Children dropouts arising from ECCE have not been addressed properly in the interest of inclusive education. Including training of Anganawadi workers in identifying needs of the children with disabilities. Also the medium of instructions should include sign language for children with hearing impairment & Braille for children with visual impairment. Children at the early age are prone to diseases. Children should be given appropriate and free physical examination by health care authorities. At the same time survey should be undertaken regularly for socially disadvantaged class. In the learning environment should be salubrious to the disabled children so that they feel "Goodness fit".

With regard to HE, classifying HE institutions into world class research Universities, teaching universities and UG teaching colleges will widen the gap between research institutions and universities. In the restructuring, linkage between 3 types of institutions is not mentioned. Soon after the higher education students must be provided with internship and opportunity windows for employment. Closing non-attending B.Ed., and diploma colleges is not a favourable idea. Instead it should be included in ODL (Open distance learning.) so that students who are occupied with jobs and other monetary constraints are benefitted and also helps in increasing GER to 50% by 2035.

We have to allow the cross-fertilization professional development for teaching and research bringing symbiotic relation between them..

With Autonomous status, universities are free to charge exorbitantly for professional course. This problem will be aggravated with the entry of foreign universities.

As per as governance and expenditure, good innovative financing schemes have been proposed, involving the private sector, how these schemes will shape up remains unanswered. Draft proposal establishing new institutions for Pali, Prakrit and Persian appears to be good idea. Instead, Central Institute of Indian languages Mysore could be elevated to university to take care and nurture of these languages. DNEP-2019 introduces plethora of programmes in order to enrich the institutions with excellence, introducing emerging areas like artificial intelligence, Robotics technology. But the financial support is not up to the expectations of the budget. As a testimony to this central

government spending on education has declined from 3.1% of GDP in 2012-13 to 2.7 in 2017-18. In contrary to this, china spends over 4% of its GDP on education.

We hope these inputs will find place In DNEP-2019



ಜನತಾ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ (೦)

ವಿವೇಕಾನಂದ ಪದವಿ ಕಾಲೇಜು

ಡಾ.ರಾಜ್‌ಕುಮಾರ್ ರಸ್ತೆ, ರಾಜಾಜಿನಗರ 2ನೇ ಹಂತ, ಬೆಂಗಳೂರು 55.

: ಚರ್ಚಾಗೋಷ್ಠಿ :

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ - 2019

- ಉದ್ಘಾಟನೆ** : ಪ್ರೊ. ಎಸ್.ಜಿ. ಸಿದ್ದರಾಮಯ್ಯ
ಅಧ್ಯಕ್ಷರು, ಕನ್ನಡ ಅಭಿವೃದ್ಧಿ ಪ್ರಾಧಿಕಾರ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ
- ಅಧ್ಯಕ್ಷತೆ** : ಡಾ. ಎ.ಸಿ. ರಘುರಾಂ
ಅಧ್ಯಕ್ಷರು, ಶೈಕ್ಷಣಿಕ ಸಮಿತಿ, ಸಲಹೆಗಾರರು, ಜನತಾ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ
- ಗೌರವ ಉಪಸ್ಥಿತಿ** : ಶ್ರೀ ಸಿ.ಎನ್. ಮಂಜೇಗೌಡ
ಗೌ.ಕಾರ್ಯದರ್ಶಿ, ಜನತಾ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ
- ಶ್ರೀ ಐ ನಾರಾಯಣರೆಡ್ಡಿ
ಜಂಟಿ ಕಾರ್ಯದರ್ಶಿ, ಜನತಾ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ
- ವಿಷಯ ಮಂಡನೆ 1** : ಶಾಲಾ ಶಿಕ್ಷಣ, ಕಲಿಕೆಯರಿಮೆ, ಭಾವನೆ
ಶ್ರೀ. ಬಿ. ಶ್ರೀಪಾದಭಟ್
ಲೇಖಕ, ಸಂಚಾಲಕ, ಸಮಾನ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ಜನಾಂದೋಲನ
- ವಿಷಯ ಮಂಡನೆ 2** : ಉನ್ನತ ಶಿಕ್ಷಣ
ಡಾ. ಎಚ್.ಡಿ. ಪ್ರಶಾಂತ್,
ಪ್ರಾಧ್ಯಾಪಕರು, ಅಭಿವೃದ್ಧಿ ಅಧ್ಯಯನ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂ
- ವಿಷಯ ಮಂಡನೆ 3** : ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ಆಯೋಗ ಮತ್ತು ಹಣಕಾಸು
ಶ್ರೀ. ಶುಭಾಂಕರ್ ಚಕ್ರವರ್ತಿ
ಕಾರ್ಯದರ್ಶಿ, ಬಿ.ಜಿ.ಎ.ಎಸ್.

ಸಂವಾದ

25 ಜುಲೈ 2019 ಗುರುವಾರ ಬೆಳಿಗ್ಗೆ 10:00ಕ್ಕೆ

ಸ್ಥಳ: ಡಾ. ಎಚ್.ಎಲ್.ತಿಮ್ಮೇಗೌಡ ಸಭಾಂಗಣ, ಕಾಲೇಜು ಆವರಣ

ತಮಗೆ ಆತ್ಮೀಯ ಸ್ವಾಗತ

ಡಾ. ಲಿಂಗರಾಜಯ್ಯ
ಮುಖ್ಯಸ್ಥರು, ಕನ್ನಡ ವಿಭಾಗ

ಡಾ. ಬಿ.ಜಿ.ಭಾಸ್ಕರ
ಪ್ರಾಂಶುಪಾಲರು

ಬೋಧಕ ಹಾಗೂ ಬೋಧಕೇತರರು, ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮತ್ತು ಐಕ್ಯವಾಗಿ
ಎ.ಸೂ. ಭಾಗವಹಿಸುವ ಪದವಿ ಕಾಲೇಜಿನ ಎಲ್ಲಾ ಅಧ್ಯಾಪಕರಿಗೂ ಓದಿ ಸೌಲಭ್ಯ ಕಲ್ಪಿಸಲಾಗಿದೆ.



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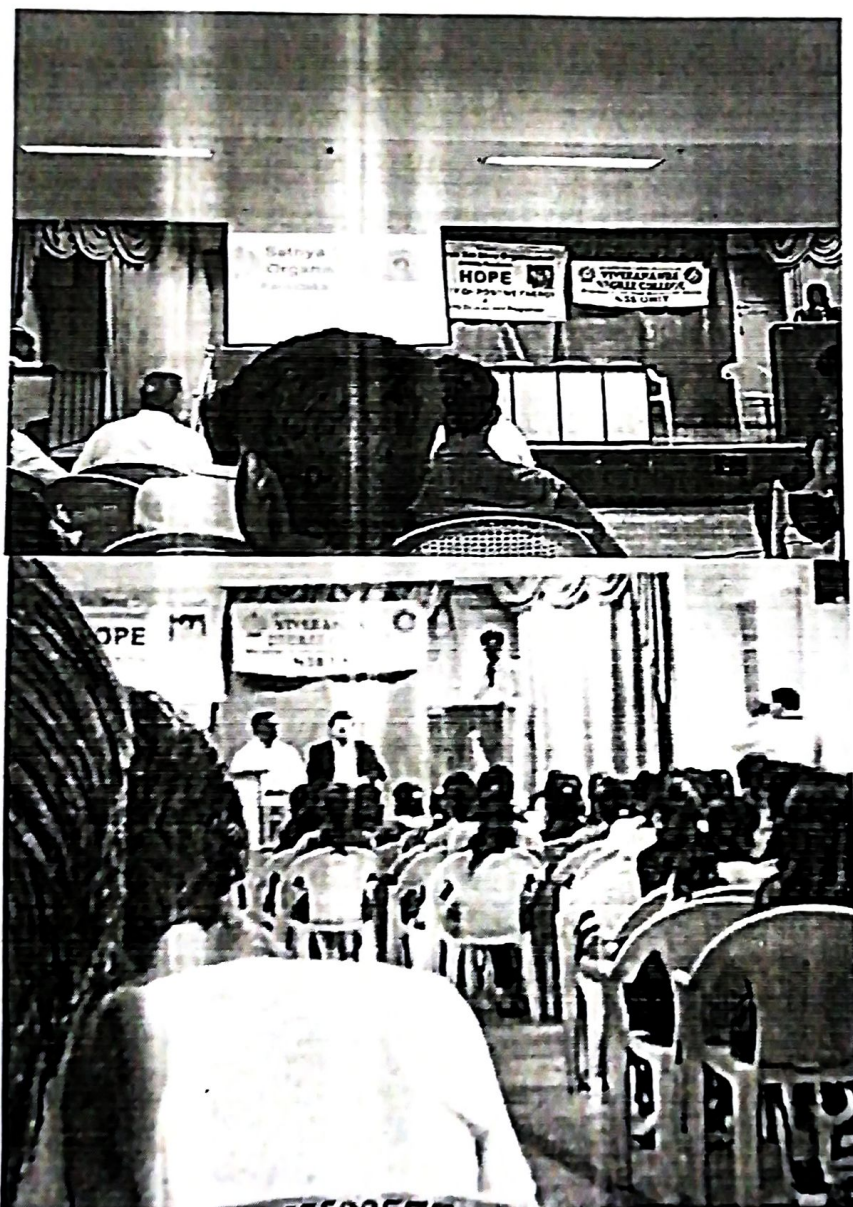
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PERSONALITY DEVELOPMENT PROGRAMME

Date: 18-08-2018

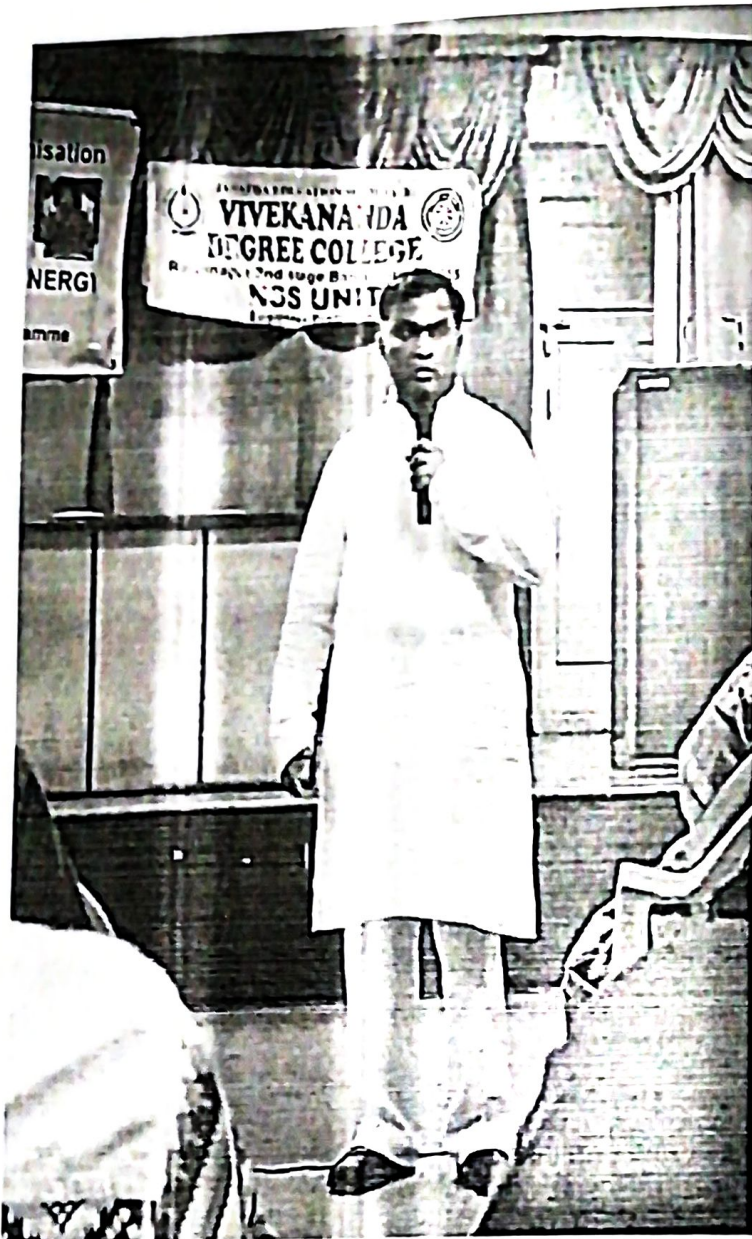
In order to help our students to gain confidence, self-esteem, and positivity NSS Wing, VDC, Bengaluru organized a Personality Development Programme HOPE (Humanity of Positive Energy) in collaboration with Sri Satya Sai Consultancy on 18-08-2018.

The Resource Person, Mr. Akshay Kulakarni, Joint Youth Coordinator, Sri Satya Sai Consultancy spoke about the six benefits of personality development to achieve success and happiness in one's personal and professional life.

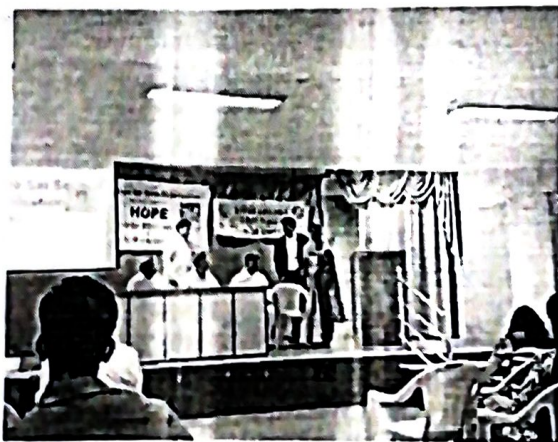


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Akshay Kulkarni interacting with students



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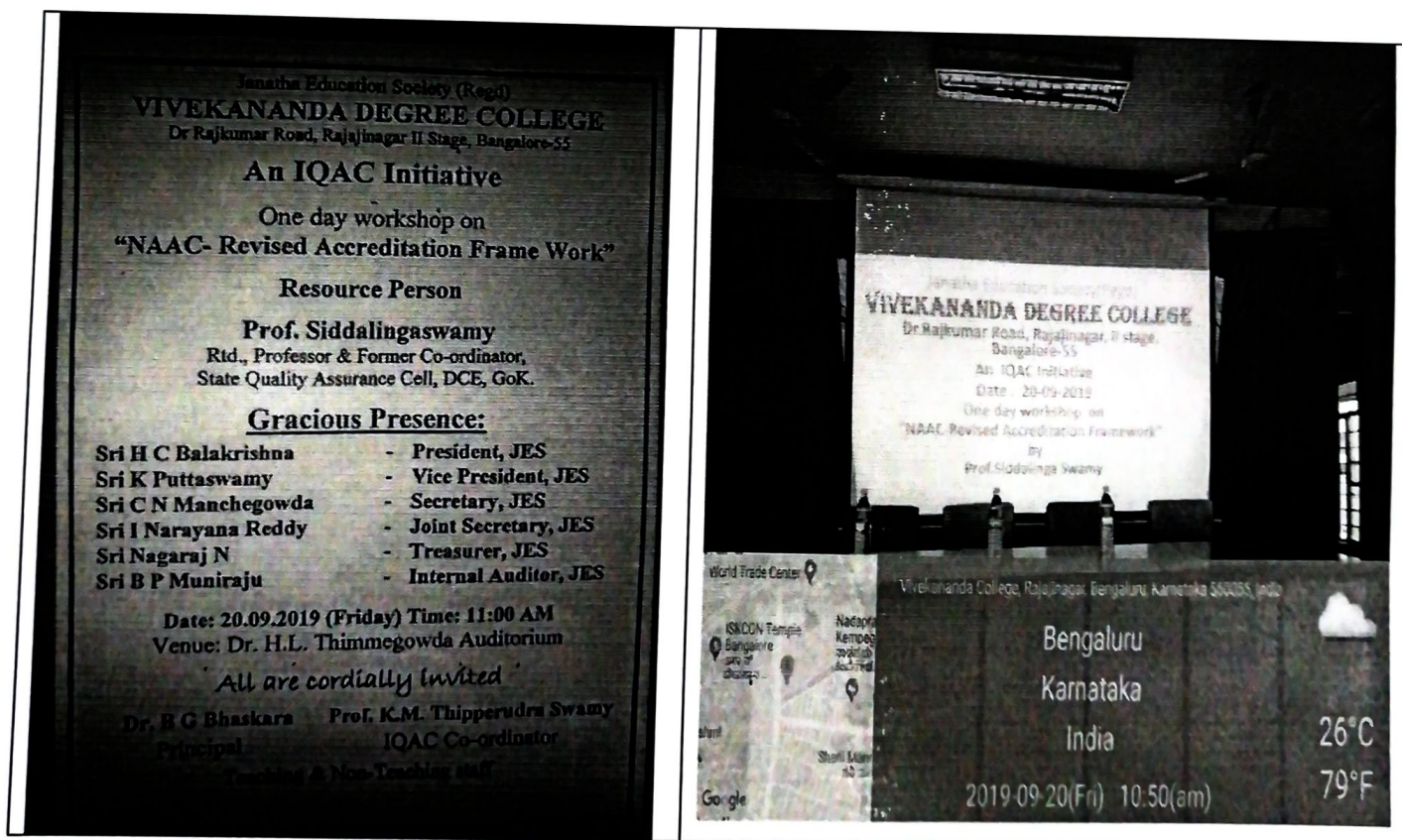
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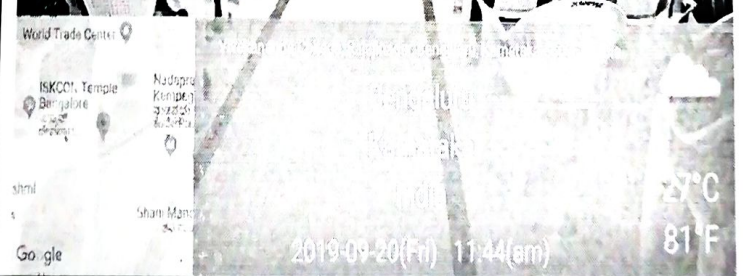
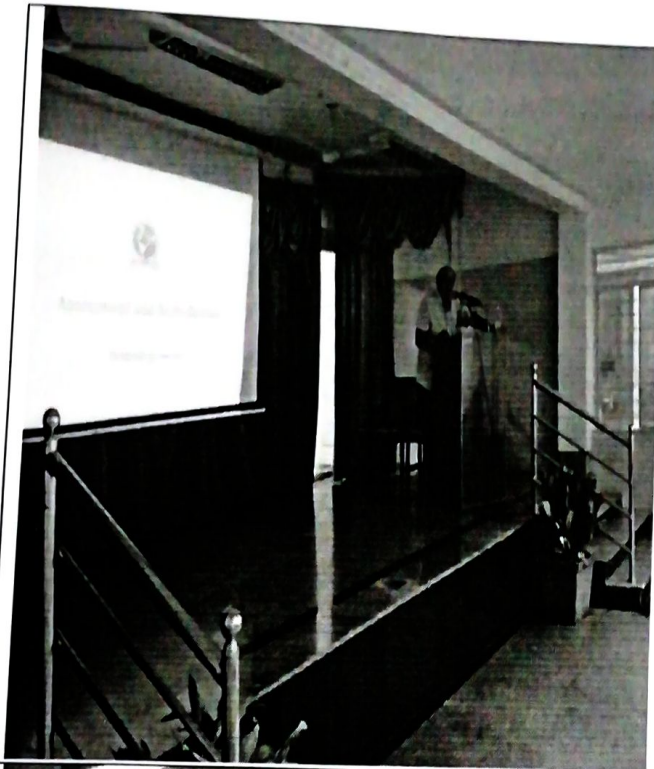
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IQAC REPORT

Vivekananda Degree College as an IQAC Initiative organized a one day Workshop on "NAAC- Revised Accreditation Framework" on 20th September 2019. Prof. Siddalinga Swamy, Rtd., Prof. & Former Co-ordinator SQAC, DCE., GoK was invited as the Resource Person. Dr. B.G.Bhaskara, Principal of the college extended warm welcome to the dignitaries and teaching & non teaching staff. Resource Person elaborately explained each Criterion of NAAC with examples including the documentation procedure and also briefed the process of NAAC accreditation. Finally IQAC Coordinator Prof.Thipperudra Swamy proposed vote of thanks. Institution benefited a lot with workshop.



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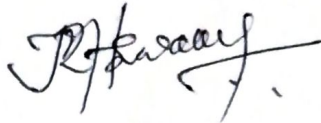
Science and Research Forum

A Talk on "Science Learning & Scientific Temperament"

The Science and research forum of VDC, organized on a Talk on "Science Learning & Scientific Temperament" on 28-02-2020 at 11.00 am by Dr.B.N.Meera,Professor,Department of Physics,Bangalore University.She spoke on "Science Learning & Scientific Temperament"role in Science and technology.

Date:28-02-2020

Number of students participant 130



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Janatha Education Society (Regd)

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Science & Research Forum

National Science Day Celebration

on 28-02-2020

A Talk on

"Science Learning & Scientific Temperament"

by

Dr. B.N. Meera

Professor, Department of Physics, Bangalore University

Presided by

Prof. G.K. Narayana Reddy

Former Vice Chancellor, Karnataka University

President, Science and Research Forum

Mentor, JES, Bangalore-55

Guests of Honour

Sri. C.N. Manchegowda

Hon'ble Secretary, JES

Sri. I. Narayana Reddy

Joint Secretary, J.E.S & GC Chairman, VDC

Date : 28-02-2020 Friday Time : 11 : 00 AM

Venue : Dr. H.L. Thimmegowda Auditorium

All are cordially invited

Dr. B.G. Bhaskara

Principal

Pro. L. Sripathy

Convenor, Science &
Research Forurr

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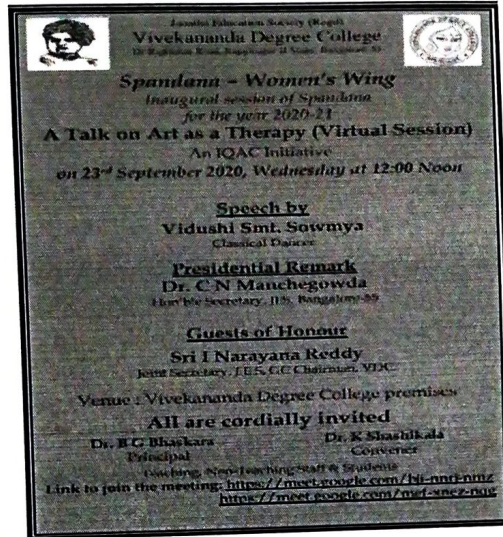
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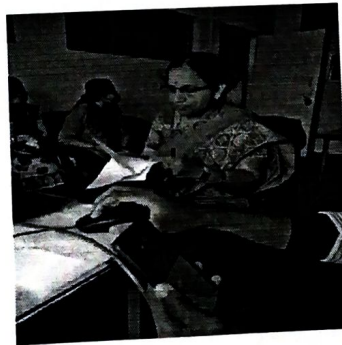
Subject : "A Talk on Art as a Therapy "

Education has been the integral part of every person's life. In this pandemic situation, we all have taken the risk and are upholding the integrity of education and are conducting online classes to the students. With education, programs are also conducted for the all-around development of our students.

This year our women's wing Spandana has come up with some interesting events for the students which has had a great start on 23rd Sept 2020.



The blessings of the Lord were secured and the event was bloomed by the invocation song of Mrs. Swati Anand.



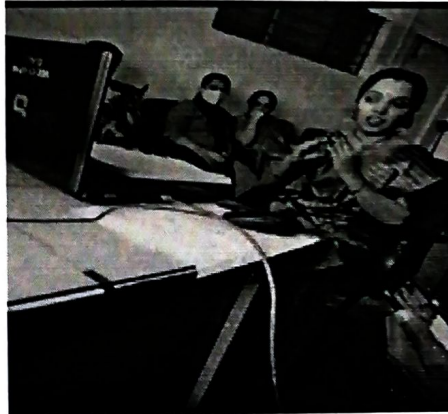
This was followed by the welcome speech by our respected Principle Mr. DR. B.G. Bhaskar. A very warm welcome was given to our beloved guest of the event.


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The first event organised by this wing was a talk on Art and its benefits. This was carried out of by one of the experienced classical dancer Vidushi Soumya.



Classical dance form has been the front cover of Indian ancient treasury. The significance and the benefits that this art form deserve was very well explained by Vidushi Soumya. Students were motivated to take steps in uplifting this art form and also analyse the physical and mental benefits to them.

As we all know mental, physical and intellectual balance leads to a proper harmony of life. This is very well demonstrated in our classical art form. The rhythmic beat, footwork and the synced music leads to proper performance.

The event was given a sober ending by vote of thanks proposed by our beloved lecturer Mrs. Shashikala. The event has great start and the feed backs received by our students have made us to get motivated further to conduct such events.



"There is no depth to education without art"

Swati

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